

2010-11 Academic Excellence Indicator System

District Name: COMAL ISD

Campus Name: MH SPECHT EL

Campus #: 046902111

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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District Name: COMAL ISD
 Campus Name: MH SPECHT EL
 Campus #: 046902111

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 566
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	95%	95%	98%	*	97%	> 99%	*	*	*	*	94%	*
	2010	92%	96%	97%	99%	> 99%	96%	> 99%	*	*	*	> 99%	> 99%	*
Mathematics	2011	88%	92%	93%	99%	*	> 99%	> 99%	*	*	*	*	94%	*
	2010	87%	94%	93%	94%	> 99%	85%	97%	*	*	*	75%	92%	*
All Tests	2011	83%	90%	90%	98%	*	97%	> 99%	*	*	*	*	94%	*
	2010	84%	92%	91%	92%	> 99%	81%	97%	*	*	*	75%	92%	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	93%	92%	97%	*	95%	> 99%	*	*	*	*	> 99%	*
	2010	86%	93%	94%	96%	> 99%	97%	94%	*	*	*	*	> 99%	*
Mathematics	2011	89%	92%	96%	90%	*	84%	93%	*	*	*	*	94%	*
	2010	89%	94%	95%	93%	83%	97%	91%	*	*	*	*	94%	*
Writing	2011	91%	92%	95%	96%	*	94%	97%	*	*	*	*	89%	*
	2010	92%	97%	97%	97%	> 99%	> 99%	94%	*	*	*	*	> 99%	*
All Tests	2011	78%	84%	89%	86%	*	76%	94%	*	*	*	*	89%	*
	2010	78%	87%	87%	91%	83%	97%	85%	*	*	*	*	94%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	93%	95%	91%	63%	> 99%	87%	*	*	*	*	78%	94%
	2010	86%	93%	94%	98%	*	93%	> 99%	*	*	*	*	> 99%	95%
Mathematics	2011	86%	93%	95%	97%	> 99%	> 99%	93%	*	*	*	*	89%	> 99%
	2010	86%	93%	94%	99%	*	> 99%	98%	*	*	*	*	86%	95%
Science	2011	86%	92%	93%	92%	88%	97%	86%	*	*	*	*	63%	> 99%
	2010	87%	94%	94%	96%	*	97%	98%	*	*	*	*	57%	84%
All Tests	2011	76%	85%	88%	86%	50%	97%	83%	*	*	*	*	67%	94%
	2010	75%	86%	87%	94%	*	90%	98%	*	*	*	*	57%	80%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	94%	95%	98%	85%	97%	> 99%	*	> 99%	*	> 99%	> 99%	96%
	2010	90%	94%	95%	98%	> 99%	98%	98%	*	n/a	n/a	n/a	96%	> 99%
Mathematics	2011	84%	90%	95%	96%	92%	94%	97%	*	> 99%	*	> 99%	76%	96%
	2010	84%	90%	95%	96%	95%	94%	97%	*	n/a	n/a	n/a	76%	96%
Writing	2011	92%	95%	95%	96%	*	94%	97%	*	*	*	*	89%	*
	2010	93%	97%	97%	97%	> 99%	> 99%	94%	*	n/a	n/a	n/a	83%	> 99%
Science	2011	83%	92%	93%	92%	88%	97%	86%	*	*	*	*	63%	> 99%
	2010	82%	92%	94%	96%	*	97%	98%	*	n/a	n/a	n/a	57%	84%
All Tests	2011	76%	85%	90%	92%	77%	89%	94%	*	> 99%	*	> 99%	65%	92%
	2010	76%	85%	89%	93%	89%	92%	95%	*	n/a	n/a	n/a	64%	90%

