

**Comal ISD**  
**8<sup>th</sup> Grade College and Career Readiness U.S. History**  
**Scope and Sequence-2011-2012**  
**38 Days**

*Third Quarter (Unit 6 - Nationalism & Sectionalism, Unit 7 - Jacksonian Democracy, Unit 8 – Reform, Unit 9 – Manifest Destiny) \***READINESS STANDARDS BOLDED/UNDERLINED***

Concept	Foundational Topic	TEKS Statement	Specificity	Reporting Category	Resources Textbook (TB), Technology (TA), Other (OT)	Time Allotment
History	The student understands traditional historical points of reference in U.S. history through 1877.	<b><u>8.1 (A) identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.</u></b>	Identify the era of Jacksonian Democracy, the Second Great Awakening, westward expansion and Manifest Destiny. Will also list and explain the specific reform movements.	1		1
Geography	The student understands the location and characteristics of places and regions of the United States, past and present.	<b><u>8.10 (C) analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States.</u></b>	Will be able to explain how geography influenced the culture of Westward Expansion-Manifest Destiny.	2		1
Citizenship	The student understands the importance of the expression of different points of view in a constitutional republic.	8.21 (C) summarize a historical event in which compromise resulted in a peaceful resolution.	Analyze the election of 1800 and the peaceful transition of power from the Federalist to the Democratic-Republicans.  Identify and explain the 12 <sup>th</sup> amendment and its impact on future elections.	3	TB: Call To Freedom: Holt – pp. 324-336. OT: Adventure Tales of America: Vol. 1, pp. 201-202 OT: Election of 1800 DBQ	1

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Government	The student understands the impact of landmark Supreme Court cases.	8.18(B) summarize the issues, decisions, and significance of landmark Supreme Court cases including Marbury v. Madison, [McCulloch v. Maryland, and Gibbons v. Ogden.	Analyze & explain the importance of Marbury v. Madison.	3	TB: Call To Freedom: Holt – Chapter 11, Section 1. pp.336-337 & R10. OT: Adventure Tales of America: Vol. 1, pp. 203-204 OT: Marbury v. Madison DBQ TA: <a href="http://www.landmarkcases.org/index.html">http://www.landmarkcases.org/index.html</a> TA: <a href="http://supreme.lp.findlaw.com/supreme_court/landmark/marbury.html">http://supreme.lp.findlaw.com/supreme_court/landmark/marbury.html</a>	1
Government	The student understands the impact of landmark Supreme Court cases.	<b><u>8.18 (A) identify the origin of judicial review and analyze examples of congressional and presidential responses.</u></b>	Define judicial review and analyze the strengthening of the Supreme Courts powers through Marbury v. Madison.	3	TB: Call To Freedom: Holt – Chapter 11, Section 1. pp.336-337 & R10. OT: Adventure Tales of America: Vol. 1, pp. 203-204	1
History	The student understands traditional historical points of reference in U.S. history through 1877.	8.1 (C) explain the significance of the following dates 1607 founding of Jamestown, 1620 signing of the Mayflower Compact; 1776 adoption of the Declaration of Independence; 1787 writing of the US Constitution; 1803 Louisiana Purchase, 1861-1865 Civil War.	Explain the importance of the Louisiana Purchase and the exploration of the Louisiana Territory by Lewis & Clark.	1	TB: Call To Freedom: Holt – Ch 11, Sec. 2.. OT: Adventure Tales of America: Vol. 1, pp. 205-206.	1
History	The student understands westward expansion and its effects on the political, economic, and social development of the nation.	<b><u>8.6 (E) identify areas that were acquired to form the United States including the Louisiana Purchase.</u></b>	Identify the importance of 1803 as a year in which the United States acquired the Louisiana Territory from France.	1	TB: Call To Freedom: Holt – Ch 11, Sec. 2. OT: Adventure Tales of America: Vol. 1, pp. 205-206.	

