

# Comal Independent School District

## NEWS RELEASE

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### **Comal ISD board approves academic calendars, curriculum changes**

For Comal ISD students entering high school in the 2011-12 school year, there will be some changes to graduation requirements and class rank structure as a result of the regular December school board meeting.

As part of House Bill 3 (HB 3) that was effective for school districts starting Sept. 1, 2009, the Comal ISD Board of Trustees approved to follow the new bill starting with the freshman class of 2011-12. HB 3 no longer requires students to take Health or Technology Applications. Required PE credits will also be reduced from 1.5 credits to one credit. The 2009-10 graduation requirements are still in place for students entering high school as freshmen in 2006-2010; however, those students will be able to earn up to four credits for Athletics/PE, which is now allowable under HB 3 rules.

“When HB3 was passed, our high schools already had in place their master schedules and staffing units based on student course selections for the start of the 2009-10 school year,” said Comal ISD Assistant Superintendent for Academics Dr. Jodi Duron. “Since HB3 allows school districts the option to have local graduation requirements, Comal ISD made the decision to stay the course with its current graduation plans for students entering high school prior to 2011, which still includes the health, technology applications, and the additional half credit of PE.”

To bring equity into the rank structure, the board also approved a new method for calculating rank to be implemented with students entering high school as freshmen in 2011-12. The new model uses a multiplier that recognizes effort based on the level of difficulty of a course. The updated board policy EIC (local) will soon be available at [www.comalisd.org](http://www.comalisd.org).

“We believe that the new rank model adopted by the Board is more fair and consistent for all students,” Duron said. “We have steadily worked to bring equity and alignment to our structures and systems throughout the district, including how we calculate rank.

The board also approved the updates to the Middle and High School Course Guides, including the continuation of all pre-AP courses which are part of a vertically aligned series of courses leading to Advanced Placement (AP) courses.

“We will not abandon our commitment to raise the standard of instruction for all students,” said Duron. “Not only are we continuing to refine the curriculum for our Pre-AP courses, but we are also working diligently to infuse pre-AP strategies throughout all levels of course work in order to prepare our students for post-secondary opportunities.”

At the middle school level, one change made was to allow next year’s eighth graders to take a PE course that yields a high school credit. The grade earned will be factored into the student’s high school GPA.

Also, Career Connections will continue to be a required course for all seventh graders; however, the course name has changed to Exploring Careers, and it will no longer yield a high school credit due to the recent revision of the Career and Technical Education (CTE) TEKS.

“Although this class will no longer yield a high school credit, the course content is valuable enough for us to continue the requirement for our seventh graders,” Duron said. “This is a high priority course because it is the beginning of high school and college planning for these students.”

The new course guides for 2010-11 will be published in January 2010, and course selections will take place in February 2010. They will be posted on the Comal ISD website in January.

Academic calendars for the 2010-11 and 2011-12 school years were also approved by the board. Months of planning with input from parents, teachers, administrators, surrounding districts and colleges went into the Comal ISD academic calendar decisions.

For the 2010-11 school year, school will start on Monday, Aug. 23, and it will start on Monday, Aug. 22 for the 2011-12 school year. Spring break was also moved up a week to align it with surrounding districts and the spring break of Texas universities. For 2010-11, spring break will be held March 14-18, and for 2011-12, it will be held March 12-16.

“It is difficult for us to create a calendar that is ideal for every family,” said Duron. “Our district is very large geographically, covering five counties. We gather input from several established advisory committees regarding the calendar, we consider all suggestions, we weigh the pros and cons of the different calendar options, and then we create a final product that we believe will benefit the majority of the Comal ISD families and extended community. We value and appreciate the input and suggestions from all of our committees, and the approved calendars represent the collective feedback we received throughout the development process.”

Please review the attachments for details on the board-approved curriculum changes. For more information, contact Duron at 830-221-2015.

