

Comal Independent School District

Canyon High

2011-2012 Campus Improvement Plan

Accountability Rating: Academically Acceptable



Mission Statement

The mission of the Comal Independent School District is to provide extensive learning opportunities for all students to ensure they become contributing members of our society.

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Achievement	7
School Culture and Climate	8
Staff Quality, Recruitment, and Retention	8
Curriculum, Instruction, and Assessment	12
Family and Community Involvement	13
School Context and Organization	13
Technology	16
Comprehensive Needs Assessment Data Documentation	17
Goals	18
Goal 1: Canyon High School will provide all students with solid academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.	18
Goal 2: CHS will provide information about post secondary education to students as well as increase student participation for all sub groups on PSAT, THEA, ACT, and SAT exams.	20
Goal 3: CHS will increase the Completer Rate as well as the number of graduates on the Recommended Graduation Plan.	22
Goal 4: CHS will increase the overall student attendance rate.	24
Goal 5: Canyon High School will provide exceptional facilities for our growing student body and will foster a safe, secure, and positive learning environment.	25
Goal 6: CHS will equip, train, and utilize 21st century technology in all classrooms to prepare our students for the challenges of the future.	26
Goal 7: CHS will implement a variety of career and technology educational programs that will provide students with specific skills needed in the workplace.	27
Goal 8: CHS will foster an atmosphere of timely, open communication with the community, parents, staff and students.	28
Goal 9: CHS will strive to allocate resources in the most effective and efficient manner to support a positive learning environment thereby maximizing student achievement.	29
Goal 10: CHS will recruit, develop, and retain a quality staff to maximize the learning of each student.	30
State Compensatory	31
Budget for Canyon High :	31
Personnel for Canyon High :	32

2011-2012 Campus Education Improvement Committee	33
Campus Funding Summary	34

Comprehensive Needs Assessment

Demographics

Demographics Summary

Canyon High School is located in New Braunfels, Texas and is a rural- suburban school which lies halfway between Austin and San Antonio. CHS has a population of approximately 1900 students. The enrollment has increased over the past 4 years by approximately 75 to 100 students per year. The projected enrollment for the 2011-12 school is 1945. This is a smaller increase than the school has seen in the previous years.

The ethnic breakdown is as follows:

African American - 2.5%

Hispanic - 33%

White/Anglo - 63.5%

Other ethnic groups - Less than 1%

Approximately 2% of the students are LEP.

The at-risk population is approximately 36%. Many of the at-risk students fall under the one of two (2) at-risk categories. The categories are having been retained in a previous grade or not meeting the standard on state assessments.

The low socio-economic status (Low SES) is approximately 40%. This is an increase of approximately 6% from previous years.

Canyon High School has a Special Education population of about 9% with a majority of the students being served in the regular education setting. The campus has a self contained Behavior Unit as well as two (2) Essential Academic classrooms.

The Completion Rate is 92% (Class of 2009). The dropour rate is 5.4% (Class of 2009)

The attendance rate for the 2010-11 school year was approximately 94%.

Demographics Strengths

Demographics Needs

Student Achievement

Student Achievement Summary

Canyon High School will receive the rating of "Acceptable" based on the results from the 2011 Texas Assessment of Academic Skills (TAKS). CHS had the following results.

All Students Results

Math 82% - a decrease of 1% as compared to 2010

ELA/Reading 93% - no change as compared to 2010

Science 86% - no change as compared to 2010

Social Studies 97% - an increase of 2% as compared to 2010

Sub Group Results (2010 comparison in parentheses)

Economic Disadvantage - Math 72% (-1%) - ELA/Reading 88% (+1%) - Science 75% (+1%) - Social Studies 95% (+5%)

Hispanic - Math 73% (-1%) - ELA/Reading 89% (NC) - Science 74% (-1%) - Social Studies 96% (+4%)

White - Math 87% (-2%) - ELA/Reading 95% (-1%) - Science 94% (+2%) - Social Studies 98% (+1%)

Student Achievement Strengths

Student Achievement Needs

School Culture and Climate

School Culture and Climate Summary

Our motto at Canyon High School is “Class and Commitment”. We define “class” at Canyon as excellence in performance, behavior, and lifestyle. Our students demonstrate this excellence by being leaders in our community and building on the legacy that has been established by previous students of Canyon High School.

We talk about “commitment” in terms of loyalty, devotion, and dedication to our school and the community in which we live. Our students understand that commitment takes time, energy, and devotion to making our school and community the best they can possibly be. Canyon High School students can be seen in a variety of settings in our community throughout the year. Whether it is gathering donations for the local food bank, volunteering at local elementary schools, or planning a “prom” for one of the senior living centers in our town; our students are committed to making our school and community a better place.

