

2007-08 Academic Excellence Indicator System

District Name: COMAL ISD

District #: 046902

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COMAL ISD
District #: 046902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	91%	93%	89%	86%	96%	*	> 99%	93%	94%	83%	86%	63%	83%
	2007	89%	90%	93%	89%	86%	96%	83%	> 99%	92%	94%	85%	84%	75%	83%
Mathematics	2008	85%	86%	92%	88%	88%	93%	*	83%	92%	91%	81%	85%	84%	79%
	2007	82%	83%	91%	83%	86%	93%	67%	> 99%	92%	90%	84%	84%	89%	82%
All Tests	2008	80%	83%	88%	79%	79%	91%	*	83%	88%	87%	73%	77%	61%	70%
	2007	78%	80%	86%	83%	78%	91%	67%	88%	85%	88%	73%	75%	71%	71%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	75%	83%	*	83%	*	*	*	> 99%	70%	*	83%	83%	83%
	2007	81%	70%	86%	*	86%	*	*	*	83%	88%	*	86%	86%	86%
Mathematics	2008	78%	70%	79%	*	79%	*	*	*	89%	70%	*	79%	79%	79%
	2007	74%	61%	90%	*	90%	*	*	*	> 99%	80%	*	90%	90%	90%
All Tests	2008	73%	62%	79%	*	79%	*	*	*	89%	70%	*	79%	79%	79%
	2007	68%	55%	86%	*	86%	*	*	*	83%	88%	*	86%	86%	86%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	87%	92%	95%	83%	95%	> 99%	> 99%	92%	91%	90%	81%	74%	76%
	2007	84%	86%	90%	84%	88%	92%	*	85%	89%	92%	71%	83%	68%	69%
Mathematics	2008	87%	87%	94%	91%	89%	97%	> 99%	> 99%	95%	93%	89%	89%	88%	82%
	2007	86%	87%	92%	83%	87%	94%	*	92%	94%	90%	78%	87%	72%	79%
Writing	2008	93%	93%	96%	95%	93%	97%	> 99%	> 99%	95%	97%	87%	91%	87%	88%
	2007	91%	91%	95%	81%	95%	95%	*	> 99%	93%	97%	79%	94%	93%	86%
All Tests	2008	77%	78%	88%	87%	76%	93%	> 99%	> 99%	88%	88%	81%	75%	74%	67%
	2007	75%	77%	84%	70%	78%	87%	*	77%	84%	85%	61%	76%	62%	59%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	66%	50%	*	56%	*	*	*	40%	60%	*	56%	56%	56%
	2007	77%	65%	80%	*	80%	*	*	*	*	86%	*	78%	80%	80%
Mathematics	2008	76%	63%	60%	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	58%	60%	*	60%	*	*	*	*	*	*	*	60%	60%
Writing	2008	91%	88%	83%	*	83%	*	*	*	67%	> 99%	*	83%	83%	83%
	2007	90%	84%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2008	69%	58%	54%	*	58%	*	*	*	43%	67%	*	58%	58%	58%
	2007	66%	53%	73%	*	73%	*	*	*	60%	80%	*	79%	73%	73%

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2007-08 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	93%	83%	86%	96%	*	93%	92%	93%	94%	83%	63%	73%
	2007	83%	84%	89%	88%	84%	91%	*	89%	89%	89%	79%	80%	59%	68%
Mathematics	2008	86%	87%	93%	86%	88%	96%	*	> 99%	94%	92%	> 99%	86%	79%	76%
	2007	86%	87%	92%	80%	88%	94%	*	> 99%	91%	93%	78%	84%	89%	78%
@ Science	2008	82%	82%	93%	90%	86%	96%	*	94%	95%	90%	85%	83%	73%	79%
	2007	74%	76%	88%	80%	79%	92%	*	> 99%	88%	89%	60%	78%	66%	69%
@ All Tests	2008	72%	74%	85%	60%	74%	91%	*	88%	86%	84%	84%	71%	50%	59%
	2007	66%	68%	79%	62%	69%	84%	*	89%	78%	80%	49%	62%	41%	48%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	66%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	19%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	32%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	31%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	97%	97%	94%	98%	*	91%	96%	98%	95%	92%	79%	91%
	2007	92%	92%	95%	89%	94%	96%	*	> 99%	94%	97%	75%	91%	91%	88%
Mathematics	2008	83%	85%	91%	84%	84%	94%	*	> 99%	90%	92%	95%	82%	84%	72%
	2007	80%	81%	88%	89%	82%	90%	*	> 99%	87%	89%	59%	81%	75%	73%
All Tests	2008	81%	83%	89%	81%	81%	93%	*	91%	88%	91%	91%	78%	74%	69%
	2007	78%	79%	86%	84%	80%	89%	*	> 99%	85%	88%	56%	77%	75%	69%

