

**Comal Independent School District**  
**Comal Academy**  
**2011-2012 Campus Improvement Plan**

# Table of Contents

Comprehensive Needs Assessment .....	3
Demographics .....	3
Student Achievement .....	4
School Culture and Climate .....	5
Staff Quality, Recruitment, and Retention .....	6
Curriculum, Instruction, and Assessment .....	7
Family and Community Involvement .....	8
School Context and Organization .....	9
Technology .....	10
Comprehensive Needs Assessment Data Documentation .....	11
Goals .....	12
Goal 1: Comal Academy will provide academic programs to ensure that students are equipped with the essential skills to meet their educational needs and future plans. ....	12
Goal 2: The Comal Academy will utilize each of the home campus facilities and create a safe, secure and positive learning environment. ....	13
Goal 3: Comal Academy will utilize the E20/20 program for credit attainment .....	15
Goal 4: Comal Academy will foster an atmosphere of open communication with our community, parents, teachers and staff .....	17
Goal 5: Comal Academy will strive to allocate all resources to maximize student achievement and support a positive learning environment .....	18
Goal 6: Comal Academy will have exceptional teachers to maximize the learning of every student .....	19
Goal 7: Each Comal Academy will utilize the staff provided by the home campus high school to maximize the learning of students .....	20
Goal 8: Comal Academy will provide opportunities for students to develop specific skills to be successful in the workforce .....	20
Goal 9: Comal Academy will provide every student with the opportunity to develop specific skills to be successful in the workforce .....	20
State Compensatory .....	21
Budget for Comal Academy: .....	21
Personnel for Comal Academy: .....	22

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Current demographics for Comal Academy show us at 31.7% Hispanic, 66.6% White and 1.5% African American. This is consistent with the previous years.

### Demographics Strengths

We are in alignment with the numbers of the district so show to be an accurate picture.

### Demographics Needs

We need to continue to accept students based on application and not demographics. This process has shown us to have a similar picture of the district

## **Student Achievement**

### **Student Achievement Summary**

In April 2011 met standard rates for the Academy were as follows: Math 58%, Social Studies 100%, Science 55% and ELA 78% for 11th grade with 60% passed overall

10th grade 43% of all test taken were passed (only 5 students)

12th grade 50% ELA, 50% Math, 50% Social Studies, and 50% Science

### **Student Achievement Strengths**

When we are sitting at over 75% of population at risk, our numbers are ok. The home campus' are including our Academy students in the tutorials that they are offering with their students.

### **Student Achievement Needs**

Math and Science tutoring is needed at all levels. The home campus' are including our Academy students in the tutorials that they are offering with their students.

## **School Culture and Climate**

### **School Culture and Climate Summary**

The setup of the Comal Academy campus is within the home campus high schools. The students are working at their own pace in a computer lab. Two of the campuses have one teacher that is their for academic support. The other campus is currently serviced by 3 teachers. Students meet with the teachers to make sure they are on track with graduation plan (reccomended is the expectation). Each campus also has a counselor that is working with our students.

### **School Culture and Climate Strengths**

With the lower number of students our teachers are able to build relationships with the students and help guide toward future endeavors post graduation. The teachers also help students find resources that they may need. At one campus we have a large number of student parents.

### **School Culture and Climate Needs**

We need to get the third campus to have only one teacher as well. The relationship piece that is missing with the current set up is HUGE. Consistency has been a large issue on this campus.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

All three Academy's have HQ certified teachers in a core subject area. SV and CHS both have had the same teacher for two years. CLHS has multiple teachers (3) running the Academy. We are in the process of hiring one person for this position.

### **Staff Quality, Recruitment, and Retention Strengths**

The consistency and relationships that come with having one teacher who is familiar with the program shows in the amount of courses completed and number of graduates.

### **Staff Quality, Recruitment, and Retention Needs**

The key to the success of the Academy while placed on the HS campuses is the teachers. If we can maintain the teacher we can maintain the success

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

All courses are done online through Education 20/20.

### **Curriculum, Instruction, and Assessment Strengths**

Students are able to move at their own pace and complete courses on a regular basis. The expectation is 1/2 credit per week if full time or 1/2 per two weeks if 1/2 day student.

### **Curriculum, Instruction, and Assessment Needs**

Need to look at adding additional courses as they align with TEKS and STAAR. We are also needing to look for additional electives.

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

parents are a part of the application process and are able to keep up to date on progress through the parent portal on e2020.

### **Family and Community Involvement Strengths**

Parents are important in understanding the goals of the Academy and assist by keeping track of course completions.

### **Family and Community Involvement Needs**

Don't have community involvement. ???

## **School Context and Organization**

### **School Context and Organization Summary**

Comal Academy is a stand alone program that is housed within the 3 high school campuses. There are am/pm and full day students enrolled. We also continue the 5th year seniors that may still need a TAKS test.

### **School Context and Organization Strengths**

### **School Context and Organization Needs**

# **Technology**

## **Technology Summary**

All students actively use technology on a daily basis. our computers are up to date and working at this time.

## **Technology Strengths**

students can access program both at school and at home; test at school.