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History	The student understands the challenges confronted by the government and its leaders in the early years of the Republic and the Age of Jackson.	<b>8.5 (E) identify the foreign policies of Presidents Washington through Monroe] and explain the impact of Washington's Farewell Address and the Monroe Doctrine</b>	Identify & explain the challenges of the Jefferson & Madison Administrations regarding France & England.  Identify the importance of the Barbary Wars, the impressment of Americans; Indian problems in the Northwest Territories, & the Embargo Act.	1	TB: Call To Freedom: Holt – Ch 11, Sec. 3 & 4. OT: Adventure Tales of America: Vol. 1, pp. 207 OT: Jefferson to Monroe PowerPoint OT: Embargo Act Cartoon & questions OT: Jefferson Administration TAKS Quiz.	2
History	The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.	8.7 (D) identify the provisions and compare effects of congressional conflicts and compromises prior to the Civil War, including the roles of John Quincy Adams, John C. Calhoun, Henry Clay, and Daniel Webster.	Identify important individuals and events such as Tecumseh, William Henry Harrison, and the Battle of Tippecanoe.  Explain the role of War Hawks like Clay and Calhoun in getting a declaration of war.  Analyze growing sectional differences in the country in regards to the War of 1812.	1	TB: Call To Freedom: Holt – Ch 11, Sec. 3 pp. 344-349. OT: Adventure Tales of America: Vol. 1, pp.207-209. OT: Sectional Differences Compare & Contrast Sheet OT: Tecumseh movie from TNT. OT: Nystrom 22 A & B – War of 1812 & Indian Resettlement.	1
History	The student understands the challenges confronted by the government and its leaders in the early years of the Republic and the Age of Jackson.	8.5 (D) explain the causes, important events, and effects of the War of 1812	Identify important events & battles of the War of 1812.  Explain the Battle of Fort McHenry and identify the Star Spangled Banner and the author Francis Scott Key.  Identify Andrew Jackson's role in the	1	TB: Call To Freedom: Holt – Ch 11, Sec. 4 pp. 350-357. OT: Adventure Tales of America: Vol. 1, pp.208-211. OT: War of 1812 map. TA: First Invasion, the War of 1812 10 minute video part 1 <a href="http://www.youtube.com/watch?v=c7Hh8W69cos&amp;feature=related">http://www.youtube.com/watch?v=c7Hh8W69cos&amp;feature=related</a> TA: First Invasion, the War of 1812 10 minute video Part 2 <a href="http://www.youtube.com/watch?v=In8ehVBhFCQ&amp;feature=related">http://www.youtube.com/watch?v=In8ehVBhFCQ&amp;feature=related</a>	1

