

**Comal Independent School District
Kindergarten Social Studies
Scope and Sequence**

Fourth Quarter Assurances:

- The student will explain the reasons for national patriotic holidays.
- The student will identify customs associated with national patriotic holidays.
- The student will identify the contributions of historical figures.
- The student will place events in chronological order.
- The student will use vocabulary related to time and chronology.
- The student will use terms, including over, under, near, far, left, and right, to describe relative location.
- The student will identify the human characteristics of places.
- The student will identify personal attributes common to all people.
- The student will identify differences among people.
- The student will identify family customs and traditions and explain their importance.
- The student will compare family customs and traditions.
- The student will describe customs of the local community.
- The student will identify examples of technology used in the home and school.
- The student will describe how technology helps accomplish specific tasks.
- The student will describe how his or her life might be different without modern technology
- The student will list ways in which technology meets people's needs.
- The student will obtain information about a topic using a variety of oral sources.
- The student will obtain information about a topic using a variety of visual sources
- The student will sequence and categorize information.
- The student will identify main ideas from oral, visual and print sources.
- The student will express ideas orally based on knowledge and experiences
- The student will create and interpret visuals.
- The student will use a problem solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
- The student will use a decision making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.