

2010-11 Academic Excellence Indicator System

District Name: COMAL ISD

Campus Name: CANYON H S

Campus #: 046902001

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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District Name: COMAL ISD
 Campus Name: CANYON H S
 Campus #: 046902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	94%	93%	91%	> 99%	87%	94%	*	*	*	> 99%	61%	84%	44%
	2010	92%	95%	96%	95%	> 99%	92%	97%	> 99%	*	*	> 99%	75%	90%	67%
Mathematics	2011	72%	83%	78%	77%	70%	68%	84%	*	*	*	> 99%	43%	64%	63%
	2010	72%	83%	79%	82%	82%	73%	89%	50%	*	*	92%	56%	71%	40%
All Tests	2011	69%	82%	75%	75%	70%	66%	83%	*	*	*	> 99%	36%	62%	44%
	2010	70%	82%	78%	81%	82%	72%	88%	50%	*	*	92%	51%	70%	42%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	93%	94%	92%	> 99%	88%	95%	*	*	*	89%	56%	85%	29%
	2010	91%	92%	94%	91%	92%	88%	93%	*	*	*	92%	63%	85%	71%
Mathematics	2011	75%	84%	80%	81%	> 99%	70%	86%	*	*	*	> 99%	52%	70%	29%
	2010	75%	80%	82%	79%	75%	68%	85%	*	*	*	82%	38%	65%	50%
Science	2011	76%	89%	81%	84%	90%	70%	93%	*	*	*	> 99%	41%	72%	14%
	2010	75%	87%	82%	82%	67%	72%	88%	*	*	*	> 99%	44%	69%	50%
Soc Studies	2011	93%	97%	96%	97%	90%	95%	98%	*	*	*	> 99%	91%	93%	71%
	2010	93%	96%	96%	93%	75%	89%	95%	*	*	*	> 99%	68%	87%	83%
All Tests	2011	65%	78%	71%	74%	90%	60%	82%	*	*	*	89%	25%	58%	14%
	2010	65%	74%	73%	73%	67%	61%	80%	*	*	*	75%	28%	57%	29%
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	96%	96%	97%	94%	95%	99%	*	*	*	> 99%	80%	96%	71%
	2010	93%	95%	96%	93%	80%	87%	97%	*	> 99%	*	*	60%	85%	44%
Mathematics	2011	90%	94%	93%	91%	75%	88%	93%	*	*	*	89%	62%	84%	71%
	2010	88%	92%	92%	89%	90%	81%	93%	*	80%	*	*	51%	86%	63%
Science	2011	90%	95%	94%	90%	75%	82%	95%	*	*	*	> 99%	38%	80%	43%
	2010	90%	93%	94%	90%	80%	80%	95%	*	> 99%	*	*	52%	81%	33%
Soc Studies	2011	98%	99%	99%	99%	87%	98%	> 99%	*	*	*	> 99%	88%	99%	71%
	2010	97%	98%	97%	97%	90%	94%	98%	*	*	*	*	80%	93%	88%
All Tests	2011	84%	89%	88%	86%	75%	79%	91%	*	*	*	90%	39%	76%	43%
	2010	81%	87%	87%	83%	80%	69%	90%	*	80%	*	*	33%	74%	11%