-CISD-



## ATTACHMENT B

### GRADUATION PLANS

(Grade 9/10/11/12 – Students entering high school in 2007, 2008, 2009, or 2010)

Minimum	22 Credits	Taken	Recommended	26 Credits	Taken	Distinguished Achievement	26 Credits	Taken
English I	1		English I	1		English I	1	
English II	1		English II	1		English II	1	
English III	1		English III	1		English III	1	
English IV	1		English IV	1		English IV	1	
Algebra I	1		Algebra I	1		Algebra I	1	
Geometry	1		Geometry	1		Geometry	1	
Math	1		Algebra II	1		Algebra II	1	
Biology	1		Math	1		Math	1	
Integrated Physics & Chemistry	1		Biology	1		Biology	1	
World Geography or World History	1		Chemistry	1		Chemistry	1	
U.S. History	1		Physics	1		Physics	1	
Government	.5		Science	1		Science	1	
Economics	.5		World Geography	1		World Geography	1	
Health or			World History	1		World History	1	
Health Science Technology	.5		U.S. History	1		U.S. History	1	
P.E. or substitute	.5		Government	.5		Government	.5	
P.E. or substitute	.5		Economics	.5		Economics	.5	
P.E. or substitute	.5		Second Language Level I	1		Second Language Level I	1	
Technology Applications	1		Second Language Level II	1		Second Language Level II	1	
Communication Applications	.5		Health or			Second Language Level III	1	
Academic Elective (1 of 3)	1		Health Science Technology	.5		Health or		
World History			Art, Choir, Dance, Thtr., Band	1		Health Science Technology	.5	
World Geography			P.E. or substitute	.5		Art, Choir, Dance, Thtr., Band	1	
Science			P.E. or substitute	.5		P.E. or substitute	.5	
Fine Arts	1		P.E. or substitute	.5		P.E. or substitute	.5	
Additional Electives	4.5		Technology Applications	1		P.E. or substitute	.5	
			Communication Applications	.5		Technology Applications	1	
			Additional Electives	3.5		Communication Applications	.5	
						Additional Electives	2.5	

4 Advanced Measures	
Tech Prep	
Original Research/Project (0-2)	
Test Data (0-4)	
College Course (0-4)	

Note:  
Since the fall of 2004, all ninth grade students are required to complete either the recommended or distinguished plan, unless determined otherwise through committee.

Students may earn up to four credits for athletics/PE effective 2009-10 school year.

**Testing Requirements Checklist**  
Exit Level TAKS Tests in Grade 11 (must pass all)

- \_\_\_\_\_ English Language Arts
- \_\_\_\_\_ Mathematics
- \_\_\_\_\_ Science
- \_\_\_\_\_ Social Studies

## ATTACHMENT C

# MIDDLE SCHOOL COURSE GUIDE UPDATE

### **Recommended Changes**

- Update grade conversion chart
- Minor editorial revisions throughout guide.
- Introduce new graduation plan for students entering HS in 2011
- Introduce new class rank structure
- Minor changes to course offerings.

### **Course Additions: PE for HS Credit (Description Included)**

#### **Foundations of Personal Fitness – 7104**

**HS Credit:** ½-1, **Semester/Full Year** **Grade: 8** **Prerequisite:** *None*

Foundation of Personal fitness provides students with a range of knowledge and skills that will enable them to understand the importance of an active lifestyle and to design effective and appropriate fitness programs throughout their lives. This course will include a wide range of individual, team, outdoor and recreational activities and sports. **This course yields high school credit. The grade earned will be factored into the student's high school GPA.**

### **Course Revisions: Change Career Connections to Exploring Careers. No longer yields HS credit. (Description included.)**

#### **Exploring Careers - 8474**

**Semester**

**Grade: 7**

**Prerequisite:** *None*

This course is an activity-based career development course which provides linkages between classroom experiences, community resources, and career choices to real world outcomes. Opportunities to develop and/or improve self-awareness in relation to career opportunities and options and related education, training and lifelong learning, and success in all adult roles will be provided through classroom activities and job shadowing experiences in the community. Opportunities to explore a variety of career options within a specific career concentration will be provided to all participants. Each student will develop a six year plan to include opportunities to plan for and earn dual credit while in high school.

# HIGH SCHOOL COURSE GUIDE UPDATE

## Recommended Changes

- Update grade conversion chart
- Update graduation plans
- Update rank information
- Incorporate any applicable changes based on HB 3, TEKS revisions, local policy changes, or other legislative mandates
- Minor editorial revisions throughout guide.
- Additions, deletions, revisions to course offerings identified below

## Course Additions:

### **Independent Study in Mathematics – Statistics - 2133**

**Credit: 1, Full Year**                      **Grade: 10-12**

**Prerequisite:** *Algebra II*

This course prepares students to take entry level Statistics in college. Students should have a solid foundation in algebra prior to enrollment. This course will introduce students to four major conceptual themes: observing and exploring data; planning a statistically valid investigation; anticipating patterns and using probability and simulations for predicting outcomes; and confirming or rejecting models through statistical inference. Technology is an integral part of the course. Graphing calculators and computers are the primary tools for data analysis. This course will count as a fourth math credit, and receives Academic weight for GPA calculation.