Our teachers, parents and students have high expectations of the school. The parents and students have aspirations of attending college or other post secondary education/training. Our teachers understand this aspiration and strive to prepare the students for the next phase of their lives.

School Culture and Climate Strengths

School Culture and Climate Needs

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

The Canyon High School staff is a dedicated group of professionals who are committed to providing our students with the knowledge and skills they will need to be successful in their lives.

Administration - 5

Counselors - 5

Social Worker - 1

Academic and Career Advisor - 1

Teaching Staff:

English (ESL teacher included)- 14

Career and Technology - 13

Fine Arts - 11

Foreign Language - 8

Math - 14

PE/Health - 2

ROTC - 2

Science - 13

Social Studies - 15

Special Education - 9

The staff has an average of at least 14 years of teaching experience with over half ranging from 11 - 20+ years of experience. Staff members have been with the district an average of 7.5 years. All staff members meet NCLB Highly Qualified designation.

Teachers serve on the Campus Educational Improvement Committee (CEIC), the Technology Committee, and the Discipline Review Committee.

CHS has nine (9) department chairs.

Staff Quality, Recruitment, and Retention Strengths

Staff Quality, Recruitment, and Retention Needs

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Canyon High School follows the district developed curriculum which is aligned to the state standards of the Texas Essential Knowledge and Skills (TEKS). Teachers from across the district have developed the curriculum scope and sequence and standards.

CHS offers a variety of courses on a variety of levels to meet the needs of all students. Advanced Placement (AP), dual credit DC), regular academic, and modified curriculum courses are all selections our students may choose to take.

Advanced Placement (AP) and Pre Advanced Placement (PAP) courses are offered at CHS. AP teachers are required to submit their syllabus to the College Board for approval. They are also required by the district to attend at least one (1) AP Summer Institute every five (5) years. Pre AP teachers in English, Math and Science have all been trained in Laying the Foundations to help prepare them to maintain rigor in the PAP classroom. AP and PAP courses are offered in English, Math, Science and Social Studies.

Dual credit courses are offered on campus during the regular school day through St. Philips College in San Antonio, Texas. Courses are taught by CHS teachers who have the necessary credentials as established by the college. Dual credit opportunities are available in the Career and Technology, English, Foreign Language, Science, and Social Studies.

CHS offers a variety of regular and modified curriculum courses in all departments. Teachers are all meet highly qualified designation and implement the district curriculum.

Canyon High School uses Curriculum Based Assessments (CBA) each nine weeks to assess student performance and progression through the curriculum. CHS also uses state released assessments to aide in determining student strengths and deficiencies.

Curriculum, Instruction, and Assessment Strengths

Curriculum, Instruction, and Assessment Needs

Family and Community Involvement

Family and Community Involvement Summary

Canyon High School enjoys great support from the community and the parents.

Parents are involved in a variety of booster organizations that support our numerous programs. CHS is in the process of organizing a Parent Teacher Student Association (PTSA) to provide even more support to the school.

Parents serve on the Campus Educational Improvement Committee (CEIC) which is the site based committee at CHS.

The school has several business partners who hire students through the co-op program here at CHS.

Communication with parents is accomplished by using email, phone messaging system (ParentLink), school marquee, and the school website.

Family and Community Involvement Strengths

Family and Community Involvement Needs

School Context and Organization

School Context and Organization Summary

There are 177 schools days in the Comal ISD school calendar. The school year is organized into two (2) semesters. There are two (2) nine week grading periods in each semester for a total of four (4) nine week grading periods in the year.

The school day for students is 8:30 am to 3:55 pm.

Canyon High School seeks to maximize instructional time by providing a schedule that includes as much time in class as possible. Students at Canyon High School take seven (7) classes per day. The school day at Canyon High School is organized into seven (7) periods which are 53 minutes in length. Students have five (5) minutes to pass between classes. There are two (2) 35 minute lunch periods.

School Context and Organization Strengths

School Context and Organization Needs

Technology

Technology Summary

The staff and students of Canyon High School have access to a variety of technology available to them.

Students and teachers have access to at least one computer in every classroom. There are two open computer labs that teachers can reserve to take their students to use. Teachers can also reserve one (1) of five (5) mobile laptop carts (Computers on Wheels or COWS) for use in their classroom.

The school has a Language Lab available for use by the Foreign Language Department.

