

**Comal Independent School District**  
**Kinder Ranch Elementary**  
**2011-2012 Campus Improvement Plan**



# Mission Statement

- C** - create diverse lifelong learners who are contributing members of society.
- O** - open and safe family environment.
- W** - we are empowered decision makers.
- B** - be respectful of students, staff, and families.
- O** - opportunities for all by focusing on the whole child.
- Y** - yearn for higher achievement through engaging and motivational instruction.
- S** - self motivation to succeed.

# Vision

Our vision at Kinder Ranch Elementary is to be the premier elementary school in the State of Texas.

# Table of Contents

Comprehensive Needs Assessment .....	4
Demographics .....	4
Student Achievement .....	6
School Culture and Climate .....	7
Staff Quality, Recruitment, and Retention .....	8
Curriculum, Instruction, and Assessment .....	9
Family and Community Involvement .....	10
School Context and Organization .....	11
Technology .....	12
Comprehensive Needs Assessment Data Documentation .....	13
Goals .....	14
Goal 1: Kinder Ranch Elementary will provide premier academic programs which will ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis. ....	14
Goal 2: Kinder Ranch Elementary will provide exceptional facilities for our growing student body and will foster a safe, secure, and positive learning environment. ....	19
Goal 3: Kinder Ranch Elementary will equip, train, and utilize 21st Century technology in all classrooms to prepare our students for the challenges of the future. ....	22
Goal 4: Kinder Ranch Elementary will foster an atmosphere where there is timely, open communications with all our communities, parents, staff, and students. ....	23
Goal 5: Kinder Ranch Elementary will strive to allocate resources in the most effective and efficient manner to support a positive learning environment, thereby maximizing student achievement. ....	24
Goal 6: Kinder Ranch Elementary will recruit, develop, retain, and reward exceptional staff to maximize the learning of each student. ....	24
State Compensatory .....	25
Budget for Kinder Ranch Elementary: .....	25
Personnel for Kinder Ranch Elementary: .....	26
2011-2012 Campus Planning and Decision Making Committee .....	27
Campus Funding Summary .....	28

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

1. Our demographics as of the first of the 2011-2012 are as follows:

44% White

46% Hispanic

3% Black

3% Asian

30% Economic Disadvantage

8% LEP

Our students reside on the west side of the district.

### Demographics Strengths

We are a small but diverse community. The programs/policies we have in place fit the needs of most of our students.

### Demographics Needs

Our campus needs more staff development in the area of working with ESL and students from low socioeconomic families.

## **Student Achievement**

### **Student Achievement Summary**

This is our first year as a campus. Therefore we are just beginning to gather our own achievement data.

### **Student Achievement Strengths**

Both feeder campuses which created our school were Exemplary campuses.

Both feeder campuses met AYP last year.

### **Student Achievement Needs**

## **School Culture and Climate**

### **School Culture and Climate Summary**

As a new school it was very important that we focused much of our time and energy on creating our climate and culture. The first two months of faculty meetings were focused on creating a shared vision, creating a mission statement, and determining our values.

### **School Culture and Climate Strengths**

We have begin to work together as a well oiled machine. Everyone is pulling together to meet the needs of our students.

Our crisis committee has met and plans have been put into place to promote safety throughout the school.

### **School Culture and Climate Needs**

We need time to continue to build our school culture and climate and begin to work to share that culture and climate with the community.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

Our goal is hire only highly qualified personnel who have attained the following certifications/endorsements:

Gifted/Talented

ESL

### **Staff Quality, Recruitment, and Retention Strengths**

At this time 100% of the staff are highly qualified.

At this time 100% of the staff have their GT certification.

### **Staff Quality, Recruitment, and Retention Needs**

At this time 75% of our teachers are ESL certified.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

Our teachers use the district's scope and sequence to plan their lessons. The scope and sequence is aligned with the State TEKS. The teachers are fully implementing the district's curriculum as evidenced in walkthroughs and unscheduled observations.