### **Earth and Space Science – 3373**

**Credit: 1, Full Year**                      **Grade: 11-12**

**Prerequisite:** *Completion of science graduation sequence and 3 Math courses, one of which may be taken concurrently.*

Earth and Space Science is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of Earth's system in space and time. This course is centered around 3 themes: Earth in space and time, solid Earth, and fluid Earth. The students will study systems, energy, and relevance associated within each of the themes.

### **AP Spanish V –**

**Credit: 1, Full Year**                      **Grade: 12**

**Prerequisite:** *AP Spanish IV*

The AP Spanish Literature course is designed to provide students with a learning experience equivalent to that of a third-year college course in Peninsular and Latin American literature. It will serve as a literary survey course, introducing students to a representative body of Spanish literary texts from beginning of that canon through modern authors. Students will read diverse literature written in Spanish and will analyze and write about that literature in Spanish. This is a rigorous class offered for the fifth year Spanish student. Students will be required to take the AP Spanish Literature exam in May.

## Course Revisions/Changes:

**A complete rewrite of the Career and Technical Education (CTE) TEKS has prompted changes to our Technology Applications courses. Those changes are as follows:**

New CTE courses that will replace current Tech Apps courses:

- Advanced Graphic Design and Illustration will replace Web Mastering
- Audio Video Production will replace Multimedia
- Graphic Design and Illustration will replace Computer Multimedia and Animation
- Digital and Interactive Media will replace Business Image Management and Multimedia
- Business Information Management will replace (BCIS I)
- Principles of Information Technology will replace Computer Applications

**The rewrite of CTE TEKS also impacted CTE courses offered by CISD. Courses offered by CISD in the past have either been deleted from the TEA state approved course listing or embedded in other courses, increasing the credit from ½ to 1 credit.**

The new approved state courses for CTE are organized into 16 categories or clusters, which are:

- Agriculture, Food, and Natural Resources;
- Architecture and Construction;
- Arts, Audio/Visual Technology, and Communications;
- Business Management and Administration;
- Education and Training;
- Finance;
- Government and Public Administration;
- Health Science;
- Hospitality and Tourism;
- Human Services;
- Information Technology;
- Law, Public Safety, Corrections, and Security;
- Manufacturing;
- Marketing;
- Science, Technology, Engineering, and Mathematics; and
- Transportation, Distribution, and Logistics.

**Comal ISD has identified 14 of the 16 clusters as elective options for students at three high schools.**

- Many of the courses are cross clustered to substantiate curriculum offerings for students in a coherent sequence.
- Each of the CTE TEKS, by cluster, are available on the CISD website under Curriculum, Career and Technical Education.
- All of the CTE courses have new TEKS and PEIMS codes; therefore, will have new course names and descriptions included in the 2010-2011 High School Course Guide.
- Many of the new courses have been embedded into curriculum offered in previous years.
- All of the PEIMS numbers have changed and will be in effect beginning 2010.

# Career and Technical Education

(\* denotes new courses)

## Agriculture, Food & Natural Resources Cluster

Principles of Agriculture Food and Natural Resources- 8004  
Horticulture Science – 8024  
Food Technology and Safety – 8044  
Professional Standards in Agribusiness - 8054  
Wildlife, Fisheries and Ecology Management- 8074  
Livestock Production- 8084  
Advanced Animal Science - 8082  
Equine Science – 8094  
Landscape Design and Turf grass Management – 8124  
Advanced Plant and Soil - 8132  
Range Ecology and Management - 8144  
Agribusiness Management and Marketing – 8164  
Agriculture Mechanics and Metal Technology-8214  
Agricultural Facilities Design and Fabrication – 8234  
Principles and Elements of Floral Design – 8674  
Practicum in Agriculture, Food and Natural Resources- 8254  
Practicum in Agriculture, Food and Natural Resources II – 8264

## Finance Cluster

Accounting I – 8614  
Securities and Investments-8034\*  
Banking and Financial Services-8104\*  
Accounting II – 8624