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TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	95%	95%	91%	97%	> 99%	92%	94%	96%	83%	89%	75%	86%
	2007	85%	87%	89%	47%	82%	92%	*	> 99%	87%	91%	53%	77%	55%	71%
Mathematics	2008	80%	83%	91%	> 99%	84%	94%	80%	> 99%	92%	90%	79%	85%	95%	75%
	2007	77%	80%	82%	47%	77%	85%	*	78%	82%	83%	34%	69%	55%	56%
Writing	2008	93%	92%	96%	86%	96%	96%	*	> 99%	94%	97%	75%	92%	90%	87%
	2007	93%	93%	95%	73%	94%	96%	*	> 99%	92%	98%	71%	90%	45%	86%
All Tests	2008	74%	77%	86%	82%	78%	89%	80%	93%	85%	87%	62%	76%	77%	64%
	2007	71%	75%	78%	33%	72%	81%	*	78%	76%	80%	22%	63%	42%	48%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	95%	97%	94%	94%	99%	*	92%	97%	97%	94%	93%	50%	90%
	2007	89%	90%	93%	95%	87%	95%	> 99%	> 99%	91%	95%	69%	87%	53%	83%
Mathematics	2008	79%	83%	87%	76%	80%	90%	*	> 99%	89%	85%	76%	79%	42%	67%
	2007	73%	75%	77%	62%	59%	83%	60%	91%	75%	78%	36%	62%	27%	46%
@ Science	2008	69%	73%	86%	68%	74%	90%	*	92%	85%	86%	41%	71%	31%	60%
	2007	67%	72%	81%	82%	62%	87%	> 99%	73%	82%	79%	35%	65%	33%	56%
@ Soc Studies	2008	91%	91%	98%	95%	95%	99%	*	> 99%	98%	98%	90%	94%	77%	94%
	2007	84%	85%	91%	86%	82%	94%	*	> 99%	90%	91%	60%	82%	69%	78%
@ All Tests	2008	64%	68%	79%	68%	67%	84%	*	92%	80%	78%	38%	64%	23%	48%
	2007	58%	63%	69%	59%	46%	78%	60%	64%	69%	70%	22%	52%	25%	34%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	93%	97%	82%	96%	> 99%	92%	90%	95%	75%	83%	38%	83%
	2007	87%	88%	93%	74%	86%	96%	*	> 99%	92%	94%	59%	83%	33%	85%
Mathematics	2008	64%	69%	74%	63%	58%	80%	83%	92%	72%	77%	55%	57%	40%	46%
	2007	61%	66%	71%	57%	54%	78%	*	75%	71%	71%	19%	50%	33%	39%
All Tests	2008	63%	68%	73%	64%	55%	79%	83%	92%	70%	77%	58%	55%	25%	46%
	2007	60%	65%	71%	50%	53%	77%	*	75%	71%	71%	26%	49%	20%	39%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	91%	86%	85%	93%	*	> 99%	89%	94%	69%	76%	33%	82%
	2007	85%	86%	93%	81%	89%	94%	*	> 99%	91%	96%	48%	86%	73%	83%
Mathematics	2008	66%	70%	76%	52%	63%	80%	*	91%	80%	71%	40%	64%	27%	43%
	2007	65%	69%	78%	56%	67%	81%	*	> 99%	77%	79%	22%	65%	82%	53%
@ Science	2008	65%	71%	78%	50%	59%	84%	*	91%	81%	73%	41%	61%	< 1%	51%
	2007	57%	65%	74%	63%	61%	77%	*	86%	75%	72%	20%	54%	50%	46%
@ Soc Studies	2008	89%	89%	93%	82%	85%	95%	*	> 99%	93%	93%	74%	84%	33%	79%
	2007	85%	86%	92%	88%	87%	94%	*	86%	92%	93%	49%	85%	92%	83%
@ All Tests	2008	55%	60%	66%	43%	47%	72%	*	91%	68%	63%	31%	46%	< 1%	32%
	2007	49%	56%	66%	56%	52%	70%	*	75%	66%	67%	8%	49%	50%	35%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	96%	> 99%	92%	97%	*	> 99%	95%	97%	62%	90%	67%	91%
	2007	89%	91%	93%	87%	84%	96%	*	> 99%	92%	95%	51%	84%	45%	84%
Mathematics	2008	80%	82%	84%	72%	74%	87%	*	> 99%	84%	83%	22%	69%	40%	66%
	2007	79%	82%	81%	70%	69%	85%	*	80%	83%	79%	19%	68%	64%	61%
Science	2008	81%	84%	88%	83%	73%	92%	*	> 99%	92%	83%	42%	73%	50%	74%
	2007	76%	81%	82%	65%	62%	88%	*	80%	84%	79%	30%	67%	36%	62%
Soc Studies	2008	95%	96%	97%	94%	95%	98%	*	> 99%	97%	96%	62%	92%	70%	93%
	2007	93%	94%	94%	> 99%	87%	96%	*	> 99%	95%	92%	55%	83%	91%	87%
All Tests	2008	72%	75%	79%	72%	65%	83%	*	> 99%	81%	76%	23%	59%	20%	56%
	2007	68%	73%	74%	61%	55%	80%	*	80%	76%	72%	11%	56%	18%	48%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	95%	96%	90%	97%	> 99%	96%	94%	96%	83%	88%	73%	87%
	2007	88%	89%	93%	84%	89%	95%	96%	98%	92%	95%	69%	86%	76%	83%
Mathematics	2008	80%	82%	88%	81%	81%	91%	86%	96%	89%	87%	71%	80%	78%	68%
