

Comal Independent School District
Church Hill Middle
2011-2012 Campus Improvement Plan

Accountability Rating: Recognized



Mission Statement

The mission of Church Hill Middle School is to build positive relationships with students, parents and stakeholders and to provide extensive, quality learning experiences for all students, in order to ensure that they become successful, contributing members of society.

Vision

1. The learning environment should be safe, respectful and honest.
2. Students feel best when they:
 - A. Feel included and appreciated by peers and teachers.
 - B. Are respected for their different abilities, cultures, genders, interests and dreams.
 - C. Are actively involved in their own learning.
 - D. Have expectations by all that they will succeed.
3. Students, staff and community will take PRIDE in their school.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

CHMS is 31% low SES. The racial breakdown is 58.4% white, 35.3% hispanic and 2.2% African American. 1.4% Asian and 2.2% two or more races. Our student body is made up of students from three very different elementary schools in terms of SES. One feeder elementary is 10% low SES. Another is 38% low SES and a third is 60% low SES.

Demographics Strengths

TAKS performance for white and Hispanic students on all tests was in the recognized or exemplary range on all tests given with the exception of 6th grade reading, which was 79% for Hispanic Students.

TAKS performance for economically disadvantaged students was in the recognized or exemplary range on all tests with the exception of 8th grade math (72.46) and 6th grade reading (77.78).

Socially there is not a significant problem in the transition from the three elementary schools into the middle school setting.

Demographics Needs

The sixth grade is a target for better assimilation during the non-instructional and unstructured times. The students tend to gravitate toward their elementary

social groups during these times, so we have planned some activities to further intertwine these groups.

Strategies to target our Eco Dis population and their overall performance on STAAR continue to be a need.

Student Achievement

Student Achievement Summary

Based on 2010-2011 early TAKS data and a comparable improvement spreadsheet Church Hill Middle School will again be a TEA Recognized campus.

CHMS core teachers used Laying the Foundation Strategies to increase the rigor and depth in which all students were taught. Comal ISD is implementing a College and Career Readiness curriculum starting in the 6th grade core classes beginning with the 2011-12 school year. The intent is to increase student achievement in all subjects, but specifically to increase the level at which the students are taught the Readiness and Supporting standards on a daily basis.

Student Achievement Strengths

CHMS 8th graders scored at or above 90% on 10 out of 16 TAKS indicators. They scored at or above 85% on 14 out 16 TAKS indicators and above 80% on 15 of 16, with the exception being Eco Dis math (72.46%).

CHMS 7th graders scored at or above 90% on 8 of 12 TAKS indicators. They scored above 85% on 10 of 12 and above 80% on 12 of 12 TAKS indicators.

CHMS 6th graders scored at or above 90% on 4 out of 8 TAKS indicators. They scored above 80% on 6 of 8 indicators, with the 2 exceptions being Eco Dis reading (77.78%) and Hispanic reading (79.17%)

Student Achievement Needs

Increase rigor and depth of instruction in all core areas based on preliminary STAAR information.

Continue to build relationships with students so that they will perform on Standardized tests and district CBAs.

Make instruction relevant to students.

School Culture and Climate

School Culture and Climate Summary

Based on numbers of discipline referrals and major offenses the school culture and climate is safe and accepting. Students and staff understand the expectations and follow them with few exceptions.

School Culture and Climate Strengths

Administrators are open to discussion and are easily accessible.

Students feel accepted and are not fearful of coming to school.

There is not an "Us against them" mentality at the school.

School Culture and Climate Needs

Assimilation of 6th grade into middle school. Typically, they tend to gravitate toward their social groups based on where they attended elementary school.

Staff needs to continue to build relationships with students.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Twenty five walk-throughs per week by administrators continue to be a major tool in improving staff quality. Also, ongoing training by the district increases the likelihood of quality staff.

Staff Quality, Recruitment, and Retention Strengths

CHMS Teachers average 11.8 yrs experience and only 3.6% of the teachers were first year teachers.

Many of the teachers have been in Comal ISD there entire careers, therefore they understand the culture and expectations of CISD.