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 566
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	42%	49%	59%	38%	55%	60%	*	90%	*	> 99%	35%	57%	67%
	2010	32%	40%	44%	51%	24%	49%	55%	*	70%	*	*	20%	27%	14%
Mathematics	2011	29%	33%	48%	52%	15%	48%	56%	*	90%	*	67%	29%	43%	50%
	2010	28%	32%	43%	45%	6%	42%	51%	*	70%	*	*	16%	35%	< 1%
Writing	2011	31%	39%	33%	29%	*	31%	29%	*	*	*	*	*	17%	*
	2010	32%	39%	31%	40%	20%	34%	41%	*	*	*	*	< 1%	33%	*
Science	2011	30%	42%	55%	49%	50%	37%	55%	*	*	*	*	13%	40%	*
	2010	28%	40%	55%	72%	*	71%	78%	*	*	*	*	29%	47%	*
All Tests	2011	16%	20%	28%	34%	8%	31%	35%	*	70%	*	33%	12%	27%	50%
	2010	15%	19%	25%	32%	6%	31%	34%	*	60%	*	*	4%	15%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	88%	> 99%	86%	*	*	*	*	*	*	*	86%	*	*
Mathematics	2011	77%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	79%	92%	86%	*	*	*	*	*	*	*	86%	*	*
Science	2011	60%	71%	59%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	70%	69%	40%	*	*	*	*	*	*	*	40%	*	*
All Tests	2011	66%	70%	86%	*	*	*	*	*	*	*	*	*	*	*
	2010	64%	68%	81%	43%	*	*	*	*	*	*	*	43%	*	*

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 3
 Total Students: 566
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.6%	99.2%	100.0%	100.0%	99.1%	*	90.9%	*	100.0%	100.0%	100.0%	77.8%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	93.8%	94.2%	100.0%	95.4%	92.1%	*	90.9%	*	100.0%	23.5%	94.4%	77.8%
Not on TAKS	7.6%	7.3%	5.8%	5.1%	0.0%	4.6%	7.0%	*	0.0%	*	0.0%	76.5%	5.6%	0.0%
TAKS(Acc) Only	2.4%	2.7%	1.4%	4.3%	0.0%	4.6%	5.3%	*	0.0%	*	0.0%	64.7%	3.7%	0.0%
TAKS-M Only	3.1%	2.9%	2.1%	0.8%	0.0%	0.0%	1.8%	*	0.0%	*	0.0%	11.8%	1.9%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	94.7%	94.4%	92.6%	92.9%	91.7%	93.0%	*	90.9%	*	100.0%	100.0%	96.3%	66.7%
Non-Acct System	4.6%	4.6%	5.0%	6.6%	7.1%	8.3%	6.1%	*	0.0%	*	0.0%	0.0%	3.7%	11.1%
Mobile	4.6%	4.6%	5.0%	6.6%	7.1%	8.3%	6.1%	*	0.0%	*	0.0%	0.0%	3.7%	11.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.4%	0.8%	0.0%	0.0%	0.9%	*	9.1%	*	0.0%	0.0%	0.0%	22.2%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.1%	0.8%	0.0%	0.0%	0.9%	*	9.1%	*	0.0%	0.0%	0.0%	22.2%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	11,841	288	257	14	109	114	2	11	1	6	17	54	9
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	93.0%	92.6%	88.2%	94.8%	91.5%	-	90.0%	*	*	25.9%	88.7%	100.0%
Not on TAKS	7.8%	7.4%	6.6%	7.4%	11.8%	5.2%	8.5%	-	10.0%	*	*	74.1%	11.3%	0.0%
TAKS(Acc) Only	2.3%	3.1%	1.5%	4.4%	5.9%	4.2%	5.0%	-	0.0%	*	*	44.4%	3.8%	0.0%
TAKS-M Only	3.3%	2.7%	2.6%	3.0%	5.9%	1.0%	3.5%	-	10.0%	*	*	29.6%	7.5%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	91.9%	90.7%	89.7%	94.1%	92.7%	87.9%	-	90.0%	*	*	66.7%	84.9%	100.0%
Non-Acct System	8.6%	7.5%	8.2%	10.3%	5.9%	7.3%	12.1%	-	10.0%	*	*	33.3%	15.1%	0.0%
Mobile	4.4%	4.0%	4.9%	7.4%	0.0%	6.3%	8.5%	-	0.0%	*	*	3.7%	7.5%	0.0%
Non-Acct Test	4.2%	3.5%	3.5%	3.0%	5.9%	1.0%	3.5%	-	10.0%	*	*	29.6%	7.5%	0.0%
Not Tested														
Absent	1.4%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Total Count	3,175,337	11,400	307	271	17	96	141	0	10	2	4	27	53	7