### **Curriculum, Instruction, and Assessment Strengths**

Teachers plan in teams using the scope and sequence. Lesson plans are checked biweekly for alignment of the TEKS. Additionally, lesson plans are checked for higher level instruction.

The RTI committee began meeting in August and developed a process for students in need of intervention. Interventions and processes were determined for each level of RTI. Currently, we are collecting data on the effectiveness of the interventions.

Teachers are meeting each nine weeks in vertical teams to assure that instruction is aligned from grade to grade.

### **Curriculum, Instruction, and Assessment Needs**

On going staff develop on best practices and using high level instruction.

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

As stated previously, our community and families are from diverse backgrounds and, therefore, have various needs that the school strives to meet. We have numerous families who are Spanish only speakers and therefore we have worked to put into place various entities to meet their needs and allow them to feel welcome. We also have 30% of our families who are from low socioeconomic backgrounds and we are also working to make them feel welcomed and valued on our campus.

### **Family and Community Involvement Strengths**

To meet the needs of our Spanish only speakers: Spanish speakers throughout the campus - secretary, counselor, numerous teachers.

To meet the needs of our low socioeconomic families: A parent resource center is in the process of being developed for our campus to help families with their various needs. Additionally the campus is having a food drive and angel tree for the holidays.

### **Family and Community Involvement Needs**

In the spring our campus will send out a questionnaire to determine how parents feel about our school. Those results will be reviewed and analyzed for changes we need to make to allow our community to feel welcomed at our campus.

We communicate through fliers sent home, HotNews, Facebook, and newsletters - however, more of our information needs to go home in Spanish.

## **School Context and Organization**

### **School Context and Organization Summary**

Schedules are created to maximize uninterrupted learning time. Kinder - 2nd grade has their morning block uninterrupted for Reading/ELA. 3rd - 5th grade schedules are developed for departmentalization. We feel that at the upper level teachers begin to specialize in content and students receive the best instruction from those specialized teachers.

A 45 minute intervention time is placed in the schedule for during the day tutoring and pull out programs.

### **School Context and Organization Strengths**

There is a sense of urgency to protect instructional time. Pull out programs only happen during the "intervention time" so that students do not miss out on content instruction.

### **School Context and Organization Needs**

At the end of the year, team leaders and administration will review the schedule and programs that have been put into place for this year to determine necessary changes needed to improve our organization.

# **Technology**

## **Technology Summary**

Every classroom on our campus has 4 computers for student use. Additionally, every grade level has a COW or CALf for student use.

Every teacher has their own MAC laptop.

In each classroom teachers have an ceiling mounted projector and an Elmo.

Our campus has a live news feed for announcements.

Each flex area in our campus (4 total) also has a projector.

## **Technology Strengths**

Through observations it is evident that teachers are planning instruction which integrates technology. Students are using various programs and using technology to construct learning.

Teachers are using IConnect to watch videos and continue to learn the hardware and software.

## **Technology Needs**

Student Needs: IPADs, ITouches

Teacher Needs (for instruction): Smart boards, tablets, continuous staff development

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- AEIS data - current
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Attendance data
- Discipline records
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Student Success Initiative (SSI) results
- Texas Primary Reading Inventory (TPRI) or Tejas LEE results
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility

# Goals

**Goal 1: Kinder Ranch Elementary will provide premier academic programs which will ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.**

**Performance Objective 1:** Math met expectations for all students will be >96%. The commended rate will increase to >60%.


**Summative Evaluation:** STAAR Results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Brain Pop - Targeted Instruction for students with math objectives	Classroom Teachers, Judy Murray - Principal	Usage Report Individual Student Scores				
2) Vertical Alignment Meetings for the 2nd, 3rd, and 4th nine weeks	Judy Murray, Principal	Meeting Agendas				

**Goal 1:** Kinder Ranch Elementary will provide premier academic programs which will ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.

**Performance Objective 2:** Reading met expectations for all students will be >96%. The commended rate will increase to >60%.