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			Creek Wars and the Battle of New Orleans.			
Citizenship	The student understands the importance of effective leadership in a constitutional republic.	8.22 (B) describe the contributions of significant political, social, [and military] leaders of the United States such as Frederick Douglass, [John Paul Jones], James Monroe, Stonewall Jackson, Susan B. Anthony and Elizabeth Cady Stanton.	Identify and explain The Battle of Lake Erie and the role of Oliver Hazard Perry.  Identify James Monroe’s contributions to the United States.	3	OT: Adventure Tales of America: Vol. 1, pp.210-211. TB: Call To Freedom: Holt –pp. 352, & 364-367. TB: Historical Document: <i>The Monroe Doctrine</i> , pp.366	1
History	The student understands the challenges confronted by the government and its leaders in the early years of the Republic and the Age of Jackson.	<b><u>8.5 (E) Identify the foreign policies of Presidents Washington through Monroe and explain the impact of Washington’s Farewell Address and the Monroe Doctrine</u></b>	Identify & explain the challenges of the Monroe Administration regarding Europe and the United States  Identify & explain the importance of The Monroe Doctrine	1	OT: Adventure Tales of America: Vol. 1, pp.212 & 219. TB: Call To Freedom: Holt –pp. 352, & 364-367. TB: Historical Document: <i>The Monroe Doctrine</i> , pp.366	1
History	The student understands westward expansion and its effects on the political, economic, and social development of the nation.	<b><u>8.6 (E) identify areas that were acquired to form the United States including the Louisiana Purchase.</u></b>	Explain the importance of the Adams-Onis Treaty and the acquisition of Florida.	1	TB: Call To Freedom: Holt – Ch 12, pp. 360-366.	1
Citizenship	The student understands the importance of the expression of different points of view in a constitutional republic.	8.21 (C) summarize a historical event in which compromise resulted in a peaceful resolution.	Analyze the impact of the Missouri Compromise of 1820 on the United States and define and explain Henry Clay’s role.	3	TB: Call To Freedom: Holt – Ch 12, pp. 368-369. OT: Adventure Tales of America: Vol. 1, pp.219	1
Economics	The student understands why various sections of the United States developed different patterns of economic activity.	8.12 (D) analyze the causes and effects of economic differences among different regions of the United States at selected times in U.S. history.	Explain the Era of Good Feelings and Henry Clay’s American System.	4	TB: Call To Freedom: Holt – Ch 12, Sec. 1-3 pp. 362-379, and 402-403 OT: Adventure Tales of America: Vol. 1, pp.211-214 OT: Nationalism cubes.	1

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History	The student understands the challenges confronted by the government and its leaders in the early years of the Republic and the Age of Jackson.	8.5 (B) summarize arguments regarding protective tariffs, taxation, [and the banking system].	Compare & contrast the differences in regional support for the Bank of the U.S. and tariffs.  Define protective tariffs.	1		
Economics	The student understands how various economic forces resulted in the Industrial Revolution in the 19th century.	8.13 (A) analyze the War of 1812 as a cause of economic changes in the nation	Identify how the War of 1812 reduced American reliance on imports and encouraged manufacturing at home.	4	TB: Call To Freedom: Holt -- pp. 402-403. OT: Adventure Tales of America: Vol. 1, pp.211-214	1
Government	The student understands the impact of landmark Supreme Court cases.	8.18 (B) summarize the issues, decisions, and significance of landmark Supreme Court cases including Marbury v. Madison, [McCulloch v. Maryland, and Gibbons v. Ogden]	Analyze & explain the importance of [McCulloch v. Maryland].  Evaluate Daniel Webster's argument of implied powers and national supremacy over the states.	3	OT: Adventure Tales of America: Vol. 1, pp.213-214. TB: Call To Freedom: Holt --pp. 377-378, 413, & R10-11.	1
			Analyze & explain the importance of [Gibbons v. Ogden]  Explain how this case furthered free enterprise while strengthening the power of the federal government and the commerce clause.			
Economics	The student understands how various economic forces resulted in the Industrial Revolution in the 19th century.	<b><u>8.13 (B) identify the economic factors that brought about rapid industrialization and urbanization.</u></b>	Define Industrialization & the Industrial Revolution.	4	TB: Call To Freedom: Holt – Ch 13 pp. 396-421 OT: Adventure Tales of America: Vol. 1, pp.215-218, OT: Industrial Revolution DBQ OT: Industrial Revolution PPT OT: United Streaming – Living During the Industrial Revolution.	1
Geography	The student understands the physical characteristics of	8.11(A) analyze how physical characteristics	Will understand the impact on the	2		1