Staff Quality, Recruitment, and Retention Needs

Campus administration needs to find ways to show staff their appreciation more often.

Recruit staff that mirrors as best as possible the ethnic make up of the student body.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Laying the Foundations strategies were used in the Pre AP classes this year. All students in Science and Social Studies classes were exposed to the LTF/AP strategies as the intent was to teach all classes with a greater depth and complexity.

Curriculum, Instruction, and Assessment Strengths

The majority of the core teachers are teaching in their major field of expertise.

Majority of the core teachers are in their second year of LTF.

Curriculum, Instruction, and Assessment Needs

Continue to provide teachers with an opportunity for input into the CBA process.

Continue to provide staff development in differentiation both for slow learners but also for our more advanced students.

Family and Community Involvement

Family and Community Involvement Summary

PTA is a major contributor to the campus parent involvement. They provide food for staff throughout the school year.

Family and Community Involvement Strengths

Parents are willing to volunteer to help in the library and at registration.

In the past CHMS has had family volleyball nights and have invited the community.

The Veterans Day program involves several community members.

Family and Community Involvement Needs

Increase the number of overall PTA members.

Increase the number of PTA members that actually get involved with activities at CHMS.

Technology

Technology Summary

Technology is readily available to all students and staff. There are 4-30 computer COWS and 2-15 computer COWS available for student use. Each classroom has an Elmo and overhead projection system. Clickr systems, Mimeos, SmartBoards, Promethean Boards and Interwrite tablets are all readily available. Teachers integrate technology into instruction as much as possible.

Technology Strengths

Availability of technology.

Teacher knowledge and integration of technology in the classroom.

Teacher use of websites and StudyWiz.

STAR Chart.

Technology Needs

Further integration of technology into lessons in which students are using technology to construct knowledge instead of using technology simply to conduct research.

Continued teacher training on integrating technology further.

100% compliance and use of StudyWiz calendar and lesson planner.

Continued teacher training on Eduphoria for use in data disaggregation.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- AEIS data - current
- AYP data
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs and their academic achievement
- Drop-out rates
- Attendance data
- Discipline records
- Student surveys and/or feedback
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Prior year(s) campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- Study of best practices
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Linguistically Accommodated Testing (LAT) data
- Texas English Language Proficiency Assessment System (TELPAS) results
- End-of-Course (EOC) Assessments results
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- Texas STaR Chart
- Running Records results

- Campus committee meeting discussions
- Other additional data

Goals

Goal 1: Church Hill Middle School will provide rigorous and relevant academic programs which will ensure all students will have the readiness skills to pursue a program that promotes higher education, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 1: Math-By the Spring of 2012, 90% of all students and 85% of all subgroups will meet or exceed the passing standard on the STAAR. And >that 25% of all students and Economically Disadvantaged students meet the commended standard on the STAAR.

Summative Evaluation: District Benchmarks Released TAKS tests STAAR Results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students who have failed TAKS the previous year will receive 110 minutes of math instruction daily either in Accelerated Math Strategies class or in a "double-blocked" math class. .	Administration, Math Dept head, Curriculum Coordinator, Math CIT	Passing rates on evaluation tools				
	Funding Sources: Compensatory Ed. Budget - \$68000.00					
2) Integrate technology into instructional strategies utilizing Smartboard technology, CPS systems, Mac Books, UnitedStreaming, Study Island, Accelerated Math CBM's, and Studywiz.	Math Dept Head, Instructional Technologist	Walk-through data				
	Funding Sources: Local Revenue					
3) Daily use of ACC math quizzes, TAKS warm-ups and LTF activities that correlate with STAAR supporting and readiness standards.	CIT Math, Math Dept Heads	Walk-through data, Benchmark data				
	Funding Sources: Compensatory Ed. Budget					
4) Provide ongoing staff development in problem-solving strategies, and data disaggregation.	Administration					
	Funding Sources: Local Revenue					
5) Provide Accelerated Math Instruction classes or double-blocked classes for students who did not pass TAKS and/or need additional instructional time to master the STAAR standards.	Administration, Counselors, Math teachers, Math CIT					
	Funding Sources: Local Revenue, Compensatory Ed. Budget					

