

Comal Independent School District
Canyon Lake High
2011-2012 Campus Improvement Plan

Accountability Rating: Academically Acceptable



Mission Statement

The mission of Canyon Lake High School is to empower each student to graduate from high school with the essential knowledge and life skills to become a lifelong learner and productive citizen.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Canyon Lake High School is located in the Texas Hill Country near Canyon Lake. A rural school, this is only the fifth year of CLHS' existence. The area around Canyon Lake is growing in population and it is predicted that the student population will grow in the coming years.

The Ethnic Breakdown is as follows:

Hispanic – 18.98% (164)

White – 73.04% (634)

African-American – .81% (7)

Pacific Islander – .35% (3)

Native American –.46% (4)

Multi-Ethnicity – 6.54% (56)

Total Number of Students=868

As of SY 2010-2011, the CLHS campus attendance rate was at 93.60%.

Our at-risk population is at 31% as identified through state At-Risk indicators.

Economically Disadvantaged rate is 37% based on students qualifying for Free/Reduced lunch.

Less than 1% (7 students) have been identified as LEP, while 38% (320) have been identified as Low SES (Low Socio-Economic Status).

CLHS has a Special Education population of 13.5% (117 Students). The majority of the Special Education population is served in both regular academic programs and/or inclusion courses. The campus has a self-contained Behavior Unit and an Essential Academics Classroom. Additionally, the Special Education department offers several Life Skills courses and skill training opportunities.

Demographics Strengths

Demographics Needs

Canyon Lake serves a student population that is high need. While the student population is mainly white (73%), there is a high number of At-Risk and Economically Disadvantaged students (the current ED rate of 37% does not accurately reflect the number of students who should be identified in this area).

Large number of students come from families with little or no education beyond high school level. High percentage of students (13.5%) qualified for Special Education services.

Student Achievement

Student Achievement Summary

Canyon Lake High School received the rating of "Acceptable" from the Texas Education Agency based on results from the 2011 Texas Assessment of Academic Skills (TAKS). Results are as follows:

All Student Results

Reading/ELA 91.8% - decrease of 0.6% from 2010

Math 82.5% - decrease of 2.3% from 2010

Science 93.4% - decrease of 2.4% from 2010

Social Studies 97.2% - decrease of 2.0% from 2010

Sub Group Results (2010 comparison in parentheses)

Economically Disadvantaged - Reading/ELA 87.6% (-0.4), Math 74.6% (-3.3%), Science 90.6% (-5.1%), Social Studies 96% (-2.6%)

Hispanic - Reading/ELA 93.8% (+4.1%), Math 83.1% (+3.1%), Science 95.2% (+2.0%), Social Studies 98.8% (-1.2%)

White - Reading/ELA 91.2% (-1.9%), Math 83.1% (-3.0%), Science 93.1% (-3.0%), Social Studies 96.5% (-2.5%)

Special Education - Reading/ELA 72.5% (+5.8), Math 57.5% (+3.3%), Science 74% (-15.3%), Social Studies 82% (-14.7%)

At Risk - Reading/ELA 83.1% (-1.8%), Math 68.5% (-2.5%), Science 86.7% (-4.8%), Social Studies 93.6% (-4.6)

Male - Reading/ELA 88.6% (-0.1%), Math 79.8% (-4.7%), Science 92.1% (-4.8%), Social Studies 96.3% (-3.2%)

Female - Reading/ELA 95.8% (-1.0%), Math 85.8% (+0.7%), Science 94.9% (+0.2%), Social Studies 98.3% (-0.6%)

Student Achievement Strengths

Scores for Hispanic students in all four tested areas were above the All Student averages. Hispanic students were the only sub population that showed gains from the previous year in three of four areas (Reading/ELA +4.1%, Math +3.1% and Science +2.0%).

Student Achievement Needs

Math overall continues to be an area of need across all populations falling 9.3-14.7 percentage points below other subjects. Math scores for Economically Disadvantaged (74.6%) and At Risk (68.5%) students fall significantly below the All Student rate of 82.5%.