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	94%	93%	97%	89%	96%	89%	88%	*	96%	64%	88%	48%
	2010	90%	94%	95%	93%	89%	89%	96%	*	n/a	n/a	n/a	66%	87%	61%
Mathematics	2011	84%	90%	82%	82%	81%	74%	88%	78%	88%	*	96%	51%	72%	55%
	2010	84%	90%	84%	83%	80%	74%	89%	*	n/a	n/a	n/a	50%	73%	50%
Science	2011	83%	92%	87%	87%	81%	75%	94%	> 99%	80%	*	> 99%	39%	76%	29%
	2010	82%	92%	87%	86%	73%	75%	92%	*	n/a	n/a	n/a	49%	74%	40%
Soc Studies	2011	95%	98%	97%	98%	88%	96%	99%	> 99%	> 99%	*	> 99%	89%	96%	71%
	2010	94%	98%	96%	95%	83%	92%	97%	*	n/a	n/a	n/a	75%	90%	86%
All Tests	2011	76%	85%	77%	78%	78%	67%	85%	78%	88%	*	92%	33%	65%	35%
	2010	76%	85%	79%	79%	76%	68%	86%	*	n/a	n/a	n/a	38%	67%	29%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	42%	26%	27%	33%	16%	34%	33%	13%	*	44%	8%	16%	9%
	2010	32%	40%	30%	26%	30%	20%	31%	25%	42%	*	7%	6%	15%	4%
Mathematics	2011	29%	33%	25%	27%	11%	18%	33%	22%	75%	*	29%	3%	15%	5%
	2010	28%	32%	27%	26%	12%	17%	33%	8%	31%	*	35%	5%	13%	8%
Science	2011	30%	42%	25%	31%	27%	17%	40%	17%	40%	*	33%	4%	17%	< 1%
	2010	28%	40%	20%	28%	23%	14%	36%	< 1%	33%	*	29%	1%	14%	< 1%
Soc Studies	2011	47%	59%	53%	59%	56%	44%	68%	67%	40%	*	78%	7%	45%	14%
	2010	45%	58%	52%	55%	55%	40%	65%	43%	50%	*	23%	9%	37%	7%
All Tests	2011	16%	20%	11%	13%	3%	8%	17%	< 1%	13%	*	16%	1%	6%	9%
	2010	15%	19%	12%	11%	6%	7%	14%	8%	8%	*	7%	2%	4%	4%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	84%	82%	*	94%	67%	*	*	*	*	82%	84%	*
	2010	85%	88%	84%	68%	*	60%	70%	*	*	*	*	68%	68%	*
Mathematics	2011	77%	81%	65%	55%	*	52%	64%	*	*	*	*	55%	47%	*
	2010	75%	79%	66%	51%	*	45%	50%	*	*	*	*	51%	48%	*
Science	2011	60%	71%	56%	38%	*	36%	*	*	*	*	*	38%	38%	*
	2010	58%	70%	58%	44%	*	54%	38%	*	*	*	*	44%	50%	*
Soc Studies	2011	68%	77%	68%	71%	*	83%	*	*	*	*	*	71%	79%	*
	2010	67%	71%	67%	57%	*	60%	43%	*	*	*	*	57%	54%	*
All Tests	2011	66%	70%	53%	42%	*	38%	50%	*	*	*	*	42%	35%	*
	2010	64%	68%	56%	36%	*	38%	31%	*	*	*	*	36%	37%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	86%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

