

**COMAL INDEPENDENT SCHOOL DISTRICT  
Strategic Planning District Summary  
September 2007**

The following are the ideas offered by patrons and staff during Comal ISD's three strategic planning meetings in September. The "score" reflects the number of "stars" each idea received from the participants, thereby reflecting their level of importance in the community. The ideas here will be reviewed by the school board as it finalizes the five-year strategic plan over the next several months. Thanks to everyone who participated!

| <b>No.</b> | <b>Score</b> | <b>Goal</b>   |
|------------|--------------|---|
| 1          | 140          | Update technology/training/software/hardware  |
| 2          | 121          | Expand career and technical programs  |
| 3          | 120          | Improve transportation  |
| 4          | 70           | Better management of growth (high and middle schools) west of 281 and south of 1863 |
| 5          | 63           | Focus on individual needs of students (academics of sub-populations)                |
| 6          | 60           | Develop dual/multi/sign-language programs   |
| 7          | 58           | Lower teacher/student ratio -- increase staff                                       |
| 8          | 56           | Maximize dual credit/AP (include freshmen)  |
| 9          | 49           | Vertical/curriculum alignment - staff development                                   |
| 10         | 48           | Facility improvements/growth  |
| 11         | 41           | Focus on safety and security  |
| 12         | 40           | Improve parking/traffic patterns at campus  |
| 13         | 39           | Focus on higher-level learning skills & overall student achievement                 |
| 14         | 37           | Competitive salaries  |
| 15         | 34           | Keep block schedule   |
| 16         | 31           | Auditoriums/fine arts facilities in all schools                                     |
| 17         | 29           | Expand fine arts programs   |
| 18         | 23           | Increase physical education and/or daily mandate                                    |
| 19         | 22           | Teacher recruitment and retention/highly qualified                                  |
| 20         | 22           | Mandate equity among school facilities  |
| 21         | 22           | More support staff for art, music, PE   |
| 22         | 21           | Central athletic facility/natatorium  |
| 23         | 21           | Keep kids in community boundaries   |
| 24         | 20           | Develop leadership/character education skills                                       |
| 25         | 19           | Create incentives to further teacher education/retention                            |
| 26         | 19           | Research-based scheduling options   |
| 27         | 18           | Increase staffing for special needs/populations                                     |
| 28         | 18           | Better district-wide communication  |

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| 29         | 18           | Centralized performing arts center  |
| 30         | 17           | Look at discipline options (boot camp)                                    |
| 31         | 16           | Child nutrition -- portion control/ala carte vs. cost/healthier menu      |
| 32         | 15           | Consistent/pure feeder patterns   |
| 33         | 14           | More planning time for teachers   |
| 34         | 14           | Grandfather current SBMS students from being rezoned                      |
| 35         | 14           | Make kindergarten developmentally appropriate -- omit reading requirement |
| 36         | 13           | More collaboration with business and colleges/community partnerships      |
| 37         | 12           | Expand innovative programs/magnet schools                                 |
| 38         | 12           | Increase time for GT  |
| 39         | 11           | Improve systems for student/parent pick-up                                |
| 40         | 10           | Educate public concerning accountability data                             |
| 41         | 10           | Expand social services, family training, etc.                             |
| 42         | 10           | Hire fine arts coordinator  |
| 43         | 9            | Define class size in secondary schools                                    |
| 44         | 8            | Focus on parent involvement   |
| 45         | 8            | Split the district  |
| 46         | 8            | Provide communication tools for teacher/parent communication              |
| 47         | 8            | Fine arts facility in hill country  |
| 48         | 7            | Facilities for Garden Ridge   |
| 49         | 7            | Student wellness  |
| 50         | 7            | All facilities should have windows/skylight                               |
| 51         | 7            | Reading intervention program at secondary level                           |
| 52         | 7            | Attention to special needs population, i.e. autism unit                   |
| 53         | 6            | Move extra-curricular to after school                                     |
| 54         | 6            | Community outreach  |
| 55         | 6            | Open school facilities to community -- athletics, library                 |
| 56         | 6            | School board involvement in state-wide issues                             |
| 57         | 6            | Leave current boundaries  |
| 58         | 6            | Improve grounds maintenance   |
| 59         | 5            | More community involvement in zoning                                      |
| 60         | 5            | Keep high schools 4A  |
| 61         | 5            | Develop K-12 curricular guides  |
| 62         | 5            | Bond package for next year  |