Every teacher has a Mac laptop assigned to them for their use. Laptops are equipped with the latest software. They are also equipped with video conferencing capability for meetings and staff development.

A variety of staff development opportunities are provided to teachers through the year. Teachers attend designated staff development sessions throughout the school year.

There are 15 Smart Boards in various classrooms. The staff also has access to Inter-write Tablets and Ipods. Every classroom has an Elmo (document camera) and mounted data projectors available for use.

Technology Strengths

Technology Needs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- AEIS data - current
- AYP data
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Drop-out rates
- Attendance data
- Discipline records
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Student failure and/or retention rates
- Prior year(s) campus and/or district improvement plans
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Linguistically Accommodated Testing (LAT) data
- Texas English Language Proficiency Assessment System (TELPAS) results
- SAT and/or ACT test results
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) population, including performance, discipline, attendance and mobility
- College Readiness Data
- NCLB Report Card data






Goals

Goal 1: Canyon High School will provide all students with solid academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 1: All students in all sub groups at CHS will increase their performance on state assessments.

Summative Evaluation: All students in all sub groups (ethnic, economically disadvantaged, ESL, and Special Programs) will perform at 80% mastery on state assessments for the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will provide remediation classes for targeted groups in ELA, Math, and Science.		Administration and Teachers	Master schedule and course rosters				
2) CHS will provide tutorials for all students before and after school.		Administration and Teachers	Tutorial logs				
3) CHS will use nine weeks curriculum based assessments (CBA) in ELA, Math, Science, and Social Studies to assess student understanding of content.		Administration, C&I Coordinators and Specialists	Data from CBA's				
4) CHS will maintain the co-teach and inclusion specialists in the process of mainstreaming special education students into the general education classroom.		Administration, Special Education Teachers	Master Schedule				
5) CHS teachers will utilize Eduphoria Aware data disaggregation software to monitor and assess student strengths and weaknesses on CBA's and previous state assessments.		Teachers	Data from Aware and lesson plans				
6) CHS will continue to utilize the Study Island web-based tutorial program as a supplement to be included within the class and tutorial program.		Instructional Facilitator, Academic Dean, and Teachers	Study Island use reports				






7) CHS will continue to utilize Marzaono's high yield strategies to improve instruction and student performance on state assessments.		Administration	Walk through data				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 2: CHS will provide information about post secondary education to students as well as increase student participation for all sub groups on PSAT, THEA, ACT, and SAT exams.

Performance Objective 1: The number of students taking PSAT, THEA, ACT, and/or SAT exams will increase.

Summative Evaluation: The number of students taking PSAT, THEA, ACT, and/or SAT will increase 3% for the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Counselors and Academic and Career Advisor will visit classrooms at least one time per semester to raise awareness of test dates and requirements.		Counselors, Academic and Career Advisor, Academic Dean	Schedule of visits to classrooms, agendas for meetings with students.				
2) CHS will publicize the TACROA College and Career Fair hosted by CISD in the Fall.		Academic and Career Advisor, Administration	Fliers, emails, and ParentLink phone message.				
3) CHS will provide test dates and information for students and parents on the website, through Listserve emails, and ParentLink phone messages.		Administration, Counselors, and Academic Dean	Website information, emails, and phone messages.				
4) CHS will plan "College Days" at least two times per month for staff members to share information with students about attending college and college life.		Academic and Career Advisor, Counselors, and Administration	Calendar, information distributed to students				
5) CHS will host a variety of college and career speakers to provide information on a variety of opportunities to students.		Administration, Academic and Career Advisor	Meeting agendas, fliers, speakers				
6) CHS Counselors will be available to students during all lunch periods two (2) times per week for students to ask questions, review student information, and/or get information from their counselor.		Administration, Counselors	Student sign in logs				
7) CHS will continue to support an Academic and Career Advisor to assist students with college and career planning.		Administration	Numer of students visiting College and Career Center, Programs, College presenters/presentations				






8) All 11th and 12th grade students will be set up with an account to access the Education 2020 SAT and ACT Test Prep course.		Academic and Career Advisor	Student accounts and use reports.				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 3: CHS will increase the Completer Rate as well as the number of graduates on the Recommended Graduation Plan.

Performance Objective 1: The Completer Rate at CHS and the number of graduates on the Recommended Graduation Plan will increase during the 2011-12 school year.