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	North America and how humans adapted to and modified the environment through the mid-19th century.	of the environment influenced population distribution, settlement patterns, and economic activities in the United States during the 17th, 18th, and 19th centuries;  8.11 (B) describe the positive and negative consequences of human modification of the physical environment of the United States; and  8.11 (C) describe how different immigrant groups interacted with the environment in the United States during the 17th, 18th, and 19th centuries.	environment as result of the Industrial Revolution.			
Science, technology, and society.	The student understands the impact of science and technology on the economic development of the United States.	<b><u>8.27 (A) explain the effects of technological and scientific innovations such as the steamboat, the cotton gin, and interchangeable parts.</u></b>	Identify the importance of Fulton’s steamboat, The Clermont.  Identify the importance of Eli Whitney and the Cotton Gin.	4	OT: Adventure Tales of America: Vol. 1, pp.214-218, TB: Call To Freedom: Holt –pp. 410-414 & 424-427. OT: Industrial Revolution TAKS Quiz	1
Economics	The student understands why various sections of the United States developed different patterns of economic activity.	8.12 (C) explain the reasons for the increase in factories and urbanization;	Understand impact of urbanization and industrialization on the American culture.	4		1

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Science, technology, and society.	The student understands the impact of science and technology on the economic development of the United States.	<b><u>8.27 (B) analyze the impact of transportation and communication systems on systems on the growth, development, and urbanization of the United States.</u></b>	Identify and explain the importance of new roads, such the (Cumberland) National Road, and canals such as the Erie Canal, on the development of the United States.  Analyze the impact of canals, steamboats, and railroads on the United States economy.	4	OT: Adventure Tales of America: Vol. 1, pp. 224 & 254 TB: Call To Freedom: Holt –pp. 371-372 & 410-421. OT: Nystrom 24 A & B - Travel in a Growing Nation	1
Science, technology, and society.	The student understands the impact of science and technology on the economic development of the United States.  The student understands the impact of scientific discoveries and technological innovations on daily life in the United States.	8.28 (C) analyze how technological innovations changed the way goods were manufactured and marketed, nationally [and internationally].  <b><u>8.27 (A) explain the effects of technological and scientific innovations such as the steamboat, cotton gin and interchangeable parts.</u></b>	Analyze the impact of the water frame power loom, the steam engine, & the spinning jenny on the United States economy.  Evaluate the importance of Samuel Slater and his textile mill on the development of the textile industry in New England.	4  4	OT: Adventure Tales of America: Vol. 1, pp.215-218, TB: Call To Freedom: Holt – Ch 13, pp. 396-421.	2
Science, technology, and society.	The student understands the impact of science and technology on the economic development of the United States.	8.27 (D) Explain how technological innovations brought about economic growth such as how the factory system contributed to rapid industrialization and the Transcontinental Railroad led to the opening of the west.	Evaluate the impact of interchangeable parts and mass production on industrialization and identify Eli Whitney’s role in their development.	4	OT: Adventure Tales of America: Vol. 1, pp.215-218, TB: Call To Freedom: Holt –pp. 401-402.	1

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Economics	The student understands the origins and development of the free enterprise system in the United States.	8.14 (B) describe the characteristics and the benefits of the U.S. free enterprise system during the 18th and 19th centuries.	Evaluate how the United States developed industrially and its impact on the nature of work (and workers) in America.  Identify the Lowell system and the changes in working life brought about by the Industrial Revolution.	4  4	TB: Call To Freedom: Holt – Ch 13, pp. 396-421 & 446-449. OT: Adventure Tales of America: Vol. 1, pp.215-218, TB: Call To Freedom: Reading & Activities Workbook Ch. 13 – The Lowell Girls	1
Science, technology, and society.	The student understands the impact of scientific discoveries and technological innovations on daily life in the United States.	8.28 (A) compare the effects of scientific discoveries and technological innovations that have influenced daily life in different periods in U.S. history.  8.28 (B) identify examples of how industrialization changed life in the United States.	Analyze the impact of industrialization on the lives of men, women and children.			
Culture	The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th centuries.	8.23 (B) explain the relationship between urbanization and conflicts resulting from differences in religion, social class, and political beliefs;  8.23 (C) identify ways conflicts between people from various racial, ethnic, and religious groups were resolved.	Evaluate how the industrial growth of the United States impacted various classes of people and led to the rapid growth of cities.  Analyze the problems experienced in cities and identify some solutions.	2	TB: Call To Freedom: Holt – Ch 15, pp. 450-481. OT: Adventure Tales of America: Vol. 1, pp.231-251, OT: CPS Test Jefferson through Monroe with the Industrial Revolution. OT: Jefferson through Monroe with the Industrial Revolution Baseball PowerPoint Review Game.	1