## Business Management and Administration Cluster

Principles of Business Marketing and Finance– 8664\*  
Business Information Management I – 8643 (Dual 8645)  
Business Information Management II - 8653 (Dual 8655)  
Business Management- 8704  
Business Law- 8134\*  
Global Business- 8154\*  
Practicum in Business Management– 8724  
Practicum in Business Management II-8734  
Problems and Solutions– 8634\*

## Information Technology Cluster

Principles of Information Technology – 8833 (Dual- CHS only 8835)  
Digital and Interactive Media- 8683  
Computer Maintenance – 8484

## **Education and Training Cluster**

Instructional Practices in Education and Training -8964

Practicum in Education and Training - 8974

## **Human Services Cluster**

Principles of Human Services-8114

Child Development – 8344

Child Guidance– 8334

Parenting Education for School Age Parents I-9234

Family and Community Services-9046

Family and Community Services II-9076

## **Arts, AV Technology and Communications Cluster**

Fashion Design - 8454

Advanced Fashion Design – 8194

Commercial Photography – 8754

Advanced Commercial Photography - 8764

Audio Video Production-8684\*

Advanced Audio Video Production-8664

Graphic Design and Illustration-8204

Advanced Graphic Design and Illustration-8205\*

## **Hospitality and Tourism Cluster**

Principles of Hospitality and Tourism- 9224

Travel and Tourism Management-9224\*

Hospitality Services-846

Culinary Arts – 8944

Practicum in Culinary Arts - 8954

Career Preparation I - 8374

Career Preparation II - 8384

## **Health Science Cluster**

Principles of Health Science Technology – 8414

Medical Microbiology- 9114 (Science Credit)

Pathophysiology- 9134 (Science Credit)

Medical Terminology- 9174

Health Science - 8424

Practicum in Health Science (Clinical Rotation) - 8434

Practicum in Health Science Technology II –Pharmacology – 8394

Anatomy and Physiology -8403 (Dual- 8405) (Science Credit)

## **Manufacturing Cluster**

Principles of Manufacturing - 8784

Welding-8865

Manufacturing and Technology Academy- 9035, 9135

## **Architecture and Construction Cluster**

Principles of Architecture and Construction – 8834

Architectural Design – 8794

Engineering Design and Presentation-8934

Interior Design – 8364

Advanced Interior Design – 8304

Construction Technology – 8874

Mill and Cabinetmaking Technology – 8934

Problems and Solutions in Technology - 8824 (Dual *CHS* only 8825)

## **Transportation, Distribution, Logistics Cluster**

Principles of Transportation, Distribution, and Logistics – 8554

Automotive Technology - 8504

Advanced Automotive Technology – 8534

Practicum in Transportation, Distribution and Logistics – 8514

## **Law, Public Safety, Corrections & Security Cluster**

Principles of Law, Public Safety, Corrections and Security– 8564

Correctional Services-8914\*

Forensic Science-9244

Fire Fighter I-9254

Law Enforcement I - 8904\*

Law Enforcement II– 8924\*

Security Services – 8494

Court Systems and Practices-8774

## ATTACHMENT D

Comal ISD  
046902

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

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HONOR GRADUATES / TOP TEN PERCENT	All eligible students whose <del>grade</del> rank point averages comprise the top ten percent of the graduating class, as determined by the District's procedure to qualify for automatic admission under Education Code 51.803, shall be recognized as honor graduates. [See EIC (LEGAL)]
TOP TEN PERCENT	Special recognition shall be given to students in the top ten percent of each graduating class. The two-year residency requirement necessary for valedictorian and salutatorian shall not be applicable to these students.
VALEDICTORIAN AND SALUTATORIAN	To be eligible for valedictorian or salutatorian honors, a student must have been continuously enrolled in <u>on</u> the District- <u>campus</u> high school for two full years preceding graduation and must have completed the Recommended Program or the Distinguished Achievement Program for graduation.
EARLY GRADUATION	Students who anticipate completing high school in fewer than four years must file an application for early graduation in the counselor's office. [See <del>EIC EIF</del> (EXHIBIT B)] This application should be completed and filed by June 1 preceding <del>the year of early graduation</del> <u>January graduation and October 1 preceding May and August graduation</u> . Students desiring to graduate early may participate in graduation ceremonies <del>at the end of the school year</del> only if all graduation requirements are completed prior to the graduation ceremony. Students may not be ranked higher than third in the senior class rank and shall share that ranking position with fourth-year seniors. A decision about participation in the ceremonies and arrangements for ordering cap and gown must be made during or prior to the last day of the first semester. It is the responsibility of the student to attend graduation rehearsal, pick up cap and gown, and pick up invitations at the designated times. Students who graduate early and wish to participate in graduation exercises shall be required to abide by the same school rules and regulations as other students. Students who are not enrolled in the District in the spring semester shall not be able to participate in senior activities during the remainder of the year. This includes such activities as the senior trip, junior-senior prom, and other class functions. Diplomas shall be awarded at the end of the school year.
RANK IN CLASS	Official class standing reports shall be issued to students following each semester of high school of the regular school year. Class rank is determined using a weighted system that supports academic achievement and rigor.