Summative Evaluation: During the 2011-12, the Completer Rate for CHS and the number of graduates on the Recommended Graduation Plan will both increase 3%.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) All students entering high school during the 2011-12 school year (Cohort Class of 2015), will be placed on the Recommended Graduation Plan.		Counselors, Administration	Number of students in Cohort Group Class of 2015.				
2) All current high school students will be encouraged to pursue the Recommended Graduation Plan and have the plan on file with their counselor.		Counselors, Administration	Number of students on Recommended Graduation Plan.				
3) All at-risk students will have an Individual Graduation Plan(IGP) on file with their counselor.		Counselors	IGP's of at-risk students.				
4) Education 20/20 credit recovery lab will be open three (3) days a week after school for students who are at-risk to regain lost credits.		Counselors, Administration, Credit Recovery Paraprofessional	Number of students in lab after school. Number of credits regained.				
	Funding Sources: Compensatory Ed. Budget - \$2000.00						
5) The CHS Campus Leaver Team will oversee the campus withdraw process to monitor potential dropouts.		Administration, Attendance Officer, Counselor, Registrar	Meeting agendas, number of students withdrawing.				
6) The Campus Leaver Team will meet weekly with all counselors to discuss withdrawn students and review information on withdrawn students.		Administration, Leaver Team, Counselors	Weekly Meeting Agendas, Completion Rate.				
7) CHS will implement a Reconnecting Youth class during the spring semester.		Administration and Reconnecting Youth Teacher	Master Schedule, students in the class, attendance and grades of students in the class.				

8) CHS will provide instruction, skills, and knowledge of parenting by scheduling a Parenting class for teen parents to reduce the number of teen parents dropping out of school.		Administration, Social Worker, and Teacher	Master Schedule, Number of teen parents remaining enrolled in school.				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 4: CHS will increase the overall student attendance rate.

Performance Objective 1: The overall student attendance rate will be at least 96%.


Summative Evaluation: The overall student attendance rate for CHS will be at least 96% for the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will support a campus based Attendance Officer.		Administration	Nine Week Attendance Reports, Number of students filed on for truancy.				
2) CHS will support a school social worker to help meet the needs of students.	1, 10	Administration, Counselors	Number of students on socila worker case load. Number of groups facilitated by social worker.				
3) Assistant Principals and Counselors will meet at least two (2) times a month with Attendance Officer to monitor student attendance and attendance rates.		Administration, Counselors, Attendance Office	Meeting agendas.				

Goal 5: Canyon High School will provide exceptional facilities for our growing student body and will foster a safe, secure, and positive learning environment.

Performance Objective 1: CHS will take steps to insure a safe, secure, and positive learning environment by reducing the number of reported Federal and Stated Discipline infractions.


Summative Evaluation: The number of Federal and State reported discipline infractions will be reduced by 5% during the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will continue to use canines as a preventative measure to detect drugs on the campus		Administration	Number of canine visits to campus, number of drug infractions.				
2) CHS will provide counseling and support for students who are referred for academic, discipline, career, and self-help concerns as needed.		Counselors	Counselor logs, referrals, and groups.				
3) CHS will support a Student Crime Stoppers Program.		Administration	Meeting agendas, number of Crime Stopper tips.				
							

Goal 6: CHS will equip, train, and utilize 21st century technology in all classrooms to prepare our students for the challenges of the future.

Performance Objective 1: CHS will increase staff competency and integration of technology into the curriculum.

Summative Evaluation: 100% of teachers will integrate technology into the classroom during the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will utilize the District Instructional Facilitators to provide staff development and training each month in technology.		Administration, Instructional Facilitators	Monthly agendas and staff sign in sheets				
2) CHS will continue to implement and utilize Study Wiz for lesson planning and communication with students and parents.		Administration and Teachers	Study Wiz Calendars and Lessons				
3) CHS staff will utilize Eduphoria for data disaggregation and staff development registration.		Administration and Teachers	Spreadsheets and registration logs				
4) CHS staff will be trained and utilize email, computer attendance and electronic grade and progress reporting programs.		Administration and teachers	Attendance, grade and progress reports				
5) CHS staff will address at-risk students different learning styles by implementing various means of technology and instruction in the classroom.		Administration, Teachers, and Instructional Facilitators	Lesson plans, training sessions, student projects				
6) CHS teachers will implement at least one (1) technology project per semester in their classroom.		Administration and Teachers	Lesson plans and student projects				
							

Goal 7: CHS will implement a variety of career and technology educational programs that will provide students with specific skills needed in the workplace.

Performance Objective 1: CHS will provide students with multiple career and technology opportunities to prepare them for the next phase of their lives.

