

Comal Independent School District
5th Grade U.S. History
Scope and Sequence

Third Quarter Assurances:

- The student will analyze the strengths and weaknesses of the Articles of Confederation.
- The student will explain the importance of the Northwest Ordinance of 1787 in bring new states into the Union.
- The student will analyze the issues of the Philadelphia Convention of 1787, including an analysis of the strengths and weaknesses of the Virginia Plan, the New Jersey Plan, the Three-Fifths Compromise and the Great Compromise.
- The student will explain the Federalist and Anti-Federalist arguments over ratification of the Constitution.
- The student will analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, and popular sovereignty.
- The student will define amend as to change and explain that amendments to the U.S. Constitution are changes made to the Constitution
- The student will identify The Bill of Rights as the first 10 amendments to the Constitution and as necessary to protect our individual rights.
- The student will explain the importance of the first amendment in protecting basic individual rights and identify its five parts—RAPPS (Religion, Assembly, Press, Petition, and Speech).
- The student will evaluate the problems of the new Republic and identify the growth of political parties during the administrations of Washington, Adams, and Jefferson.
- The student will compare and contrast the differences between the Democratic-Republicans & the Federalist.
- The student will analyze the War of 1812, including the role of Tecumseh and Andrew Jackson (Battle of New Orleans), and the Battle of Fort McHenry.
- The student will identify the Star Spangled Banner as our National Anthem and identify the author Francis Scott Key.
- The student will identify the major territorial acquisitions of the U.S. including the Louisiana Purchase in 1803(with an exploration of the Lewis & Clark Expedition), the Mexican Cession, the Gadsden Purchase, and the Oregon Country.
- The student will analyze the Administration of Andrew Jackson, including the impact and results of his Indian removal policies and the Trail of Tears.
- The student will identify and explain the different developments that occurred during the Industrial Revolution including: Samuel Slater and the Textile Mills; Eli Whitney and the Cotton Gin; Robert Fulton and his steamboat; and the development of roads, canals, and railroads.
- The student will analyze the impact of selected reform movements including the Second Great Awakening, Abolition, Temperance, and Women’s Rights.
- The student will identify important individuals within various reform movements including Frederick Douglas, William Lloyd Garrison, Lucretia Mott, Elizabeth Cady Stanton, and Sojourner Truth.
- The student will identify Mexico and Texas on a map and the key people that shaped Texas including Stephen F. Austin, Lorenzo de Zavala, Sam Houston, Antonio López de Santa Anna, Juan Seguin, and William B. Travis.
- The student will define Manifest Destiny and evaluate its importance on the expansion of the United States including an analysis of the Oregon, Mormon, California and Santa Fe Trails and the people who moved west.
- The student will identify the large movement of people into California in 1849 in search of gold as the California Gold Rush.
- The student will compare and contrast the growing regional differences in the U. S., including an analysis of the impact of slavery on different sections of the country and the role of the Underground Railroad in helping slaves escape to freedom.
- The student will be able to define states’ rights as the idea that states have a right to make decisions about issues that affect their state.
- The student will analyze the struggle over the expansion of slavery including an analysis of the Missouri Compromise, the Compromise of 1850, and the Kansas-Nebraska Act.
- The student will evaluate the role of important groups and individuals in the struggle over slavery including, Frederick Douglas, Harriet Tubman, Dred Scott, Harriet Beecher Stowe & *Uncle Tom’s Cabin.*, John Brown, Abraham Lincoln, and the Republican Party.
- The student will analyze the important events of the Civil War including the dates 1861-1865, the battles of Fort Sumter (1st Battle), Antietam (deadliest single day), Gettysburg and Vicksburg (critical turning point), and Appomattox Courthouse (Lee’s surrender).
- The student will evaluate the importance of the Emancipation Proclamation and the Gettysburg Address and identify Abraham Lincoln as the author.
- The student will identify the roles of Jefferson Davis, Abraham Lincoln, Robert E. Lee, Clara Barton, and Ulysses S. Grant
- The student will identify and explain the importance of the 13th, 14th, and 15th amendments of the United States Constitution.
- The student will define the terms secede, Union, Confederate, Reconstruction, black codes, Jim Crow, segregation, and impeachment.