6) Utilize Laying the Foundation strategies in order to teach content at the depth and complexity necessary for all student groups to be successful.	Math teachers, Administration	Increased number of students reaching the commended performance standard on the STAAR test, and district benchmarks.				
	Funding Sources: Local Revenue					
7) Implementation of College and Career Readiness curriculum into the math classes	Classroom teachers, Administration	Commended standard on STAAR for all students and Eco Dis students				
8) Students who do not show success on benchmarks may be pulled-out of an elective for periods of time and provided with small group instruction in the spring.	Math teachers, Administration	STAAR Math Results, Improved scores on benchmarks				
	Funding Sources: SSIG, Compensatory Ed. Budget					

Goal 1: Church Hill Middle School will provide rigorous and relevant academic programs which will ensure all students will have the readiness skills to pursue a program that promotes higher education, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 2: ELA-By the Spring of 2012, 90% of all students and 85% of all subgroups will meet or exceed the passing standard on the STAAR. And >that 25% of all students and Economically Disadvantaged students meet the commended standard on the STAAR.

Summative Evaluation: District benchmarks Released TAKS tests STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Disaggregated data from previous year's TAKS and 9 week CBAs and district benchmarks will be utilized in curriculum planning and for identifying tutoring and remediation needs.	ELA Teachers, Administration, Reading CIT	STAAR Results				
	Funding Sources: Local Revenue, Compensatory Ed. Budget					
2) Use the New Jersey Writing Process strategies and the 6+1Trait Writing strategies,LTF activities and Springboard writing adoption to improve student writing skills.	ELA Teachers, Administration					
	Funding Sources: Local Revenue					
3) Staff development will be provided in data disaggregation.	Administration					
	Funding Sources: Local Revenue					
4) Continue implementation of the Read 180, Just Words, and System 44 programs to provide individualized reading instruction and remediation through reading lab and CAT lab.	Reading CIT, ELA Dept head, Sped Dept head					
	Funding Sources: Compensatory Ed. Budget - \$68000.00					
5) Promote student reading and research through library classes, motivational speakers and library contests.	Librarian					
	Funding Sources: Local Revenue					
6) Implementation of College and Career Readiness curriculum into core classes.	Classroom teachers, Administration,	Percent of All and Eco Dis students commended performance on STAAR.				
	Funding Sources: Local Revenue					
7) Students who have failed TAKS the previous year will receive 110 minutes of reading instruction daily either in Accelerated Math Strategies class or in a pull-out reading tutorial.	ELA Teacher, Reading CIT	STARR Reading results, Improved reading scores on benchmarks.				
	Funding Sources: SSIG, Compensatory Ed. Budget					

 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished

Goal 1: Church Hill Middle School will provide rigorous and relevant academic programs which will ensure all students will have the readiness skills to pursue a program that promotes higher education, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 3: Science-By Spring of 2012 90% of all students and 85% of subgroups will meet or exceed the passing standard on the STAAR.

Summative Evaluation: Benchmark data TAKS Released tests STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will attend campus and district planning sessions to develop curriculum and implement LTF strategies and CORE labs.	Science teachers, District curriculum coordinator, Administration					
	Funding Sources: Local Revenue					
2) Use disaggregate data from 8th grade TAKS and benchmarks for curriculum planning and identifying tutoring needs.	Administration, Science teachers, district curriculum coordinators.					
	Funding Sources: Local Revenue					
3) Use advisory time to tutor 8th grade students that have not shown proficiency on CBAs a TAKS released tests.	Administration, 8th grade Science teachers					
	Funding Sources: Local Revenue					
4) Science teachers will utilize technology-based, multi-sensory and cooperative group instructional strategies and LTF strategies.	Administration, Science teachers					
	Funding Sources: Local Revenue					
5) Be expose to the Worth the Wait sex education curriculum.	Science teachers, Administration					
	Funding Sources: Local Revenue					
6) Students who have struggled on Science benchmarks will be assigned a Science specific Advisory for the spring semester for remediation purposes.	Science teachers, Administration	STAAR Science results				
	Funding Sources: Local Revenue					

 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished

Goal 1: Church Hill Middle School will provide rigorous and relevant academic programs which will ensure all students will have the readiness skills to pursue a program that promotes higher education, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 4: Social Studies- By Spring 2012 90% of all students and 85% of subgroups will meet or exceed passing standard on the STAAR.

