

**Comal Independent School District
10th Grade World History
2011-2012 Scope and Sequence**

Fourth Quarter Assurances:

- The student will understand how China and Japan was forced to change isolationists by external Western influences and internal social pressure and began the process of modernization.
- The student will gain an appreciation for territorial struggles of Mexico with the United States.
- The student will be able to identify and explain the causes and effects of World War I
- The student will be familiar with significant individuals, such as Woodrow Wilson and his influence on political events of the 20th century.
- The student will be able to explain the causes and effects of the Russian Revolution and how it led to the rise of communism and Marx's influence.
- The student will recognize that as a world leader the economic conditions of the United States during the Great Depression had lasting negative effects throughout the world.
- The student will understand how economic and political turmoil led to the rise of fascists and totalitarian governments in Europe, Russia and China.
- The student will identify significant dates, people and events that led up to and through World War II including Adolf Hitler and Benito Mussolini.
- The student will recognize abuse of human rights and acts of genocide, such as the Holocaust and Adolf Hitler's role.
- The students will be able to explain the importance of the New Deal under Franklin D. Roosevelt.
- The students will be able to summarize how the outcome of World War II contributed to the development of the Cold War
- The students will be able to summarize the factors that contributed to communism in China, including Mao Zedong's role in its rise, and how it differed from Soviet communism;
- The students will be able to identify the following major events of the Cold War, including the Korean War, the Vietnam War, and the arms race;
- The students will be able to summarize the rise of independence movements in Africa, the Middle East, and South Asia and reasons for ongoing conflicts.
- The student will explain how Arab rejection of the State of Israel has led to ongoing conflict.
- The student will explain the roles of modern world leaders, including Ronald Reagan, Mikhail Gorbachev, Lech Walesa, and Pope John Paul II, in the collapse of communism in Eastern Europe and the Soviet Union.

- The student will explain why communist command economies collapsed in competition with free market economies at the end of the 20th century.
- The student will summarize the development and impact of radical Islamic fundamentalism on events in the second half of the 20th century, including Palestinian terrorism and the growth of al Qaeda.
- The student will explain the U.S. response to terrorism from September 11, 2001, to the present.