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History	The student understands the challenges confronted by the government and its leaders in the early years of the Republic and the Age of Jackson.	8.5 (F) explain the impact of the election of Andrew Jackson, including expanded suffrage.	Analyze how the expansion of voting rights changed Presidential elections.  Identify Andrew Jackson as the founder of the modern Democratic Party and analyze the election results of 1828.	1	TB: Call To Freedom: Holt – Ch 12, pp. 373-375. OT: Adventure Tales of America: Vol. 1, pp.222-224 OT: Jackson PowerPoint.	1
History	The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.	8.7 (A) analyze the impact of tariff policies on sections of the United States before the Civil War  8.7 (D) Identify the provisions and compare the effects of congressional conflicts and compromises prior to the Civil War, including the roles of John Quincy Adams, John C. Calhoun, Henry Clay, and Daniel Webster.	Define tariff.  Analyze the growing sectional differences on tariffs.  Evaluate the Webster-Hayne debates.  Identify the reasons for and outcomes of the Nullification Crisis, including Calhoun’s and Jackson’s positions.  Analyze the impact of the Nullification Crisis on states’ v. federal rights.	1	TB: Call To Freedom: Holt – Ch 12, pp. 376-379. OT: Adventure Tales of America: Vol. 1, pp.225 OT: Jackson TAKS Quiz OT: Andrew Jackson Scavenger Hunt.	1
Government	The student understands the dynamic nature of the powers of the national government and state governments in a federal system.	<b><u>8.17 (B) explain constitutional issues arising over the issue of states’ rights, including the Nullification Crisis and the Civil War.</u></b>		3		
History	The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson.	8. 5 (G) analyze the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era, including the Indian Removal Act, Worcester v. Georgia, and the Trail of Tears.	Determine different points of view related to Jackson’s Indian Policies.	1		1

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History	The student understands the challenges confronted by the government and its leaders in the early years of the Republic and the Age of Jackson.	8.5 (F) analyze the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era including the Indian Removal Act, Worcester v. Georgia, and the Trail of Tears.	Analyze the outcomes of conflicts between Indians and white settlers, such as the Black Hawk & Seminole Wars.  Explain the importance of the Indian Removal Act of 1830 and the resulting Trail of Tears  Evaluate Marshall's ruling in the case of Worcester v. Georgia and its impact on the final outcomes of Indian removal.	1	TB: Call To Freedom: Holt – Ch 12, pp. 380-384, & R-11. OT: Adventure Tales of America: Vol. 1, pp.226 OT: Trail of Tears DBQ.	1
Government	The student understands the impact of landmark Supreme Court cases.	8.18 (B) summarize the issues, decisions, and significance of landmark Supreme Court cases including Marbury v. Madison, [McCulloch v. Maryland, and Gibbons v. Ogden]				



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Culture	The student understands the major reform movements of the 19th century.	8.24 (B) evaluate the impact of reform movements including educational reform, temperance, women's rights movement, prison reform, abolition, the labor reform movement, and care of the disabled.	<p>Evaluate and describe the impact of the reform movements on life in the United States.</p> <p>Identify Horace Mann and the Common-School Movement.</p> <p>Define Temperance and what the Temperance Movement wanted to accomplish.</p> <p>Identify and explain the Seneca Falls Convention and the Declaration of Sentiments.</p>	2	TB: Call To Freedom: Holt – Ch 15, pp. 452-481. OT: Adventure Tales of America: Vol. 1, pp.231-245. OT: Reform Movement PowerPoint. OT: Susan B. Anthony Biography video. OT: Declaration of Sentiments Mini-DBQ.	1
	The student understands the impact of religion on the American way of life.	8.25(B) describe religious motivation for immigration influences and social movements, including the impact of the first and second Great Awakenings.	<p>Explain the impact of the Second Great Awakening on the U.S. and on groups such as women and African Americans.</p>	2		
	The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th centuries.	8.23(E) identify the political, social, and economic contributions of women to American society.	<p>Identify Dorothea Dix, Sojourner Truth, Lucretia Mott, Angelina and Sarah Grimke, Elizabeth Cady Stanton, and Susan B. Anthony and their important contributions to American society.</p>	2		

