

## ***2010-11 Academic Excellence Indicator System***

***District Name: COMAL ISD***

***Campus Name: FREIHEIT EL***

***Campus #: 046902115***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Science***

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District Name: COMAL ISD  
 Campus Name: FREIHEIT EL  
 Campus #: 046902115

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP   |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| <b>TAKS Met 2011 Standard Grade 3 (English)</b>  |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| Reading  | 2011  | 90%      | 95%          | 91%    | 95%              | *        | 95%   | 95%             | *     | *                | *                 | > 99%      | 95%        | > 99% |
|  | 2010  | 92%      | 96%          | 96%    | 99%              | *        | 98%   | > 99%           | *     | *                | *                 | > 99%      | 98%        | *     |
| Mathematics  | 2011  | 88%      | 92%          | 89%    | 87%              | *        | 76%   | 95%             | *     | *                | *                 | 91%        | 81%        | > 99% |
|  | 2010  | 87%      | 94%          | 91%    | 97%              | *        | 94%   | 98%             | *     | *                | *                 | 89%        | 96%        | *     |
| All Tests  | 2011  | 83%      | 90%          | 84%    | 85%              | *        | 74%   | 95%             | *     | *                | *                 | 91%        | 79%        | > 99% |
|  | 2010  | 84%      | 92%          | 90%    | 96%              | *        | 92%   | 98%             | *     | *                | *                 | 89%        | 94%        | *     |
| <b>TAKS Met 2011 Standard Grade 4 (English)</b>  |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| Reading  | 2011  | 86%      | 93%          | 89%    | 86%              | *        | 80%   | 90%             | *     | *                | *                 | 69%        | 84%        | *     |
|  | 2010  | 86%      | 93%          | 92%    | 93%              | *        | 90%   | 96%             | *     | *                | *                 | > 99%      | 89%        | *     |
| Mathematics  | 2011  | 89%      | 92%          | 89%    | 90%              | *        | 91%   | 87%             | *     | *                | *                 | 81%        | 91%        | *     |
|  | 2010  | 89%      | 94%          | 93%    | 94%              | *        | 91%   | 96%             | *     | *                | *                 | 92%        | 89%        | *     |
| Writing  | 2011  | 91%      | 92%          | 90%    | 86%              | *        | 86%   | 87%             | *     | *                | *                 | 80%        | 82%        | *     |
|  | 2010  | 92%      | 97%          | 96%    | 99%              | *        | 98%   | > 99%           | *     | *                | *                 | > 99%      | 98%        | *     |
| All Tests  | 2011  | 78%      | 84%          | 79%    | 76%              | *        | 74%   | 77%             | *     | *                | *                 | 56%        | 73%        | *     |
|  | 2010  | 78%      | 87%          | 83%    | 87%              | *        | 79%   | 95%             | *     | *                | *                 | 92%        | 79%        | *     |
| <b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>                      |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| Reading  | 2011  | 87%      | 93%          | 89%    | 95%              | *        | 93%   | > 99%           | *     | *                | *                 | > 99%      | 92%        | *     |