	2007	77%	79%	84%	73%	75%	87%	80%	90%	84%	84%	50%	74%	74%	62%
Writing	2008	93%	92%	96%	90%	94%	96%	> 99%	> 99%	94%	97%	79%	92%	87%	87%
	2007	92%	92%	95%	78%	95%	96%	*	> 99%	93%	97%	75%	92%	83%	87%
Science	2008	74%	77%	86%	74%	74%	90%	89%	94%	88%	83%	55%	73%	51%	65%
	2007	66%	71%	79%	71%	64%	84%	92%	84%	81%	77%	36%	65%	50%	54%
Soc Studies	2008	91%	92%	96%	90%	91%	97%	88%	> 99%	96%	96%	78%	90%	60%	89%
	2007	87%	88%	92%	92%	85%	94%	> 99%	96%	92%	92%	57%	83%	82%	83%
All Tests	2008	72%	75%	83%	74%	72%	87%	83%	93%	83%	82%	59%	70%	61%	58%
	2007	67%	70%	77%	65%	67%	82%	80%	82%	77%	78%	38%	65%	62%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	93%	93%	88%	95%	> 99%	93%	92%	95%	61%	85%	71%	83%
Mathematics	2008	78%	80%	86%	79%	78%	89%	83%	93%	86%	86%	46%	77%	74%	64%
Writing	2008	91%	91%	93%	84%	90%	94%	> 99%	> 99%	90%	95%	54%	86%	84%	81%
Science	2008	74%	77%	86%	74%	74%	90%	89%	94%	88%	83%	55%	73%	51%	65%
Soc Studies	2008	91%	92%	96%	90%	91%	97%	88%	> 99%	96%	96%	78%	90%	60%	89%
All Tests	2008	70%	73%	80%	72%	69%	85%	80%	88%	80%	81%	34%	67%	58%	54%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	39%	44%	39%	31%	49%	34%	50%	42%	46%	19%	28%	12%	17%
	2007	30%	35%	39%	36%	26%	44%	44%	48%	35%	43%	13%	24%	15%	16%
Mathematics	2008	28%	33%	35%	23%	23%	39%	34%	43%	36%	33%	18%	22%	18%	9%
	2007	25%	29%	31%	21%	21%	35%	32%	34%	32%	29%	11%	20%	21%	8%
Writing	2008	33%	36%	42%	39%	29%	47%	67%	50%	34%	50%	15%	24%	15%	13%
	2007	30%	33%	41%	10%	32%	45%	*	32%	33%	49%	11%	22%	3%	14%
Science	2008	22%	27%	33%	25%	21%	38%	33%	40%	39%	27%	15%	21%	10%	8%
	2007	13%	16%	18%	16%	11%	20%	33%	16%	21%	14%	4%	10%	5%	4%
Soc Studies	2008	36%	41%	49%	47%	36%	54%	50%	58%	55%	42%	15%	35%	9%	21%
	2007	34%	40%	41%	37%	23%	47%	29%	48%	45%	36%	10%	24%	3%	18%
All Tests	2008	15%	18%	20%	12%	12%	24%	24%	22%	20%	20%	6%	10%	6%	3%
	2007	12%	14%	16%	10%	9%	18%	28%	20%	15%	16%	4%	8%	8%	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	100.0%	97.9%	99.7%	100.0%	97.5%	99.2%	99.1%	99.1%	98.1%	84.0%	97.8%
By Test Version														
TAKS (1 or more)	90.9%	91.7%	93.6%	90.3%	90.7%	95.1%	97.0%	89.3%	92.3%	95.1%	36.2%	88.9%	76.9%	87.7%
Not on TAKS	7.5%	6.7%	5.5%	9.7%	7.2%	4.6%	3.0%	8.3%	6.9%	4.0%	62.9%	9.2%	7.2%	10.1%
TAKS(Acc) Only	2.7%	2.6%	3.4%	4.3%	4.2%	3.0%	0.0%	5.0%	4.5%	2.1%	38.4%	5.4%	4.4%	7.5%
TAKS-M Only	2.9%	2.5%	1.1%	2.3%	1.7%	0.8%	0.0%	1.7%	1.3%	0.9%	12.9%	2.2%	1.1%	1.9%
TAKS-Alt Only	0.7%	0.6%	0.7%	1.6%	0.7%	0.6%	0.0%	1.7%	0.7%	0.7%	7.7%	1.1%	1.1%	0.0%
Combination	1.2%	1.1%	0.4%	1.6%	0.5%	0.2%	3.0%	0.0%	0.4%	0.3%	4.0%	0.6%	0.6%	0.7%
By Acct Status														
Acct System	87.1%	88.3%	89.9%	83.3%	85.9%	91.9%	87.9%	87.6%	89.2%	90.8%	47.7%	84.8%	74.9%	87.0%
Non-Acct System	11.3%	10.2%	9.3%	16.7%	12.0%	7.8%	12.1%	9.9%	10.0%	8.4%	51.5%	13.4%	9.1%	10.8%
Mobile	5.1%	4.7%	5.0%	9.7%	6.2%	4.3%	9.1%	3.3%	4.8%	5.2%	3.0%	5.9%	3.3%	3.8%
Non-Acct Test	6.2%	5.4%	4.3%	7.0%	5.8%	3.5%	3.0%	6.6%	5.2%	3.2%	48.4%	7.4%	5.8%	7.0%
Not Tested	1.6%	1.5%	0.8%	0.0%	2.1%	0.3%	0.0%	2.5%	0.8%	0.9%	0.9%	1.9%	16.0%	2.2%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.5%	0.3%	0.3%	0.4%
LEP Exempt	0.9%	0.9%	0.4%	0.0%	1.3%	0.1%	0.0%	1.7%	0.5%	0.4%	0.0%	1.1%	12.9%	1.4%
Other	0.5%	0.5%	0.2%	0.0%	0.5%	0.1%	0.0%	0.8%	0.2%	0.2%	0.3%	0.5%	2.8%	0.5%
Total Count	3,075,682	227,999	10,518	258	2,966	7,137	33	121	5,539	4,977	925	3,054	363	3,225
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	98.7%	98.6%	97.6%	99.1%	96.8%	94.9%	98.5%	98.8%	94.0%	96.9%	83.5%	96.7%
