

Comal ISD
7th Grade College and Career Readiness Texas History
Scope and Sequence-2011-2012

Fourth Quarter Unit 7-Cattle, R&R and Oil; Unit 8-Reform, Boom & Bust; Unit 9-Modern Era; Unit 10-State & Local Government

Concept	Foundational Topic	TEKS Statement	Specificity	Resources Textbook (TB), Technology (TA), Other (OT)	Time Allotment
History	The student understands how individuals, events and issues shaped the history of Texas from Reconstruction through the beginning of the 20th century.	7.6 (A) Identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker.	<p>Explain the importance of the Texas Longhorn to the Texas Cattle industry.</p> <p>Explain & identify the Cattle Kingdom of Texas including its Spanish origins.</p> <p>Explain the growth of ranches such as the King & XIT and the eventual decline of the Cattle Kingdom.</p>	TB: Holt Texas!- Chapter 21, section 1-4 pp. 438-459	
Geography	The student understands the effects of the interaction between humans and the environment in Texas during the 19 th , 20 th and 21 st centuries.	7.10 (B) Explain ways in which geographic factors such as the Galveston Hurricane of 1900, the dust bowl, limited water resources, and alternative energy sources have affected the political, economic and social development of Texas.	<p>Explain the development of cattle drives as an efficient means of transporting cattle over large distances</p>		
Science, Technology and Society	The student understands the impact of scientific discoveries and technological innovations on the political, economic and social development of Texas	7.20 (A) Compare types and uses of technology, past and present	Identify the major cattle trails such as the Sedalia, Chisholm, Western, and Goodnight-Loving. Compare and contrast vaqueros and modern cowboys		
		7.20 (C) Analyze the effects of scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries.	Analyze the affect of barbed wire and windmills on the open range in Texas.		

**CISD 7th Grade C.C.R. Texas History
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Concept	Foundational Topic	TEKS Statement	Specificity	Resources Textbook (TB), Technology (TA), Other (OT)	Time Allotment
History	The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction; through the beginning of the 20th century	7.6 (A,B,C) Identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker; (B) development of the cattle industry from its Spanish beginnings and the myths and realities of the cowboy war of life (C) the effects of the growth of railroads and the contributions of James Hogg.	<p>Define a transcontinental Railroad as one that runs across a continent.</p> <p>Describe how railroads affected native Americans, life in rural and urban Texas.</p> <p>Analyze the impact that railroads had on farming in Texas.</p> <p>Explain how railroads led to the development of the Texas frontier.</p> <p>Analyze the effects of the commercial cotton-farming boom on Texas.</p>	<p>TB: Holt Texas!- Chapter 22, Sec 1 pp. 460-466 TB: Holt Texas! – Chapter 22, Sec 2 pp. 467-470</p>	
Science, Technology and Society	The student understands the impact of scientific discoveries and technological innovations on the political, economic and social development of Texas.	7.20 (D) Evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land	Identify and explain how new farming technology helped Texans adapt to life on the frontier.		
Science, Technology and Society	The student understands the impact of scientific discoveries and technological innovations on the political, economic and social development of Texas.	7.20 (E) Analyze how scientific discoveries and technological innovations have resulted in interdependence among Texas, the United States, and the world.			

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Economics	The student understands the interdependence of the Texas economy with the United States and the world.	7.13 (C) Analyze the impact of significant industries in Texas such as oil and gas, aerospace, medical, and computer technologies on local, national, and international markets.	Identify and describe how the “Boom” in Texas cotton brought Texas into the national and world markets.		
History	The student understands how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th century.	7.6 (A, B, C) Identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker; (B) development of the cattle industry from its Spanish beginnings and the myths and realities of the cowboy way of life (C) the effects of the growth of railroads and the contributions of James Hogg.	Describe how the discovery of oil at Spindletop in 1901 marks the beginning of the oil boom in Texas.	TB: Holt Texas! – Chapter 23, Sec 1-3, pp. 478-489	
Science, technology, and society.	The student understands the impact of scientific discoveries and technological innovations on the political, economic, and social development of Texas.	7.20 (B) identify Texas leaders in science and technology such as Walter Cunningham, Michael DeBakey, Denton Cooley, Benjy Brooks, Michael Dell, and Howard Hughes Sr.	Describe how Texans contributed to the oil boom.		