|  | 2010  | 86%      | 93%          | 93%    | 87%              | *        | 83%   | 92%             | *     | *                | *                 | 89%        | 80%        | *     |
| Mathematics  | 2011  | 86%      | 93%          | 88%    | 92%              | *        | 90%   | 96%             | *     | *                | *                 | > 99%      | 87%        | *     |
|  | 2010  | 86%      | 93%          | 91%    | 90%              | *        | 90%   | 93%             | *     | *                | *                 | > 99%      | 88%        | *     |
| Science  | 2011  | 86%      | 92%          | 88%    | 89%              | *        | 83%   | > 99%           | *     | *                | *                 | 78%        | 82%        | *     |
|  | 2010  | 87%      | 94%          | 91%    | 90%              | *        | 84%   | 97%             | *     | *                | *                 | > 99%      | 82%        | *     |
| All Tests  | 2011  | 76%      | 85%          | 77%    | 82%              | *        | 73%   | 96%             | *     | *                | *                 | 78%        | 69%        | *     |
|  | 2010  | 75%      | 86%          | 82%    | 77%              | *        | 73%   | 83%             | *     | *                | *                 | 89%        | 68%        | *     |
| <b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b> |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| Reading/ELA  | 2011  | 90%      | 94%          | 92%    | 93%              | > 99%    | 91%   | 94%             | *     | *                | *                 | 86%        | 92%        | 89%   |
|  | 2010  | 90%      | 94%          | 94%    | 95%              | > 99%    | 91%   | 98%             | *     | n/a              | n/a               | > 99%      | 91%        | *     |
| Mathematics  | 2011  | 84%      | 90%          | 90%    | 90%              | > 99%    | 87%   | 93%             | *     | *                | *                 | 89%        | 88%        | 89%   |
|  | 2010  | 84%      | 90%          | 93%    | 95%              | 83%      | 93%   | 97%             | *     | n/a              | n/a               | 93%        | 93%        | *     |
| Writing  | 2011  | 92%      | 95%          | 90%    | 86%              | *        | 86%   | 87%             | *     | *                | *                 | 80%        | 82%        | *     |
|  | 2010  | 93%      | 97%          | 96%    | 99%              | *        | 98%   | > 99%           | *     | n/a              | n/a               | > 99%      | 98%        | *     |
| Science  | 2011  | 83%      | 92%          | 88%    | 89%              | *        | 83%   | > 99%           | *     | *                | *                 | 78%        | 82%        | *     |
|  | 2010  | 82%      | 92%          | 91%    | 90%              | *        | 84%   | 97%             | *     | n/a              | n/a               | > 99%      | 82%        | *     |
| All Tests  | 2011  | 76%      | 85%          | 82%    | 82%              | > 99%    | 75%   | 89%             | *     | *                | *                 | 72%        | 76%        | 78%   |
|  | 2010  | 76%      | 85%          | 86%    | 89%              | 83%      | 82%   | 96%             | *     | n/a              | n/a               | 93%        | 82%        | *     |