Summative Evaluation: District benchmarks, Released TAKS tests and STAAR results.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Disaggregated TAKS and benchmark data will be utilized in curriculum planning and for identifying tutoring and remediation needs.	Administration, History teachers					
	Funding Sources: Local Revenue					
2) Teachers will implement History Alive and AP academy training to increase student engagement in their classrooms.	History teachers, administration					
	Funding Sources: Local Revenue					
3) Use a variety of technology and media outlets to keep students abreast of news and current issues in their world.	History teachers					
	Funding Sources: Local Revenue					

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Performance Objective 5: Electives will support STAAR preparation by implementing cross-curricular instruction in their classrooms.

Summative Evaluation: STAAR Results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Band and choir students will: 1) Analyze and understand the significance of culturally diverse written texts by reading music and performing pieces from different cultures. 2) Use critical thinking skills to interpret music and or other written texts. 3) Use math skills when reading music and understanding rhythm.	Band/Choir Directors	Walk-through data STAAR Results				
	Funding Sources: Local Revenue					
2) Art students will: 1) Demonstrate use of measurement and spatial awareness in creating projects for class. 2) Use HOTS to critique and evaluate works from famous artists in history. 3) Use science concepts in understanding light and color schemes.	Art teacher, Administration	Walk-through data, art projects, STAAR results				
	Funding Sources: Local Revenue					
3) Theatre arts students will: 1) Study multiple genres of literature as used in scripts and scenes. 2) Demonstrate use of measurement in building sets and backgrounds. 3) Be exposed to historical texts in relation to the background of theatre production.	Theatre arts teacher, Administration	Walk-through data, STAAR results, Theatre productions throughout the school year.				
	Funding Sources: Local Revenue					
4) Health students will: 1) Demonstrate their use of math skills in calculation of heart rate, costs of being a parent, and various other real world applications. 2) Understand the significance of diseases and how they affect the world around them. 3) Demonstrate their use of technology and writing skills in creating presentations based on health related topics.	Health teacher, Administration	Walk-through data				
	Funding Sources: Local Revenue					
5) Technology applications students will: 1) Demonstrate math, reading and writing skills while creating technology-based products throughout the semester. 2) Demonstrate use of search engines in research and development of projects. 3) Be exposed to the dangers of electronic media and internet privacy throughout the course of the semester.	Tech Apps teacher, Admin.	Walk-through data				
	Funding Sources: Local Revenue					

6) Students in Spanish classes will: 1) Demonstrate language and grammar skills while interpreting a variety written texts in a LOTE. 2) Be exposed to culturally diverse written texts. 3) Demonstrate technology usage in preparing presentations based on the culture of the language studied.	Spanish teacher, Administration,	Walk-through data				
	Funding Sources: Local Revenue					
7) CATE students will: 1) Demonstrate math skills in the use of measurement and other real-world application. 2) Demonstrate reading and writing skills in the interpretation of various written texts provided by the instructor. 3) Demonstrate science skills while participating in the completion of hands-on projects. 4) Demonstrate technology skills by creating projects and presentations as assigned by instructors.	CATE teachers, Administration	Walk-through data, Production of physical projects				
	Funding Sources: Carl D. Perkins - \$1400.00					
8) Physical education students will: 1) Demonstrate measurement skills in participation of various physical activities as assigned by instructors. 2) Participate in fitnessgram testing one time during the school year.	PE teachers, Administration	Walk-through data, Fitnessgram results				
	Funding Sources: Local Revenue					

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Performance Objective 6: CHMS will provide Special Education students with an appropriate LRE in which they can meet or exceed 85% passing rates on standardized testing and core classes.