## **Technology Needs**

Upkeep of computers to maintain accessibility of students and parents.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:







- District goals
- Campus goals
- Drop-out rates
- Attendance data
- Discipline records
- Prior year(s) campus and/or district improvement plans
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- At-Risk population, including performance, discipline, attendance and mobility
- Completion Rates / Graduation Rates

# Goals

**Goal 1: Comal Academy will provide academic programs to ensure that students are equipped with the essential skills to meet their educational needs and future plans.**

**Performance Objective 1:** By Spring of 2012, a minimum of 80% of all students will meet exit level expectations on all test areas.

**Summative Evaluation:** 80% mastery of exit level state exams.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Desegregate 2010-2011 TAKS data in all areas to determine student strengths and weaknesses	Campus Teachers, Principal	Number of students in tutorial programs (teacher or computer)				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 2: The Comal Academy will utilize each of the home campus facilities and create a safe, secure and positive learning environment.**

**Performance Objective 1:** Improve transportation services to support efficient and safe transport of students.

**Summative Evaluation:**

**Goal 2:** The Comal Academy will utilize each of the home campus facilities and create a safe, secure and positive learning environment.








**Performance Objective 2:** Focus on improving maintenance and operational services that supports the needs of the individual campuses and overall district.

**Summative Evaluation:**

**Goal 2:** The Comal Academy will utilize each of the home campus facilities and create a safe, secure and positive learning environment.

**Performance Objective 3:** 100% of students will feel safe and secure in pursuing their diploma at the Comal Academy







**Summative Evaluation:** 100% of students will continue to earn credits throughout the school year with 90% attendance

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will monitor students attendance daily and call on any student that is absend	Teachers	90% attendance				
2) Teachers will meet with student bi-weekly to ensure they are on track with credits towards graduation	teachers, counselors	graduation requirements met				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 2:** The Comal Academy will utilize each of the home campus facilities and create a safe, secure and positive learning environment.

**Performance Objective 4:** Teachers will inform students of the process of reporting bullying







**Summative Evaluation:**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will educate students on the definition of bullying, district guidelines and rules as well as processes for reporting bullying behavior.	Teachers, counselor	reduced incidents of bullying behavior				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 3: Comal Academy will utilize the E20/20 program for credit attainment**

**Performance Objective 1:** 100 percent of students will earn credits toward recommended graduation plans.








**Summative Evaluation:** 90% of enrolled students complete graduation requirements within the current school year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Evaluate student graduation plans to formulate plan of classes	teachers, counselor	students graduate				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 3:** Comal Academy will utilize the E20/20 program for credit attainment

**Performance Objective 2:** 100% of students utilize the e20/20 program based on TEKS to earn credits toward graduation







**Summative Evaluation:** 90% of students attain needed credits for graduation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) E20/20 utilized to earn credits toward recommended grad plan	teachers, counselor	credits earned				
2) Implement a checklist system or spreadsheet to identify students at risk of not completing course requirements for graduation	teachers, counselor	roster of students with checklist or grid				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 4: Comal Academy will foster an atmosphere of open communication with our community, parents, teachers and staff**

**Performance Objective 1:** By Spring of 2012, a minimum of 80% of all parents will utilizing the Parent Portal on e20/20







**Summative Evaluation:** 100% of parents are successful in monitoring their students progress on e20/20

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement Parent Portal for students entering Comal Academy	teachers	number of parents utilizing Parent Portals				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 5: Comal Academy will strive to allocate all resources to maximize student achievement and support a positive learning environment**

**Performance Objective 1:** Funds will be used to purchase TI84 calculators for students to prepare for Exit Level TAKS and any other testing needed for science and math







**Summative Evaluation:** 100% of students will have the correct calculator needed for all testing and math or science courses.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement a plan to purchase enough calculator for all three Comal Academy campuses	principal	calculator to student ratio				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 6: Comal Academy will have exceptional teachers to maximize the learning of every student**

**Performance Objective 1:** By Spring Of 2012, a minimum of 70% of students will graduate on the recommended plan

**Summative Evaluation:** 70% of students will have met the graduation requirements set by the state and district to graduate

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide bi-weekly meetings with every student to maintain expectations for graduating on the recommended plan	teachers, counselor	recommended graduates vs minimum graduates				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						








**Goal 7: Each Comal Academy will utilize the staff provided by the home campus high school to maximize the learning of students**

**Goal 8: Comal Academy will provide opportunities for students to develop specific skills to be successful in the workforce**

**Goal 9: Comal Academy will provide every student with the opportunity to develop specific skills to be successful in the workforce**

**Performance Objective 1:** Before graduating, 100% of students will have met expectations in time clock, attendance and grades

**Summative Evaluation:** 100% attendance recorded on time clock and credits attained per checklist/grid

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize the time clock on daily basis for checking in/out of Comal Academy	teachers	time cards				
2) checklist/grids utilized to keep students on track with graduation requirements	teachers, counselor	graduates				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

# State Compensatory

## Budget for Comal Academy:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
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**Personnel for Comal Academy:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Charlie Wallen	CLHS Academy		
Kerry Wiggins	CHS Academy		1
Leighann Weaver	CLHS Academy		
Monica Ulbricht	SVHS Academy		1
Rhonda Riali	CLHS Academy		