

2010-11 Academic Excellence Indicator System

District Name: COMAL ISD

Campus Name: MORNINGSIDE EL

Campus #: 046902117

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: COMAL ISD
 Campus Name: MORNINGSIDE EL
 Campus #: 046902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 550
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	95%	92%	91%	*	87%	> 99%	*	*	*	*	80%	87%	88%
	2010	92%	96%	93%	92%	*	91%	93%	*	*	*	*	91%	92%	88%
Mathematics	2011	88%	92%	90%	82%	*	78%	> 99%	*	*	*	*	80%	79%	85%
	2010	87%	94%	88%	91%	*	87%	96%	*	*	*	*	82%	88%	88%
All Tests	2011	83%	90%	84%	80%	*	76%	> 99%	*	*	*	*	70%	77%	81%
	2010	84%	92%	85%	87%	*	85%	89%	*	*	*	*	82%	87%	82%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	93%	84%	88%	*	83%	> 99%	*	*	*	*	78%	85%	80%
	2010	86%	93%	87%	88%	*	84%	91%	*	*	*	*	92%	88%	67%
Mathematics	2011	89%	92%	90%	98%	*	97%	> 99%	*	*	*	*	> 99%	98%	> 99%
	2010	89%	94%	88%	95%	*	91%	> 99%	*	*	*	*	92%	92%	83%
Writing	2011	91%	92%	91%	89%	*	87%	92%	*	*	*	*	63%	88%	> 99%
	2010	92%	97%	94%	94%	*	91%	96%	*	*	*	*	92%	91%	50%
All Tests	2011	78%	84%	77%	78%	*	71%	92%	*	*	*	*	67%	76%	80%
	2010	78%	87%	80%	86%	*	80%	91%	*	*	*	*	92%	85%	50%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	93%	83%	92%	*	91%	91%	*	*	*	*	> 99%	89%	71%
	2010	86%	93%	85%	81%	*	76%	92%	*	*	*	*	80%	85%	60%
Mathematics	2011	86%	93%	86%	97%	*	98%	95%	*	*	*	*	> 99%	98%	> 99%
	2010	86%	93%	87%	89%	*	87%	92%	*	*	*	*	> 99%	46%	94%
Science	2011	86%	92%	86%	90%	*	91%	91%	*	*	*	*	77%	90%	86%
	2010	87%	94%	89%	92%	*	89%	> 99%	*	*	*	*	> 99%	77%	88%
All Tests	2011	76%	85%	72%	83%	*	83%	82%	*	*	*	*	77%	80%	71%
	2010	75%	86%	74%	69%	*	60%	88%	*	*	*	*	80%	23%	65%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	90%	93%	*	89%	> 99%	*	*	*	> 99%	88%	90%	87%
	2010	90%	94%	91%	90%	> 99%	89%	92%	*	n/a	n/a	n/a	92%	89%	83%
Mathematics	2011	84%	90%	91%	93%	*	91%	> 99%	*	*	*	71%	94%	93%	92%
	2010	84%	90%	89%	94%	> 99%	92%	99%	*	n/a	n/a	n/a	89%	93%	86%
Writing	2011	92%	95%	91%	89%	*	87%	92%	*	*	*	*	63%	88%	> 99%
	2010	93%	97%	94%	94%	*	92%	96%	*	n/a	n/a	n/a	92%	91%	57%
Science	2011	83%	92%	86%	90%	*	91%	91%	*	*	*	*	77%	90%	86%
	2010	82%	92%	88%	92%	*	89%	> 99%	*	n/a	n/a	n/a	77%	88%	*
All Tests	2011	76%	85%	80%	83%	*	79%	94%	*	*	*	57%	72%	81%	81%
	2010	76%	85%	81%	85%	80%	82%	91%	*	n/a	n/a	n/a	78%	83%	69%