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Section I - Page 3
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	98.9%	98.8%	100.0%	97.9%	99.6%	100.0%	80.0%	*	100.0%	99.1%	98.1%	79.3%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	91.8%	92.4%	92.3%	89.2%	94.9%	90.0%	80.0%	*	96.2%	11.2%	86.6%	65.5%
Not on TAKS	7.6%	7.3%	7.3%	6.4%	7.7%	8.7%	4.7%	10.0%	0.0%	*	3.8%	87.9%	11.6%	13.8%
TAKS(Acc) Only	2.4%	2.7%	2.7%	2.4%	0.0%	3.5%	1.7%	0.0%	0.0%	*	0.0%	32.7%	4.4%	10.3%
TAKS-M Only	3.1%	2.9%	2.4%	2.5%	5.1%	3.8%	1.4%	10.0%	0.0%	*	0.0%	33.6%	5.1%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.9%	2.6%	0.5%	1.0%	0.0%	0.0%	*	3.8%	12.1%	0.9%	0.0%
Combination	1.3%	0.8%	1.0%	0.7%	0.0%	0.9%	0.6%	0.0%	0.0%	*	0.0%	9.3%	1.1%	3.4%
By Acct Status														
Acct System	94.0%	94.7%	94.5%	94.0%	92.3%	91.1%	96.3%	90.0%	80.0%	*	96.2%	96.3%	92.6%	79.3%
Non-Acct System	4.6%	4.6%	4.3%	4.8%	7.7%	6.8%	3.4%	10.0%	0.0%	*	3.8%	2.8%	5.5%	0.0%
Mobile	4.6%	4.6%	4.3%	4.8%	7.7%	6.8%	3.4%	10.0%	0.0%	*	3.8%	2.8%	5.5%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	1.1%	1.2%	0.0%	2.1%	0.4%	0.0%	20.0%	*	0.0%	0.9%	1.9%	20.7%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Other	0.9%	0.4%	0.3%	0.4%	0.0%	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.9%	20.7%
Other	0.4%	0.3%	0.6%	0.6%	0.0%	1.0%	0.1%	0.0%	20.0%	*	0.0%	0.9%	0.8%	0.0%
Total Count	3,231,780	11,841	718	1,465	39	574	805	10	10	1	26	107	528	29
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	98.9%	98.6%	100.0%	97.9%	99.2%	92.9%	92.9%	*	100.0%	96.1%	97.5%	93.3%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	91.3%	91.6%	88.9%	89.5%	94.2%	85.7%	92.9%	*	100.0%	14.2%	86.3%	83.3%
Not on TAKS	7.8%	7.4%	7.3%	7.1%	11.1%	8.5%	4.9%	7.1%	0.0%	*	0.0%	81.9%	11.2%	10.0%
TAKS(Acc) Only	2.3%	3.1%	2.6%	3.1%	0.0%	3.6%	3.0%	0.0%	0.0%	*	0.0%	35.4%	4.4%	10.0%
TAKS-M Only	3.3%	2.7%	3.0%	2.3%	5.6%	4.0%	1.2%	7.1%	0.0%	*	0.0%	26.8%	4.8%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	9.4%	0.8%	0.0%
Combination	1.3%	0.7%	1.1%	0.9%	5.6%	0.9%	0.7%	0.0%	0.0%	*	0.0%	10.2%	1.3%	0.0%
By Acct Status														
Acct System	90.0%	91.9%	92.0%	90.9%	86.1%	88.1%	94.6%	85.7%	92.9%	*	100.0%	53.5%	86.9%	93.3%
Non-Acct System	8.6%	7.5%	7.1%	7.8%	13.9%	9.8%	4.6%	7.1%	0.0%	*	0.0%	42.5%	10.7%	0.0%
Mobile	4.4%	4.0%	3.2%	4.6%	8.3%	5.8%	3.4%	0.0%	0.0%	*	0.0%	6.3%	5.1%	0.0%
Non-Acct Test	4.2%	3.5%	3.4%	3.1%	5.6%	4.0%	1.2%	7.1%	0.0%	*	0.0%	36.2%	5.5%	0.0%
Not Tested														
Absent	1.4%	0.6%	1.1%	1.4%	0.0%	2.1%	0.8%	7.1%	7.1%	*	0.0%	3.9%	2.5%	6.7%
LEP Exempt	0.1%	0.2%	0.0%	0.6%	0.0%	0.6%	0.6%	7.1%	0.0%	*	0.0%	2.4%	1.3%	0.0%
Other	0.9%	0.3%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	3.3%
Other	0.4%	0.2%	0.5%	0.7%	0.0%	1.3%	0.2%	0.0%	7.1%	*	0.0%	1.6%	1.0%	3.3%
Total Count	3,175,337	11,400	712	1,470	36	531	829	14	14	1	27	127	525	30
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	61%	53%	57%	*	48%	68%	*	*	*	38%	51%	14%
	2010	50%	56%	58%	51%	*	44%	54%	*	*	*	35%	44%	*
Mathematics	2011	42%	54%	44%	37%	40%	38%	35%	*	*	*	16%	33%	14%
	2010	45%	55%	53%	53%	71%	40%	57%	*	*	*	37%	40%	*

