

**Comal Independent School District**  
**11<sup>th</sup> Grade US History**  
**Scope and Sequence**

***Fourth Quarter Assurances:***

- The student will evaluate the effectiveness of Truman's and Eisenhower's policies.
- The student will explain the Nation's economic boom and changes in the 1950's and its effects on the American family.
- The student will summarize Kennedy's economic policies and why often congress did not support them.
- The student will explain Johnson's Great Society programs and the progression of the Civil Rights movement.
- The student will explain the origins of American involvement in Vietnam during the 1950's.
- The student will describe how President Johnson deepened American involvement in Vietnam.
- The student will analyze why support for the war began to weaken and the impact of Nixon's administration.
- The student will summarize the major lessons the United States learned from the Vietnam War experience.
- The student will explain the origins and goals of the nation's youth movement.
- The student will describe the workplace concerns that fueled the growth of the women's movement.
- The student will identify major achievements of the women's movement.
- The student will describe the goal of affirmative action policies including Hispanics and Native Americans.
- The student will explain the origins of the environmental movement.
- The student will describe Nixon's domestic and foreign policy agenda.
- The student will explain the Watergate scandal and discuss its effects.
- The student will discuss Jimmy Carter's domestic and foreign policies.
- The student will explain how discontent with government led to a conservative shift.
- The student will explain Ronald Reagan's economic agenda and his policies toward the Soviet Union.
- The student will describe the events that brought an end to the Cold War.
- The student will describe the domestic challenges facing the Bush administration.
- The student will evaluate how the computer has revolutionized science, medicine, and communications.
- The student will describe the difficulties and successes of Bill Clinton's two terms as president.
- The student will evaluate the programs President George W. Bush initiated.
- The student will describe the development of Middle East terrorism and the response of the United States.
- The student will evaluate the first days of President Barack Obama's administration.