The report designates the position of each student relative to other students in the graduating class. The position or rank is reported as "number (\_\_\_\_) out of (\_\_\_\_) students in graduating class." Example: Student A is ranked number 6 ~~in a class out of 480 students in graduating class.~~

#### ACADEMIC HONORS FOR SENIORS

Recognition for academic honors shall be given to the following graduating seniors:

1. The highest ranking student shall be recognized as the valedictorian, based on the ~~weighted~~ rank points for each high school semester course on the ~~weighted~~ rank list taken and completed in all four years of high school. Designated middle school courses taken for high school credit will be calculated in the rank for students entering high school in 2008 and beyond.
2. The second highest ranking student shall be recognized as the salutatorian, based on the ~~weighted~~ rank points for each high school semester course on the ~~weighted~~ rank list taken and completed in all four years of high school. Designated middle school courses taken for high school credit will be calculated in the rank for students entering high school in 2008 and beyond.

To be eligible for recognition as the valedictorian or salutatorian, a student shall have been enrolled ~~in~~ on a District campus high school for two full school years immediately prior to graduation.

3. The top ten ranking students, including the valedictorian and salutatorian, shall be recognized as honor students.
4. The top five percent of the class shall be recognized as *summa cum laude* graduates.
5. The top ten percent of the class shall be recognized as *magna cum laude* graduates.
6. The top 15 percent of the class shall be recognized as *cum laude* graduates.

To be eligible for any honor graduate status other than valedictorian, ~~and salutatorian, and top ten (as described in items 1-3 above),~~ a student shall have been enrolled ~~in~~ on a District campus high school for one full school year immediately prior to graduation.

~~Only~~ Students recognized as honor graduates (as described in items 1-6 above) and/or members of the National Honor Society will be recognized with the appropriate honor cord at graduation. Other nationally recognized school organizations and school sponsored community service recognitions may be honored at graduation or at a special Senior Awards Ceremony. All other graduation recognitions and/or honors may occur at a special Senior Awards Ceremony conducted by each individual High School.

Regulations and requirements for academic honors are as follows:

1. Students shall receive ~~weighted~~ rank points corresponding to the level of difficulty of the courses taken. [See EIC(EXHIBITS A and B)]
2. The ~~weighted~~ rank points for each semester course on the ~~weighted~~ rank list taken in middle school and in all four years of high school shall be used to determine the academic class ranking.
3. Course weight shall be determined by the type of course the student has taken.

For students entering high school in 2010 and before, course weight is based on the following 4-tiers and rank structure [See EIC(EXHIBIT A)]:

- a. AP course, in accordance with the AP Agreement [See EIC(Exhibit C)]
- b. Pre-AP/Dual Credit courses
- c. ~~Academic course~~ General Education (core curriculum) and AP courses in accordance with the AP Agreement [See EIC(Exhibit C)]
- d. Modified course and Regular courses (required electives).

For students entering high school in 2011 and beyond, course weight is based on the following 4-tiers, using a multiplier [See EIC(EXHIBIT B)]:

- a. Dual Credit and AP courses, in accordance with the AP Agreement [See EIC(Exhibit C)]
- b. Pre-AP
- c. General Education (core curriculum) and AP courses in accordance with the AP Agreement [See EIC(Exhibit C)]
- d. Modified course

\*Note: For students entering high school in 2011 and beyond, all high school courses taken at the middle school will be calculated using the multiplier described in EIC(EXHIBIT B).