By Program														
TAKS (1 or more)	91.1%	92.2%	95.2%	92.3%	92.0%	96.7%	96.8%	90.8%	94.5%	96.1%	60.0%	90.6%	75.8%	90.9%
Not on TAKS	6.7%	5.7%	3.4%	6.3%	5.6%	2.5%	0.0%	4.1%	4.0%	2.7%	33.9%	6.3%	7.7%	5.9%
TAKS-I Only	0.3%	0.4%	0.5%	0.9%	1.0%	0.4%	0.0%	0.0%	0.5%	0.6%	5.4%	0.9%	0.3%	1.3%
SDAA II Only	4.6%	3.6%	1.6%	3.6%	2.7%	1.2%	0.0%	1.0%	2.1%	1.2%	16.3%	3.1%	4.0%	3.4%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.9%	0.6%	0.5%	0.0%	2.0%	0.5%	0.6%	5.4%	0.8%	1.0%	0.0%
Combination	1.4%	1.4%	0.7%	0.9%	1.3%	0.4%	0.0%	1.0%	0.9%	0.5%	6.8%	1.5%	2.4%	1.1%
By Acct Status														
Acct System	91.6%	91.7%	92.1%	88.3%	88.5%	93.8%	80.6%	86.7%	92.2%	92.0%	76.5%	89.4%	76.4%	91.6%
Non-Acct System	6.1%	6.2%	6.5%	10.4%	9.1%	5.3%	16.1%	8.2%	6.2%	6.8%	17.5%	7.5%	7.1%	5.1%
Mobile	5.4%	5.4%	5.4%	8.6%	7.5%	4.4%	16.1%	6.1%	5.2%	5.7%	6.6%	5.8%	5.7%	3.8%
Non-Acct Test	0.7%	0.8%	1.1%	1.8%	1.6%	0.9%	0.0%	2.0%	1.1%	1.1%	10.8%	1.6%	1.3%	1.3%
Not Tested	2.3%	2.1%	1.3%	1.4%	2.4%	0.9%	3.2%	5.1%	1.5%	1.2%	6.0%	3.1%	16.5%	3.3%
Absent	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.1%	0.6%	0.3%	0.0%	0.3%
ARD Exempt	0.3%	0.2%	0.3%	0.9%	0.2%	0.3%	3.2%	0.0%	0.4%	0.2%	2.9%	0.6%	0.3%	0.5%
LEP Exempt	1.0%	1.0%	0.4%	0.0%	1.5%	0.0%	0.0%	3.1%	0.6%	0.3%	0.0%	1.3%	14.5%	1.4%
Other	0.8%	0.7%	0.5%	0.5%	0.6%	0.4%	0.0%	2.0%	0.4%	0.5%	2.5%	0.8%	1.7%	1.0%
Total Count	3,040,283	220,999	9,897	222	2,683	6,860	31	98	5,222	4,673	996	2,736	297	3,044
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	89%	92%	74%	85%	95%	*	83%	93%	91%	73%	86%	91%	85%
Class of 2007	84%	86%	93%	88%	84%	95%	80%	86%	93%	92%	60%	85%	67%	87%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COMAL ISD
District #: 046902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	53%	57%	76%	46%	65%	*	*	55%	61%	60%	48%	22%	58%
	2007	49%	49%	60%	43%	55%	64%	*	*	59%	62%	47%	49%	51%	60%
Mathematics	2008	36%	35%	41%	36%	38%	43%	*	*	44%	38%	22%	35%	34%	40%
	2007	34%	34%	40%	33%	34%	43%	*	64%	42%	38%	23%	30%	41%	38%
Average TGI Growth															
Reading/ELA	2008	0.58	0.60	0.69	0.89	0.57	0.77	*	*	0.61	0.80	0.31	0.51	0.28	0.71
	2007	0.55	0.56	0.72	0.32	0.67	0.77	*	*	0.74	0.68	0.44	0.67	0.76	0.71
Mathematics	2008	0.34	0.33	0.37	0.26	0.36	0.37	*	*	0.46	0.28	0.17	0.32	0.36	0.37
	2007	0.33	0.32	0.37	0.36	0.34	0.38	*	1.10	0.42	0.32	0.15	0.31	0.39	0.33
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	7%	11%	14%	5%	*	< 1%	8%	7%	17%	14%	32%	18%
	2007	12%	13%	8%	11%	15%	4%	17%	13%	9%	6%	16%	16%	24%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	97%	89%	96%	98%	*	> 99%	97%	98%	91%	94%	88%	94%
	2007	94%	94%	97%	94%	93%	99%	> 99%	> 99%	97%	98%	94%	93%	88%	93%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	8%	17%	15%	5%	*	7%	8%	8%	6%	17%	34%	28%
	2007	18%	17%	12%	12%	17%	10%	*	11%	12%	11%	21%	22%	41%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	93%	97%	> 99%	93%	98%	*	> 99%	97%	96%	97%	92%	83%	86%
	2007	90%	91%	95%	96%	91%	96%	*	> 99%	94%	95%	86%	89%	84%	83%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	7%	14%	13%	5%	*	7%	6%	8%	3%	14%	21%	25%
	2007	15%	15%	9%	17%	13%	7%	*	< 1%	10%	7%	22%	17%	16%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	92%	97%	97%	95%	98%	*	> 99%	98%	97%	> 99%	93%	93%	89%
	2007	91%	91%	95%	92%	91%	97%	*	> 99%	96%	95%	92%	90%	84%	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COMAL ISD
