

Comal Independent School District
7th Grade College and Career Ready Texas History
Scope and Sequence 2011-2012

Fourth Quarter Assurances:

- The student will explain the impact of the Kansas-Nebraska Act and the Dred Scott decision on Texas and the United States.
- The student will analyze sectional differences in the United States on tariffs and states' rights and explain why many Texans wanted Texas to leave the Union.
- The student will identify and explain the following individuals and/or terms; 1861-1865, Abraham Lincoln, Jefferson Davis, Robert E. Lee, Ulysses S. Grant, Albert Sidney Johnston, John Bell Hood, John Reagan, Francis Lubbock, Thomas Green, John Magruder, Union, Confederacy, secede, and sovereignty.
- The student will identify and explain the following events in the Civil War; Fort Sumter, First Bull Run, Shiloh, Antietam, Vicksburg, Gettysburg, Appomattox Courthouse, Palmito Ranch, Battle of Galveston, and Battle of Sabine Pass
- The student will identify and explain the major aspects of Presidential and Congressional Reconstruction on Texas and the United States.
- The student will identify and explain the importance of the 13th, 14th, and 15th amendments of the United States Constitution.
- The student will identify and explain the importance and evolution of the Juneteenth holiday in Texas.
- The student will identify and explain the importance of the Treaty of Medicine Lodge and the Indian Wars in Texas following the Civil War.
- The student will explain the importance of the Texas Longhorn to the Texas Cattle industry.
- The student will explain identify the Cattle Kingdom of Texas including its Spanish origins.
- The student will explain the development of cattle drives as an efficient means of transporting cattle over large distances.
- The student will identify the major cattle trails such as Sedalia, Chisholm, Western, and goodnight-Loving
- The student will be able to compare and contrast vaqueros and modern cowboys.
- The student will analyze the affect of barbed wire and windmills on the open range in Texas.
- The student will define a transcontinental railroad as one that runs across a continent.
- The student will describe how railroads affected Native Americans, life in rural in urban Texas.
- The student will analyze the impact that railroads had on farming in Texas and how railroads led to the development of the Texas frontier.
- The student will explain how railroads led to the development of the Texas frontier.
- The student will identify and describe how the “Boom” in Texas cotton brought Texas into the national world markets.

- The student will describe how the discovery of oil at Spindletop in 1901 marks the beginning of the oil boom in Texas.
- The student will describe how Texans contributed to the oil boom.
- The student will identify the Texas regions that produced oil.
- The student will identify and summarize how the growth of railroads, agriculture, industry and oil led to the urbanizations of Texas including dramatic changes in the type's and availability of jobs in Texas.
- The student will identify the ways in which WWI affected Texas.
- The student will trace the steps taken to protect the civil rights of various groups in Texas following WWI.
- The student will identify key individuals and events such as: Barbara Jordan, Civil Rights of 1964, Henry Cisneros, Henry B. Gonzalez.
- The student will explain why Miriam A. Ma Ferguson was a controversial governor.
- The student will identify the Texas industries that boomed during the 1920's and explain how the "Boom-and-Bust cycle affected Texas farmers.
- The student will explain how the great Depression affected life in Texas and how Texans responded to the crisis.
- The student will analyze what caused the Dust Bowl and describes how it affected Texans.