4. ~~Weighted ranks~~ Class rank for academic honors shall be determined at the end of the ~~third nine week period~~ first semester of the senior year. Each semester shall be calculated separately in determining the ~~weighted~~ rank points. All numerical grades shall be used in determining the ~~weighted~~ rank point; grades of E, S, U, and P on the transcript shall not be used in the computation. Seniors graduating at the end of the first semester shall have all numerical grades through the end of that semester used in determining ranking for academic honors.
5. Credits earned through accredited high schools, ~~or~~ night schools, or correspondence courses from recognized institutions shall be used in determining averages for academic honors.
6. Only advanced courses approved by TEA from the state of Texas shall be used to determine rank in class and qualification for Recommended and Distinguished Achievement Graduation Programs.
7. Grades transferred must be from a four-year accredited high school to be accepted. If a student transfers from a non-accredited school, only grades earned at a local District high school shall be used for determining averages for ranking for academic honors.

The following numerical values shall be used for letter grades transferred to or from the school:

A+ = 97	B+ = <del>88</del> <u>87</u>	C+ = 79	D+ = 74
A = 94	B = 84	C = 77	D = 72
A- = <del>91</del> <u>90</u>	B- = 80	C- = 75	D- = 70

“HONORS” ADDRESS

The students ranked as numbers 1 and 2 at the end of ~~the third nine weeks~~ the first semester of their senior year will be selected to give an “honors” address for graduation exercises. Should either decline the opportunity, another student from the top ten ranking students (identified at the end of the ~~third nine weeks~~ first

semester) will be selected at random to present an address. The two speeches shall be considered honors addresses at the graduation ceremonies, and the students shall prepare the oration accordingly.

CONDUCT

To qualify to give a graduation speech, a student shall not have engaged in any serious misconduct violation of the Student Code of Conduct, including removal to an AEP, a three-day suspension, or expulsion during their senior year of high school.

COURSE  
OFFERINGS  
LIST

A course offerings list ~~and a weighted ranking list~~ shall be maintained in the counseling office and in the high school course guide, which can be found on the District's website.

EXTRA POINTS

Students entering high school in 2007 and thereafter will not receive extra points added to the numerical semester grade for GPA purposes. The following provision applies only to students who enter(ed) high school as a freshman in 2006 or prior.

Extra Points Provision: Separately from ~~weighted~~ rank points for the purposes of weighted grade point average ~~of class rank~~, five extra points shall be added to the numerical semester grade for ~~honors~~ Pre-AP and Dual Credit courses and ten extra points shall be added to the numerical semester grade for Advanced Placement courses in the following instances only:

1. National Honor Society eligibility.
2. ~~Final~~ Cumulative grade average as recorded on the student's ~~final~~ transcript at the end of ~~the senior year~~ each semester.

Extra points shall not be added or used:

1. On report cards.
  2. On the transcript, except for the ~~final~~ cumulative grade average as described above.
  3. In qualifying for semester exam exemptions.
  4. In calculating ~~weighted~~ rank points for class ranking.
  5. For honor roll determination.
  6. For academic jacket award determination.
  7. To change an AP/Pre-AP/~~Honors~~ Dual Credit class to a passing average.
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Comal ISD  
046902

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(EXHIBIT A)

**Class Rank Chart for students entering High School in or prior to 2010-2011**

Points	AP *	Dual/Pre-AP	General Edu. and AP*	Regular/Modified
8.0	100	-	-	-
7.9	99	-	-	-
7.8	98	-	-	-
7.7	97	-	-	-
7.6	96	-	-	-
7.5	95	-	-	-
7.4	94	-	-	-
7.3	93	-	-	-
7.2	92	-	-	-
7.1	91	-	-	-
7.0	90	100	-	-
6.9	89	99	-	-
6.8	88	98	-	-
6.7	87	97	-	-
6.6	86	96	-	-
6.5	85	95	-	-
6.4	84	94	-	-
6.3	83	93	-	-
6.2	82	92	-	-
6.1	81	91	-	-
6.0	80	90	100	-
5.9	79	89	99	-
5.8	78	88	98	-
5.7	77	87	97	-
5.6	76	86	96	-
5.5	75	85	95	-
5.4	74	84	94	-
5.3	73	83	93	-
5.2	72	82	92	-
5.1	71	81	91	-
5.0	70	80	90	100
4.9	69	79	89	99
4.8	68	78	88	98
4.7	67	77	87	97
4.6	66	76	86	96
4.5	65	75	85	95
4.4	64	74	84	94
4.3	63	73	83	93
4.2	62	72	82	92
4.1	61	71	81	91
4.0	60	70	80	90
3.9	59	69	79	89
3.8	58	68	78	88
3.7	57	67	77	87
3.6	56	66	76	86
3.5	55	65	75	85
3.4	54	64	74	84
3.3	53	63	73	83
3.2	52	62	72	82
3.1	51	61	71	81
3.0	50	60	70	80