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 566
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	61%	58%	*	*	*	*	*	*	*	*	*	*
	2010	50%	56%	62%	78%	*	*	> 99%	*	*	*	*	> 99%	80%
Mathematics	2011	42%	54%	68%	64%	*	67%	60%	*	*	*	*	57%	*
	2010	45%	55%	58%	69%	*	*	63%	*	*	*	*	50%	80%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	86	102	*	*	*	*	*	*	*	*	*	*
	2010	86	90	119	118	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	68	104	89	*	101	*	*	*	*	*	71	*
	2010	70	70	97	90	*	*	100	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	7%	6%	9%	38%	< 1%	13%	*	*	*	*	22%	6%
	2010	15%	8%	7%	3%	*	10%	< 1%	*	*	*	*	< 1%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	97%	98%	99%	88%	> 99%	> 99%	*	*	*	*	> 99%	94%
	2010	92%	97%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	7%	6%	3%	< 1%	< 1%	7%	*	*	*	*	11%	< 1%
	2010	14%	7%	6%	1%	*	< 1%	2%	*	*	*	*	14%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	97%	98%	99%	> 99%	> 99%	97%	*	*	*	*	89%	> 99%
	2010	92%	97%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
English Language Learners Progress Indicator														
	2010-11	80%	84%	95%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2009-10	79%	81%	94%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%
Attendance Rate @														
	2009-10	95.5%	95.4%	96.7%	96.3%	96.7%	96.1%	96.3%	*	97.7%	*	*	95.8%	95.4%
	2008-09	95.6%	95.6%	96.7%	96.7%	97.3%	96.9%	96.4%	*	n/a	n/a	n/a	96.0%	95.7%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 566
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	566	100.0%	26,060	17,140	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	1.5%	4.5%
Kindergarten	111	19.6%	15.5%	7.6%	7.6%
Grade 1	89	15.7%	16.5%	7.5%	7.9%
Grade 2	114	20.1%	16.2%	7.7%	7.7%
Grade 3	93	16.4%	16.2%	7.7%	7.6%
Grade 4	81	14.3%	16.9%	7.8%	7.6%
Grade 5	78	13.8%	13.2%	7.6%	7.6%
Grade 6	0	0.0%	1.7%	7.7%	7.4%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	33	5.8%	8.1%	2.2%	12.9%
Hispanic	218	38.5%	30.1%	35.0%	50.3%
White	288	50.9%	51.0%	58.5%	31.2%
American Indian	3	0.5%	0.5%	0.5%	0.5%
Asian	19	3.4%	7.3%	1.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	5	0.9%	3.0%	2.5%	1.6%
Economically Disadvantaged	151	26.7%	32.6%	34.8%	59.2%
Limited English Proficient (LEP)	42	7.4%	10.1%	5.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	1.5%	1.9%
At-Risk	122	21.6%	28.2%	31.0%	46.3%
Mobility (2009-10)	75	14.3%	12.9%	15.5%	18.2%
Number of Students per Teacher	16.4	n/a	15.6	15.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus				Campus			
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	1.1%	2.2%	3.2%	2.3%	0.0%	8.5%	12.0%	10.7%
Grade 1	0.0%	3.2%	2.4%	4.7%	16.7%	6.9%	6.4%	8.9%
Grade 2	2.1%	1.4%	0.5%	2.8%	0.0%	3.0%	0.0%	4.1%
Grade 3	0.0%	0.6%	0.4%	2.0%	0.0%	1.6%	1.6%	1.8%
Grade 4	2.9%	0.4%	0.5%	1.1%	0.0%	0.5%	0.0%	0.9%
Grade 5	1.1%	0.8%	0.3%	1.3%	0.0%	1.3%	0.0%	1.3%
Grade 6	-	0.0%	0.1%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	-	0.3%	1.0%	-	-	2.0%	1.4%
Grade 8	-	-	0.0%	1.2%	-	-	0.0%	2.1%