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	84%	82%	84%	*	84%	*	*	*	*	*	80%	87%	77%
2009-10	79%	81%	83%	87%	*	86%	*	*	*	*	*	*	84%	86%
Attendance Rate @														
2009-10	95.5%	95.4%	95.1%	93.7%	95.7%	92.3%	94.6%	93.2%	96.1%	*	91.9%	88.8%	91.2%	93.3%
2008-09	95.6%	95.6%	95.4%	94.2%	96.2%	92.5%	94.9%	92.8%	n/a	n/a	n/a	91.6%	91.6%	91.1%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	0.8%	0.5%	1.4%	0.0%	2.1%	1.1%	0.0%	4.8%	*	0.0%	3.0%	1.9%	6.5%
2008-09	2.9%	1.0%	0.5%	1.3%	1.8%	2.8%	0.5%	0.0%	n/a	n/a	n/a	2.1%	3.1%	5.6%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	91.8%	93.9%	88.5%	88.9%	76.6%	95.0%	*	n/a	n/a	n/a	78.0%	71.7%	50.0%
Received GED	1.3%	0.9%	0.5%	1.9%	11.1%	2.1%	1.5%	*	n/a	n/a	n/a	2.4%	3.5%	0.0%
Continued HS	7.2%	4.2%	2.6%	3.6%	0.0%	9.0%	0.8%	*	n/a	n/a	n/a	9.8%	11.5%	0.0%
Dropped Out	7.3%	3.1%	2.2%	6.0%	0.0%	12.4%	2.7%	*	n/a	n/a	n/a	9.8%	13.3%	50.0%
Class of 2009														
Graduated	80.6%	91.1%	94.0%	92.0%	87.5%	82.3%	96.8%	-	n/a	n/a	n/a	86.1%	89.2%	33.3%
Received GED	1.4%	0.8%	0.6%	1.3%	0.0%	1.6%	1.2%	-	n/a	n/a	n/a	0.0%	1.2%	0.0%
Continued HS	8.6%	3.6%	2.3%	1.3%	0.0%	4.0%	0.0%	-	n/a	n/a	n/a	2.8%	2.4%	16.7%
Dropped Out	9.4%	4.5%	2.8%	5.4%	12.5%	12.1%	2.0%	-	n/a	n/a	n/a	11.1%	7.2%	50.0%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	93.6%	94.1%	92.7%	87.5%	84.6%	96.8%	-	n/a	n/a	n/a	88.9%	90.1%	*
Received GED	1.9%	1.0%	0.8%	1.6%	0.0%	2.4%	1.2%	-	n/a	n/a	n/a	0.0%	1.2%	*
Continued HS	2.1%	0.9%	0.2%	0.3%	0.0%	0.8%	0.0%	-	n/a	n/a	n/a	0.0%	1.2%	*
Dropped Out	10.8%	4.5%	3.7%	5.4%	12.5%	12.2%	2.0%	-	n/a	n/a	n/a	11.1%	7.4%	*
Class of 2008														
Graduated	83.4%	92.2%	92.9%	93.4%	100.0%	90.2%	94.4%	*	n/a	n/a	n/a	86.5%	89.4%	80.0%
Received GED	2.1%	1.9%	1.5%	2.0%	0.0%	0.8%	2.8%	*	n/a	n/a	n/a	0.0%	1.9%	0.0%
Continued HS	2.4%	1.2%	0.5%	0.3%	0.0%	0.0%	0.4%	*	n/a	n/a	n/a	1.9%	0.0%	0.0%
Dropped Out	12.2%	4.7%	4.3%	4.3%	0.0%	9.0%	2.4%	*	n/a	n/a	n/a	11.5%	8.7%	20.0%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	96.0%	97.1%	92.1%	88.9%	85.5%	95.8%	*	n/a	n/a	n/a	87.8%	83.2%	50.0%
Class of 2009	89.2%	94.7%	96.7%	93.3%	87.5%	86.3%	96.8%	-	n/a	n/a	n/a	88.9%	91.6%	50.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	24.8%	24.8%	22.5%	20.9%	13.3%	28.3%	20.0%	40.0%	*	13.9%	5.2%	10.7%	0.0%
2008-09	24.6%	25.9%	22.4%	27.6%	15.7%	17.4%	33.0%	40.0%	n/a	n/a	n/a	4.1%	13.5%	0.0%
RHSP/DAP Graduates @														
Class of 2010	82.7%	82.1%	85.4%	83.0%	85.7%	81.5%	84.1%	*	100.0%	-	80.0%	22.2%	73.3%	80.0%
Class of 2009	82.5%	79.9%	84.2%	78.8%	85.7%	71.3%	81.5%	-	n/a	n/a	n/a	11.4%	66.2%	*