Overall scores for Special Education students fell way below the All Student averages. While there were minimal gains in Reading/ELA (+5.8%) and Math (+3.3%), passing rates in these areas were significantly lower than the All Student rates (-19.8% in Reading/ELA and -25% in Math). Scores in Science and Social Studies dropped significantly from the previous year (-15.3% in Science and -14.7% in Social Studies).

School Culture and Climate

School Culture and Climate Summary

Hawks R².I.S.E!(Respect, Responsibility, Integrity, Excellence in Everything!)

The CLHS motto expresses the commitment to instilling both academic and affective excellence in the students of our school.

Leadership and citizenship training is widespread throughout the school—in the classroom (e.g. ROTC courses), extra-curricular activities (e.g. Student Council) and school clubs (e.g. Octagon Club).

According to anecdotal student comments, the atmosphere of the school is “comfortable and safe.” One student who had been bullied in the past stated, “I feel safe in this school, and because I don’t have to look over my shoulder, I am able to be in [a part of] activities that I never thought I’d do. Other kids look up to me now and I feel good about who I am as a person and a student.” Another student added, “Yeah, I used to live in the library at my old school because it was the safest place to be, but now I go the library because I want to hang out with my friends.”

While, as with any high school, there are social issues (i.e. alcohol, drug-use, etc.) that we must contend with, overall the students, teachers and parents interviewed offered a positive perception of the school, school spirit and our unified purpose.

Teachers, parents and students work together to prepare students for college, vocational training, and their future.

School Culture and Climate Strengths

School Culture and Climate Needs

Family and Community Involvement

Family and Community Involvement Summary

Canyon Lake High School is privileged to have a strong network of family and community partners. That support begins with the PTSA organization. The school is also supported by multiple booster organizations that support various organizations such as band and athletics.

CLHS has a Parent Resource Liaison whose job it is to match parents/community members to needs within the school. “Needs” include, but are not limited to volunteering to help with special events, speaking to classes, assisting in classrooms, performing clerical functions, etc. The Parent Resource center also allows the school to “give back” to families through classes and workshops that focus on dealing with their teens and other parenting issues.

Parents are involved in multiple committees within the school, including the campus plan committee, technology committee and more.

Partnerships with businesses occur through their sponsorships of our school organizations and through their participation in career plan development programs through the college/career counseling center.

Two-way communication is extremely important at CLHS. The school and teachers communicate with parents using multiple tools such as telephone, email and snail-mail. Additionally, all teachers within the school maintain a website/blog with course syllabi, assignment information and other information for their courses. Parents can also telephone, email and post to blogs to communicate with teachers. Parents can check their student’s grades through the online grading program, Texas Connect, which will alert parents with emails when their child is not performing to the standard the parent sets.

Family and Community Involvement Strengths

Family and Community Involvement Needs

Technology

Technology Summary

CLHS has taken a leadership role in the development of instructional technology within the classroom. Practical use and implementation of technology as a tool for learning is of primary importance to the leadership of the school. Through both school and district initiatives, CLHS is able to offer students online/digital textbooks, technology that can be taken and used at home including, but not limited to: iPod Touches, Classics, Nanos (for apps, audiobooks, ebooks, videos, podcasts, etc.), iPads, internet-connected laptops, digital and video cameras, and more.

Each classroom has one or two computers for student use and each core department has a 30-laptop mobile lab. The library has a 30 laptop mobile lab, two 15 laptop mobile labs for teacher checkout and a 20 laptop lab for student checkout. There are three open PC computer labs for teachers to use and the library has 24 computers for teacher/student use.

Each classroom is also fitted with a computer projector and a document projector, and math classrooms have Smart boards. Teachers also have access to Inter-write tablets. All teachers have access to classroom sets of interactive “clickers” that allow students to answer questions individually.

Each teacher has a Mac laptop assigned to them for their use. All laptops have up-to-date software and the capability of utilizing the videoconferencing “Cube” for staff development purposes.

A wide variety of professional development in the area of technology is available online or through videoconferencing.

