

Comal Independent School District
4th Grade Texas History
Scope and Sequence 2011-2012

First Quarter Assurances:

- The student will identify basic parts of a map including the legends, symbols, scales, compass rose, and the lines of latitude and longitude.
- The student will define the following social studies terms: geography, culture, artifact, agriculture, slave, confederacy, empire, government, pledge, weather, climate, temperature, precipitation, region, plain, mountain, coast, basin, plateau, and escarpment.
- The student will be able to locate and explain the characteristics of places and regions in Texas including the Central Plains, Great Plains, Mountains and Basin, and Coastal Plains.
- The student will identify the economic resources specific to each region in Texas, such as the oil industry, farming and ranching, and the coastal fishing industry.
- The student will identify and explain the basic principles of limited government, checks and balances, federalism, separation of powers, popular sovereignty and individual rights reflected in the United States and Texas Constitution.
- The student will explain the main functions of the Executive (enforce laws), Judicial (decide the meaning of laws), and Legislative (makes laws) branches of government of Texas and the United States under the State and Federal Constitutions.
- The student will analyze the importance of the Declaration of Independence of the United States of America.
- The student will identify the main author (Thomas Jefferson) of the U.S. Declaration of Independence and the importance of July 4th, 1776.
- The student will identify the importance of voluntary participation in civic affairs through programs such as United Way and Adopt-a-Highway.
- The student will recite and explain the meaning of the pledge to the Texas Flag and will Sing or recite Texas, Our Texas.
- The student will identify important state and national leaders from Texas such as Governors, Lieutenant Governors, and Presidents, as well as, past leaders like Barbara Jordan, Sam Rayburn, Henry B. Gonzales, Miriam A. Ferguson, and John Tower.
- The student will identify other famous Texans such as Gail Borden, Joseph Glidden, Patillo Higgins, Audie Murphy, Doris Miller, and Cleto Rodriquez.
- The students will identify the Native-American culture groups of Texas (including the following tribes) of the Coastal Plain (Caddo, Karankawa), Great Plains (Comanche), Central Plains, & Mountains and Basins (Jumano).
- The students will identify other Native-American culture groups of Texas and North America hemisphere including the Mayan and Aztec empires of Central America and the Incas of South America.
- The student will apply critical-thinking skills to organize and use information acquired from a variety of sources.
- The student will use geographic tools to collect, analyze, and interpret data.
- The student will communicate in a variety of forms including written, oral, and visual.
- The student will use problem-solving and decision-making skills, working independently and with others, in a variety of settings.