District #: 046902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	4%	6%	7%	2%	*	8%	4%	4%	6%	8%	54%	11%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	99%	> 99%	96%	> 99%	*	92%	99%	98%	94%	96%	50%	95%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	13%	24%	21%	10%	*	< 1%	11%	16%	19%	23%	62%	35%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	94%	76%	88%	96%	*	> 99%	95%	92%	88%	86%	42%	80%
Attendance Rate														
2006-07	95.5%	95.3%	95.8%	95.9%	95.6%	95.8%	94.9%	96.4%	95.8%	95.7%	94.1%	94.7%	96.3%	94.7%
2005-06	95.5%	95.3%	95.6%	96.2%	95.2%	95.7%	94.3%	96.1%	95.6%	95.5%	94.0%	94.2%	96.5%	94.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.1%	0.0%	0.3%	0.0%	0.3%
2005-06	0.4%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.3%	0.1%	0.0%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.6%	0.9%	0.0%	1.4%	0.8%	0.0%	1.5%	1.0%	0.8%	1.6%	1.6%	1.7%	1.6%
2005-06	2.6%	2.3%	0.8%	2.9%	1.1%	0.6%	0.0%	0.0%	0.8%	0.7%	1.6%	1.0%	0.0%	1.2%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.7%	1.3%	0.0%	2.1%	1.1%	0.0%	2.3%	1.4%	1.2%	2.4%	2.5%	2.9%	2.1%
2005-06	3.7%	3.3%	1.1%	4.2%	1.6%	0.9%	0.0%	0.0%	1.2%	1.0%	2.2%	1.5%	0.0%	1.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COMAL ISD
District #: 046902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	79.5%	90.1%	77.3%	85.0%	92.0%	85.7%	100.0%	89.1%	91.3%	82.2%	80.6%	85.7%	82.9%
Received GED	2.0%	1.8%	2.5%	9.1%	2.7%	2.2%	14.3%	0.0%	2.5%	2.5%	0.9%	8.1%	0.0%	4.5%
Continued HS	8.7%	8.6%	4.0%	4.5%	5.9%	3.5%	0.0%	0.0%	4.6%	3.4%	9.3%	6.5%	14.3%	6.9%
Dropped Out (4-yr)	11.4%	10.2%	3.3%	9.1%	6.4%	2.3%	0.0%	0.0%	3.8%	2.8%	7.5%	4.8%	0.0%	5.6%
Class of 2006														
Graduated	80.4%	81.9%	88.0%	78.6%	80.5%	90.0%	*	85.7%	87.3%	88.7%	79.1%	76.1%	50.0%	81.0%
Received GED	2.3%	1.9%	3.3%	14.3%	3.2%	3.2%	*	0.0%	3.6%	3.0%	1.4%	5.4%	0.0%	4.7%
Continued HS	8.6%	8.2%	4.7%	0.0%	8.4%	3.7%	*	14.3%	4.2%	5.2%	9.4%	7.1%	12.5%	7.0%
Dropped Out (4-yr)	8.8%	8.0%	4.0%	7.1%	7.9%	3.1%	*	0.0%	5.0%	3.0%	10.1%	11.4%	37.5%	7.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	89.8%	96.7%	90.9%	93.6%	97.7%	100.0%	100.0%	96.2%	97.2%	92.5%	95.2%	100.0%	94.4%
Class of 2006	91.2%	92.0%	96.0%	92.9%	92.1%	96.9%	*	100.0%	95.0%	97.0%	89.9%	88.6%	62.5%	92.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.0%	94.2%	81.8%	90.9%	95.5%	85.7%	100.0%	93.7%	94.7%	91.6%	87.1%	100.0%	89.8%
Class of 2006	88.9%	90.1%	92.6%	78.6%	88.9%	93.7%	*	100.0%	91.4%	93.9%	88.5%	83.2%	62.5%	88.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	23.2%	24.0%	20.4%	15.8%	26.7%	21.4%	34.1%	21.6%	26.8%	5.3%	11.8%	8.2%	11.2%
2005-06	21.0%	22.2%	23.7%	16.3%	14.8%	26.3%	28.6%	40.6%	21.0%	26.6%	4.1%	10.0%	5.9%	11.0%
RHSP/DAP Graduates														
Class of 2007	77.9%	78.0%	74.3%	63.2%	66.8%	76.9%	57.1%	80.0%	70.8%	78.1%	16.3%	58.4%	100.0%	60.3%
Class of 2006	75.7%	74.6%	69.9%	63.6%	64.8%	71.2%	*	60.0%	62.6%	77.6%	9.2%	53.3%	80.0%	49.9%
AP/IB Results														
Tested														
2007	20.0%	28.2%	17.1%	21.1%	10.2%	18.6%	14.3%	31.6%	15.0%	19.3%	n/a	n/a	n/a	n/a
2006	18.9%	26.5%	16.5%	8.0%	5.8%	19.0%	16.7%	40.0%	13.8%	19.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	60.2%	63.1%	12.5%	38.9%	68.2%	*	66.7%	59.9%	65.8%	n/a	n/a	n/a	n/a
2006	51.3%	59.1%	48.6%	*	42.1%	50.2%	*	16.7%	52.2%	46.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	58.3%	55.7%	9.1%	36.0%	59.3%	*	50.0%	53.5%	57.6%	n/a	n/a	n/a	n/a