Technology Strengths

Because CLHS is a relatively new school, it is blessed to have a great deal of technology available to faculty/staff and students. Teachers have access to mobile laptop labs, classroom sets of ipods, flip video cameras, CPS clickers for interactive quizzes, and more! This high-level of accessibility allows the teachers to move beyond the paper and pencil assignments into high-level thinking end products. Students, too, benefit. Those who do not have internet at home, now are able to check-out a internet-capable laptop and do technology-based homework.

In addition technology resources, CLHS utilizes personnel as resources within the school. First, CLHS is blessed with a faculty that has a high-level of comfort using the available technology. There is a willing climate to integrate technology into the classroom and best-practices are shared on a school-based “Technology Integration” website. Even teachers who may not be comfortable with a specific technology are willing to ask for assistance from the

technology experts within the school. The “technology experts” are well-placed within the school, allowing for maximum access throughout the day. The librarian serves as a “go-to” point of contact within the school. When she is unable to answer a question or solve a problem, she links teachers to the district-level personnel who can assist. Other teachers within the school who are also technologically proficient (either in specialized areas or in general terms) serve as go-to people during prep periods or generally throughout the day. Finally, teachers have the ability to take online courses to improve their technological proficiency.

Overall, CLHS is in a very strong position to prepare our students in the use of technology and their future as technology consumers.

Technology Needs

While CLHS is in a strong position for the future implementation of technology, there is still a very high need for a 1-to-1 system with each student having an internet-capable device. Because of the low-socioeconomic population within the school, we have an inordinately large group of students who do not have computers, adequate software and/or internet connectivity within the home. This lack of access for our lower socio-economic students tends to widen the learning gap within the area of technology, and inhibits teachers from assigning technology-based projects as homework, thus limiting the scope and depth to which the students are exposed to the technology.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:









- District goals
- Campus goals
- AEIS data - longitudinal
- AEIS data - current
- Local benchmark or common assessments results
- Number of students assigned to special programs and their academic achievement
- Attendance data
- Discipline records
- Student surveys and/or feedback
- Staff surveys and/or feedback
- Campus leadership and/or department meetings
- Prior year(s) campus and/or district improvement plans
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Tobacco, alcohol, and other drug-use data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) population, including performance, discipline, attendance and mobility
- Campus committee meeting discussions

Goals

Goal 1: Canyon Lake HS will provide academic programs which will result in the campus meeting or exceeding the standard to become an Exemplary Campus under the Texas Education Agency accountability system.

Performance Objective 1: Student Achievement: Student achievement will improve at all levels with targets of 90% of students meeting the passing standard and 25% of students attaining commended performance on TAKS in all AEIS accountability groups. 90% of ninth grade students will perform at the Satisfactory or Advanced level on all STAAR End of Course exams.









Summative Evaluation: TAKS passing rates of 90% or higher and commended rates of 25% or higher in all sub groups. EOC results reflect 90% of students taking exam achieving Satisfactory or Advanced ratings.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide research based intervention programs for students needing assistance in English/Language Arts.	Campus Administration, Department chairs, teachers					
2) Provide pull out one on one and small group tutoring to at risk students.	Campus administration, campus CIT teachers					
	Funding Sources: High School Allotment					
3) Individual student data analyzed to identify area of need. Departments to meet monthly and subject area teams to meet weekly to discuss interventions and individual student needs.	Administration, counselors, teachers					
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 1: Canyon Lake HS will provide academic programs which will result in the campus meeting or exceeding the standard to become an Exemplary Campus under the Texas Education Agency accountability system.

Performance Objective 2: Curriculum Alignment: Ensure that core instruction and curriculum is aligned with district standards.







Summative Evaluation: Nine week Curriculum Based Assessments

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Conduct walk throughs to ensure instruction is aligned	Campus administration					
2) Monthly core area department meetings with campus administration to discuss successful implementation. Core subject teams to meet weekly.	Campus administration, department heads					
3) CBA data meetings with departments 2 times per year.						
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 1: Canyon Lake HS will provide academic programs which will result in the campus meeting or exceeding the standard to become an Exemplary Campus under the Texas Education Agency accountability system.