Summative Evaluation: Grade reporting, ARD deliberations, District benchmarks, STAAR testing.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide the inclusion/support model in all math and ELA classrooms based on student need.	Special Ed staff, Administration, Core teachers	Grade reporting, Standardized test results				
	Funding Sources: Local Revenue					
2) Provide specialized/individualized programs for students based on needs and IEP, to include System 44 reading instruction and Accelerated math instruction.	Special Ed staff, Administration,	Increased student achievement on all testing.				
	Funding Sources: Local Revenue - \$133230.00					
3) Provide classroom and testing accommodations in accordance with the student's IEP.	Special Ed staff, Classroom teachers	Grade reporting				
	Funding Sources: Local Revenue					
4) Provide appropriate supplemental aids for students in accordance with the student's IEP.	Special Ed staff, Classroom teachers	Grade reporting				
	Funding Sources: Local Revenue					
5) Provide pull-out tutoring as needed for struggling students.	Special Ed staff, classroom teachers	Grade reporting, benchmark data				
	Funding Sources: Local Revenue					

Goal 1: Church Hill Middle School will provide rigorous and relevant academic programs which will ensure all students will have the readiness skills to pursue a program that promotes higher education, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 7: CHMS will increase student achievement through programs for special populations to include 504, Bilingual, GT and Dyslexia services.

Summative Evaluation: Grade reporting, Benchmark data, STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide ongoing staff development and updates on legal requirements of special programs.	District Staff, Administration	Eduphoria records, student files,				
Funding Sources: Compensatory Ed. Budget, Local Revenue						
2) Provide support for first and second year LEP students through a certified ESL teacher and para.	ESL teacher, ESL para	Grade reporting, LPAC information				
3) Provide enrichment for GT students through a critical thinking elective, CAT Lab and History/Science research and development electives.	GT Teacher, Classroom teachers, Administration, CAT lab director,	Grade reporting, CAT lab sign-in sheets, Completed History/Science fair projects.				
Funding Sources: Local Revenue - \$855.00						
4) Provide required training for teachers on strategies to effectively work with students in special populations.	Administration, District Staff	Eduphoria reports				
5) Provide appropriate classroom and testing accommodations to students in special populations based on students' individual plans.	Classroom teachers, testing coordinator	Testing results, grade reporting				
						

Goal 1: Church Hill Middle School will provide rigorous and relevant academic programs which will ensure all students will have the readiness skills to pursue a program that promotes higher education, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 8: CHMS will provide core instruction at the depth and complexity necessary to prepare students for high school and serve as a basis for college and career readiness.


Summative Evaluation: Walk-through data, Benchmark results, STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implementation of College and Career Readiness curriculum in 6th grade Math and Reading classes, and in all levels of Science and Social Studies.	Classroom teachers, Administration,	Increase in the commended passing rate of all sub-pops on STAAR.				
Funding Sources: Local Revenue						
2) Provide 8th grade students opportunities to earn high school credit in the following subjects; Algebra I, Art I, Physical Education, Health, Speech Communications and Science /History Independent Study electives.	Administration, Counselors	Number of students successfully earning high school credit.				
Funding Sources: Local Revenue						

Goal 1: Church Hill Middle School will provide rigorous and relevant academic programs which will ensure all students will have the readiness skills to pursue a program that promotes higher education, begin a career, and be able to solve the problems they are confronted with on a daily basis.

Performance Objective 9: ESL Teacher and para will support LEP students in core academic classes, while providing necessary skills to be successful on the STAAR.

Summative Evaluation:






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Support for LEP students	ESL Teacher, All core teachers, ESL para	STAAR results for LEP students				
Funding Sources: Title III Budget - \$1441.00						
						

Goal 2: Church Hill Middle School with provide a clean, safe, orderly environment that foster learning and positive relationship building.

Performance Objective 1: Students and staff will be provided with a safe and secure environment that fosters teaching and learning.