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Section II - Page 2
Total Students: 566
Grade Span: KG - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.4	19.4	19.2	19.0
Grade 1	17.8	19.4	18.0	18.9
Grade 2	17.8	19.5	18.3	18.8
Grade 3	18.8	19.8	19.2	18.8
Grade 4	20.5	19.6	19.2	19.0
Grade 5	17.3	21.9	21.8	21.4
Grade 6	17.8	21.6	20.9	20.7
Mixed Grades	-	28.3	-	23.9
Secondary: English/Language Arts	-	-	19.2	17.3
Foreign Languages	-	-	21.3	19.0
Mathematics	-	-	21.1	17.9
Science	-	-	22.3	19.0
Social Studies	-	-	22.4	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.1	95.4%	86.7%	60.1%	63.4%
Teachers	34.6	80.3%	74.9%	47.5%	50.5%
Professional Support	4.5	10.4%	8.3%	9.2%	9.0%
Campus Admin. (School Leader.)	2.0	4.6%	3.6%	2.6%	2.8%
Educational Aides:	2.0	4.6%	13.3%	7.1%	9.5%
Total Minority Staff:	7.8	18.0%	15.0%	24.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.7%	0.6%	9.3%
Hispanic	3.8	10.9%	8.7%	12.0%	23.7%
White	29.8	86.3%	86.2%	85.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.4%	0.4%
Asian	1.0	2.9%	1.0%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.0%	1.3%
Males	3.0	8.7%	5.0%	24.1%	23.2%
Females	31.6	91.3%	95.0%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.8	8.0%	4.2%	6.6%	6.0%
1-5 Years Experience	3.0	8.7%	26.0%	20.7%	30.0%
6-10 Years Experience	5.0	14.5%	23.0%	20.5%	21.1%
11-20 Years Experience	16.0	46.3%	28.8%	31.8%	25.0%
Over 20 Years Experience	7.8	22.6%	18.0%	20.5%	17.9%
			Campus	District	State
Average Years Experience of Teachers:		15.7 yrs.	11.8 yrs.	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.8 yrs.	6.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,097	\$44,301	\$40,282	\$41,272
1-5 Years Experience		\$42,933	\$44,989	\$44,270	\$44,013
6-10 Years Experience		\$45,900	\$46,573	\$46,484	\$46,604
11-20 Years Experience		\$50,080	\$49,951	\$50,624	\$50,476
Over 20 Years Experience		\$59,513	\$58,140	\$57,868	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,515	\$49,121	\$49,264	\$48,638
Professional Support		\$50,877	\$53,183	\$55,295	\$57,045
Campus Administration (School Leadership)		\$71,478	\$70,106	\$71,775	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.3	3.0	2,180.4

District Name: COMAL ISD
 Campus Name: MH SPECHT EL
 Campus #: 046902111

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 566
 Grade Span: KG - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,112,451	100.0%	\$5,069	\$3,299,990	100.0%	\$5,375	\$149,903,214	100.0%	\$6,069
Instruction (11,95)	\$2,333,321	75.0%	\$3,800	\$2,420,740	73.4%	\$3,943	\$113,847,566	75.9%	\$4,609
Instructional-Related Services (12,13)	\$111,619	3.6%	\$182	\$111,634	3.4%	\$182	\$6,170,792	4.1%	\$250
Instructional Leadership (21)	\$43,206	1.4%	\$70	\$43,206	1.3%	\$70	\$1,820,204	1.2%	\$74
School Leadership (23)	\$245,576	7.9%	\$400	\$245,576	7.4%	\$400	\$9,731,272	6.5%	\$394
Support Services-Student (31,32,33)	\$147,854	4.8%	\$241	\$147,854	4.5%	\$241	\$7,118,175	4.7%	\$288
Other Campus Costs (35,36,51,52,53)	\$230,875	7.4%	\$376	\$330,980	10.0%	\$539	\$11,215,205	7.5%	\$454
By Program:									
Total Operating Expenditures	\$2,881,576	100.0%	\$4,693	\$2,969,010	100.0%	\$4,836	\$137,169,262	100.0%	\$5,553
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$19,053	0.6%	\$31	\$6,205,887	4.5%	\$251
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$35,076	0.0%	\$1
Accelerated Education (24,30)	\$75,232	2.6%	\$123	\$78,833	2.7%	\$128	\$7,711,505	5.6%	\$312
Gifted & Talented Education (21)	\$39,433	1.4%	\$64	\$39,433	1.3%	\$64	\$2,155,473	1.6%	\$87
Regular Education (11)	\$2,585,426	89.7%	\$4,211	\$2,620,442	88.3%	\$4,268	\$98,234,518	71.6%	\$3,977
Special Education (23)	\$181,485	6.3%	\$296	\$211,249	7.1%	\$344	\$22,809,244	16.6%	\$923
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,559	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	40	7.1%	9.7%	4.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.1%	21.0%
Gifted & Talented Education	43	7.6%	5.6%	11.7%	7.7%
Special Education	31	5.5%	7.8%	9.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.9%	0.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.4%	4.0%
Compensatory Education	0.0	0.0%	3.1%	1.9%	2.9%
Gifted & Talented Education	0.5	1.4%	0.8%	2.5%	1.9%
Regular Education	33.8	97.6%	84.8%	79.5%	73.4%
Special Education	0.3	1.0%	8.4%	8.0%	9.1%
Other	0.0	0.0%	0.0%	3.4%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.