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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| Indicator:                                   | State            | District      | Campus Group | Campus     | African American | Hispanic   | White      | American Indian | Asian    | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP       |
|--|------------------|---------------|--------------|------------|------------------|------------|------------|-----------------|----------|------------------|-------------------|------------|------------|-----------|
| <b>2011 TAKS Participation (Grades 3-11)</b> |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| <b>Tested</b>                                | 98.6%            | 99.2%         | 99.7%        | 99.6%      | 90.0%            | 100.0%     | 100.0%     | *               | -        | -                | 100.0%            | 100.0%     | 100.0%     | 90.9%     |
| <b>By Test Version</b>                       |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| TAKS (1 or more)                             | 91.0%            | 92.0%         | 92.6%        | 85.8%      | 70.0%            | 86.8%      | 86.1%      | *               | -        | -                | 100.0%            | 10.5%      | 84.1%      | 81.8%     |
| Not on TAKS                                  | 7.6%             | 7.3%          | 6.8%         | 13.8%      | 20.0%            | 13.2%      | 13.9%      | *               | -        | -                | 0.0%              | 89.5%      | 15.9%      | 9.1%      |
| TAKS(Acc) Only                               | 2.4%             | 2.7%          | 2.2%         | 3.2%       | 0.0%             | 1.7%       | 5.6%       | *               | -        | -                | 0.0%              | 21.1%      | 3.6%       | 0.0%      |
| TAKS-M Only                                  | 3.1%             | 2.9%          | 2.8%         | 6.5%       | 0.0%             | 8.3%       | 5.6%       | *               | -        | -                | 0.0%              | 42.1%      | 8.0%       | 9.1%      |
| TAKS-Alt Only                                | 0.9%             | 1.0%          | 0.6%         | 3.6%       | 10.0%            | 3.3%       | 2.8%       | *               | -        | -                | 0.0%              | 23.7%      | 4.3%       | 0.0%      |
| Combination                                  | 1.3%             | 0.8%          | 1.3%         | 0.4%       | 10.0%            | 0.0%       | 0.0%       | *               | -        | -                | 0.0%              | 2.6%       | 0.0%       | 0.0%      |
| <b>By Acct Status</b>                        |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| Acct System                                  | 94.0%            | 94.7%         | 93.4%        | 91.9%      | 70.0%            | 93.4%      | 93.5%      | *               | -        | -                | 80.0%             | 94.7%      | 90.6%      | 81.8%     |
| Non-Acct System                              | 4.6%             | 4.6%          | 6.4%         | 7.7%       | 20.0%            | 6.6%       | 6.5%       | *               | -        | -                | 20.0%             | 5.3%       | 9.4%       | 9.1%      |
| Mobile                                       | 4.6%             | 4.6%          | 6.4%         | 7.7%       | 20.0%            | 6.6%       | 6.5%       | *               | -        | -                | 20.0%             | 5.3%       | 9.4%       | 9.1%      |
| Non-Acct Test                                | 0.0%             | 0.0%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | -        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| <b>Not Tested</b>                            |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| Absent                                       | 1.4%             | 0.8%          | 0.4%         | 0.4%       | 10.0%            | 0.0%       | 0.0%       | *               | -        | -                | 0.0%              | 0.0%       | 0.0%       | 9.1%      |
| LEP Exempt                                   | 0.1%             | 0.1%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | -        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| Other  | 0.9%             | 0.4%          | 0.0%         | 0.4%       | 10.0%            | 0.0%       | 0.0%       | *               | -        | -                | 0.0%              | 0.0%       | 0.0%       | 9.1%      |