Summative Evaluation: Discipline records, Incident reports, Panther hotline logs, Drill logs

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All staff and visitors will be required to wear IDs and or badges upon checking in through the front office.	Administration, Office staff, All staff					
	Funding Sources: Local Revenue					
2) Utilize the Panther Hotline and Crimestoppers Hotline for random student or parent reporting of inappropriate activity.	Asst. Principal	Reports vs cases solved or corrected				
	Funding Sources: Local Revenue					
3) Consistently enforce the CISD Student Code of Conduct when dealing with student discipline issues.	Administrators	Discipline reports				
	Funding Sources: Local Revenue					
4) Unannounced Narcotics Canine campus visits-4 times per year	Asst. Principal, District Safety Coordinator	Failure to find any narcotics or drugs on campus.				
	Funding Sources: Local Revenue					
5) Staff training on Campus Crisis Management Plan.	Administration					
	Funding Sources: Local Revenue					
6) Monthly fire drills, bi-annual storm, disaster and lockdown drills.	Asst. Principals	Drill logs				
7) Student IDs will have a bar code for cafeteria and library use.	Administration, Librarian, Office Staff, Cafeteria Staff					
8) All exterior doors with the exception of the front doors will remain locked and shut at all times during and after the school day.	All staff					

9) Teachers will be visible in the halls between classes to supervise students.	Teachers, Administration				
10) Teachers will adhere to a morning and afternoon duty schedule as directed by admin.	Administration				
11) Teachers will use the first 3-5 minutes of their conference periods at various announced times to "sweep" the halls for students that may be tardy or skipping classes.	Teachers, Administration	Reduction in tardies			
12) Students will be required to attend a Policies and Procedures orientation on the first day of school at which time they will be informed of any laws pertaining to bullying and/or use of social media as it pertains to communicating with other students.	Administration	Reduction in bullying incidents			
	Funding Sources: Local Revenue				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished					

Goal 2: Church Hill Middle School with provide a clean, safe, orderly environment that foster learning and positive relationship building.

Performance Objective 2: Students will be provided inside and outside of the classroom opportunities to build relationships, improve self-esteem and be exposed to character-building curriculum.

Summative Evaluation: Counselor referrals, Office referrals, Changes in student behavior patterns, grade reporting


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide lessons on sexual harassment, sexual abuse, bullying, peer pressure, social media safety and other topics relating to middle school students, through Youth Leadership, Health, Computer Applications and Advisory time.	Classroom teachers, Keystone, Counselors, Administration					
	Funding Sources: State Grant - \$44880.00					
2) Provide drug abuse education during Health classes, Youth leadership and during Red Ribbon Week.	Keystone, Counselors, Classroom teachers, outside speakers,					
	Funding Sources: State Grant					
3) Provide small group and individualized counseling for students experiencing situations such as divorce, anger issues, grief, etc.	Counselors					
	Funding Sources: Local Revenue					
4) Require students assigned in ISS for more than one day, to work on completion of a Character Building/Decision-Making packet prior to returning to regular classes.	ISS Teacher, Administration	Reduction in number of students who commit offenses that would warrant ISS as a consequence. Reduction in number of students repeat offenses that would warrant ISS.				
	Funding Sources: Local Revenue					
5) Provide recognition for A and AB Honor Roll students every 9 weeks.	Administration	Grade Reporting				
	Funding Sources: Local Revenue					
6) Nomination for Superintendent's Student of the Month on a monthly basis.	Counselor's Office					
	Funding Sources: Local Revenue					

7) Provide students the opportunity to earn an academic pass every 3 weeks for passing all classes and having no zeroes in the grade book on assignments. Students with no zeroes will have free time once every three weeks, while students with zeroes will be assigned a tutoring advisory.	Administration, Counselor's office, Classroom teachers	Number of students earning Academic Passes.				
	Funding Sources: Local Revenue					
8) Initiate small group (5-8 Student) mentoring groups for at-risk students that meet once every two weeks that focus on relationship-building and increasing student achievement.	Teachers, Administration	Improved performance and behavior of target group students.				
	Funding Sources: Local Revenue					

Goal 2: Church Hill Middle School with provide a clean, safe, orderly environment that foster learning and positive relationship building.

