

Comal Independent School District
6th Grade College and Career Ready World Cultures
Scope and Sequence 2011-2012

Fourth Quarter Assurances:

- The student will identify West Africa as being heavily involved in the Atlantic slave trade.
- The student will identify the social and political changes in South Africa resulting from apartheid.
- Locate and identify the countries of Central America.
- Locate and sketch the countries in the Caribbean Sea and identify most as once colonies of Europe.
- Evaluate the role of the U.S. in the building of the Panama Canal and economic impact on Panama and the rest of the world
- Identify the Amazon River as the 2nd longest river in the world and the influences it has on South America
- Identify Angel Falls in Venezuela as the world's longest waterfall.
- Evaluate the influences of the Amazon River and the rainforest on the Brazilian economy and the impact of deforestation
- Compare and contrast the roles of the Presidents of Argentina, Venezuela, and the U.S.
- Explain that Colombia has numerous natural resources and the geographic features that make it a major exporter of coffee
- Analyze how Colombia's war on drugs has a global impact
- Identify Bolivia and Chile as sharing the Andes mountains yet their people and economy differ greatly
- Locate and identify Australia, Antarctica, and New Zealand comparing the climate of each
- Locate and identify the Indian Ocean, the Pacific Ocean, the Great Barrier Reef, the Equator, the Tropic of Capricorn, and the Antarctic Circle
- Describe the rich mineral resources of Australia
- Analyze the historical development of Australia as a Penal Colony.
- Compare the geographic regions of Australia and its relation to population density
- Compare the treatment of the Aborigines and Maoris throughout history by early settlers and current society
- Identify both Australia and New Zealand as parliamentary forms of government
- Explain the significance of the Antarctic Treaty and its impact on the world