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 550
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	42%	33%	37%	*	30%	53%	*	*	*	43%	34%	34%	32%
	2010	32%	40%	33%	25%	*	20%	36%	*	*	*	45%	8%	20%	10%
Mathematics	2011	29%	33%	35%	39%	*	32%	55%	*	*	*	29%	34%	35%	25%
	2010	28%	32%	31%	25%	*	20%	37%	*	*	*	36%	5%	23%	17%
Writing	2011	31%	39%	26%	18%	*	15%	29%	*	*	*	*	< 1%	17%	20%
	2010	32%	39%	30%	17%	*	13%	26%	*	*	*	*	8%	11%	14%
Science	2011	30%	42%	39%	47%	*	35%	68%	*	*	*	*	23%	38%	29%
	2010	28%	40%	41%	35%	*	24%	63%	*	*	*	40%	< 1%	32%	*
All Tests	2011	16%	20%	17%	17%	*	12%	27%	*	*	*	29%	6%	13%	9%
	2010	15%	19%	17%	13%	*	10%	19%	*	*	*	18%	< 1%	9%	3%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	> 99%	91%	*	89%	*	*	*	*	*	91%	90%	*
	2010	85%	88%	94%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	81%	91%	91%	*	95%	*	*	*	*	*	91%	95%	*
	2010	75%	79%	89%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	92%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Science	2011	60%	71%	59%	67%	*	63%	*	*	*	*	*	67%	67%	*
	2010	58%	70%	67%	71%	*	80%	*	*	*	*	*	71%	*	*
All Tests	2011	66%	70%	82%	74%	*	75%	*	*	*	*	*	74%	76%	*
	2010	64%	68%	83%	90%	*	94%	*	*	*	*	*	90%	93%	*

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 3
 Total Students: 550
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	92.2%	89.8%	*	87.2%	97.3%	-	*	-	85.7%	15.6%	86.8%	93.0%
Not on TAKS	7.6%	7.3%	7.1%	10.2%	*	12.8%	2.7%	-	*	-	14.3%	84.4%	13.2%	7.0%
TAKS(Acc) Only	2.4%	2.7%	1.6%	1.9%	*	2.2%	1.4%	-	*	-	0.0%	15.6%	2.6%	0.0%
TAKS-M Only	3.1%	2.9%	2.7%	8.0%	*	10.0%	1.4%	-	*	-	14.3%	65.6%	10.0%	7.0%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	1.2%	0.4%	*	0.6%	0.0%	-	*	-	0.0%	3.1%	0.5%	0.0%
By Acct Status														
Acct System	94.0%	94.7%	93.6%	91.3%	*	91.1%	90.4%	-	*	-	100.0%	100.0%	90.5%	93.0%
Non-Acct System	4.6%	4.6%	5.8%	8.7%	*	8.9%	9.6%	-	*	-	0.0%	0.0%	9.5%	7.0%
Mobile	4.6%	4.6%	5.8%	8.7%	*	8.9%	9.6%	-	*	-	0.0%	0.0%	9.5%	7.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	11,841	242	264	3	180	73	0	1	0	7	32	190	57
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.8%	100.0%	*	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	91.3%	87.1%	*	88.5%	91.8%	-	*	-	100.0%	20.5%	87.3%	93.1%
Not on TAKS	7.8%	7.4%	7.7%	12.9%	*	11.5%	8.2%	-	*	-	0.0%	79.5%	12.7%	6.9%
TAKS(Acc) Only	2.3%	3.1%	1.9%	2.2%	*	1.2%	4.7%	-	*	-	0.0%	13.6%	1.7%	0.0%
TAKS-M Only	3.3%	2.7%	2.9%	7.4%	*	8.5%	3.5%	-	*	-	0.0%	45.5%	7.7%	6.9%
TAKS-Alt Only	0.8%	0.8%	0.3%	2.2%	*	0.0%	0.0%	-	*	-	0.0%	13.6%	2.2%	0.0%
Combination	1.3%	0.7%	1.8%	1.1%	*	1.8%	0.0%	-	*	-	0.0%	6.8%	1.1%	0.0%
By Acct Status														
Acct System	90.0%	91.9%	89.9%	85.7%	*	87.9%	88.2%	-	*	-	100.0%	38.6%	84.0%	93.1%
Non-Acct System	8.6%	7.5%	9.0%	14.3%	*	12.1%	11.8%	-	*	-	0.0%	61.4%	16.0%	6.9%
Mobile	4.4%	4.0%	5.4%	4.8%	*	3.6%	8.2%	-	*	-	0.0%	2.3%	6.1%	0.0%
Non-Acct Test	4.2%	3.5%	3.5%	9.6%	*	8.5%	3.5%	-	*	-	0.0%	59.1%	9.9%	6.9%
Not Tested														
Absent	1.4%	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	11,400	255	272	3	165	85	0	1	0	11	44	181	29