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 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
AP/IB Results @ Tested														
2010	22.7%	27.0%	18.9%	24.3%	35.7%	14.2%	29.1%	25.0%	45.5%	-	8.3%	n/a	n/a	n/a
2009	21.2%	23.4%	14.1%	27.6%	36.4%	14.4%	32.9%	-	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	50.1%	57.0%	55.3%	20.0%	52.8%	57.6%	*	60.0%	-	*	n/a	n/a	n/a
2009	51.2%	49.2%	59.9%	45.6%	*	30.0%	48.1%	-	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	43.6%	47.5%	51.0%	40.0%	42.9%	52.8%	*	71.4%	-	*	n/a	n/a	n/a
2009	47.4%	43.5%	54.7%	40.7%	33.3%	24.0%	44.4%	-	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	75%	72%	73%	64%	58%	81%	*	*	*	89%	< 1%	59%	< 1%
2010	60%	66%	65%	68%	70%	62%	71%	*	60%	*	*	19%	57%	< 1%
Mathematics 2011	69%	78%	74%	78%	64%	71%	83%	*	*	*	63%	10%	68%	14%
2010	66%	70%	73%	68%	50%	50%	78%	*	60%	*	*	13%	62%	25%
SAT/ACT Results @ Tested														
Class of 2010	62.6%	70.6%	64.5%	77.1%	80.0%	63.0%	82.1%	*	100.0%	-	87.5%	n/a	n/a	n/a
Class of 2009	61.5%	69.3%	67.8%	73.1%	80.0%	59.8%	78.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	29.6%	29.6%	27.0%	*	13.2%	33.3%	*	20.0%	-	14.3%	n/a	n/a	n/a
Class of 2009	26.9%	29.3%	27.6%	30.8%	*	13.8%	36.4%	-	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1007	1005	1009	*	919	1046	*	1056	-	921	n/a	n/a	n/a
Class of 2009	985	1007	1016	1014	*	929	1038	-	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.7	21.6	21.7	*	19.8	22.5	*	*	-	*	n/a	n/a	n/a
Class of 2009	20.5	21.5	21.1	21.4	*	19.2	22.1	-	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	74%	73%	72%	50%	56%	79%	*	> 99%	*	70%	9%	49%	*
Class of 2009	62%	71%	69%	69%	83%	52%	75%	*	n/a	n/a	n/a	15%	53%	*
Mathematics														
Class of 2010	64%	71%	72%	70%	50%	57%	77%	*	80%	*	60%	20%	50%	*
Class of 2009	60%	66%	66%	65%	50%	58%	68%	*	n/a	n/a	n/a	15%	57%	*
Both Subjects														
Class of 2010	52%	60%	60%	60%	50%	44%	67%	*	80%	*	50%	5%	35%	*
Class of 2009	47%	55%	53%	54%	50%	38%	59%	*	n/a	n/a	n/a	8%	40%	*