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Geography	The student understands the location and characteristics of places and regions of Texas.	7.9(A) locate the mountains and basins, great Plains, North Central Plains and Coastal Plains regions and places of importance in Texas during the 19 th , 20 th and 21 st centuries such as major cities, rivers, natural and historic landmarks, political and cultural regions, and local points of interest.	Identify the Texas regions that produced oil	TB: Holt Texas! – Chapter 23, Sec 1, 2, 3 pp. 478-489	
Economics.	The student understands the factors that caused Texas to change from an agrarian to an urban society.	7.12 (A) explain economic factors that led to the urbanization of Texas; (B) trace the development of major industries that contributed to the urbanization of Texas such as transportation, oil and gas, and manufacturing; and (C) Explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas.	Identify and summarize how the growth of railroads, agriculture, industry and oil led to the urbanization of Texas including dramatic changes in the type's and availability of jobs in Texas.	TB: Holt Texas! – Chapter 22, Sec 1-3 pp. 462-473 TB: Holt Texas! – Chapter 23, Sec 1-3 pp. 478-489	
History	The student understands how individuals, events, and issues shaped the history of Texas during the 20th and earliest 21 st century.	7.7(E) analyze the political, economic, and social impact of major wars, including World War I, the Great Depression and World War II, on the history of Texas 7.7(F) Describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, including James L. farmer Jr. Hector P. Garcia, Oveta Culp Hobby, LBJ, the LULAC, Jane McCallum an lulu Belle Madison White.	Identify the ways in which World War I affected Texas Trace the steps taken to protect the civil lights of Texans following World War I Identify the key events and individuals in the Civil Rights movement including: Civil Rights Act 1964 Voting Rights Act Barbara Jordan Henry B. Gonzalez	TB: Holt Texas! – Chp 26, Sec 1 pp. 536-539 TB: Holt Texas! – Chp 30, Sec 1 pp. 590-595	

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Citizenship	The student understands the importance of effective leadership in a democratic society.	7.18(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present	Explain why Miriam A. “Ma” Ferguson was a controversial governor	TB: Holt Texas! – Chp 26, Sec 1 pp. 536-539	
History	The student understands how individuals, events, and issues shaped the history of Texas during the 20th century and early 21st century.	7.7(B) define and trace the impact of "boom and bust" cycle of leading Texas industries throughout the 20 th and early 21 st centuries, such as farming, oil and gas production, cotton, cattle ranching, real estate, and banking and computer technology.	Identify the Texas industries that boomed during the 1920s and explain how the “Boom-and-Bust cycle affected Texas farmers	TB: Holt Texas! – Chp 26, Sec 2 pp. 540-543	
Economics	The student understands the interdependence of the Texas economy with the United States and the world.	7.13(A) analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology.	Explain how the Great Depression affected life in Texas and how Texans responded to the crisis	TB: Holt Texas! – Chp 26, Sec 3 & 4 pp. 544-555 TA: TA: Discovery Educations Streaming: The Great Depression various segments	
Geography	The student understands the effects of the interaction between humans and the environment in Texas during the 19 th , 20 th and 21 st centuries.	7.10(A) identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications	Analyze what caused the Dust Bowl and describe how it affected Texans	TB: Holt Texas! – Chp 26, Sec 3 pp. 544-549 TA: TA: Discovery Educations Streaming: The Dust Bowl	
Government	The student understands the structure and functions of government created by the Texas Constitution.	7.15(A) describe the structure and functions of government at municipal, county, and state levels 7.15(B) identify major sources of revenue for state and local governments such as property tax, sales tax, and fees.	Describe the structures and functions of local Texas governments Identify how local governments are funded	TB: Holt Texas! – Chp 31, Sec 1 pp. 662-664	

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Citizenship	The student understands the rights and responsibilities of Texas citizens. (and United States)	7.16(A) identify rights of Texas citizens. 8.19(B) summarize rights guaranteed in the Bill of Rights 7.17(B) describe the importance of free speech and press in a democratic society	Describe the freedom of speech, the press, and assembly and other major rights protected by the Bill of Rights Explain why freedom of speech and press are important	TB: Holt Texas! – Chp 31, Sec 2 pp. 665-667 TA: Texas Constitution – Article 1 – Bill of Rights; http://tlo2.tlc.state.tx.us/txconst/articles/cn000100.html	
Government	The student understands the structure and functions of government created by the Texas Constitution.	7.15(A) describe the structure and functions of government at municipal, county, and state levels	Describe the different types of Texas elections	TB: Holt Texas! – Chp 31, Sec 3 pp. 668-670 TA: Project Vote; http://www.sos.state.tx.us/elections/projectvote/teacherscorner.htm	
Citizenship	The student understands the rights and responsibilities of Texas citizens in a democratic society.	7.16(B) explain and analyze civic responsibilities of Texas citizens and the importance civic participation.	Identify the responsibilities of citizenship	TB: Holt Texas! – Chp 31, Sec 3 pp. 668-670 TA: Good Character Com; http://www.goodcharacter.com/ISOC/Citizenship.htm	
Citizenship	The student understands the importance of the expression of different points of view in a democratic society. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources including electronic technology.	7.17(A) identify different points of view of political parties and interest groups on important Texas issues past and present. 7.21(E) support a point of view on a social studies issue or event	Describe political parties and explain why they are formed; explain how interest groups and political action committees participate in the political process. Research and defend a point of view on the modern Political Parties of Texas	TB: Holt Texas! – Chp 31, Sec 4 pp. 671-673 TA: Texas Politics; http://texaspolitics.laits.utexas.edu/html/part/	