Performance Objective 3: CHMS will maintain attendance rates of >96%.

Summative Evaluation: PEIMS Records, ADA Records

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Monitor students with excessive absences and report those students to district attendance officer at the appropriate time.	PEIMS Clerk, Teachers, Administration	Improved attendance rates				
	Funding Sources: Local Revenue					
2) Convene an ARC to review student records every nine weeks.	PEIMS Clerk, Administration	ARC Minutes				
	Funding Sources: Local Revenue					
3) Recognized students with perfect attendance at the end of each semester.	PEIMS Clerk, Administration	Attendance records				
	Funding Sources: Local Revenue					
4) Provide support and attendance recovery for those students who are in danger of losing credit for attendance issues using E2020 credit recovery program during the school day.	PEIMS Clerk, Counselors, CAT lab coordinator, Librarian	E2020 records				
	Funding Sources: Compensatory Ed. Budget					
						

Goal 3: Church Hill Middle School will equip, train, and utilize 21st Century technology in all classrooms to prepare our students for the challenges of the future.

Performance Objective 1: 100% of CHMS teachers will be trained in and will be required to implement technology during instruction to increase student engagement and improve student performance.


Summative Evaluation: Eduphoria records, walk-through data, Student products using technology

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implementation of technology readiness and supporting standards into curriculum.	Teachers, Instructional facilitator, Administration	Walk-through data, Technology-based products				
2) Teachers will use a variety of electronic media during instruction to include teacher websites, Studywiz, COWs, library media resources, PC lab and electronic textbooks.	Teachers, Librarian, Administration, Instructional facilitator,	Walk-through data, lesson plans				
Funding Sources: Local Revenue						
3) Teachers will be provided hardware and software support on district approved technology programs and devices to include SmartBoard training, projectors, COWS, PC lab, clicker systems and interactive tablets.	Instructional facilitator, hardware tech	Technology work orders				
Funding Sources: Local Revenue						
4) Students will have access to COWs, PCs, desktop computers, IPODS, Interactive tablets, and a variety of other instruction based technology.	Teachers, Instructional Facilitator,	Walk-through data, Student products				
Funding Sources: Local Revenue						

Goal 4: Church Hill Middle School will foster an atmosphere where there is timely, open communication and opportunities for involvement with all of our stakeholders.

Performance Objective 1: CHMS will develop, implement and facilitate programs, opportunities and organizations for parent communication and involvement.

Summative Evaluation: Information from parent surveys at semester. PTA Membership numbers,

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Parents will be contacted through e-mail, phone or mail when their student is in danger of failing a class or when their student has a discipline issue.	Teachers, Administration	Discipline records, parent contact logs				
Funding Sources: Local Revenue						
2) Open and timely communication will be provided by the school in the form of Parentlink phone calls, CISD Listserv, monthly newsletter, updated websites, mail-outs home, social media and the school marquis.	Administration, Counselors, Senior Associate	Parent attendance and involvement.				
Funding Sources: Local Revenue						
3) Parents and staff will be encouraged to join PTA and to volunteer in a variety of capacities.	PTA Officers, Administration	PTA Numbers				
4) All stakeholders will be invited to various school programs throughout the year to include a Veteran's Day ceremony, open house, extra-curricular activities, concerts, shows, etc.	All staff	None				
5) Parents will be asked to assist with a variety of fundraisers throughout the school year.	Sponsors	Fundraiser numbers				
						

Goal 5: Church Hill Middle School will recruit, develop, retain, and reward exceptional staff to maximize the learning of each student.

Performance Objective 1: CHMS teachers and para-professionals will all be Highly Qualified.