District Name: COMAL ISD
 Campus Name: CANYON H S
 Campus #: 046902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,906	100.0%	50,095	17,140	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.5%
Kindergarten	0	0.0%	0.0%	7.6%	7.6%
Grade 1	0	0.0%	0.0%	7.5%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.6%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	7.4%
Grade 7	0	0.0%	0.2%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.8%	7.2%
Grade 9	520	27.3%	27.1%	8.2%	7.9%
Grade 10	538	28.2%	26.2%	7.9%	7.0%
Grade 11	436	22.9%	23.5%	6.8%	6.4%
Grade 12	412	21.6%	23.0%	6.3%	5.9%
Ethnic Distribution: African American	49	2.6%	8.0%	2.2%	12.9%
Hispanic	719	37.7%	30.0%	35.0%	50.3%
White	1,073	56.3%	55.8%	58.5%	31.2%
American Indian	17	0.9%	0.7%	0.5%	0.5%
Asian	17	0.9%	3.2%	1.1%	3.4%
Pacific Islander	1	0.1%	0.2%	0.1%	0.1%
Two or More Races	30	1.6%	2.2%	2.5%	1.6%
Economically Disadvantaged	690	36.2%	33.2%	34.8%	59.2%
Limited English Proficient (LEP)	39	2.0%	2.6%	5.0%	16.9%
Students w/Disciplinary Placements (2009-10)	49	2.4%	3.3%	1.5%	1.9%
At-Risk	650	34.1%	35.2%	31.0%	46.3%
Mobility (2009-10)	336	16.2%	14.4%	15.5%	18.2%
Number of Students per Teacher	16.5	n/a	14.6	15.5	14.7

District Name: COMAL ISD
 Campus Name: CANYON H S
 Campus #: 046902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	377	100.0%	10,686	1,126	280,520
By Ethnicity (incl. Special Ed.):					
African American	7	1.9%	804	27	36,988
Hispanic	119	31.6%	2,674	285	119,365
White	232	61.5%	6,509	755	108,577
American Indian	4	1.1%	82	9	1,452
Asian	5	1.3%	378	12	9,967
Pacific Islander	0	0.0%	15	1	363
Two or More Races	10	2.7%	224	37	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	64	17.0%	1,546	202	48,391
Recommended H.S. Pgm./DAP	313	83.0%	9,140	924	232,129
Special Education Graduates	36	9.5%	871	84	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.2	19.0
Grade 1	-	-	18.0	18.9
Grade 2	-	-	18.3	18.8
Grade 3	-	-	19.2	18.8
Grade 4	-	-	19.2	19.0
Grade 5	-	-	21.8	21.4
Grade 6	-	?	20.9	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	21.1	18.2	19.2	17.3
Foreign Languages	21.3	19.6	21.3	19.0
Mathematics	23.6	19.6	21.1	17.9
Science	24.5	20.3	22.3	19.0
Social Studies	23.6	21.2	22.4	19.6

District Name: COMAL ISD
 Campus Name: CANYON H S
 Campus #: 046902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	145.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	131.7	90.8%	91.1%	60.1%	63.4%
Teachers	115.3	79.5%	79.3%	47.5%	50.5%
Professional Support	12.0	8.3%	7.7%	9.2%	9.0%
Campus Admin. (School Leader.)	4.4	3.0%	4.1%	2.6%	2.8%
Educational Aides:	13.3	9.2%	8.9%	7.1%	9.5%
Total Minority Staff:	30.0	20.7%	13.9%	24.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	2.0	1.7%	2.9%	0.6%	9.3%
Hispanic	19.6	17.0%	7.9%	12.0%	23.7%
White	89.7	77.8%	86.2%	85.7%	63.9%
American Indian	1.0	0.9%	0.6%	0.4%	0.4%
Asian	0.0	0.0%	0.8%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	3.0	2.6%	1.5%	1.0%	1.3%
Males	56.9	49.4%	42.3%	24.1%	23.2%
Females	58.4	50.6%	57.7%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	6.0	5.2%	5.5%	6.6%	6.0%
1-5 Years Experience	22.5	19.5%	23.7%	20.7%	30.0%
6-10 Years Experience	26.2	22.8%	20.5%	20.5%	21.1%
11-20 Years Experience	33.5	29.0%	27.2%	31.8%	25.0%
Over 20 Years Experience	27.1	23.5%	23.0%	20.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	13.0 yrs.	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.9 yrs.	6.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,754	\$42,140	\$40,282	\$41,272
1-5 Years Experience		\$46,433	\$43,627	\$44,270	\$44,013
6-10 Years Experience		\$46,384	\$46,370	\$46,484	\$46,604
11-20 Years Experience		\$51,858	\$50,809	\$50,624	\$50,476
Over 20 Years Experience		\$59,269	\$59,501	\$57,868	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,776	\$49,717	\$49,264	\$48,638
Professional Support		\$54,917	\$58,154	\$55,295	\$57,045
Campus Administration (School Leadership)		\$79,370	\$74,449	\$71,775	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	12.3	3.0	2,180.4