2006	47.2%	57.2%	43.2%	*	33.3%	45.1%	*	7.1%	43.5%	42.9%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	61%	69%	71%	56%	73%	*	86%	63%	76%	15%	52%	< 1%	51%
2007	52%	58%	72%	78%	55%	77%	*	80%	67%	78%	17%	55%	18%	50%
Mathematics														
2008	56%	62%	64%	50%	55%	66%	*	> 99%	65%	63%	14%	45%	30%	33%
2007	53%	58%	58%	43%	38%	64%	*	60%	61%	54%	3%	41%	18%	27%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COMAL ISD
District #: 046902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	75.9%	68.8%	68.8%	54.4%	70.6%	66.7%	70.0%	66.0%	71.6%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	73.5%	70.2%	80.0%	56.3%	71.1%	*	*	67.4%	72.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	35.3%	29.0%	0.0%	14.1%	32.2%	*	57.1%	31.8%	26.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	36.2%	26.5%	12.5%	14.8%	28.3%	*	*	29.5%	23.8%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1031	1007	953	928	1025	988	1067	1025	991	n/a	n/a	n/a	n/a
Class of 2006	991	1034	1008	897	968	1014	*	1056	1020	998	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.6	21.1	17.0	19.1	21.7	*	*	21.3	21.1	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.3	21.4	*	20.0	21.8	*	-	20.9	21.6	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	56%	66%	53%	53%	70%	17%	89%	63%	69%	19%	55%	20%	46%
Class of 2006	48%	55%	56%	30%	44%	59%	*	*	50%	62%	9%	41%	*	40%
Mathematics														
Class of 2007	56%	61%	56%	20%	41%	61%	17%	89%	60%	51%	16%	40%	0%	25%
Class of 2006	52%	58%	60%	30%	40%	66%	*	60%	66%	55%	13%	47%	*	35%
Both Subjects														
Class of 2007	37%	45%	47%	13%	32%	51%	17%	78%	48%	45%	3%	32%	0%	14%
Class of 2006	35%	43%	42%	10%	26%	46%	*	*	41%	43%	3%	26%	*	19%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	15,138	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	90	0.6%	12,461	0.3%
Pre-Kindergarten	213	1.4%	192,858	4.1%
Kindergarten	1,217	8.0%	356,374	7.7%
Grade 1	1,080	7.1%	375,773	8.1%
Grade 2	1,102	7.3%	366,632	7.9%
Grade 3	1,141	7.5%	355,214	7.6%
Grade 4	1,110	7.3%	346,313	7.4%
Grade 5	1,165	7.7%	345,631	7.4%
Grade 6	1,145	7.6%	336,494	7.2%
Grade 7	1,242	8.2%	340,340	7.3%
Grade 8	1,090	7.2%	332,502	7.1%
Grade 9	1,319	8.7%	396,879	8.5%
Grade 10	1,178	7.8%	331,792	7.1%
Grade 11	1,067	7.0%	294,123	6.3%
Grade 12	979	6.5%	268,130	5.8%
Ethnic Distribution: African American	340	2.2%	663,705	14.3%
Hispanic	4,380	28.9%	2,193,345	47.2%
White	10,201	67.4%	1,619,426	34.8%
Native American	43	0.3%	16,234	0.3%
Asian/Pacific Islander	174	1.1%	158,806	3.4%
Economically Disadvantaged	4,910	32.4%	2,572,093	55.3%
Limited English Proficient (LEP)	685	4.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	324	2.1%	109,589	2.3%
At-Risk	4,569	30.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	935	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	19	2.0%	32,139	13.3%
Hispanic	202	21.6%	86,332	35.8%
White	697	74.5%	112,215	46.5%
Native American	7	0.7%	882	0.4%
Asian/Pacific Islander	10	1.1%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	240	25.7%	53,423	22.1%
Recommended H.S. Pgm./DAP	695	74.3%	187,770	77.9%
Special Education Graduates	92	9.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	14.8%	2.8%	21.9%	12.3%
Grade 1	2.7%	5.9%	3.0%	10.6%
Grade 2	1.4%	3.5%	3.6%	4.6%
Grade 3	1.2%	2.8%	0.0%	2.6%
Grade 4	0.6%	1.6%	3.3%	1.3%
Grade 5	0.5%	2.3%	0.8%	1.8%
Grade 6	0.3%	1.1%	1.4%	1.6%