Performance Objective 3: Canyon Lake HS will ensure that its highly qualified staff is given the tools it needs to be successful.










Summative Evaluation: Quarterly CBA data TAKS passing rates

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide staff development specific to campus and/or departmental needs.	Campus Administration					
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 2: Canyon Lake HS will foster a safe, secure, and positive learning environment.

Performance Objective 1: Environment: Canyon Lake HS will implement various plans and procedures that foster a safe, secure and positive learning environment.

Summative Evaluation: Number and type of discipline referrals Number of counseling referrals Passing rates

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize campus social worker to facilitate support groups	Social Worker					
2) Campus wide presentations to students on topics to include drug and alcohol abuse, bullying and sexting.	Campus administration, Campus SRO					
3) Campus will participate in Rachel's Challenge program with presentation to all students during school day and evening program for parents and community. Campus will create FOR (Friends of Rachel) Club with goal of supporting acts of kindness among students and reducing acts of bullying.	Campus Administration, Counselors, club sponsors					
4) Campus will utilized Isolated Learning Center (ILC) as a means to remediate behaviors and teach lifeskills to students struggling with behavior issues.	Campus administration					
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 2: Canyon Lake HS will foster a safe, secure, and positive learning environment.

Performance Objective 2: CART: Canyon Lake HS will implement CART (Comal Alcohol Reduction Team) Grant to focus on alcohol reduction, drop out prevention, and suicide prevention.










Summative Evaluation: Number of students participating in CART programs

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement Class Action curriculum in World Geography classes with focus on reduction of alcohol use	Prevention Specialist		✓			
	Funding Sources: State Grant					
2) Implement Reconnecting Youth program to focus on students at risk of dropping out of school	Prevention Specialist		✓			
	Funding Sources: State Grant - \$44046.00					
3) Implement CAST (Coping and Support Training) to focus on depressed and suicidal students	Social Worker		◐			
	Funding Sources: State Grant					

Goal 3: Canyon Lake HS will equip, train, and utilize 21st century technology in all classrooms to prepare our students for the challenges of the future.

Performance Objective 1: Technology: Canyon Lake HS will increase the use of technology in the classroom to support and enhance instruction.












Summative Evaluation: Number of student produced projects

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students will be exposed on a regular basis to technology based learning activities in all classes	Campus administration, Campu IF					
2) Students will produce/participate in at least one technology based project/activity each semester in all core classes.	Campus IF, teachers					
3) Teachers and students will utilize online knowledge management system, Studywiz, on a daily basis	Campus administration, Campus IF					
4) Campus technology team consisting of campus administration, campus support personnel, and district support personnel will meet on a regular basis to support the use of technology in all classrooms.	Campus administration					
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 4: Canyon Lake HS will foster an atmosphere where there is timely, open communication with our community, parents, staff, and students.

Performance Objective 1: Communication: Canyon Lake will facilitate communication among parents, staff, students, and the community.

Summative Evaluation: 100% of teacher have updated website and Studywiz Number of newsletters, phone class, emails Number of events

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All campus teacher will have an updated website and will update and use Studywiz on a daily basis..	Campus administration, Campus IF					
2) Campus will continue to use Parent Link, ListServ, and campus website to communicate information to parents and community.	Campus administration, College and Career Advisor					
3) Campus will utilize the Parent Resource Center and campus Parent Resource Coordinator to facilitate forums and training for the parents of CLHS.	Parent Resource Coordinator					
4) Through the campus College and Career Center, the College and Career Advisor will set up campus visits, careers day, parent nights, and a College and Career Fair to provide information to parents, students, and community.	College and Career Advisor					
5) Counselors will conduct Senior conferences with all 12th grade students and parents in the Fall semester	Counselors					
6) Counselors will be available to students in the cafeteria during lunches on a daily basis.	Counselors					
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 5: Canyon Lake HS will develop and implement a variety of career and technology programs that provide the graduate with specific skills needed in the workforce.

Performance Objective 1: Career and Technology: Canyon Lake HS will provide career and technology programs that lead to specialized certification and/or college credit.