| Other  | 0.4%             | 0.3%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | -        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| <b>Total Count</b>                           | <b>3,231,780</b> | <b>11,841</b> | <b>221</b>   | <b>247</b> | <b>10</b>        | <b>121</b> | <b>108</b> | <b>2</b>        | <b>0</b> | <b>0</b>         | <b>5</b>          | <b>38</b>  | <b>138</b> | <b>11</b> |
| <b>2010 TAKS Participation (Grades 3-11)</b> |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| <b>Tested</b>                                | 98.6%            | 99.4%         | 100.0%       | 100.0%     | 100.0%           | 100.0%     | 100.0%     | *               | *        | -                | 100.0%            | 100.0%     | 100.0%     | 100.0%    |
| <b>By Test Version</b>                       |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| TAKS (1 or more)                             | 90.8%            | 92.0%         | 92.7%        | 94.0%      | 100.0%           | 92.3%      | 95.1%      | *               | *        | -                | 100.0%            | 25.8%      | 91.0%      | 85.7%     |
| Not on TAKS                                  | 7.8%             | 7.4%          | 6.9%         | 6.0%       | 0.0%             | 7.7%       | 4.9%       | *               | *        | -                | 0.0%              | 74.2%      | 9.0%       | 14.3%     |
| TAKS(Acc) Only                               | 2.3%             | 3.1%          | 2.0%         | 0.8%       | 0.0%             | 0.5%       | 1.1%       | *               | *        | -                | 0.0%              | 9.7%       | 1.6%       | 0.0%      |
| TAKS-M Only                                  | 3.3%             | 2.7%          | 2.6%         | 3.7%       | 0.0%             | 4.4%       | 3.2%       | *               | *        | -                | 0.0%              | 45.2%      | 5.3%       | 0.0%      |
| TAKS-Alt Only                                | 0.8%             | 0.8%          | 0.5%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| Combination                                  | 1.3%             | 0.7%          | 1.1%         | 1.6%       | 0.0%             | 2.7%       | 0.5%       | *               | *        | -                | 0.0%              | 19.4%      | 2.1%       | 14.3%     |
| <b>By Acct Status</b>                        |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| Acct System                                  | 90.0%            | 91.9%         | 91.9%        | 90.0%      | 100.0%           | 87.4%      | 92.4%      | *               | *        | -                | 100.0%            | 51.6%      | 84.7%      | 57.1%     |
| Non-Acct System                              | 8.6%             | 7.5%          | 7.8%         | 10.0%      | 0.0%             | 12.6%      | 7.6%       | *               | *        | -                | 0.0%              | 48.4%      | 15.3%      | 42.9%     |
| Mobile                                       | 4.4%             | 4.0%          | 4.0%         | 6.3%       | 0.0%             | 8.2%       | 4.3%       | *               | *        | -                | 0.0%              | 3.2%       | 10.1%      | 42.9%     |
| Non-Acct Test                                | 4.2%             | 3.5%          | 3.6%         | 3.7%       | 0.0%             | 4.4%       | 3.2%       | *               | *        | -                | 0.0%              | 45.2%      | 5.3%       | 0.0%      |
| <b>Not Tested</b>                            |                  |               |              |            |                  |            |            |                 |          |                  |                   |            |            |           |
| Absent                                       | 1.4%             | 0.6%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| LEP Exempt                                   | 0.1%             | 0.2%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| Other  | 0.9%             | 0.3%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| Other  | 0.4%             | 0.2%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *        | -                | 0.0%              | 0.0%       | 0.0%       | 0.0%      |
| <b>Total Count</b>                           | <b>3,175,337</b> | <b>11,400</b> | <b>272</b>   | <b>381</b> | <b>6</b>         | <b>182</b> | <b>185</b> | <b>1</b>        | <b>2</b> | <b>0</b>         | <b>5</b>          | <b>31</b>  | <b>189</b> | <b>7</b>  |