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 550
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	61%	44%	65%	*	63%	*	*	*	*	*	56%	*	
	2010	50%	56%	45%	54%	*	58%	*	*	*	*	86%	55%	60%	
Mathematics	2011	42%	54%	44%	87%	*	85%	*	*	*	*	*	92%	*	
	2010	45%	55%	55%	74%	*	67%	> 99%	*	*	*	58%	79%	67%	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	86	96	104	*	103	*	*	*	*	*	99	*	
	2010	86	90	106	110	*	114	109	*	*	*	*	111	*	
Mathematics	2011	64	68	87	125	*	121	*	*	*	*	*	133	*	
	2010	70	70	93	91	*	82	107	*	*	*	73	95	*	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	7%	17%	8%	*	9%	9%	*	*	*	*	< 1%	11%	29%
	2010	15%	8%	16%	19%	*	24%	8%	*	*	*	20%	15%	25%	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	97%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	92%	97%	92%	91%	*	91%	92%	*	*	*	80%	92%	87%	80%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	7%	14%	3%	*	2%	5%	*	*	*	*	< 1%	2%	< 1%
	2010	14%	7%	13%	11%	*	13%	8%	*	*	*	< 1%	54%	6%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	97%	94%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	92%	97%	92%	99%	*	98%	> 99%	*	*	*	> 99%	92%	> 99%	> 99%
English Language Learners Progress Indicator															
	2010-11	80%	84%	84%	93%	*	93%	*	*	*	*	*	80%	93%	92%
	2009-10	79%	81%	88%	90%	*	90%	*	*	*	*	*	80%	90%	90%
Attendance Rate @															
	2009-10	95.5%	95.4%	96.4%	95.5%	*	95.2%	95.8%	*	*	-	95.7%	94.8%	95.3%	96.2%
	2008-09	95.6%	95.6%	96.6%	96.1%	96.6%	95.9%	96.4%	-	n/a	n/a	n/a	95.3%	96.0%	96.6%

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 550
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	550	100.0%	21,333	17,140	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	0.3%
Pre-Kindergarten	35	6.4%	6.2%	1.5%	4.5%
Kindergarten	93	16.9%	14.1%	7.6%	7.6%
Grade 1	85	15.5%	15.3%	7.5%	7.9%
Grade 2	78	14.2%	15.5%	7.7%	7.7%
Grade 3	82	14.9%	16.2%	7.7%	7.6%
Grade 4	98	17.8%	17.1%	7.8%	7.6%
Grade 5	79	14.4%	14.0%	7.6%	7.6%
Grade 6	0	0.0%	1.2%	7.7%	7.4%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	5	0.9%	7.7%	2.2%	12.9%
Hispanic	362	65.8%	65.3%	35.0%	50.3%
White	161	29.3%	23.6%	58.5%	31.2%
American Indian	0	0.0%	0.4%	0.5%	0.5%
Asian	2	0.4%	1.8%	1.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	20	3.6%	1.2%	2.5%	1.6%
Economically Disadvantaged	400	72.7%	72.8%	34.8%	59.2%
Limited English Proficient (LEP)	122	22.2%	23.8%	5.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	1.5%	1.9%
At-Risk	218	39.6%	51.9%	31.0%	46.3%
Mobility (2009-10)	103	20.4%	16.5%	15.5%	18.2%
Number of Students per Teacher	14.3	n/a	14.7	15.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	0.0%	2.5%	3.2%	2.3%	0.0%	12.8%	12.0%	10.7%
Grade 1	1.5%	4.6%	2.4%	4.7%	0.0%	8.9%	6.4%	8.9%
Grade 2	0.0%	2.8%	0.5%	2.8%	0.0%	7.0%	0.0%	4.1%
Grade 3	1.3%	1.5%	0.4%	2.0%	0.0%	2.6%	1.6%	1.8%
Grade 4	0.0%	0.5%	0.5%	1.1%	0.0%	1.0%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.3%	1.3%	0.0%	0.6%	0.0%	1.3%
Grade 6	-	0.0%	0.1%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	-	0.3%	1.0%	-	-	2.0%	1.4%
Grade 8	-	-	0.0%	1.2%	-	-	0.0%	2.1%

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TEXAS EDUCATION AGENCY
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2010-11 Campus Profile

Section II - Page 2
Total Students: 550
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	18.3	19.2	19.0
Grade 1	17.4	18.5	18.0	18.9
Grade 2	15.8	17.9	18.3	18.8
Grade 3	20.5	17.8	19.2	18.8
Grade 4	19.4	18.7	19.2	19.0
Grade 5	20.3	19.6	21.8	21.4
Grade 6	17.4	20.0	20.9	20.7
Mixed Grades	-	22.6	-	23.9
Secondary: English/Language Arts	-	-	19.2	17.3
Foreign Languages	-	-	21.3	19.0
Mathematics	-	-	21.1	17.9
Science	-	-	22.3	19.0
Social Studies	-	-	22.4	19.6