Summative Evaluation: Number of students who receive certifications and/or college credit.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Campus will continue to offer courses for students that earn college credit and/or certifications.	Campus administration, counselors		✓			

State Compensatory

Budget for Canyon Lake High :

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6200 Professional and Contracted Services		
199.13.6299.00.003.2.11.T.00	6229 Tuition and Transfer Payments	\$1,100.00
199.13.6239.00.003.2.11.T.00	6239 ESC Services	\$450.00
199.11.6249.00.003.2.11.T.00	6249 Contracted Maintenance & Repair	\$10,000.00
199.11.6249.00.003.2.11.T.00	6269 Rentals - Operating Leases	\$15,000.00
199.11.6269.22.003.2.11.T.00	6269 Rentals - Operating Leases	\$300.00
199.11.6299.00.003.2.11.T.00	6299 Miscellaneous Contracted Services	\$9,000.00
199.36.6299.30.003.2.99.T.00	6299 Miscellaneous Contracted Services	\$7,000.00
199.36.6299.31.003.2.99.T.00	6299 Miscellaneous Contracted Services	\$1,000.00
199.36.6299.40.003.2.91.T.00	6299 Miscellaneous Contracted Services	\$1,000.00
199.36.6299.42.003.2.91.T.00	6299 Miscellaneous Contracted Services	\$1,000.00
6200 Subtotal:		\$45,850.00
6300 Supplies and Services		
199.12.6327.00.003.2.11.T.00	6328 Library Books - Locally Defined	\$7,000.00
199.23.6329.00.003.2.11.T.00	6329 Reading Materials	\$200.00
199.36.6329.31.003.2.99.T.00	6329 Reading Materials	\$200.00
199.11.6329.00.003.2.11.T.00	6329 Reading Materials	\$500.00
199.11.6329.12.003.2.11.T.00	6329 Reading Materials	\$1,000.00
199.12.6329.00.003.2.11.T.00	6329 Reading Materials	\$500.00

199.11.6398.00.003.2.11.T.00	6398 Computer Supplies/Software - Locally Defined	\$1,000.00
199.11.6398.14.003.2.11.T.00	6398 Computer Supplies/Software - Locally Defined	\$1,000.00
199.11.6398.30.003.2.11.T.00	6398 Computer Supplies/Software - Locally Defined	\$10,000.00
199.36.6398.31.003.2.99.T.00	6398 Computer Supplies/Software - Locally Defined	\$500.00
199.11.6399.35.003.2.11.T.00	6399 General Supplies	\$1,000.00
199.36.6399.43.003.2.91.T.00	6399 General Supplies	\$710.00
199.11.6399.42.003.2.11.T.00	6399 General Supplies	\$500.00
199.11.6399.00.003.2.11.T.00	6399 General Supplies	\$30,000.00
199.12.6399.00.003.2.11.T.00	6399 General Supplies	\$2,500.00
199.11.6399.09.003.2.11.T.00	6399 General Supplies	\$2,000.00
199.23.6399.00.003.2.11.T.00	6399 General Supplies	\$300.00
199.11.6399.10.003.2.11.T.00	6399 General Supplies	\$500.00
199.31.6399.00.003.2.11.T.00	6399 General Supplies	\$500.00
199.11.6399.12.003.2.11.T.00	6399 General Supplies	\$1,000.00
199.32.6399.00.003.2.11.T.00	6399 General Supplies	\$500.00
199.11.6399.13.003.2.11.T.00	6399 General Supplies	\$2,025.00
199.33.6399.00.003.2.11.T.00	6399 General Supplies	\$1,500.00
199.11.6399.14.003.2.11.T.00	6399 General Supplies	\$4,500.00
199.36.6399.30.003.2.99.T.00	6399 General Supplies	\$8,000.00
199.11.6399.15.003.2.11.T.00	6399 General Supplies	\$300.00
199.36.6399.31.003.2.99.T.00	6399 General Supplies	\$2,900.00
199.11.6399.16.003.2.11.T.00	6399 General Supplies	\$300.00
199.36.6399.33.003.2.99.T.00	6399 General Supplies	\$200.00
199.11.6399.21.003.2.11.T.00	6399 General Supplies	\$325.00
199.36.6399.34.003.2.99.T.00	6399 General Supplies	\$400.00