Summative Evaluation: 100% Highly Qualified Personnel based on the NCLB survey

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Only HQ candidates will be interviewed for open positions	Principal	HQ Survey				
2) High quality, relevant staff development opportunities will be provided as a means for developing and retaining staff.	District staff, Administration	Retention rates of teachers				
	Funding Sources: Title II Budget					
3) Staff activities will be planned both during school hours and after hours to provide opportunities for fellowship and team building amongst the staff. These activities will include, but are not limited to; beginning of year get together at Vintage Oaks, Citysolve scavenger hunt, Christmas party, potlucks throughout the year, faculty student kickball game.	Administration	Teacher responses on climate and morale survey.				
	Funding Sources: Local Revenue					

State Compensatory

Budget for Church Hill Middle :

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-24	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$11,695.00
199-31	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$2,530.00
6100 Subtotal:		\$14,225.00

Personnel for Church Hill Middle :

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Susan Bird	Reading CIT	SCE	1
Toni Rowe	Math CIT	SCE	1

2011-2012 Campus Shared Decision Making Committee

Committee Role	Name	Position	Signature
Business Representative	Beth Fuselier	Owner, Dancing Bear/Gruene Garden	
Business Representative	Sandra Plumb	Owner, Sweet Dreams Bakery	
Classroom Teacher	Kathy Balmos	ESL/LEP	
Classroom Teacher	Lindy Dowdy	CATE	
Classroom Teacher	Bryon Gardner	Technology Applications	
Classroom Teacher	Nicole Morris	Special Education	
Classroom Teacher	Stephanie Quinn	ELA	
Classroom Teacher	Michael Slough	ELA	
Community Representative	Molly Heynis		
Community Representative	Carol Roberts		
District-level Professional	Jarrett Cochran	CISD Support Services	
Non-classroom Professional	Scott Hammond	Principal	
Non-classroom Professional	Misty LaRosa	Counselor	
Non-classroom Professional	Vanessa Schwab	Librarian	
Paraprofessional	Pamela Murray	ISS	
Parent	Chevone Franklin		

Campus Funding Summary

Title III Budget					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	9	1			\$1,441
Sub-Total					\$1,441
Title II Budget					
Goal	Objective	Strategy	Summary	Account Code	Amount
5	1	2			\$0
Sub-Total					\$0
Local Revenue					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	2			\$0
1	1	4			\$0
1	1	5			\$0
1	1	6			\$0
1	2	1			\$0
1	2	2			\$0
1	2	3			\$0
1	2	5			\$0
1	2	6			\$0
1	3	1			\$0
1	3	2			\$0
1	3	3			\$0
1	3	4			\$0

1	3	5			\$0
1	3	6			\$0
1	4	1			\$0
1	4	2			\$0
1	4	3			\$0
1	5	1			\$0
1	5	2			\$0
1	5	3			\$0
1	5	4			\$0
1	5	5			\$0
1	5	6			\$0
1	5	8			\$0
1	6	1			\$0
1	6	2	IDEA B		\$133,230
1	6	3			\$0
1	6	4			\$0
1	6	5			\$0
1	7	1			\$0
1	7	3			\$855
1	8	1			\$0
1	8	2			\$0
2	1	1			\$0
2	1	2			\$0
2	1	3			\$0
2	1	4			\$0

2	1	5			\$0
2	1	12			\$0
2	2	3			\$0
2	2	4			\$0
2	2	5			\$0
2	2	6			\$0
2	2	7			\$0
2	2	8			\$0
2	3	1			\$0
2	3	2			\$0
2	3	3			\$0
3	1	2			\$0
3	1	3			\$0
3	1	4			\$0
4	1	1			\$0
4	1	2			\$0
5	1	3			\$0
Sub-Total					\$134,085

Compensatory Ed. Budget					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	1	1 FTE-Math CIT		\$68,000
1	1	3			\$0
1	1	5			\$0
1	1	8			\$0
1	2	1			\$0

1	2	4	1 FTE- Reading CIT		\$68,000
1	2	7			\$0
1	7	1			\$0
2	3	4			\$0
Sub-Total					\$136,000
Carl D. Perkins					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	5	7			\$1,400
Sub-Total					\$1,400
SSIG					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	8			\$0
1	2	7			\$0
Sub-Total					\$0
State Grant					
Goal	Objective	Strategy	Summary	Account Code	Amount
2	2	1			\$44,880
2	2	2			\$0
Sub-Total					\$44,880
Grand Total					\$317,806