Summative Evaluation: CHS will increase the enrollment in Career and Technology (CTE) courses by 3% during the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will offer CTE dual credit opportunities for students.		Administration, CTE Teachers	Master Schedule, dual credit hours earned by students.				
2) CHS will offer enhanced computer instruction courses through the CTE Department.		Administration	Master Schedule, course rosters				
3) CHS will provide a variety of Career and Technology (CTE) courses to provide students with opportunities to explore various careers.		Administration	Master Schedule, CTE course rosters				
4) CHS will promote business partnerships through the co-op program.		Administration, CTE Teachers	Number of students enrolled in Co-op classes, evaluations				

Goal 8: CHS will foster an atmosphere of timely, open communication with the community, parents, staff and students.

Performance Objective 1: CHS will increase community and parental involvement during the 2011-12 school year.

Summative Evaluation: CHS will host at least eight (8) programs during the 2011-12 school for parents and community to attend.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will support the formation and organization of a Parent Teacher Student Association (PTSA)		Administration	PTSA Meeting agendas, number of members				
2) CHS will continue to utilize PARENTLINK and CISD Hot News (email) to inform parents and students about upcoming events and important dates.		Administration	PARENTLINK messages and email messages				
3) CHS will utilize the school social worker and community resources to support parent and student needs.		Administration, Social Worker, Counselors	Referrals and logs				
4) CHS will maintain a campus calendar on the school website to inform parents and students about upcoming events and important dates.		Administration	Calendar of event and dates				
5) CHS will host a Parent -Community Summit that will focus on healthy families and children.		Administration	Event fliers, number of attendees				
6) CHS will form a student advisory council made up of the presidents of each campus organization/club to meet with the principal at least one (1) time per month to discuss student issues and concerns.		Administration, student leaders	Meeting agendas and minutes.				

Goal 9: CHS will strive to allocate resources in the most effective and efficient manner to support a positive learning environment thereby maximizing student achievement.

Performance Objective 1: CHS will be an energy efficient facility.

Summative Evaluation: CHS will decrease energy cost at the campus level by 2% for the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS staff will be encouraged to turn off electronic equipment when not in use.		Administration, Teachers, Custodial staff	Monthly energy statements, energy audits				
2) CHS staff will eliminate the use of small appliances in classrooms.		Administration	Monthly energy statements, energy audits.				
3) CHS will implement a recycling program throughout the school.		Administration, Student Council, Aldo Leopold Society	Recycling bins, statements from recycling companies				

Goal 10: CHS will recruit, develop, and retain a quality staff to maximize the learning of each student.

Performance Objective 1: CHS will develop a meaningful staff development and mentoring program to produce quality teachers.

Summative Evaluation: All CHS staff (100%) will attend a minimum of 20 hours of meaningful staff development during the 2011-12 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) All newly hired teachers will meet highly qualified status.		Administration	Certifications				
2) New teachers will be paired with experienced teachers for mentoring and staff development.		Administration, Department Heads	List of mentors.				
3) CHS will utilize AP Award Funds for continued staff development for AP and PAP teachers.		Administraiton	Workshop and In-service registrations				
4) All ELA, Math, and Science PAP teachers will continue the Laying the Foundations (LTF) training and implement the strategies into their classroom.		Administration	Walkthroughs, LTF registraiton, and student projects.				

State Compensatory

Budget for Canyon High :

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
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Personnel for Canyon High :

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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2011-2012 Campus Education Improvement Committee

Committee Role	Name	Position	Signature
Classroom Teacher	TBD	Special Ed. Rep.	
Classroom Teacher	Larry Anderson	Science Rep.	
Classroom Teacher	Kevin Cregier	Other Electives Rep.	
Classroom Teacher	Bethanie DePalermo	Social Studies Rep.	
Classroom Teacher	Lisa Hernandez	Foreign Language Rep.	
Classroom Teacher	Stacy Jones	English Rep.	
Classroom Teacher	Susan Thetford	CTE Rep.	
Classroom Teacher	Ken Weatherspoon	Math Rep.	
Classroom Teacher	Bob Whipkey	Fine Arts Rep.	
Non-classroom Professional	Brad Brown	Principal	
Non-classroom Professional	Michelle Lopez	Counselor	
Non-classroom Professional	Aryn Standeford	Academic Dean	
Parent	Carlene Comer	Parent	
Student	Kayla Byers	Student	

Campus Funding Summary

Compensatory Ed. Budget					
Goal	Objective	Strategy	Summary	Account Code	Amount
3	1	4	State Comp Ed money to pay paraprofessional to have E20/20 lab open after school.		\$2,000
Sub-Total					\$2,000
Grand Total					\$2,000