

**TIMELINE FOR REVIEW, STUDY AND RECOMMENDATION  
FOR A NEW CLASS RANK POINT STRUCTURE**

<b>Date</b>	<b>Action</b>	<b>Discussion Notes</b>
June 25 – July 31, 2009	<ol style="list-style-type: none"> <li>1. Curriculum content coordinators will review and make recommendations regarding courses currently identified as Pre-AP to ensure each identified course is part of a vertically-aligned series of courses that ends with a specific AP course (i.e., a Pre-AP English course that leads directly to AP Language and Composition).</li> <li>2. Curriculum content coordinators will begin developing a standard curriculum for currently identified Pre-AP courses that distinguishes these courses from the General Education program. Advanced Academics teachers will be invited to assist in this process. Curriculum-based assessments also will be developed to ensure alignment between the written, taught, and tested curriculum.</li> <li>3. Curriculum content coordinators will update current scope and sequence for general education courses to ensure all content areas are infusing pre-AP strategies and going beyond the TEKS in depth and complexity to prepare students to be successful in Advanced Academics courses. Content teachers across grade levels and subject areas will be invited to assist in this process.</li> <li>4. Assistant Superintendent for Academics will work with HS principals to review/revise/develop proposed class rank point structure that addresses levels of rigor based on a standard curriculum and board-approved requirements (i.e., AP exams).</li> </ol>	<p><i>Asst. Superintendent for Academics will have oversight throughout this process.</i></p> <p><i>Any recommended changes to course identification will be applicable for the 2010-2011 school year.</i></p> <p><i>Teachers who assist with curriculum development outside of the contract period will receive compensation.</i></p>

<p>August 2009</p>	<ol style="list-style-type: none"> <li>1. Curriculum Coordinators will review initial recommended course changes and solicit input from campus administrators and Advanced Academics teachers.</li> <li>2. Curriculum content coordinators and Advanced Academics teachers who choose to participate will continue working on standard curriculum for currently identified Pre-AP courses and CBA's.</li> <li>3. Curriculum content coordinators and their respective vertical teams will continue to update current scope and sequence for general education courses with pre-AP strategies.</li> <li>4. HS Principals will meet with their faculty/staff to review class rank point structure options.</li> </ol>	<p><i>Asst. Superintendent for Academics will have oversight throughout this process.</i></p> <p><i>Teachers who assist with curriculum development outside of the contract period or beyond the instructional day will receive compensation.</i></p> <p><b><i>Updates/revisions to Pre-AP and General Education Curriculum development and CBA's will be on-going throughout the course of the year until fully developed.</i></b></p>
<p>September 10, 2009</p>	<ol style="list-style-type: none"> <li>1. Curriculum team will present to the District Educational Improvement Council (DEIC) proposed changes for Pre-AP identified courses to be included in the 2010-2011 course guide.</li> <li>2. Assistant Superintendent for Academics will present to and solicit discussion from DEIC on class rank point structure options.</li> </ol>	
<p>September 19, 2009</p>	<p>Curriculum staff will conduct session at Parent Summit re: proposed changes for Advanced Academics courses and class rank point structure.</p>	
<p>October 29, 2009</p>	<ol style="list-style-type: none"> <li>1. Assistant Superintendent for Academics will report to the Board on:             <ol style="list-style-type: none"> <li>a. a new class rank point structure <b>to be implemented</b></li> </ol> </li> </ol>	

	<p><b>with students entering high school in 2010 and after;</b></p> <p>b. a revised class rank point structure <b>to be implemented with students entering high school in 2009 or before;</b> and</p> <p>c. changes to courses currently identified as Pre-AP. Ensuring a vertically-aligned series of courses that ends with a specific AP course will be the focus.</p> <p>d. changes to occur to Board Policy EIC Local as a result of the above recommendations;</p> <p>2. Solicit board discussion on the (above) reported topics in anticipation of a formal recommendation to be made.</p>	
October 30 - November 6, 2009	<p>Make any necessary final adjustments based on collective feedback on:</p> <ol style="list-style-type: none"> <li>1. Pre-AP identified courses;</li> <li>2. New class rank point structure/policy; and</li> <li>3. Board Policy EIC Local</li> </ol>	
November 19, 2009	<p>The administration will recommend to the Board approval of:</p> <ol style="list-style-type: none"> <li>1. Newly identified Pre-AP courses;</li> <li>2. New class rank point structure/policy;</li> <li>3. Board Policy EIC Local.</li> </ol>	
November 20, 2009 – January 15, 2010	<p>Update Course Guides based on Board decision of November 19<sup>th</sup>, 2009.</p>	<p><i>Course Guides must go to print by mid-January to be ready for course selection process. Course selection for 2010-2011 begins in February.</i></p>