

**4th Grade Texas History – 4th 9 Weeks
Scope and Sequence 2010-2011**

Fourth Quarter (The Cattle Kingdom, The 20th Century, and Government)

Concept	Foundational Topic	TEKS Statement	Specificity	TAKS Obj. #	Resources Textbook (TB), Technology (TA), Other (OT)	Time Allotment
History	The student understands the political, economic, and social changes in Texas during the last half of the 19th century.	4 (B) explain the growth and development of the cattle and oil industries	<p>Explain the importance of the Texas Longhorn to the Texas Cattle industry and identify it as official Texas symbol.</p> <p>Identify Richard King and the importance of ranches in Texas.</p> <p>Define brand as a design burned into the cows hide to identify its owner.</p> <p>Identify Charles Goodnight and Jesse Chisholm and the development of cattle drives as an efficient means of transporting cattle over large distances</p> <p>Identify the major cattle trails such as the Sedalia, Chisholm, Western, and Goodnight-Loving.</p> <p>Identify the Spanish origins of words such as vaquero, ranch, and chaps.</p> <p>Analyze the affect of barbed wire on the open range in Texas and identify Joseph Glidden as the inventor of the first commercially successful barbed wire.</p>	Obj.# 1	TB: SF Social Studies Texas, Ch. 9, pg. 266-281	5 days

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History	The student understands the political, economic, and social changes in Texas during the last half of the 19th century.	4(C) Identify the impact of railroads on life in Texas, including changes to cities and major industries.	Define a boom as a time of rapid growth. Describe how railroads affected native Americans, life in rural and urban Texas. Analyze the impact that railroads had on the life of Texans.		TB: SF Social Studies Texas, Ch. 7, Sec. 1 p 282-296	5 days
Geography	The student understands how people adapt to and modify their environment	4.9 (A) Describe ways people have adapted to and modified their environment in Texas, past and present.	Compare and Contrast graphs and maps on the growth of Texas Railroads.	Obj. # 1 & 2		
	The student understands the location and patterns of settlement and the geographic factors that influence where people live.	4.8 (A) Identify clusters of settlement in Texas and explain their distribution. (B) Explain patterns of settlement at different time periods in Texas. (C) Describe the location of cities in Texas and explain their distribution, past and present. (D) Explain the geographic factors that influence patterns of settlement and the distribution of population in Texas, past and present.	Identify the six leading industries in Texas by 1900. Explain the growth of Texas cities. Identify Fort Worth as “Cowtown” and explain how it got the name.			
Economics	The student understands patterns of work and economic activities in Texas.	4.13 (E) Explain how developments in transportation and communication have influenced economic activities in Texas		Obj. #3		

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Geography	The student understands how people adapt to and modify their environment.	<p>4.9 (A) Describe ways people have adapted to and modified their environment in Texas, past and present.</p> <p>(B) Identify reasons why people have adapted to and modified their environment in Texas, past and present, such as the use of natural resources to meet basic needs.</p> <p>(C) Analyze the consequences of human modification of the environment in Texas, past and present.</p>	<p>Define inventions as a newly created product.</p> <p>Compare and contrast urban and rural life in Texas.</p> <p>Explain the growth of cities in Texas such as Dallas.</p>	Obj. #2	TB: SF Social Studies Texas, Ch. 10, p. 297-313.	3 days
Economics	The student understands how Texas, the United States, and other parts of the world are economically interdependent	<p>4.14 (A) Identify ways in which technological changes have resulted in increased interdependence among Texas, the United States, and the world.</p> <p>(B) Identify oil and gas, agricultural, and technological products of Texas that are purchased to meet needs in the United States and around the world.</p>	<p>Describe how the discovery of oil at Spindletop in 1901 marks the beginning of the oil boom in Texas and identify the roles of Pattillo Higgins and Anthony Lucas.</p> <p>Define oil refinery as factory that makes products out of crude oil.</p>	Obj. #3	TB: SF Social Studies Texas, Ch. 10, p. 314-321.	3 days
Science, technology, and society.	Science, technology, and society. The student understands the impact of science and technology on life in Texas.	4.21 (A) Identify famous inventors and scientists such as Gail Borden, Joseph Glidden, and Patillo Higgins and their contributions				