District Name: COMAL ISD
 Campus Name: CANYON H S
 Campus #: 046902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	12,630,150	100.0%	\$6,633	13,710,595	100.0%	\$7,201	\$346,884,481	100.0%	\$6,949
Instruction (11,95)	\$8,242,706	65.3%	\$4,329	\$8,817,469	64.3%	\$4,631	\$236,208,831	68.1%	\$4,732
Instructional-Related Services (12,13)	\$306,920	2.4%	\$161	\$313,890	2.3%	\$165	\$10,048,356	2.9%	\$201
Instructional Leadership (21)	\$212,188	1.7%	\$111	\$212,188	1.5%	\$111	\$4,049,999	1.2%	\$81
School Leadership (23)	\$827,276	6.6%	\$434	\$938,390	6.8%	\$493	\$23,217,764	6.7%	\$465
Support Services-Student (31,32,33)	\$750,318	5.9%	\$394	\$784,843	5.7%	\$412	\$19,061,505	5.5%	\$382
Other Campus Costs (35,36,51,52,53)	\$2,290,742	18.1%	\$1,203	\$2,643,815	19.3%	\$1,389	\$54,298,026	15.7%	\$1,088
By Program:									
Total Operating Expenditures	10,339,408	100.0%	\$5,430	10,827,357	100.0%	\$5,687	\$290,271,448	100.0%	\$5,815
Bilingual/ESL Education (25)	\$124,129	1.2%	\$65	\$125,388	1.2%	\$66	\$1,561,342	0.5%	\$31
Career & Technical Education (22)	\$1,085,268	10.5%	\$570	\$1,114,173	10.3%	\$585	\$30,978,243	10.7%	\$621
Accelerated Education (24,30)	\$290,197	2.8%	\$152	\$291,085	2.7%	\$153	\$9,547,673	3.3%	\$191
Gifted & Talented Education (21)	\$27,332	0.3%	\$14	\$35,932	0.3%	\$19	\$7,156,684	2.5%	\$143
Regular Education (11)	\$7,475,824	72.3%	\$3,926	\$7,672,860	70.9%	\$4,030	\$191,223,892	65.9%	\$3,831
Special Education (23)	\$1,156,533	11.2%	\$607	\$1,376,532	12.7%	\$723	\$36,723,819	12.7%	\$736
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$38,058	0.0%	\$1
High School Allotment (31)	\$180,125	1.7%	\$95	\$211,387	2.0%	\$111	\$11,539,137	4.0%	\$231
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,502,600	0.5%	\$30

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	36	1.9%	2.4%	4.8%	16.2%
Career & Technical Education	1,304	68.4%	62.4%	19.1%	21.0%
Gifted & Talented Education	243	12.7%	8.9%	11.7%	7.7%
Special Education	168	8.8%	9.2%	9.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.2%	0.8%	0.3%	5.5%
Career & Technical Education	15.4	13.3%	11.4%	4.4%	4.0%
Compensatory Education	1.4	1.2%	1.0%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	2.5%	1.9%
Regular Education	71.5	62.0%	65.8%	79.5%	73.4%
Special Education	14.8	12.8%	10.1%	8.0%	9.1%
Other	12.0	10.4%	9.9%	3.4%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.