**Summative Evaluation: STAAR Results**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Computer Programs to target reading objectives: RAZ Kids (2nd - 5th), Reading A to Z (Kinder - 2nd)	Classroom Teachers	Usage Reports, Individual student scores from computer programs				
2) Scholastic Read About (3rd - 5th) grade used as supplemental reading material Scholastic Read 180 used for 4th and 5th at risk students in reading	Classroom Teachers CIT	Student scores				
	Funding Sources: Compensatory Ed. Budget					
3) Students will have access to Accelerated Reader as a motivation tool to practice reading skills and fluency.	Kelly, McDaniel - Librarian	Number of students reaching their reading goal				
4) Vertical Alignment Meetings for 2nd, 3rd, and 4th nine weeks	Judy Murray, Principal	Meeting Agenda				
						

**Goal 1:** Kinder Ranch Elementary will provide premier academic programs which will ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.

**Performance Objective 3:** Students writing scores will increase to >96%. Commended scores will increase to >60%

**Summative Evaluation: STAAR Results**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Vertical Alignment meetings for 2nd, 3rd, and 4th Nine Weeks	Judy Murray, Principal	Meeting Agenda				

**Goal 1:** Kinder Ranch Elementary will provide premier academic programs which will ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.

**Performance Objective 4:** Science met expectations will increase to >98%. Commended rates will increase to >60%.

**Summative Evaluation: STAAR Results**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Vertical alignment meetings for the 2nd, 3rd, and 4th nine weeks	Judy Murray, Principal	Meeting Agenda				

**Goal 1:** Kinder Ranch Elementary will provide premier academic programs which will ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.

**Performance Objective 5:** 100% of students will obtain the state required minutes for Physical Education

**Summative Evaluation:** Schedule

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) A schedule will be developed so that students achieve the time requirements for physical education in a two week period.	Judy Murray, Principal Melinda Rios, P.E. Teacher/Coach	Schedule Fitnessgram				

**Goal 1:** Kinder Ranch Elementary will provide premier academic programs which will ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.

**Performance Objective 6:** 100% KRES staff will work with the nurse and SHAC committee to insure the health and wellness of our students

**Summative Evaluation:** End of Year questionnaire

**Goal 2: Kinder Ranch Elementary will provide exceptional facilities for our growing student body and will foster a safe, secure, and positive learning environment.**

**Performance Objective 1:** 100% of students and staff at KRES will participate in drills to practice for various crisis throughout the year

**Summative Evaluation:** Crisis Drill Reports

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Fire drills practiced once per month	Judy Murray, Principal	Drill Report				
2) Tornado Drill Practiced Yearly in Early Spring	Judy Murray, Principal	Drill Report				

**Goal 2:** Kinder Ranch Elementary will provide exceptional facilities for our growing student body and will foster a safe, secure, and positive learning environment.

**Performance Objective 2:** 100% of parents and visitors will be required to sign in through Raptor Ware. 100% of teachers and staff will question visitors without required ID.

**Summative Evaluation:** Raptor Ware Report

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All grade levels will have walkies to be able to contact the front office.	Judy Murray, Principal	Office/Teacher communication - purchase of the walkies				
	Funding Sources: Local Revenue - \$1500.00					

**Goal 2:** Kinder Ranch Elementary will provide exceptional facilities for our growing student body and will foster a safe, secure, and positive learning environment.

**Performance Objective 3:** 100% of team leaders and administrative team will explore programs to raise awareness of sexual abuse regarding children.

**Summative Evaluation:** Program Results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Team leaders and the administrative team will research programs to present to staff and parents regarding awareness of child sexual abuse.	Jackie Morin, Counselor Judy Murray, Principal	Program Implementation				
2) All teachers and staff members will participate in GCN sexual abuse online training	Judy Murray, Principal	Completion Records				

**Goal 3: Kinder Ranch Elementary will equip, train, and utilize 21st Century technology in all classrooms to prepare our students for the challenges of the future.**


**Performance Objective 1:** 100% of teachers will be trained to integrate technology use into their lessons.

**Summative Evaluation:** PDAS Evaluations

**Goal 3:** Kinder Ranch Elementary will equip, train, and utilize 21st Century technology in all classrooms to prepare our students for the challenges of the future.