District Name: COMAL ISD  
 Campus Name: FREIHEIT EL  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| Indicator:   | State   | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP   |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| <b>Progress of Prior Year TAKS Failers</b>                             |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| <b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>            |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| Reading/ELA  | 2011    | 47%      | 61%          | 50%    | 78%              | *        | 67%   | *               | *     | *                | *                 | *          | 71%        | *     |
|  | 2010    | 50%      | 56%          | 54%    | 47%              | *        | 50%   | 50%             | *     | *                | *                 | *          | 50%        | *     |
| Mathematics  | 2011    | 42%      | 54%          | 47%    | 56%              | *        | 33%   | *               | *     | *                | *                 | *          | 40%        | *     |
|  | 2010    | 45%      | 55%          | 58%    | 72%              | *        | 67%   | 83%             | *     | *                | *                 | *          | 69%        | *     |
| <b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>               |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| Reading  | 2011    | 75       | 86           | 88     | 109              | *        | 109   | *               | *     | *                | *                 | *          | 109        | *     |
|  | 2010    | 86       | 90           | 112    | 112              | *        | 112   | 119             | *     | *                | *                 | *          | 109        | *     |
| Mathematics  | 2011    | 64       | 68           | 77     | 63               | *        | 48    | *               | *     | *                | *                 | *          | *          | *     |
|  | 2010    | 70       | 70           | 90     | 99               | *        | 96    | 107             | *     | *                | *                 | *          | 94         | *     |
| <b>Student Success Initiative</b>                                      |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| <b>Grade 5 Reading (English and Spanish)</b>                           |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| <b>Students Requiring Accelerated Instruction</b>                      |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
|  | 2011    | 13%      | 7%           | 11%    | 5%               | *        | 8%    | < 1%            | *     | *                | *                 | *          | < 1%       | 8%    |
|  | 2010    | 15%      | 8%           | 8%     | 13%              | *        | 17%   | 8%              | *     | *                | *                 | *          | 11%        | 20%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
|  | 2011    | 93%      | 97%          | 95%    | 98%              | *        | 98%   | > 99%           | *     | *                | *                 | *          | > 99%      | 97%   |
|  | 2010    | 92%      | 97%          | 97%    | 94%              | *        | 88%   | 98%             | *     | *                | *                 | *          | > 99%      | 86%   |
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
| <b>Students Requiring Accelerated Instruction</b>                      |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
|  | 2011    | 14%      | 7%           | 14%    | 8%               | *        | 10%   | 4%              | *     | *                | *                 | *          | < 1%       | 13%   |
|  | 2010    | 14%      | 7%           | 9%     | 10%              | *        | 10%   | 7%              | *     | *                | *                 | *          | < 1%       | 12%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
|  | 2011    | 93%      | 97%          | 95%    | 95%              | *        | 93%   | > 99%           | *     | *                | *                 | *          | > 99%      | 92%   |
|  | 2010    | 92%      | 97%          | 98%    | 95%              | *        | 95%   | 97%             | *     | *                | *                 | *          | > 99%      | 93%   |
| <b>English Language Learners Progress Indicator</b>                    |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
|  | 2010-11 | 80%      | 84%          | 89%    | > 99%            | *        | > 99% | *               | *     | *                | *                 | *          | > 99%      | > 99% |
|  | 2009-10 | 79%      | 81%          | 92%    | > 99%            | *        | > 99% | *               | *     | *                | *                 | *          | > 99%      | *     |
| <b>Attendance Rate @</b>   |         |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |
|  | 2009-10 | 95.5%    | 95.4%        | 96.2%  | 96.2%            | 95.4%    | 96.0% | 96.4%           | *     | *                | -                 | 97.7%      | 96.0%      | 95.9% |
|  | 2008-09 | 95.6%    | 95.6%        | 96.5%  | 96.6%            | 96.9%    | 96.4% | 96.6%           | *     | n/a              | n/a               | n/a        | 96.5%      | 95.9% |