Grade 7	1.3%	1.7%	5.6%	2.2%
Grade 8	0.5%	1.3%	0.7%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	4	0.0%	8,243	0.2%
Underreported Students	13	0.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.2	18.9
Grade 1	19.7	18.9
Grade 2	20.0	19.0
Grade 3	19.9	19.0
Grade 4	20.2	19.6
Grade 5	21.9	22.2
Grade 6	22.9	21.4
Mixed Grades	22.0	22.4
Secondary: English/Language Arts	23.3	20.0
Foreign Languages	24.1	21.0
Mathematics	22.3	19.8
Science	23.1	20.8
Social Studies	24.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,966.2	100.0%	633,346.5	100.0%
Professional Staff:	1,216.0	61.8%	398,675.1	62.9%
Teachers	994.6	50.6%	321,729.5	50.8%
Professional Support	165.9	8.4%	52,637.2	8.3%
Campus Administration (School Leadership)	45.6	2.3%	17,861.3	2.8%
Central Administration	10.0	0.5%	6,447.0	1.0%
Educational Aides:	169.0	8.6%	62,668.8	9.9%
Auxiliary Staff:	581.2	29.6%	172,002.7	27.2%
Total Minority Staff:	370.5	18.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	3.4	0.3%	30,854.0	9.6%
Hispanic	79.7	8.0%	68,978.3	21.4%
White	906.4	91.1%	217,159.0	67.5%
Native American	1.0	0.1%	863.6	0.3%
Asian/Pacific Islander	4.0	0.4%	3,874.6	1.2%
Males	240.6	24.2%	73,395.1	22.8%
Females	754.0	75.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	768.0	77.2%	250,010.7	77.7%
Masters	224.7	22.6%	67,572.3	21.0%
Doctorate	1.9	0.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	36.5	3.7%	25,395.7	7.9%
1-5 Years Experience	235.2	23.7%	95,760.6	29.8%
6-10 Years Experience	190.3	19.1%	63,446.7	19.7%
11-20 Years Experience	297.8	29.9%	75,414.5	23.4%
Over 20 Years Experience	234.7	23.6%	61,712.0	19.2%
Number of Students per Teacher:	15.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,022	\$39,372
1-5 Years Experience	\$40,907	\$41,374
6-10 Years Experience	\$43,587	\$43,886
11-20 Years Experience	\$48,271	\$48,174
Over 20 Years Experience	\$55,075	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$46,973	\$46,179
Professional Support	\$51,202	\$54,543
Campus Administration (School Leadership)	\$68,899	\$67,397
Central Administration	\$96,676	\$83,529
Turnover Rate for Teachers:	11.0%	15.2%
Instructional Staff Percent***:	61.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.270	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.310	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$8,314,388,556	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$549,240	n/a	\$333,420	n/a
Value by Category				
Business	\$1,580,948,048	16.9%	\$575,855,759,876	33.4%
Residential	\$6,323,822,461	67.8%	\$933,182,925,966	54.2%
Land	\$1,362,457,866	14.6%	\$108,168,071,835	6.3%
Oil and Gas	\$570	0.0%	\$95,227,383,460	5.5%
Other	\$66,199,748	0.7%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$45,133,616	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	39.1%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$104,852,747	100.0%	\$7,390	\$140,277,091	100.0%	\$9,887	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$80,216,419	76.5%	\$5,654	\$97,239,022	69.3%	\$6,854	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$3,925,833	3.7%	\$277	\$14,449,078	10.3%	\$1,018	\$2,869,481,556	6.7%	\$627
State	\$20,149,987	19.2%	\$1,420	\$21,626,679	15.4%	\$1,524	\$16,222,292,576	37.8%	\$3,545