199.11.6399.22.003.2.11.T.00	6399 General Supplies	\$1,500.00
199.36.6399.36.003.2.99.T.00	6399 General Supplies	\$800.00
199.11.6399.25.003.2.11.T.00	6399 General Supplies	\$200.00
199.36.6399.37.003.2.99.T.00	6399 General Supplies	\$1,100.00
199.11.6399.28.003.2.11.T.00	6399 General Supplies	\$1,000.00
199.36.6399.39.003.2.99.T.00	6399 General Supplies	\$500.00
199.11.6399.29.003.2.11.T.00	6399 General Supplies	\$200.00
199.36.6399.40.003.2.91.T.00	6399 General Supplies	\$1,500.00
199.11.6399.31.003.2.11.T.00	6399 General Supplies	\$500.00
199.36.6399.42.003.2.91.T.00	6399 General Supplies	\$1,200.00
	6300 Subtotal:	\$90,360.00
6400 Other Operating Costs		
199.11.6411.00.003.2.11.T.00	6411 Employee Travel	\$500.00
199.13.6411.00.003.2.11.T.00	6411 Employee Travel	\$500.00
199.23.6411.00.003.2.11.T.00	6411 Employee Travel	\$500.00
199.36.6411.30.003.2.99.T.00	6411 Employee Travel	\$90.00
199.36.6411.37.003.2.99.T.00	6411 Employee Travel	\$200.00
199.36.6412.31.003.2.99.T.83	6412 Student Travel	\$2,000.00
199.36.6412.37.003.2.99.T.83	6412 Student Travel	\$500.00
199.36.6412.40.003.2.91.T.83	6412 Student Travel	\$3,000.00
199.36.6412.42.003.2.91.T.83	6412 Student Travel	\$3,000.00
199.36.6412.43.003.2.91.T.83	6412 Student Travel	\$1,500.00
199.11.6412.00.003.2.11.T.00	6412 Student Travel	\$500.00
199.11.6412.21.003.2.11.T.00	6412 Student Travel	\$775.00

199.11.6412.22.003.2.11.T.00	6412 Student Travel	\$100.00
199.36.6412.30.003.2.99.T.82	6412 Student Travel	\$4,000.00
199.36.6412.30.003.2.99.T.83	6412 Student Travel	\$2,640.00
199.11.6494.00.003.2.11.T.00	6494 Reclassified Transportation Expenses	\$1,500.00
199.11.6494.21.003.2.11.T.00	6494 Reclassified Transportation Expenses	\$1,000.00
199.36.6494.30.003.2.99.T.00	6494 Reclassified Transportation Expenses	\$10,000.00
199.36.6494.31.003.2.99.T.00	6494 Reclassified Transportation Expenses	\$1,000.00
199.36.6494.33.003.2.99.T.00	6494 Reclassified Transportation Expenses	\$500.00
199.36.6494.37.003.2.99.T.00	6494 Reclassified Transportation Expenses	\$200.00
199.36.6494.40.003.2.91.T.00	6494 Reclassified Transportation Expenses	\$1,000.00
199.36.6494.42.003.2.91.T.00	6494 Reclassified Transportation Expenses	\$500.00
199.11.6495.00.003.2.11.T.00	6495 Membership Fees	\$200.00
199.13.6495.00.003.2.11.T.00	6495 Membership Fees	\$500.00
199.23.6411.00.003.2.11.T.00	6495 Membership Fees	\$1,000.00
199.36.6495.30.003.2.99.T.00	6495 Membership Fees	\$200.00
199.36.6495.31.003.2.99.T.00	6495 Membership Fees	\$300.00
199.36.6495.33.003.2.99.T.00	6495 Membership Fees	\$200.00
199.36.6497.33.003.2.99.T.00	6497 Fees - Locally Defined	\$100.00
199.36.6497.40.003.2.91.T.00	6497 Fees - Locally Defined	\$500.00
199.36.6497.42.003.2.91.T.00	6497 Fees - Locally Defined	\$300.00
199.36.6497.43.003.2.91.T.00	6497 Fees - Locally Defined	\$500.00
199.11.6497.00.003.2.11.T.00	6497 Fees - Locally Defined	\$600.00
199.11.6497.21.003.2.11.T.00	6497 Fees - Locally Defined	\$400.00
199.11.6497.22.003.2.11.T.00	6497 Fees - Locally Defined	\$100.00
199.36.6497.31.003.2.99.T.00	6497 Fees - Locally Defined	\$100.00

