

**Comal Independent School District**  
**8<sup>th</sup> Grade College and Career Ready U.S. History**  
**Scope and Sequence 2011-2012**

***Fourth Quarter Assurances:***

- The student will be able to explain how sectionalism caused division between the North and South over the issue of slavery.
- The student can explain how the use of popular sovereignty in new territories caused conflict over slavery such as “Bleeding Kansas.”
- The student will understand how territorial acquisitions following the Mexican War disrupted the balance of power between free states and slave states.
- The student will understand the roles of people like Henry Clay, John C. Calhoun, and Daniel Webster in government conflicts like the Missouri Compromise of 1820 and the Compromise of 1850 and the effects of those compromises.
- The student will compare and contrast maps of the Compromise of 1850 with the Kansas-Nebraska Act.
- The student can explain the results of the Fugitive Slave Act of 1850 and the response of Northern abolitionists and Southern states.
- The student will identify Harriet Beecher Stowe as the author of *Uncle Tom’s Cabin* and analyze the anti-slavery theme and social impact of the novel.
- The student will analyze the *Dred Scott vs. Sandford* Supreme Court decision and the effects it had on the issue of slavery in the North and South.
- The student will recognize the Republican Party was formed for the purpose of stopping the spread of slavery, and recognize Abraham Lincoln as one of the Republican Party leaders.
- The student will identify the years 1861-1865 as the time period the Civil War took place in the United States.
- The student will understand the underlying causes of the Civil War, such as the argument against slavery, arguments over protective tariffs, and the issue of state’s rights.
- The student will understand the roles of Jefferson Davis, Abraham Lincoln, Ulysses S. Grant, and Robert E. Lee during the Civil War.
- The student will recognize the importance of key Civil War battles, such as Ft. Sumter, Gettysburg, Vicksburg, and the surrender of Lee at Appomattox Court House.
- The student will explain the significance of the Emancipation Proclamation and the assassination of Abraham Lincoln.
- The student will analyze the ideas of liberty, equality, unity, and government in Abraham Lincoln’s 1st and 2nd Inaugural Addresses, as well as the Gettysburg Address.
- The student will define Reconstruction as a rebuilding of the Union and bringing the Confederate States back into the Union.
- The student will evaluate the effects of the Black Codes and Jim Crow Laws in the United States.
- The student will analyze the conflict between Presidential Reconstruction and Congressional (Radical) Reconstruction.
- Student will analyze the social effects of the 13th, 14th, and 15th amendments to the U.S. Constitution, and the impact they had on African Americans.

## **Readiness Standards**

- Explain the causes and effects of the U.S.-Mexican War and their impact on the United States.
- Explain the causes of the Civil War, including sectionalism, states' rights, and slavery, and significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln.
- Explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups.
- Describe the historical development of the abolitionist movement.
- Describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States.
- Explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War.
- Explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.