Federal	\$560,508	0.5%	\$40	\$6,962,312	5.0%	\$491	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$6,631,545	n/a	\$467	\$6,631,545	n/a	\$467	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$88,925,763	100.0%	\$6,268	\$193,236,814	100.0%	\$13,620	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$72,811,796	81.9%	\$5,132	\$81,014,220	41.9%	\$5,710	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$13,426,059	15.1%	\$946	\$23,611,176	12.2%	\$1,664	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$84,470	0.1%	\$6	\$21,193,964	11.0%	\$1,494	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$2,603,438	2.9%	\$183	\$67,417,454	34.9%	\$4,752	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$86,032,716	100.0%	\$6,064	\$98,810,000	100.0%	\$6,964	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$51,255,683	59.6%	\$3,613	\$57,174,051	57.9%	\$4,030	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$1,881,993	2.2%	\$133	\$2,550,402	2.6%	\$180	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$731,559	0.9%	\$52	\$827,820	0.8%	\$58	\$541,787,774	1.5%	\$118
School Leadership (23)	\$4,838,621	5.6%	\$341	\$4,913,652	5.0%	\$346	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$4,007,007	4.7%	\$282	\$4,470,266	4.5%	\$315	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$4,707,627	5.5%	\$332	\$4,707,627	4.8%	\$332	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$5,417,503	5.5%	\$382	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$2,807,369	3.3%	\$198	\$2,813,165	2.8%	\$198	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$3,645,832	4.2%	\$257	\$3,645,832	3.7%	\$257	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$10,609,764	12.3%	\$748	\$10,731,145	10.9%	\$756	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$208,527	0.2%	\$15	\$219,803	0.2%	\$15	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$1,338,734	1.6%	\$94	\$1,338,734	1.4%	\$94	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$1,145,150	n/a	\$81	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$6,631,545	n/a	\$467	\$6,631,545	n/a	\$467	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.8%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$64,637,660	100.0%	\$4,556	\$70,087,485	100.0%	\$4,940	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$268,981	0.4%	\$19	\$312,802	0.4%	\$22	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$2,681,712	4.1%	\$189	\$2,789,317	4.0%	\$197	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$2,510,926	3.9%	\$177	\$4,397,386	6.3%	\$310	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$680,501	1.1%	\$48	\$869,654	1.2%	\$61	\$396,113,945	1.5%	\$87
Regular Education (11)	\$47,010,834	72.7%	\$3,313	\$47,637,082	68.0%	\$3,358	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$9,252,095	14.3%	\$652	\$11,848,633	16.9%	\$835	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$2,232,611	3.5%	\$157	\$2,232,611	3.2%	\$157	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	658	4.3%	721,119	15.5%
Career & Technology Education	3,282	21.7%	972,731	20.9%
Gifted & Talented Education	1,584	10.5%	348,820	7.5%
Special Education	1,494	9.9%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	36.6	3.7%	23,378.3	7.3%
Career & Technology Education	47.3	4.8%	12,497.0	3.9%
Compensatory Education	27.8	2.8%	11,431.7	3.6%
Gifted & Talented Education	49.8	5.0%	6,469.8	2.0%
Regular Education	734.6	73.9%	227,349.0	70.7%
Special Education	97.4	9.8%	31,552.5	9.8%
Other	1.2	0.1%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.