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| 63         | 5            | More rigor in AP classes -- no coaches                    |
| 64         | 5            | Language-based humanities                                 |
| 65         | 4            | Consistency in course selection                           |
| 66         | 4            | Staffing based on campus needs                            |
| 67         | 4            | More drug, tobacco, alcohol education                     |
| 68         | 4            | More support for library programs                         |
| 69         | 4            | Emphasis on science and math                              |
| 70         | 4            | Better population growth projections                      |
| 71         | 4            | Adopt school size standards                               |
| 72         | 4            | Develop standard transition programs (elem, middle, high) |
| 73         | 3            | More teacher input in textbook selection                  |
| 74         | 3            | Re-evaluate inclusion                                     |
| 75         | 3            | Science labs for all schools                              |
| 76         | 3            | Study skills curriculum                                   |
| 77         | 3            | Focus on district fiscal responsibility                   |
| 78         | 3            | Value diverse community                                   |
| 79         | 3            | Seek alternative funding                                  |
| 80         | 3            | Training for staff in personal finance                    |
| 81         | 3            | Bring libraries up to state standards                     |
| 82         | 3            | Uniformity of programs                                    |
| 83         | 3            | Expand after-school enrichment programs                   |
| 84         | 3            | Increase campus support staff                             |
| 85         | 3            | User-friendly student data management system              |
| 86         | 3            | Additional staffing for schools that are below level      |
| 87         | 3            | Larger school sites                                       |
| 88         | 3            | No block scheduling                                       |
| 89         | 3            | Community input on personnel decisions                    |
| 90         | 3            | Offer all programs on both sides of district              |
| 91         | 2            | Develop on-site child development center                  |
| 92         | 2            | Increase staff at CDC                                     |
| 93         | 2            | Campus learning accountability                            |
| 94         | 2            | Expand middle school sports -- soccer                     |
| 95         | 2            | Green schools   |
| 96         | 2            | Bring in professionals to train staff                     |

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| 97         | 2            | Increase teacher time vs. paperwork                         |
| 98         | 2            | Merit pay   |
| 99         | 2            | More communication between middle and high schools          |
| 100        | 2            | Sell vacant schools and land and build neighborhood schools |
| 101        | 2            | Expand Pre AP to middle schools                             |
| 102        | 2            | Make all schools exemplary -- more accountability           |
| 103        | 2            | More support in classroom for inclusion                     |
| 104        | 2            | Improve administrative performance ratings                  |
| 105        | 2            | Practical usage and application of benefits                 |
| 106        | 1            | C&I staff on each campus                                    |
| 107        | 1            | Learning labs for students                                  |
| 108        | 1            | Reorganize athletic fund                                    |
| 109        | 1            | Increase student mentoring opportunities                    |
| 110        | 1            | Don't settle for good                                       |
| 111        | 1            | Counseling for college-bound students                       |
| 112        | 1            | Reduce 5th grade class size                                 |
| 113        | 1            | Meaningful staff development for teachers                   |
| 114        | 1            | Develop intern opportunities for middle-management          |
| 115        | 1            | More teacher aides in elementary schools                    |
| 116        | 1            | Focus curriculum on problem-solving skills                  |
| 117        | 1            | Increase graduation requirements                            |
| 118        | 1            | SVHS needs larger auditorium                                |
| 119        | 1            | Incorporate musical strings/orchestra program               |
| 120        | 0            | Parenting classes   |
| 121        | 0            | Community outreach  |
| 122        | 0            | Increase distance learning                                  |
| 123        | 0            | Smaller class sizes   |
| 124        | 0            | Emphasis on paraprofessionals                               |
| 125        | 0            | Improve parent communication                                |
| 126        | 0            | GT program improvement                                      |
| 127        | 0            | More post-secondary opportunities                           |
| 128        | 0            | Don't ask for input if you don't use it                     |
| 129        | 0            | Provide free adult education                                |
| 130        | 0            | More efficient rotations (elementary)                       |

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| 131        | 0            | More accessibility for handicapped                |
| 132        | 0            | Investigate scholarships for vocational programs  |
| 133        | 0            | More accountability for administrators            |
| 134        | 0            | Improve new teacher orientation                   |
| 135        | 0            | More frequent bond issues                         |
| 136        | 0            | Focused employee positions                        |
| 137        | 0            | New parent orientations                           |
| 138        | 0            | Purchase land and build schools                   |
| 139        | 0            | Better communication between builders and schools |
| 140        | 0            | Standardized structure of class -- districtwide   |