**\*In Accordance with AP Agreement**

## Course Listing – Rank Chart for Students Entering High School in or prior to 2010-2011

### Advanced Placement (In Accordance with AP Agreement)

AP English III and IV	AP Calculus AB	AP US Government	AP Physics
AP Latin IV	AP Calculus BC	AP European History	AP Environmental Science
AP Spanish IV and V	AP Statistics	AP Macroeconomics	AP History of Art
AP German IV	AP World History	AP Microeconomics	AP Studio Art
AP French IV	AP Human Geography	AP Biology	AP Spanish III for Spanish Speakers
AP Computer Science	AP US History	AP Chemistry	-

### Pre-Advanced Placement

Pre AP English I and II	Pre AP German II and III	Pre AP Biology	American Government - Research Methods
Pre AP Latin II and III	Pre AP Geometry	Pre AP Chemistry	Independent Study Mentorship (ISM)
Pre AP Spanish II and III	Pre AP Algebra II	Pre AP Physics	-
Pre AP French II and III	Pre AP Pre-Calculus	Pre AP World Geo.	-

### General Education and AP Courses listed above, and in accordance with AP Agreement

English I	French I	Pre Calculus	Earth and Space Science
English II	French II	Independent Study in Mathematics	Geology, Meteorology & Oceanography
English III	French III	Integrated Physics and Chemistry (IPC)	World Geography
English IV	German I	Chemistry	World History
Spanish for Spanish Speakers I/II	German II	Biology	US History
ESOL I	Latin I	Physics	US Government
ESOL II	Algebra I	Aquatic Science	Economics
Spanish I	Geometry	Environmental Systems	-
Spanish II	Algebra II	Anatomy and Physiology	-
Spanish III	Math Models	Astronomy	-

### Regular and Modified

Communication Applications	Academic Math Skills IV	Language Arts I	Community Citizenship II
Health	Science Exploration I	Language Arts II	Community Citizenship III
Academic Math Skills I	Science Exploration II	Language Arts III	Community Citizenship IV
Academic Math Skills II	Science Exploration III	Language Arts IV	-
Academic Math Skills III	Science Exploration IV	Community Citizenship I	-

*Note: Students enrolled in Academic and Foreign Language Dual Credit courses will receive “Pre-AP” points unless otherwise indicated. See your Counselor for further details.*

Comal ISD  
046902

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(EXHIBIT C)

### Comal ISD Advanced Placement Agreement 20\_\_-20\_\_

All students enrolled in Advanced Placement (AP) courses will be required to take the corresponding AP examination in order to meet the requirements of the course. The cost of the exam is shared by the student and the district. AP testing fees are due by the end of the first nine weeks. The following fee structure will apply:

No. of Exams*	Cost to Student	Cost to District
1 <sup>st</sup> and 2 <sup>nd</sup> exam	\$30.00/exam	\$26.00/exam
3 <sup>rd</sup> and 4 <sup>th</sup> exam	\$20.00/exam	\$36.00/exam
5 <sup>th</sup> + exams	\$15.00/exam	\$41.00/exam

\*Applies to individual students taking multiple exams or multiple exams being taken by students within the same family.

Fees are greatly reduced for students with proven financial need as evidenced through the free or reduced lunch program. Students who do not meet the requirements through the free or reduced lunch program but may have a financial hardship may submit a request for financial assistance to the campus principal for consideration.

Students taking AP classes but not taking the corresponding exam will not have fulfilled the requirements of the course and therefore will fall under one or more of the following categories:

1. Students who do not pay the AP exam fee by the end of the first nine-weeks may choose to remain in the AP class; however, the student **will not** receive the rank points for the class, as they will not have fulfilled the requirements of the course. The District’s “Final Exemption Policy” will apply for those who meet the criteria as stated in the guidelines.
2. Students paying for the AP exam fee but drop the course at the end of the first semester or prior will be entitled to a refund; however, they will not receive the rank points for the first semester. Students who remain in the class beyond the 1<sup>st</sup> semester will be obligated to remain in the AP class for the remainder of the school year.
3. Students paying for the AP exam but fail to show up to take the test will be required to take a final exam at the end of the second semester, with no option to exempt the exam. The grade earned will be the grade reported on the report card as the final exam grade. Students will still earn rank points under this scenario. There will be no refunds for exam fees due to “no-shows” for the test.