199.11.6499.00.003.2.11.T.00	6499 Miscellaneous Operating Costs	\$600.00
6400 Subtotal:		\$41,105.00

Personnel for Canyon Lake High :

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Adams, Gary	Teacher	HS Career & Tech	100
Albert, William	Teacher	HS Career & Tech	100
Albrecht, Miguel	Teacher	HS Foreign Language	100
Behrens, Brian	Instructional Facillitator	Technology Support	100
Bentzen, David	Teacher	HS Social Studies	100
Bentzen, Elizabeth	Teacher	HS CIT/SCE	100
Bernick, Marie	Teacher	HS ESS ACAD	100
Bohn, Susan	Teacher	HS- BIL/ESL	100
Bonugli, Marco	Teacher	HS Sciences	100
Burch, Neal	Maintenance Support	Maintenance	100
Burton, Angela	Counselor	HS Counselor	100
Cansino, Marta	Paraprofessional	ED ASSOC SP ED	100
Chamberlin, Jimmy	Paraprofessional	HS Support	100
Chapman, Lucas	Teacher	HS Social Studies	100
Collyer, Michael	Teacher	HS JROTC	100
Cozzi, Claudette	Teacher	HS Art	100
Creek, Nicole	Teacher	HS Social Studies	100
Desantis, Joseph	Teacher	HS Band/Orchestra	100
Devaughn, Julia	Paraprofessional	Student Record Specialist	100
Dickman, Jennifer	Teacher	HS Sciences	100
Drum, Andrea	Paraprofessional	Acctg. Asst.	100
Drum, Louis	Teacher	HS Social Studies	100

Duggan, Nicole	Teacher	HS Social Studies	100
Dunavant, Reagan	Teacher	HS English	100
Dwight-Deily, Ruth	Paraprofessional	HS Support	100
Escobedo, Patricia	Paraprofessional	HS Registrar	100
Fallin, Patrick	Teacher	HS Math	100
Feinstein, Judith	Teacher	HS Foreign Language	50
Flint, Laura	Paraprofessional	ED ASSOC SP ED	100
Fowler, Diana	Teacher	HS English	100
Frank, Sylvia	Nurse	Nurse	100
Fulton, Jennifer	Paraprofessional	Administrative Asst	100
Gallagher, John	Teacher	HS Career & Tech	100
Gallagher, Mary Beth	Teacher	HS Math	100
George, Jamie	Teacher	HS English	100
Glenn, Randi	Teacher	HS CIT/SCE	100
Goethe, Louise	Counselor	HS ACAD/Career ADV	100
Goram, Jamie	Paraprofessional	Administrative Asst.	100
Haack, Tammie	Paraprofessional	ED ASSOC SP ED	100
Hammen, Douglas	Teacher	HS Math	100
Hartman, Nancy	Librarian	HS Librarian	100
Herfurth, Veronica	Paraprofessional	HS Support	100
Hodges, Bret	Teacher	Math	100
Jarrell, Lori	Paraprofessional	Parent Support Spec.	100
Kahil, Dave	Paraprofessional	ED ASST REG INST SCE	100
Kershner, Mark	Administrator	Asst. HS Principal	100
Koury, Cheryl	Administrator	High School Principal	100

