

Comal Independent School District

NEWS RELEASE

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Release Date: March 5, 2008

Parent Mini-Summit scheduled for CLHS March 17

After experiencing much success in January at Smithson Valley High, the Comal ISD "Parent Mini-Summit" train will pull into Canyon Lake High on Tuesday, March 17.

These summits are designed to assist parents as they guide their students through the educational process in the Comal ISD.

More than 100 parents attended the SVHS mini-summit, which included speakers from many different walks of life.

Canyon Lake High's Parent Mini-Summit, which will run from 6:30-8:30 p.m., will also include a wide variety of topics.

"There will be something here for every parent in the district," said Jamie Ezell, CISD's Parent Community Liaison. "These summits are designed with our parents in mind."

Keitha St. Claire, a teacher at CLHS will present, "I hate you...but, can I borrow the car?," a session that will help parents better handle teen mood swings and promises attendees that within less than an hour, they will gain communication skills that will be useful for a lifetime.

Andrea Salazar, Community and Outreach Specialist, will speak on "Drugs and Alcohol: What Parents Need to Know," which will also go over the signs and symptoms of drug and alcohol use. Parents will also participate in an activity to help drive home the point of how drugs can affect a person.

Comal ISD physical therapist Rebecca Greebon will present: "Why Can't My Child Pay Attention? An overview of the Alert Program," and Lori McDonald, CISD Early Childhood Instructional Specialist, will hold a session on "Lend an Ear – And So Much More: Becoming Your Child's Reading Coach."

In addition, Beverly Brown, Assistant Director, Disability Services University Texas-San Antonio, will present "Getting it Right! Transition and

Disability: The College & University Experience,” which will focus on the differences between high school, a college job training program, and a 2-4 year college or university setting. She will also speak on ways to help your student with a disability be more successful.

“Our first Parent Mini-Summit this spring at SVHS was so successful,” Ezell said. “We have many great presenters lined up this time as well, so we’re really looking forward to our night at Canyon Lake High.”

The final Comal ISD Parent Mini-Summit this spring will take place at Canyon High on Apr. 21.

-CISD-

The Special Programs Department of Comal ISD
Presents

A Parent Mini-Summit

~A follow up to the Parent/Community Summit designed with parents in mind~

Getting it Right! Transition and Disability: The College & University Experience Beverly Brown, M.A. Assistant Director, Disability Services UTSA
“Knowledge is power...as a student leaves high school and gets ready to go to job training at a college, work toward a two year associates degree or to finish a four year degree at a university there is a lot of joy, celebration and hope but there are also many questions and sometimes fears. Now is a good time to talk about TRANSITION AND DISABILITIES and the differences between high school, a college job training program, and a 2-4 year college or university setting. In a post-secondary educational training program, college or university there is no talk of special education BUT there is a new lingo...reasonable accommodations. Come to this workshop to learn the new lingo, to gain valuable information about disability services, the expectations put on college and university students, and ways to help your student with a disability be more successful. ”

I hate you...but, Can I Borrow the Car Keitha St. Claire, teacher @ CLHS “What happened to the little boy/girl that you raised? Do you feel like your teen speaks a different language? Do you wish that you had a few extra tools to handle your teen’s mood swings, apathy, and alternating independence/irresponsibility? Attend this session, and within less than an hour, you will gain communication skills that you can use for a lifetime.”

Drugs and Alcohol: What Parents Need to Know. Andrea Salazar, Community and Outreach Specialist, Prevention Resource Center - Region 8
“We will review the dangers of alcohol and other drugs. We will also go over the signs and symptoms. Be prepared to participate in an activity to help drive home the point of how drugs can affect a person. This will be a fun interactive and informative class.

Why Can't My Child Pay Attention? An overview of the Alert Program Rebecca Greebon, CISD PT This program is based on tackling the sensory and attention issues faced by so many of our children. You will learn the major sensory issues that contribute to lack of attention for students with sensory integration disorder, ADD/ADHD, or immature sensory systems and the ways we can help them compensate for these challenges in a way that lends itself to a positive learning experience.

Lend an Ear- And So Much More: Becoming Your Child’s Reading Coach Lori McDonald, CISD Early Childhood Instructional Specialist
Reading time at home will never be the same after attending this workshop! Come find out how you can help your child become a better reader by becoming his/her reading coach. During this session, you will learn how to identify books that are appropriate for your child’s reading level, activities to do prior to reading the book, reading strategies to help your child when stuck on a difficult word, and how to check your child’s comprehension that goes beyond just asking questions about the story. Help your child become a better reader—become a Reading Coach! Intended target audience- parents with beginning readers (K-2), parents of struggling readers (3-4)

CLHS Freshman Portfolio Sessions – One more opportunity for freshman parents/guardians to attend a meeting to create a unique portfolio for your child. This portfolio will detail your child’s high school academic plan and his/her post high school plans. We will be able to discuss student interests and target possible career pathways, thereby tailoring your child’s schedule for the next three years.