*My signature indicates my understanding of the requirements for taking an AP course as stated herein.*

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Parent Name (Print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

***Please sign and return this form to the designated campus personnel with your AP exam payment.  
Please ensure you receive a receipt for your payment.***

**ATTACHMENT D**

Comal ISD 046902  ACADEMIC ACHIEVEMENT CLASS RANKING	EIC Exhibit B
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**CISD Courses Used for Class Rank  
for Students Entering 9th Grade in 2011 and Beyond**

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	Core Academic Classes					
Mult.	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	FOREIGN LANGUAGE	OTHERS
.9	Language Arts I - IV (Modified Curriculum)	Academic Math Skills I - IV (Modified Curriculum)	Science Exploration I - IV (Modified Curriculum)	Community Citizenship I - IV (Modified Curriculum)		
1.0	English I ESOL I English II ESOL II English III English IV	Algebra I Geometry Algebra II Math Models Pre-Calculus Independent Study in Math Other State Approved Courses in the Future	Integrated Physics & Chemistry Biology Chemistry Physics Aquatic Science Environmental Systems Anatomy and Physiology Astronomy GMO Earth and Space Science	World Geography World History US History US Government Economics American Government - Research Methods	French I, II, III German I, II, Latin I Spanish I, II, III Spanish for Spanish Speakers I/II	
1.1	English I Pre-AP English II Pre-AP	Geometry Pre-AP Algebra II Pre-AP Pre-Calculus Pre-AP	Biology Pre-AP Chemistry Pre-AP Physics Pre-AP	World Geography Pre-AP	French II Pre-AP French III Pre-AP German II Pre-AP German III Pre-AP Spanish II Pre-AP Spanish III Pre-AP Latin II Pre-AP Latin III Pre-AP	
1.2*	English III AP English IV AP	Calculus AP-AB Calculus AP-BC Statistics AP Computer Science AP	Biology AP Chemistry AP Physics AP B Physics AP C Environmental Systems AP	World History AP Human Geography AP US History AP US Government AP Macro Economics AP Micro Economics AP European History AP	French IV AP German IV AP Latin IV AP Spanish IV AP Spanish V AP AP Spanish III for Spanish Speakers	Independent Study Mentorship (ISM) Studio Art AP Art History AP

*\*All Dual Credit in the core academic and foreign language courses will be calculated using the same multiplier as AP courses.*

### Multiplier Calculations

Actual Grade	.9 - Modified	1.0 – General Education	1.1 – Pre-AP	1.2 – Advanced Placement/Dual
<b>100</b>	<b>90.0</b>	<b>100</b>	<b>110</b>	<b>120</b>
99	89.1	99	108.9	118.8
98	88.2	98	107.8	117.6
97	87.3	97	106.7	116.4
96	86.4	96	105.6	115.2
95	85.5	95	104.5	114.0
94	84.6	94	103.4	112.8
93	83.7	93	102.3	111.6
92	82.8	92	101.2	110.4
91	81.9	91	100.1	109.2
<b>90</b>	<b>81.0</b>	<b>90</b>	<b>99.0</b>	<b>108.0</b>
89	80.1	89	97.9	106.8
88	79.2	88	96.8	105.6
87	78.3	87	95.7	104.4
86	77.4	86	94.6	103.2
85	76.5	85	93.5	102.0
84	75.6	84	92.4	100.8
83	74.7	83	91.3	99.6
82	73.8	82	90.2	98.4
81	72.9	81	89.1	97.2
<b>80</b>	<b>72.0</b>	<b>80</b>	<b>88.0</b>	<b>96.0</b>
79	71.1	79	86.9	94.8
78	70.2	78	85.8	93.6
77	69.3	77	84.7	92.4
76	68.4	76	83.6	91.2
75	67.5	75	82.5	90.0
74	66.6	74	81.4	88.8
73	65.7	73	80.3	87.6
72	64.8	72	79.2	86.4
71	63.9	71	78.1	84.2
<b>70</b>	<b>62.0</b>	<b>70</b>	<b>77.0</b>	<b>82.0</b>