Kritikos, James	Teacher	HS Choir	100
Kuck, Brenda	Paraprofessional	LSSP	100
Lambert, Lacey	Teacher	HS ESS ACAD	100
Lange, Scott	Sheriff Deputy	Sheriff Dept.	100
Lester, Megan	Social Worker	Social Worker	100
Lindholm, Jon	Administrator	HS Academic Dean	100
Lynch, Melissa	Counselor	HS Counselor	100
Matheny, Brenda	Teacher	HS English	100
Maynard, Jeffrey	Teacher	HS Social Studies	100
Means, Cody	Teacher	HS Sciences	100
Medina, Michael	Teacher	HS JROTC	100
Montgomery, Richard	Teacher	HS Social Studies	100
Monzingo, Matthew	Athletic Coordinator	HS Athletic Coordinator	100
Monzingo, Sharon	Teacher	HS English	100
Nasser, Faride	Counselor	HS Counselor	100
Navarro, Camilla	Paraprofessional	ED Associate Non-Instructional	100
Open Position	Security Guard	HS Campus Security GRD	100
Owens, Brian	Teacher	HS English	100
Painter, Sherri	Teacher	HS Career & Tech	100
Pena, Israel	Trainer	HS Athletic Trainer	100
Perdue, Robert	Teacher	HS Career & Tech	43.78
Pilzner, Therese	Teacher	HS Sciences	100
Pina, Juan	Paraprofessional	ED ASST SP ED Support/R	100
Pittman, Carolyn	Teacher	GT Facilitator	40
Poulsen, Cathy	Paraprofessional	Child Nutrition	100

Powell, Cara	Paraprofessional	ED ASSOC SP ED	100
Preiss, Tracy	Teacher	HS Sciences	100
Riali, Rhonda	Teacher	HS Math/Drama	100
Robinson, Jim	Paraprofessional	Senior Associate	100
Rodriguez, Juanita	Paraprofessional	ED ASSOC SP ED	100
Romney, Elizabeth	Teacher	HS Career & Tech	100
Sanchez, Daniel	Maintenance Support	Maintenance	100
Schule, Laura	Teacher	HS Dance	100
Sczech, Troy	Paraprofessional	ED ASSOC ISS	100
Stehle, Anna	Paraprofessional	HS Behavior	100
Steinhoff, Paul	Paraprofessional	HS Athletic Trainer	100
Sturdivant, Kathryn	Teacher	HS Support SP ED	100
Trevino, Angelica	Teacher	HS Foreign Language	100
Van Houten, Charles	Teacher	HS Foreign Language	100
Van Matre, Karl	Teacher	HS Math	100
Vaughn, Jeffrey	Teacher	HS Support SP ED	100
Vrana, Lisa	Paraprofessional	Athletic Admin Asst.	100
Wallen, Charles	Teacher	HS PE/Health	100
Watley, Mark	Teacher	HS Band/Orchestra	100
Weaver, Leigh	Teacher	HS Comal Academy	100

2011-2012 Campus Improvement Committee

Committee Role	Name	Position	Signature
Classroom Teacher	Gary Adams	CTE Teacher	
Classroom Teacher	Michael Collyer	JROTC Teacher	
Classroom Teacher	Claudette Cozzi	Fine Arts Teacher	
Classroom Teacher	Ruth Dwight-Deily	Special Education Teacher	
Classroom Teacher	Randi Glenn	Math Teacher	
Community Representative	Gary Hill		
Non-classroom Professional	Lauren Goethe	Career and College Advisor	
Non-classroom Professional	Nancy Hartman	Librarian	
Non-classroom Professional	Jon Lindholm	Academic Dean	
Non-classroom Professional	Faride Nasser	Counselor	
Paraprofessional	Jim Robinson	Senior Associate	
Paraprofessional	Juanita Rodriguez	Essential Academics Associate	
Parent	Lori Jarrell	Parent	
Parent	Laura Theisz	Parent	

Campus Funding Summary

High School Allotment					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	2			\$0
Sub-Total					\$0
State Grant					
Goal	Objective	Strategy	Summary	Account Code	Amount
2	2	1	CART Grant		\$0
2	2	2	CART Grant		\$44,046
2	2	3	CART Grant		\$0
Sub-Total					\$44,046
Grand Total					\$44,046