Tuesday, March 17, 2009 6:30 – 8:30 Canyon Lake High School * 8555 FM 32 * Fischer, Texas 78623

Translators and child care are available with reservations. Contact Jamie Ezell, Parent/Community Liaison, jamie.ezell@comalisd.org 830-221-2169

Una Mini-Cumbre para Padres

~Seguimiento a la Cumbre de la Comunidad diseñada con los pares en mente~

Entendiéndolo Bien! Transición y la Discapacidad: La experiencia del Colegio y la Universidad Beverly Brown, M.A. Asistente del Director, Servicios de Discapacidad de UTSA “Sabiduría es poder...cuando un estudiante termina la preparatoria y se prepara para un entrenamiento en un colegio, estudiar para un diploma de dos años o para terminar una carrera universitaria de cuatro años hay mucha dicha, celebración y esperanza pero también hay muchas preguntas y temores. Ahora es un buen tiempo para hablar acerca de la TRANSICION Y LAS DISCAPACIDADES y las diferencias entre la preparatoria, un programa de entrenamiento de colegio y el entorno de de una carrera de 2-4 años. En un programa de educación post-secundaria, en la Universidad o un colegio, ya no se habla de la educación especial, PERO si hay nuevos términos... adaptaciones razonables. Venga a este taller para aprender los nuevos términos, para obtener información valiosa sobre los servicios para discapacitados y las expectativas para los estudiantes colegiales y universitarios y las maneras que en que usted puede ayudar a que su estudiante con discapacidades tenga más éxito. ”

Te odio ...pero, ¿Me puedes prestar el carro? Keitha St. Claire, maestra @ CLHS “¿Qué pasó con el pequeño niño/niña que usted crió? ¿Siente usted como que su adolescente habla un idioma diferente? ¿Le gustaría tener algunas herramientas extras para soportar el carácter, apatía, independencia e irresponsabilidad de su adolescente? Asista a esta sesión, y en menos de una hora, usted obtendrá destrezas para la comunicación que podrá usar de por vida.”

Las drogas y el alcohol: Lo que los padres necesitan saber. Andrea Salazar, del Centro de Recursos - Region 8 “Repasaremos los peligros del alcohol y otras drogas. También repasaremos las señas y los síntomas. Esté preparado para participar en una actividad para ayudar a llevar a casa el mensaje de cómo las drogas pueden afectar a una persona. Esta será una clase divertida, interactiva e informativa.

¿Por qué es que mi hijo/a no puede poner atención? Una visión general del Programa de Alerta (Alert Program) Rebecca Greebon, PT de CISD Este programa está basado para afrontar las cuestiones sensoriales y de atención que enfrentan muchos de nuestros niños. Usted aprenderá las cuestiones sensoriales mayores que contribuyen a la falta de atención de los estudiantes con desorden de integración sensorial, ADD/ADHD, o de sistema sensorial inmaduro y las maneras en que podemos ayudar a compensar estos retos en una manera que sea una experiencia de aprendizaje positiva.

Preste su oído- Y mucho mas: Conviértase en el entrenador de lectura de su hijo Lori McDonald, Especialista de Educación Temprana de CISD El leer en casa nunca será lo mismo después de haber asistido a este taller! Venga y encuentre las maneras de cómo puede ayudar a que su hijo se convierta en un mejor lector al convertirse usted en su entrenador de lectura. Durante esta sesión, usted aprenderá el como identificar libros que sean apropiados para el nivel de lectura de su hijo, actividades para antes de leer el libro, estrategias para ayudar a su hijo cuando se atrancado en una palabra, y como revisar la comprensión que va mas allá de hacer preguntas acerca del cuento. Ayude a su hijo a ser un buen lector—Conviértase en un entrenador de lectura! Audiencia- padres de lectores principiantes de (K-2), padres con lectores que están teniendo dificultades (3-4)

CLHS Sesión de portafolio para estudiantes del noveno año- Es la ultima oportunidad para que los padres/guardianes de los estudiantes del noveno año asistan a una sesión acerca del portafolio de su hijo/hija. Este portafolio consistirá del plan académico de su hijo/hija durante sus años escolares y sus planes después de graduarse. Esta sesión nos ayudara a encontrar el interés del estudiante y posibilidades después de graduarse. También ayudara a determinar las clases del estudiante durante los próximos tres años.

martes, 17 de marzo, 2009 6:30 – 8:30

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Habrá interpretes y cuidado de niños. Para reservaciones contáctese con Jamie Ezell, Coodinadora de la comunidad, jamie.ezell@comalisd.org 830-221-2169