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Section II - Page 1  
 Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 500              | 100.0%  | 17,747       | 17,140   | 4,912,385 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 23               | 4.6%    | 0.4%         | 0.3%     | 0.3%      |
| Pre-Kindergarten                             | 0                | 0.0%    | 4.1%         | 1.5%     | 4.5%      |
| Kindergarten                                 | 86               | 17.2%   | 13.5%        | 7.6%     | 7.6%      |
| Grade 1                                      | 69               | 13.8%   | 12.9%        | 7.5%     | 7.9%      |
| Grade 2                                      | 78               | 15.6%   | 13.8%        | 7.7%     | 7.7%      |
| Grade 3                                      | 85               | 17.0%   | 16.9%        | 7.7%     | 7.6%      |
| Grade 4                                      | 84               | 16.8%   | 18.6%        | 7.8%     | 7.6%      |
| Grade 5                                      | 75               | 15.0%   | 16.5%        | 7.6%     | 7.6%      |
| Grade 6                                      | 0                | 0.0%    | 3.1%         | 7.7%     | 7.4%      |
| Grade 7                                      | 0                | 0.0%    | 0.2%         | 7.5%     | 7.3%      |
| Grade 8                                      | 0                | 0.0%    | 0.2%         | 7.8%     | 7.2%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 8.2%     | 7.9%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 7.9%     | 7.0%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 6.8%     | 6.4%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 6.3%     | 5.9%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 15               | 3.0%    | 7.4%         | 2.2%     | 12.9%     |
| Hispanic                                     | 241              | 48.2%   | 43.8%        | 35.0%    | 50.3%     |
| White  | 226              | 45.2%   | 44.0%        | 58.5%    | 31.2%     |
| American Indian                              | 4                | 0.8%    | 0.4%         | 0.5%     | 0.5%      |
| Asian  | 3                | 0.6%    | 2.1%         | 1.1%     | 3.4%      |
| Pacific Islander                             | 0                | 0.0%    | 0.2%         | 0.1%     | 0.1%      |
| Two or More Races                            | 11               | 2.2%    | 2.2%         | 2.5%     | 1.6%      |
| Economically Disadvantaged                   | 287              | 57.4%   | 57.4%        | 34.8%    | 59.2%     |
| Limited English Proficient (LEP)             | 18               | 3.6%    | 11.5%        | 5.0%     | 16.9%     |
| Students w/Disciplinary Placements (2009-10) | 0                | 0.0%    | 0.3%         | 1.5%     | 1.9%      |
| At-Risk                                      | 129              | 25.8%   | 41.8%        | 31.0%    | 46.3%     |
| Mobility (2009-10)                           | 116              | 16.1%   | 15.3%        | 15.5%    | 18.2%     |
| Number of Students per Teacher               | 13.7             | n/a     | 14.3         | 15.5     | 14.7      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                |              |          |       | Campus                            |              |          |       |
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 3.8%                                  | 3.4%         | 3.2%     | 2.3%  | 7.1%                              | 19.3%        | 12.0%    | 10.7% |
| Grade 1                   | 3.8%                                  | 4.3%         | 2.4%     | 4.7%  | 33.3%                             | 13.8%        | 6.4%     | 8.9%  |
| Grade 2                   | 0.8%                                  | 2.8%         | 0.5%     | 2.8%  | 0.0%                              | 3.2%         | 0.0%     | 4.1%  |
| Grade 3                   | 0.0%                                  | 1.1%         | 0.4%     | 2.0%  | 0.0%                              | 1.0%         | 1.6%     | 1.8%  |
| Grade 4                   | 0.9%                                  | 0.5%         | 0.5%     | 1.1%  | 0.0%                              | 0.0%         | 0.0%     | 0.9%  |
| Grade 5                   | 0.0%                                  | 1.7%         | 0.3%     | 1.3%  | 0.0%                              | 1.6%         | 0.0%     | 1.3%  |
| Grade 6                   | -                                     | 0.5%         | 0.1%     | 0.7%  | -                                 | 4.4%         | 0.0%     | 1.2%  |
| Grade 7                   | -                                     | 0.0%         | 0.3%     | 1.0%  | -                                 | 0.0%         | 2.0%     | 1.4%  |
| Grade 8                   | -                                     | 0.0%         | 0.0%     | 1.2%  | -                                 | 0.0%         | 0.0%     | 2.1%  |

