

2010-11 Academic Excellence Indicator System

District Name: COMAL ISD

Campus Name: CLEAR SPRING EL

Campus #: 046902119

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: COMAL ISD
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 Campus #: 046902119

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 537
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	93%	91%	96%	*	91%	> 99%	*	*	*	*	> 99%	94%	*
	2010	86%	93%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	86%	93%	89%	91%	*	88%	94%	*	*	*	*	> 99%	91%	*
	2010	86%	93%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2011	86%	92%	90%	88%	*	82%	94%	*	*	*	*	83%	81%	*
	2010	87%	94%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	76%	85%	79%	82%	*	73%	91%	*	*	*	*	83%	72%	*
	2010	75%	86%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	92%	95%	*	95%	96%	*	*	*	*	89%	94%	89%
	2010	90%	94%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*
Mathematics	2011	84%	90%	91%	96%	*	95%	97%	*	*	*	*	> 99%	93%	91%
	2010	84%	90%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*
Writing	2011	92%	95%	93%	99%	*	97%	> 99%	*	*	*	*	*	97%	92%
	2010	93%	97%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*
Science	2011	83%	92%	90%	88%	*	82%	94%	*	*	*	*	83%	81%	*
	2010	82%	92%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*
All Tests	2011	76%	85%	83%	89%	*	85%	93%	*	*	*	*	78%	83%	76%
	2010	76%	85%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*

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 Total Students: 537
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	42%	40%	42%	*	32%	51%	*	*	*	*	33%	29%	25%
	2010	32%	40%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	29%	33%	38%	45%	*	37%	52%	*	*	*	*	89%	40%	37%
	2010	28%	32%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	31%	39%	28%	47%	*	38%	55%	*	*	*	*	*	31%	15%
	2010	32%	39%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2011	30%	42%	46%	49%	*	33%	64%	*	*	*	*	17%	34%	*
	2010	28%	40%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	16%	20%	20%	24%	*	14%	33%	*	*	*	*	< 1%	16%	14%
	2010	15%	19%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	88%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	81%	92%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	79%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	80%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	92%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	71%	60%	80%	*	*	*	*	*	*	*	80%	*	*
	2010	58%	70%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	70%	77%	86%	*	*	*	*	*	*	*	86%	83%	*
	2010	64%	68%	-	*	*	*	*	*	*	*	*	*	*	*
2011 TAKS Participation (Grades 3-11)															
Tested		98.6%	99.2%	99.7%	99.1%	*	98.3%	100.0%	-	-	-	*	100.0%	98.2%	95.0%
By Test Version															
TAKS (1 or more)		91.0%	92.0%	91.7%	96.1%	*	95.8%	96.2%	-	-	-	*	22.2%	92.8%	92.5%
Not on TAKS		7.6%	7.3%	8.0%	3.0%	*	2.5%	3.8%	-	-	-	*	77.8%	5.4%	2.5%
TAKS(Acc) Only		2.4%	2.7%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
TAKS-M Only		3.1%	2.9%	3.1%	3.0%	*	2.5%	3.8%	-	-	-	*	77.8%	5.4%	2.5%
TAKS-Alt Only		0.9%	1.0%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination		1.3%	0.8%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
By Acct Status															
Acct System		94.0%	94.7%	93.7%	95.7%	*	93.3%	98.1%	-	-	-	*	100.0%	93.7%	92.5%
Non-Acct System		4.6%	4.6%	5.9%	3.5%	*	5.0%	1.9%	-	-	-	*	0.0%	4.5%	2.5%
Mobile		4.6%	4.6%	5.9%	3.5%	*	5.0%	1.9%	-	-	-	*	0.0%	4.5%	2.5%
Non-Acct Test		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested															
Absent		1.4%	0.8%	0.3%	0.9%	*	1.7%	0.0%	-	-	-	*	0.0%	1.8%	5.0%
LEP Exempt		0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other		0.9%	0.4%	0.1%	0.4%	*	0.8%	0.0%	-	-	-	*	0.0%	0.9%	2.5%
		0.4%	0.3%	0.0%	0.4%	*	0.8%	0.0%	-	-	-	*	0.0%	0.9%	2.5%
Total Count		3,231,780	11,841	288	230	2	120	106	0	0	0	2	9	111	40