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Citizenship	The student understands the importance of effective leadership in a democratic society.	8.22 (B) describe the contributions of significant political, social, [and military] leaders of the United States such as Frederick Douglass, [John Paul Jones], James Monroe, Stonewall Jackson, Susan B. Anthony and Elizabeth Cady Stanton.		3		
History	The student understands westward expansion and its effects on the political, economic, and social development of the nation.	<p><b><u>8.6 (B) explain the political, economic, and social roots of Manifest Destiny.</u></b></p> <p>8.6 (C) analyze the relationship between the concept of Manifest Destiny and the westward growth of the nation</p>	<p>Define Manifest Destiny.</p> <p>Identify John O’Sullivan.</p> <p>Analyze how the desire to spread religious beliefs, American ideas of liberty and a desire for more farmland and other economic resources helped develop the belief in Manifest Destiny.</p> <p>Identify the Forty-Niners and the Mormons and why they headed west.</p> <p>Compare &amp; Contrast the Oregon, Mormon, California and Sante Fe Trails</p>	1	<p>TB: Call To Freedom: Holt – pp. 516-540.</p> <p>OT: Adventure Tales of America: Vol. 1, pp.252-273</p> <p>OT: Westward Expansion PowerPoint.</p> <p>OT: History Alive Do’s &amp; Don’ts Oregon Trails Brochure.</p> <p>OT: History Alive Going West Matrix.</p>	1

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History	The student understands westward expansion and its effects on the political, economic, and social development of the nation.	<b><u>8.6 (D) explain the causes and effects of the U.S.-Mexican War and their impact on the United States;</u></b>	Identify the divisions in the United States over the annexation of Texas.  Explain how the Texas border dispute and the United States desire for more territory helped lead to the Mexican War.  Identify the role of Scott, Taylor, and Kearney in the Mexican War.  Explain the terms of the Mexican Cession.	1	TB: Call To Freedom: Holt – Ch. 17, pp. 518-541. OT: Adventure Tales of America: Vol. 1, pp.258-273	1
Citizenship	The student understands the importance of voluntary individual participation in the democratic process.	8.20 (C) analyze reasons for and the impact of selected examples of civil disobedience in U.S. history such as the Boston Tea Party and Henry David Thoreau's refusal to pay a tax.	Analyze why Henry David Thoreau refused to pay his taxes.  Define civil disobedience	3	TB: Call To Freedom: Holt – pp. 522-527. OT: Adventure Tales of America: Vol. 1, pp.252-273	1
History	The student understands westward expansion and its effects on the political, economic, and social development of the nation.	<b><u>8.6 (E) identify areas that were acquired to form the United States including the Louisiana Purchase.</u></b>	Analyze the impact of the additions of Texas, the Mexican Cession and the Oregon Country on the United States.  Identify on a map, areas acquired by the U.S. including, the Oregon Territory, the Mexican Cession, Texas, and the Gadsden Purchase.	1	TB: Call To Freedom: Holt – Ch. 17, pp. 518-541. OT: Adventure Tales of America: Vol. 1, pp. 258-273 OT: Territorial Acquisitions Map. OT: Nystrom 22 A & B America Expands West to the Pacific. OT: Westward Expansion CPS Test.	1