District Name: COMAL ISD  
Campus Name: FREIHEIT EL  
Campus #: 046902115

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Profile

Section II - Page 2  
Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 20.4   | 19.9         | 19.2     | 19.0  |
| Grade 1                                   | 15.4   | 18.7         | 18.0     | 18.9  |
| Grade 2                                   | 18.3   | 18.3         | 18.3     | 18.8  |
| Grade 3                                   | 19.8   | 18.3         | 19.2     | 18.8  |
| Grade 4                                   | 19.2   | 18.4         | 19.2     | 19.0  |
| Grade 5                                   | 21.9   | 20.3         | 21.8     | 21.4  |
| Grade 6                                   | 16.3   | 18.7         | 20.9     | 20.7  |
| Mixed Grades                              | -      | 33.6         | -        | 23.9  |
| Secondary: English/Language Arts          | -      | 11.3         | 19.2     | 17.3  |
| Foreign Languages                         | -      | 20.0         | 21.3     | 19.0  |
| Mathematics                               | -      | 10.6         | 21.1     | 17.9  |
| Science                                   | -      | 16.3         | 22.3     | 19.0  |
| Social Studies                            | -      | 17.0         | 22.4     | 19.6  |

District Name: COMAL ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 3  
 Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| STAFF INFORMATION   | -----Campus----- |          | Campus<br>Group | District  | State     |
|---|------------------|----------|-----------------|-----------|-----------|
|   | Count            | Percent  |                 |           |           |
| Total Staff:  | 59.2             | 100.0%   | 100.0%          | 100.0%    | 100.0%    |
| Professional Staff:   | 45.7             | 77.3%    | 81.9%           | 60.1%     | 63.4%     |
| Teachers  | 36.5             | 61.6%    | 71.3%           | 47.5%     | 50.5%     |
| Professional Support  | 7.3              | 12.3%    | 7.0%            | 9.2%      | 9.0%      |
| Campus Admin. (School Leader.)  | 2.0              | 3.4%     | 3.6%            | 2.6%      | 2.8%      |
| Educational Aides:  | 13.5             | 22.7%    | 18.1%           | 7.1%      | 9.5%      |
| Total Minority Staff:   | 11.7             | 19.8%    | 20.6%           | 24.0%     | 44.0%     |
| Teachers By Ethnicity and Sex:  |                  |          |                 |           |           |
| African American  | 0.0              | 0.0%     | 2.8%            | 0.6%      | 9.3%      |
| Hispanic  | 3.0              | 8.2%     | 13.2%           | 12.0%     | 23.7%     |
| White   | 33.5             | 91.8%    | 82.4%           | 85.7%     | 63.9%     |
| American Indian   | 0.0              | 0.0%     | 0.4%            | 0.4%      | 0.4%      |
| Asian   | 0.0              | 0.0%     | 0.4%            | 0.3%      | 1.3%      |
| Pacific Islander  | 0.0              | 0.0%     | 0.1%            | 0.0%      | 0.1%      |
| Two or More Races   | 0.0              | 0.0%     | 0.6%            | 1.0%      | 1.3%      |
| Males   | 3.0              | 8.2%     | 6.1%            | 24.1%     | 23.2%     |
| Females   | 33.5             | 91.8%    | 93.9%           | 75.9%     | 76.8%     |
| Teachers by Years of Experience:  |                  |          |                 |           |           |
| Beginning Teachers  | 4.1              | 11.3%    | 4.6%            | 6.6%      | 6.0%      |
| 1-5 Years Experience  | 11.0             | 30.2%    | 26.5%           | 20.7%     | 30.0%     |
| 6-10 Years Experience   | 10.0             | 27.4%    | 20.1%           | 20.5%     | 21.1%     |
| 11-20 Years Experience  | 7.3              | 20.1%    | 28.2%           | 31.8%     | 25.0%     |
| Over 20 Years Experience  | 4.0              | 11.0%    | 20.5%           | 20.5%     | 17.9%     |
|   |                  | Campus   | Campus<br>Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 9.0 yrs. | 12.3 yrs.       | 12.6 yrs. | 11.4 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 5.3 yrs. | 8.5 yrs.        | 6.6 yrs.  | 7.7 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |          |                 |           |           |
| Beginning Teachers  |                  | \$43,730 | \$41,122        | \$40,282  | \$41,272  |
| 1-5 Years Experience  |                  | \$43,691 | \$42,197        | \$44,270  | \$44,013  |
| 6-10 Years Experience   |                  | \$46,100 | \$44,728        | \$46,484  | \$46,604  |
| 11-20 Years Experience  |                  | \$50,259 | \$48,663        | \$50,624  | \$50,476  |
| Over 20 Years Experience  |                  | \$60,400 | \$55,192        | \$57,868  | \$58,691  |
| Average Actual Salaries (regular duties only):                          |                  |          |                 |           |           |
| Teachers  |                  | \$47,509 | \$47,147        | \$49,264  | \$48,638  |
| Professional Support  |                  | \$52,307 | \$53,312        | \$55,295  | \$57,045  |
| Campus Administration (School Leadership)                               |                  | \$63,325 | \$67,788        | \$71,775  | \$70,819  |
| Contracted Instructional Staff (not incl. above):                       | 0.0              |          | 71.6            | 3.0       | 2,180.4   |