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Section II - Page 1
 Total Students: 537
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	537	100.0%	22,698	17,140	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.3%	0.3%
Pre-Kindergarten	58	10.8%	5.5%	1.5%	4.5%
Kindergarten	84	15.6%	14.0%	7.6%	7.6%
Grade 1	72	13.4%	14.3%	7.5%	7.9%
Grade 2	89	16.6%	14.3%	7.7%	7.7%
Grade 3	83	15.5%	16.0%	7.7%	7.6%
Grade 4	78	14.5%	18.7%	7.8%	7.6%
Grade 5	73	13.6%	14.9%	7.6%	7.6%
Grade 6	0	0.0%	1.8%	7.7%	7.4%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	10	1.9%	8.4%	2.2%	12.9%
Hispanic	280	52.1%	42.1%	35.0%	50.3%
White	231	43.0%	43.1%	58.5%	31.2%
American Indian	1	0.2%	0.5%	0.5%	0.5%
Asian	5	0.9%	3.4%	1.1%	3.4%
Pacific Islander	1	0.2%	0.3%	0.1%	0.1%
Two or More Races	9	1.7%	2.2%	2.5%	1.6%
Economically Disadvantaged	282	52.5%	52.4%	34.8%	59.2%
Limited English Proficient (LEP)	116	21.6%	16.7%	5.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	-	0.2%	1.5%	1.9%
At-Risk	221	41.2%	39.9%	31.0%	46.3%
Mobility (2009-10)	-	-	14.4%	15.5%	18.2%
Number of Students per Teacher	15.7	n/a	14.5	15.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.0%	3.2%	2.3%	-	11.5%	12.0%	10.7%
Grade 1	-	3.5%	2.4%	4.7%	-	7.4%	6.4%	8.9%
Grade 2	-	2.2%	0.5%	2.8%	-	1.9%	0.0%	4.1%
Grade 3	-	1.4%	0.4%	2.0%	-	1.3%	1.6%	1.8%
Grade 4	-	0.7%	0.5%	1.1%	-	0.9%	0.0%	0.9%
Grade 5	-	0.5%	0.3%	1.3%	-	1.1%	0.0%	1.3%
Grade 6	-	0.0%	0.1%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	-	0.3%	1.0%	-	-	2.0%	1.4%
Grade 8	-	-	0.0%	1.2%	-	-	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	18.8	19.2	19.0
Grade 1	18.5	18.4	18.0	18.9
Grade 2	17.4	18.0	18.3	18.8
Grade 3	21.2	18.3	19.2	18.8
Grade 4	19.7	18.0	19.2	19.0
Grade 5	17.6	19.5	21.8	21.4
Grade 6	-	20.7	20.9	20.7
Mixed Grades	-	19.7	-	23.9
Secondary: English/Language Arts	-	-	19.2	17.3
Foreign Languages	-	-	21.3	19.0
Mathematics	-	-	21.1	17.9
Science	-	-	22.3	19.0
Social Studies	-	-	22.4	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.8	89.9%	82.5%	60.1%	63.4%
Teachers	34.3	86.2%	70.0%	47.5%	50.5%
Professional Support	0.5	1.3%	8.7%	9.2%	9.0%
Campus Admin. (School Leader.)	1.0	2.5%	3.8%	2.6%	2.8%
Educational Aides:	4.0	10.1%	17.5%	7.1%	9.5%
Total Minority Staff:	12.9	32.5%	21.8%	24.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.6%	9.3%
Hispanic	9.9	28.9%	15.8%	12.0%	23.7%
White	24.3	71.1%	79.3%	85.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.4%	0.4%
Asian	0.0	0.0%	0.7%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.0%	1.3%
Males	5.0	14.6%	5.9%	24.1%	23.2%
Females	29.3	85.4%	94.1%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.9	8.5%	4.9%	6.6%	6.0%
1-5 Years Experience	5.0	14.6%	25.8%	20.7%	30.0%
6-10 Years Experience	12.0	35.0%	21.4%	20.5%	21.1%
11-20 Years Experience	9.3	27.3%	28.6%	31.8%	25.0%
Over 20 Years Experience	5.0	14.6%	19.3%	20.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	12.0 yrs.	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	8.2 yrs.	6.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,765	\$42,075	\$40,282	\$41,272
1-5 Years Experience		\$44,300	\$43,901	\$44,270	\$44,013
6-10 Years Experience		\$46,600	\$45,888	\$46,484	\$46,604
11-20 Years Experience		\$50,868	\$49,676	\$50,624	\$50,476
Over 20 Years Experience		\$60,400	\$57,626	\$57,868	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$49,371	\$48,539	\$49,264	\$48,638
Professional Support		\$44,600	\$54,476	\$55,295	\$57,045
Campus Administration (School Leadership)		\$79,889	\$68,078	\$71,775	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.1	3.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$241,689	100.0%	-	\$1,247,383	100.0%	-	\$141,597,421	100.0%	\$6,303
Instruction (11,95)	\$137,988	57.1%	-	\$971,788	77.9%	-	\$106,404,249	75.1%	\$4,736
Instructional-Related Services (12,13)	\$5,662	2.3%	-	\$118,468	9.5%	-	\$5,813,246	4.1%	\$259
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$2,019,264	1.4%	\$90
School Leadership (23)	\$23,437	9.7%	-	\$45,161	3.6%	-	\$8,915,554	6.3%	\$397
Support Services-Student (31,32,33)	\$8,274	3.4%	-	\$15,128	1.2%	-	\$7,087,184	5.0%	\$315
Other Campus Costs (35,36,51,52,53)	\$66,328	27.4%	-	\$96,838	7.8%	-	\$11,357,924	8.0%	\$506
By Program:									
Total Operating Expenditures	\$174,947	100.0%	-	\$1,149,463	100.0%	-	\$129,020,290	100.0%	\$5,743
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	\$6,616,473	5.1%	\$295
Career & Technical Education (22)	\$0	0.0%	-	\$0	0.0%	-	\$0	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	-	\$1,437	0.1%	-	\$12,895,116	10.0%	\$574
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$1,632,719	1.3%	\$73
Regular Education (11)	\$170,575	97.5%	-	\$1,142,627	99.4%	-	\$87,932,451	68.2%	\$3,914
Special Education (23)	\$4,372	2.5%	-	\$5,399	0.5%	-	\$19,943,531	15.5%	\$888
Athletics/Related Activities (91)	\$0	0.0%	-	\$0	0.0%	-	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	-	\$0	0.0%	-	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	109	20.3%	16.5%	4.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.1%	21.0%
Gifted & Talented Education	46	8.6%	5.1%	11.7%	7.7%
Special Education	33	6.1%	9.1%	9.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.7%	0.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.4%	4.0%
Compensatory Education	1.0	2.9%	4.9%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	2.5%	1.9%
Regular Education	30.9	90.3%	79.0%	79.5%	73.4%
Special Education	2.3	6.8%	8.4%	8.0%	9.1%
Other	0.0	0.0%	0.0%	3.4%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.