

**Comal ISD**  
**6<sup>th</sup> Grade College and Career Readiness World Cultures**  
**Scope and Sequence-2011-2012**

**Fourth Quarter**      **(Unit 6- Africa South of the Sahara, Unit 7- Central America & the West Indies, Unit 8-South America, Unit 9 – Australia, Oceania, & Antarctica)**

<b>Concept</b>	<b>Foundational Topic</b>	<b>TEKS Statement</b>	<b>Specificity</b>	<b>Resources Textbook (TB), Technology (TA), Other (OT)</b>
Geography	The student uses geographic tools to answer geographic questions.	(6.3B) Pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases.	Identify the Sahara Desert, the Nile River, Lake Victoria, South Africa, and Madagascar on a map, analyzing the population density and its relation to economic activities.  Identify Mount Kilimanjaro as the highest point in Africa.	TB: <i>Our World Today</i> – pg. 390-408
Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.	(6.21B) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.	Research and identify activities most important to the economy of East Africa, connecting geography to the economy.	TB: <i>Our World Today</i> – pg. 404-408 TA: <a href="http://www.nationalgeographic.com/ngexplorer/teachers">www.nationalgeographic.com/ngexplorer/teachers</a>
Economics	The student understands the factors of production in a society's economy.	(6.8B) Identify problems and issues that may arise when one or more of the factors of production is in relatively short supply	Analyze how civil war and poor government decisions have prevented Central Africa from reaching its economic potential.	TB: <i>Our World Today</i> – pg. 422-427

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Geography	The student understands how geographic factors influence the economic development, political relationships, and policies of societies.	(6.5B) Identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's ability to control territory.	Explain how West Africa's economies relate to the natural resources in its region.	TB: <i>Our World Today</i> – pg. 434-445
History	The student understands that historical events influence contemporary events.	(6.1B) Analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.	Describe how West Africa's history has been shaped largely by trade –  Identify West Africa as being heavily involved in the Atlantic slave trade.	TB: <i>Our World Today</i> – pg. 440-445
Government	The student understands various ways in which people organize governments	(6.12A) Identify and give examples of governments with rule by one, few, or many.	Identify social and political changes in South Africa to include apartheid	TB: <i>Our World Today</i> – pg.454-457
Geography	The student uses geographic tools to answer geographic questions.	(6.3A) Pose and answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people places and environments? (6.4F) Draw sketch maps that illustrate various places and regions	Locate and identify the countries of Central America using longitude and latitude.  Locate and sketch maps of the countries in the Caribbean Sea, identifying most as once colonies of Europe.  Recognize farming and tourism as the major economic activities based on geographic locations Recognize that most of these governments are democratic with the exception of Cuba.	TB: <i>Our World Today</i> – pg.557-567, RA12-RA13.

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Geography	The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes and uses latitude and longitude to determine absolute locations.	(6.4 A) Locate various contemporary societies on maps and globes using latitude and longitude to determine absolute location.		
	The student geographic tools to answer geographic questions.	(6.3 C) compare various world regions and countries using data from geographic tools including maps, graphs, charts and databases and models.		
Geography	<p>The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.</p> <p>The student understands that geographic patterns result from physical environmental processes.</p>	<p>(6.7 B) Identify and analyze ways people have modified the physical environment such as mining, irrigations, and transportation infrastructure.</p> <p>(6.6 B) Identify the location of renewable and nonrenewable natural resources such as fresh water, fossils fuels, fertile soils, and timber</p>	Analyze the impact of the tropical climates of Central America and the West Indies on its economic base.	TB: <i>Our World Today</i> – pg.556-567

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Geography	The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions	(6.7 C) Describe ways in which technology influences human interactions with the environment such as human building dams for flood control.	Evaluate the role of the U.S. in the building of the Panama Canal and the economic impact of the canal on Panama and the rest of the world.	TB: <i>Our World Today</i> – pg.556-562 TA: <a href="http://www.pancanal.com/eng/index.html">www.pancanal.com/eng/index.html</a>
Science, Technology and Society	The student understands the influences of science and technology on contemporary societies.	(6.20 B) Explain how resources, belief systems, economic factors, and political decisions have affected the use of technology.		
Geography	The student uses geographic tools to answer geographic questions.	(6.3 C) compare various world regions and countries using data from geographic tools, including maps, graphs, charts, databases, and models.	Identify the Amazon River as the longest river in South America and the 2 <sup>nd</sup> longest in the world.  Identify Angel Falls in Venezuela as the world's highest waterfall utilizing elevation maps.	TB: <i>Our World Today</i> – pg.582-83, 592-593
Economy	The student understands how geographic factors influence the economic development, political relationships, and polices of societies.	(6.5 C) Explain the impact of geographic factors on economic development and the domestic and foreign policies of societies.	Evaluate the influences of the Amazon River and Rainforest, analyzing the impact of deforestation on the Brazilian economy and the regulation of the earth's climate	TB: <i>Our World Today</i> – pg580-587, 600-601. OT: layers of the Rain forest foldable TA: <a href="http://www.nationalzoo.si.edu">www.nationalzoo.si.edu</a> – go to animals section and Amazonia TA: <a href="http://www.nationalgeographic.com/wildworld/p/rofiles/g200/g147.html">www.nationalgeographic.com/wildworld/p/rofiles/g200/g147.html</a>
Government	The student understands various ways of organizing governments.	(6.12 A) Identify and give examples of governments with rule by one, few, or many.	Compare and contrast the roles of the President's of Argentina, Venezuela, and the U.S.	TB: <i>Our World Today</i> – pg.590, 594, 520