District Name: COMAL ISD  
 Campus Name: FREIHEIT EL  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION<br>(2009-10) | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|   | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                                   |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$3,350,718      | 100.0%  | \$4,285     | \$3,950,895 | 100.0%  | \$5,052     | \$102,714,381          | 100.0%  | \$6,353     |
| Instruction (11,95)                                   | \$2,532,657      | 75.6%   | \$3,239     | \$2,999,602 | 75.9%   | \$3,836     | \$79,425,518           | 77.3%   | \$4,913     |
| Instructional-Related Services (12,13)                | \$105,778        | 3.2%    | \$135       | \$108,778   | 2.8%    | \$139       | \$3,680,111            | 3.6%    | \$228       |
| Instructional Leadership (21)                         | \$46,215         | 1.4%    | \$59        | \$46,215    | 1.2%    | \$59        | \$1,216,751            | 1.2%    | \$75        |
| School Leadership (23)                                | \$235,686        | 7.0%    | \$301       | \$235,686   | 6.0%    | \$301       | \$6,467,156            | 6.3%    | \$400       |
| Support Services-Student (31,32,33)                   | \$166,586        | 5.0%    | \$213       | \$166,586   | 4.2%    | \$213       | \$4,544,803            | 4.4%    | \$281       |
| Other Campus Costs (35,36,51,52,53)                   | \$263,796        | 7.9%    | \$337       | \$394,028   | 10.0%   | \$504       | \$7,380,042            | 7.2%    | \$456       |
| <b>By Program:</b>                                    |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$3,086,922      | 100.0%  | \$3,947     | \$3,556,867 | 100.0%  | \$4,548     | \$94,989,841           | 100.0%  | \$5,875     |
| Bilingual/ESL Education (25)                          | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$2,073,965            | 2.2%    | \$128       |
| Career & Technical Education (22)                     | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$34,348               | 0.0%    | \$2         |
| Accelerated Education (24,30)                         | \$35,872         | 1.2%    | \$46        | \$322,829   | 9.1%    | \$413       | \$12,378,355           | 13.0%   | \$766       |
| Gifted & Talented Education (21)                      | \$76,978         | 2.5%    | \$98        | \$76,978    | 2.2%    | \$98        | \$1,135,522            | 1.2%    | \$70        |
| Regular Education (11)                                | \$2,820,877      | 91.4%   | \$3,607     | \$2,857,543 | 80.3%   | \$3,654     | \$65,853,559           | 69.3%   | \$4,073     |
| Special Education (23)                                | \$153,195        | 5.0%    | \$196       | \$299,517   | 8.4%    | \$383       | \$13,514,092           | 14.2%   | \$836       |
| Athletics/Related Activities (91)                     | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |
| High School Allotment (31)                            | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |
| Other (26,28,29)                                      | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 12               | 2.4%    | 11.3%        | 4.8%     | 16.2% |
| Career & Technical Education                    | 0                | 0.0%    | 0.0%         | 19.1%    | 21.0% |
| Gifted & Talented Education                     | 29               | 5.8%    | 4.7%         | 11.7%    | 7.7%  |
| Special Education                               | 106              | 21.2%   | 8.8%         | 9.2%     | 8.8%  |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 5.0%         | 0.3%     | 5.5%  |
| Career & Technical Education                    | 0.0              | 0.0%    | 0.0%         | 4.4%     | 4.0%  |
| Compensatory Education                          | 0.0              | 0.0%    | 7.0%         | 1.9%     | 2.9%  |
| Gifted & Talented Education                     | 1.0              | 2.7%    | 1.1%         | 2.5%     | 1.9%  |
| Regular Education                               | 29.1             | 79.9%   | 77.5%        | 79.5%    | 73.4% |
| Special Education                               | 6.3              | 17.4%   | 9.3%         | 8.0%     | 9.1%  |
| Other   | 0.0              | 0.0%    | 0.1%         | 3.4%     | 3.2%  |

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.