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Section II - Page 3
 Total Students: 550
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.8	92.4%	85.0%	60.1%	63.4%
Teachers	38.6	77.8%	72.9%	47.5%	50.5%
Professional Support	5.3	10.6%	8.5%	9.2%	9.0%
Campus Admin. (School Leader.)	2.0	4.0%	3.7%	2.6%	2.8%
Educational Aides:	3.8	7.6%	15.0%	7.1%	9.5%
Total Minority Staff:	15.0	30.2%	36.5%	24.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.7%	0.6%	9.3%
Hispanic	11.0	28.5%	28.5%	12.0%	23.7%
White	27.6	71.5%	65.1%	85.7%	63.9%
American Indian	0.0	0.0%	0.5%	0.4%	0.4%
Asian	0.0	0.0%	1.3%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.0%	1.3%
Males	2.0	5.2%	8.1%	24.1%	23.2%
Females	36.6	94.8%	91.9%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	4.8	12.3%	4.2%	6.6%	6.0%
1-5 Years Experience	11.0	28.5%	33.2%	20.7%	30.0%
6-10 Years Experience	5.0	13.0%	20.0%	20.5%	21.1%
11-20 Years Experience	12.0	31.1%	24.1%	31.8%	25.0%
Over 20 Years Experience	5.8	15.1%	18.5%	20.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.3 yrs.	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	8.1 yrs.	6.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,521	\$39,999	\$40,282	\$41,272
1-5 Years Experience		\$44,191	\$43,056	\$44,270	\$44,013
6-10 Years Experience		\$46,200	\$45,436	\$46,484	\$46,604
11-20 Years Experience		\$50,933	\$49,011	\$50,624	\$50,476
Over 20 Years Experience		\$59,746	\$56,607	\$57,868	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$49,064	\$47,343	\$49,264	\$48,638
Professional Support		\$52,576	\$52,156	\$55,295	\$57,045
Campus Administration (School Leadership)		\$63,288	\$69,920	\$71,775	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.9	3.0	2,180.4

District Name: COMAL ISD
 Campus Name: MORNINGSIDE EL
 Campus #: 046902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 550
 Grade Span: PK - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,254,688	100.0%	\$5,680	\$3,866,734	100.0%	\$6,748	\$133,713,736	100.0%	\$6,301
Instruction (11,95)	\$2,463,218	75.7%	\$4,299	\$2,875,689	74.4%	\$5,019	\$101,260,069	75.7%	\$4,772
Instructional-Related Services (12,13)	\$118,908	3.7%	\$208	\$125,733	3.3%	\$219	\$5,078,542	3.8%	\$239
Instructional Leadership (21)	\$60,933	1.9%	\$106	\$60,933	1.6%	\$106	\$1,445,048	1.1%	\$68
School Leadership (23)	\$217,371	6.7%	\$379	\$217,371	5.6%	\$379	\$8,503,955	6.4%	\$401
Support Services-Student (31,32,33)	\$158,768	4.9%	\$277	\$234,676	6.1%	\$410	\$5,834,316	4.4%	\$275
Other Campus Costs (35,36,51,52,53)	\$235,490	7.2%	\$411	\$352,332	9.1%	\$615	\$11,591,806	8.7%	\$546
By Program:									
Total Operating Expenditures	\$3,019,198	100.0%	\$5,269	\$3,514,402	100.0%	\$6,133	\$121,606,424	100.0%	\$5,731
Bilingual/ESL Education (25)	\$22,655	0.8%	\$40	\$28,363	0.8%	\$49	\$8,493,705	7.0%	\$400
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,185	0.0%	\$0
Accelerated Education (24,30)	\$25,762	0.9%	\$45	\$278,334	7.9%	\$486	\$18,893,603	15.5%	\$890
Gifted & Talented Education (21)	\$40,102	1.3%	\$70	\$40,102	1.1%	\$70	\$1,530,501	1.3%	\$72
Regular Education (11)	\$2,466,277	81.7%	\$4,304	\$2,501,789	71.2%	\$4,366	\$77,202,580	63.5%	\$3,638
Special Education (23)	\$464,402	15.4%	\$810	\$665,814	18.9%	\$1,162	\$15,479,362	12.7%	\$729
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,488	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	121	22.0%	22.7%	4.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.1%	21.0%
Gifted & Talented Education	19	3.5%	3.8%	11.7%	7.7%
Special Education	52	9.5%	8.0%	9.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.6%	9.3%	0.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.4%	4.0%
Compensatory Education	0.0	0.0%	4.7%	1.9%	2.9%
Gifted & Talented Education	0.5	1.3%	0.8%	2.5%	1.9%
Regular Education	34.8	90.1%	77.6%	79.5%	73.4%
Special Education	2.3	6.0%	7.6%	8.0%	9.1%
Other	0.0	0.0%	0.0%	3.4%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.