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Geography	The student understands how geographic factors influence the economic development, political relationships, and policies of societies.	(6.5 C) Explain the impact of geographic factors on economic development and the domestic and foreign policies of societies.	Explain that Columbia has numerous natural resources and geographic features that make it a major exporter of coffee, yet is faces economic challenges.	TB: <i>Our World Today</i> – pg. 604-607 and 608-614
Social Studies skills	The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.	(6.21D) Identify different points of view about an issue or current topic	Analyze how Colombia’s War on Drugs has a global economic impact.	TB: <i>Our World Today</i> – pg.606-607, 609-614
Geography	The student understands how geographic factors influence the economic development, political relationships, and policies of societies	6.5 (C) Explain the impact of geographic factors on economic development and the domestic and foreign policies of societies.	Explain how Bolivia and Chile share the Andes mountains but the economies and people are very different.	TB: <i>Our World Today</i> – pg.621-624 OT: <i>Go Places Chile</i>
Geography	The student uses geographic tools to answer geographic questions.	(6.3A) Pose and answer geographic questions, including: Where is it located? Why is it there? What is significant about its locations? How is its location related to the locations of other people, places, and environments?	Locate and identify Australia, Antarctica, New Zealand and the groups of islands known as Polynesia, Micronesia, and Melanesia. Compare and contrast the climate of each.  Locate and identify the Indian Ocean, the Pacific Ocean, the Coral Sea, the Great Barrier Reef, the Equator, the Tropic of Capricorn, and the Antarctic Circle.	TB: <i>Our World Today</i> – pg.628-669, RA28-RA30.

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History	The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.	(6.2 A) Identify and describe the influence of individual or group achievements on various historical or contemporary societies such as the classical Greeks on government and the American Revolution on the French Revolution.	Identify the Aborigines of Australia as descendents of the first immigrants from Asia and the Maoris as indigenous peoples of New Zealand  Analyze the historical development of Australia as a Penal Colony of the British government.	TB: <i>Our World Today</i> – pg.638-651
	The student understands that historical events influence contemporary events.	(6.1 A) Trace the characteristics of various contemporary societies in regions that that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade.		
Geography	The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes and uses latitude and longitude to determine absolute locations.	(6.4 B) Identify and explain the geographic factors responsible for patterns of population in places and regions.	Compare the geographic regions of Australia and its effect on population density	TB: <i>Our World Today</i> – pg.638-641
Economy	The student understands how geographic factors influence the economic development, political relationships, and polices of societies.	(6.5 A) Identify and explain the geographic factors responsible for the location of economic activities in places and regions.	Describe the rich mineral resources of Australia.	TB: <i>Our World Today</i> – pg.639-640
Cultures	The student understands the similarities and differences within and among cultures in various world societies.	(6.15F) Identify and explain examples of conflict and cooperation between and among cultures.	Compare and Contrast the treatment of the Aborigines people of Australia and the Maoris peoples of New Zealand.	TB: <i>Our World Today</i> – pg.638-651

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Government	The student understands various ways in which people organize governments.	(6.12 A) Identify and give examples of governments with rule by one, few, or many.	Identify both Australia and New Zealand as Parliamentary forms of government.	TB: <i>Our World Today</i> – pg.641-646
Science, technology, and society	The student understands the influences of science and technology on contemporary societies.	(6.20 B) Explain how resources, belief systems, economic factors, and political decisions have affected the use of technology.  (6.20 C) Make predictions about future social, political, economic, cultural, and environmental impacts that may result from future scientific discoveries and technological innovations.	Explain the significance of the Antarctic Treaty and predict the continued success and compliance of the Treaty.	TB: <i>Our World Today</i> – pg. 668-670