**Performance Objective 2:** 100% of teachers will be provided with inservices to integrate technology into their classrooms

**Summative Evaluation:** Sign In sheets of inservices

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Dan Schmidt will provide staff development starting in August to help teachers begin the process of integrating technology - easy tools to use.	Judy Murray, Principal	PDAS Walkthrough Data				
2) District IT to present inservices on Gradebook, Video Conferencing, and use of help desk and IConnect website	Judy Murray, Principal District IT Personnel	Sign In Sheets - Eduphoria				
						

**Goal 4: Kinder Ranch Elementary will foster an atmosphere where there is timely, open communications with all our communities, parents, staff, and students.**

**Performance Objective 1:** 100% of parents will have access to campus information from Hotnews and/or a monthly campus newsletter

**Summative Evaluation:** Parents polled in end of year survey.

**Goal 4:** Kinder Ranch Elementary will foster an atmosphere where there is timely, open communications with all our communities, parents, staff, and students.

**Performance Objective 2:** 100% of grade levels will provide timely communication to parents.

**Summative Evaluation:** End of Year Parent Feedback

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All teams will develop a weekly newsletters for parents	Team Leaders	Copies of Newsletters.				
2) All staff will have a 24 hour response time to contact parents	Judy Murray, Principal Campus teachers and staff	End of year parent survey				
3) KRES will provide Meet the Teacher Night, Open House, and Music concerts for parents to attend	Judy Murray, Principal	Event sign in sheets				

**Goal 5: Kinder Ranch Elementary will strive to allocate resources in the most effective and efficient manner to support a positive learning environment, thereby maximizing student achievement.**

**Performance Objective 1:** 100% of team leaders and the SBDM team will provide input on expenditures and budgetary decisions based on data and the values determined by these teams.

**Summative Evaluation:** Minutes of Meetings Budget Expenditure Reports

**Goal 6: Kinder Ranch Elementary will recruit, develop, retain, and reward exceptional staff to maximize the learning of each student.**

**Performance Objective 1:** 100% of staff will be highly qualified.

**Summative Evaluation:** Highly Qualified Data Sheets provided by Human Resources

**Goal 6:** Kinder Ranch Elementary will recruit, develop, retain, and reward exceptional staff to maximize the learning of each student.

**Performance Objective 2:** 100% of staff will attend Kinder Ranch University "KRU" once a month beginning in November for staff development. Staff development topics will be determined based on walkthrough data and feedback from teachers.

**Summative Evaluation:** Sign in sheets

# State Compensatory

## Budget for Kinder Ranch Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
---------------------	----------------------	---------------

**Personnel for Kinder Ranch Elementary:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
-------------	-----------------	----------------	------------

## 2011-2012 Campus Planning and Decision Making Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>	<b>Signature</b>
Classroom Teacher	Cindy Ainsworth	4th Grade Teacher	
Classroom Teacher	Marion Brammell	3rd Grade Teacher	
Classroom Teacher	Trisha Sanguinetti	Spec. Ed. Teacher	
Community Representative	To Be Determined		
Non-classroom Professional	Jackie Morin	Counselor	
Non-classroom Professional	Judy Murray	Principal	
Parent	Ana Morales	Parent	

# Campus Funding Summary

<b>Local Revenue</b>					
Goal	Objective	Strategy	Summary	Account Code	Amount
2	2	1			\$1,500
<b>Sub-Total</b>					<b>\$1,500</b>
<b>Compensatory Ed. Budget</b>					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	2	2	State Comp Ed.		\$0
<b>Sub-Total</b>					<b>\$0</b>
<b>Grand Total</b>					<b>\$1,500</b>