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Culture	The student understands the contributions of people of various racial, ethnic, and religious groups to Texas.	<p>4.20 (A) Identify the similarities and differences within and among selected racial, ethnic, and religious groups in Texas.</p> <p>(B) Identify customs, celebrations, and traditions of various culture groups in Texas.</p> <p>(C) Summarize the contributions of people of various racial, ethnic, and religious groups in the development of Texas.</p>	<p>Define discrimination as one group denying rights to another group.</p> <p>Explain how the Mexican Revolution of 1910 impacted Tejanos in Texas.</p> <p>Identify the ways in which World War I affected Texas</p> <p>Define suffrage as the right to vote.</p>	Obj. #3	TB: SF Social Studies Texas, Ch. 11, p. 322-329.	3 days
Citizenship	The student understands the importance of effective leadership in a democratic society.	4.19 (B) Identify leadership qualities of state and local leaders, past and present.	Identify Ma Ferguson as the first female elected as governor of Texas.		TB: SF Social Studies Texas, Ch. 11, p. 330-341	5 days
Economics	The student understands how Texas, the United States, and other parts of the world are economically interdependent.	<p>4.14 (A) Identify ways in which technological changes have resulted in increased interdependence among Texas, the United States, and the world.</p> <p>(B) Identify oil and gas, agricultural, and technological products of Texas that are purchased to meet needs in the United States and around the world.</p> <p>(C) Explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.</p>	<p>Identify the 1920's as the Roaring 20's and/or the Jazz Age.</p> <p>Identify the KKK and problems of race in 1920's Texas.</p> <p>Define depression as a period in which business slows down and prices fall.</p> <p>Evaluate the impact of the Great Depression on Texas and the United States.</p> <p>Evaluate the causes of the Dust Bowl.</p>	Obj. #3		

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Economics	The student understands how Texas, the United States, and other parts of the world are economically interdependent.	4.14 (A) Identify ways in which technological changes have resulted in increased interdependence among Texas, the United States, and the world.	Identify The impact of the New Deal on Texas. Identify Franklin Delano Roosevelt, Sam Rayburn, and Lyndon Baines Johnson.	Obj. #3	TB: SF Social Studies Texas, Ch. 11, p. 342-357.	3 days
History	The student understands important issues, events, and individuals of the 20th century in Texas.	4.5 (B) Identify the accomplishments of notable individuals such as Henry Cisneros, Miriam A. Ferguson, Audie Murphy , Cleto Rodríguez , and John Tower.	Explain Pearl Harbor and the United States involvement in World War II. Identify the roles of Doris Miller, Audie Murphy, and Cleto Rodriguez in WWII.	Obj. #1		
Citizenship	The student understands important customs, symbols, and celebrations of Texas.	4.18 (C) Identify the importance of historical figures such as Sam Houston, Barbara Jordan , and Lorenzo de Zavala who modeled active participation in the democratic process.	Describe the importance of the Civil Rights Act on Texans. Identify Barbara Jordan as the first Black Texan to serve in the Texas Senate since Reconstruction. Define segregation as the unfair separation of people based on their race. Identify Martin Luther Kings role in the Civil Rights movement.	Obj. #4	TB: SF Social Studies Texas, Ch. 12, p. 360-369.	2 days

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Economics	The student understands how Texas, the United States, and other parts of the world are economically interdependent.	<p>4.14 (A) Identify ways in which technological changes have resulted in increased interdependence among Texas, the United States, and the world.</p> <p>(B) Identify oil and gas, agricultural, and technological products of Texas that are purchased to meet needs in the United States and around the world.</p> <p>(C) Explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.</p>	<p>Identify the importance of the oil industry, farming (and cotton), and the aerospace industry to Texas.</p> <p>Define NASA and astronaut.</p> <p>Define technology as the use of scientific knowledge, skills, and tools to help people meet their needs.</p> <p>Evaluate the impact of the internet.</p> <p>Identify Dallas and Austin as two Texas cities with many high-tech companies.</p>	Obj. #3	TB: SF Social Studies Texas, Ch. 12, p. 370-379.	3 days
Citizenship	The student understands important customs, symbols, and celebrations of Texas.	4.17 (D) Describe the origins and significance of state celebrations such as Texas Independence Day and Juneteenth.	Identify the importance of a quinceanera, bar mitzvah, and Ramadan to various groups in Texas.	Obj. # 4	TB: SF Social Studies Texas, Ch. 12, p. 382-393.	2 days
Culture	The student understands the contributions of people of various racial, ethnic, and religious groups to Texas.	4.20 (B) identify customs, celebrations, and traditions of various culture groups in Texas	Explain the importance of the Texas Folklife Festival, Fiesta, and Texas Independence Day to the people of Texas.	Obj. # 3		

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Citizenship	The student understands the importance of voluntary individual participation in the democratic process.	4.18 (B) explain the role of the individual in state and local elections	<p>Describe the structures and functions of local Texas governments including the role of a mayor, city council, city manager.</p> <p>Define municipal government as a city government.</p> <p>Identify a county government and a special district as types of local governments.</p> <p>Identify how local governments are funded.</p> <p>Identify the role of the individual in government including the right and responsibility of voting.</p>	Obj. # 2	TB: SF Social Studies Texas, Ch. 13, p. 394-417.	<p>10 days</p> <p>44 of 49 Days</p> <p>END OF THIRD NINE WEEKS</p>
Government	The student understands important ideas in historic documents of Texas.	4.16 (B) Identify and explain the basic functions of the three branches of state government.	<p>Identify and explain the three branches of government at the State and National Levels.</p> <p>Explain the main function of the Executive (enforce laws), Judicial (decide the meaning of laws), and Legislative (makes laws) branches of government.</p> <p>Identify Austin as the State Capitol of Texas and Washington D.C. as the United States Capitol.</p>	Obj. # 4		