

The Power of Partnerships Family Survey

Dear Families,

The best way to make sure every student in our school succeeds is to build a strong partnership between families, the school, and the community. The survey below gives you the opportunity to tell us what our school is doing well to support this partnership and what we can do better.

If you would like to help tally and analyze the results, please let us know.

—The Family Involvement Action Team

You can return this survey to: Smithson Valley High School PTSA
14001 Hwy. 46 W.
Spring Branch, TX 78070

Welcoming All Families into the School Community

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1. When I walk into the school, I feel the school is inviting and that this is a place where parents “belong.”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The school’s policies and programs reflect, respect, and value the diversity of the families in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Students at the school are treated fairly no matter what their race or cultural background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I feel welcome at PTA/parent group meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Communicating Effectively

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
5. The school keeps all families informed about important issues and events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The school makes it easy for families to communicate with teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The school communicates with families in multiple ways (e.g., e-mail, phone, website).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I can talk to the school principal when I need to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. My child’s teacher communicates with me on a regular basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. It’s easy to get a translator if I need one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Power of Partnerships Family Survey, continued

Supporting Student Success

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
11. My child's teacher keeps me well informed about how my child is doing in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I understand the academic standards my child is supposed to meet and how the curriculum is linked to those standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. My child's teacher and the school give me useful information about how to improve my child's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. All students are challenged to do their best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Speaking Up for Every Child

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15. If the school can't help me, they will connect me to someone who can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I understand the rules and requirements for student dress, language, and behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The school keeps me informed of my rights under federal and state laws and policies and helps me exercise those rights as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I feel empowered to advocate for my own child's and other children's success in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sharing Power

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
19. The school consults with me and other families before making important decisions (e.g., changes in curriculum, school policies, dress code).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, and business and community leaders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Collaborating with Community

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
21. The school connects students, families, and staff to expanded learning opportunities, community services, and community improvement initiatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments _____
 Your name (optional) _____