

2010-11 Academic Excellence Indicator System

District Name: COMAL ISD

Campus Name: CHURCH HILL MIDDLE

Campus #: 046902045

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading

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District Name: COMAL ISD
 Campus Name: CHURCH HILL MIDDLE
 Campus #: 046902045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 731
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	89%	92%	92%	*	82%	96%	*	*	*	> 99%	63%	78%	*
	2010	86%	90%	93%	91%	*	86%	95%	*	*	*	*	60%	85%	67%
Mathematics	2011	83%	85%	91%	94%	*	87%	97%	*	*	*	> 99%	69%	85%	*
	2010	83%	87%	90%	89%	*	89%	89%	*	*	*	*	80%	90%	83%
All Tests	2011	76%	80%	87%	89%	*	75%	95%	*	*	*	> 99%	63%	72%	*
	2010	76%	82%	85%	84%	*	80%	86%	*	*	*	*	58%	77%	67%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	93%	92%	94%	*	90%	96%	*	*	*	*	> 99%	89%	80%
	2010	86%	93%	94%	93%	> 99%	86%	97%	*	*	*	88%	83%	84%	60%
Mathematics	2011	81%	89%	89%	90%	*	83%	94%	*	*	*	*	78%	84%	80%
	2010	82%	90%	90%	91%	83%	86%	94%	*	*	*	> 99%	67%	83%	60%
Writing	2011	93%	97%	96%	97%	*	99%	97%	*	*	*	*	93%	99%	> 99%
	2010	94%	97%	97%	96%	80%	93%	99%	*	*	*	> 99%	91%	90%	80%
All Tests	2011	75%	86%	85%	86%	*	79%	90%	*	*	*	*	71%	80%	80%
	2010	75%	86%	87%	87%	83%	78%	93%	*	*	*	88%	58%	75%	20%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	97%	96%	96%	89%	94%	98%	*	> 99%	*	> 99%	83%	91%	88%
	2010	91%	96%	96%	92%	83%	89%	94%	*	*	*	*	78%	84%	40%
Mathematics	2011	80%	86%	89%	87%	67%	85%	90%	*	> 99%	*	> 99%	33%	76%	88%
	2010	81%	85%	90%	82%	50%	74%	88%	*	*	*	*	39%	72%	40%
Science	2011	79%	92%	87%	92%	78%	87%	96%	*	> 99%	*	> 99%	70%	89%	71%
	2010	78%	91%	*	85%	83%	74%	93%	*	*	*	*	65%	76%	20%
Soc Studies	2011	95%	99%	97%	97%	89%	94%	99%	*	> 99%	*	> 99%	70%	92%	75%
	2010	94%	98%	97%	95%	> 99%	95%	95%	*	*	*	*	69%	93%	60%
All Tests	2011	69%	83%	81%	82%	56%	73%	90%	*	> 99%	*	> 99%	17%	65%	63%
	2010	69%	81%	*	77%	50%	66%	85%	*	*	*	*	28%	65%	20%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	94% 94%	94% 95%	95% 94%	93% > 99%	91% 87%	97% 97%	* *	> 99% n/a	* n/a	> 99% n/a	87% 78%	88% 88%	88% 63%
Mathematics	2011 2010	84% 84%	90% 90%	93% 92%	92% 90%	86% 82%	87% 85%	95% 94%	* *	> 99% n/a	* n/a	> 99% n/a	69% 71%	85% 86%	81% 69%
Writing	2011 2010	92% 93%	95% 97%	96% 97%	97% 96%	* 88%	99% 91%	97% 99%	* *	* n/a	* n/a	* n/a	93% 91%	99% 90%	> 99% 80%
Science	2011 2010	83% 82%	92% 92%	89% 90%	92% 85%	78% 86%	87% 73%	96% 93%	* *	> 99% n/a	* n/a	> 99% n/a	70% 65%	89% 76%	71% 20%
Soc Studies	2011 2010	95% 94%	98% 98%	97% 97%	97% 95%	89% > 99%	94% 94%	99% 96%	* *	> 99% n/a	* n/a	> 99% n/a	70% 69%	92% 93%	75% 60%
All Tests	2011 2010	76% 76%	85% 85%	86% 86%	87% 85%	79% 76%	79% 74%	92% 90%	* *	> 99% n/a	* n/a	> 99% n/a	61% 54%	77% 74%	69% 38%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	42% 40%	47% 46%	50% 44%	50% 31%	39% 32%	56% 52%	* *	40% 40%	* *	50% 42%	13% 9%	32% 25%	6% 13%
Mathematics	2011 2010	29% 28%	33% 32%	34% 33%	30% 27%	21% 8%	20% 17%	36% 33%	* *	60% 60%	* *	44% 33%	7% 9%	16% 13%	13% 6%
Writing	2011 2010	31% 32%	39% 39%	46% 47%	43% 50%	* 60%	35% 37%	48% 56%	* *	* *	* *	* 63%	< 1% 9%	26% 31%	20% 20%
Science	2011 2010	30% 28%	42% 40%	43% 42%	45% 39%	33% < 1%	23% 25%	60% 51%	* *	60% *	* *	50% *	10% 12%	20% 19%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	59% 58%	53% 52%	57% 51%	44% 33%	41% 34%	70% 64%	* *	60% *	* *	33% *	10% 6%	30% 33%	25% 20%
All Tests	2011 2010	16% 15%	20% 19%	22% 22%	22% 19%	14% < 1%	14% 12%	26% 23%	* *	20% 40%	* *	31% 33%	5% 4%	9% 8%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	90% 88%	92% 93%	94% 78%	* *	89% 86%	> 99% 73%	* *	* *	* *	* *	94% 78%	89% 90%	* *
Mathematics	2011 2010	77% 75%	81% 79%	88% 85%	76% 95%	* *	85% > 99%	71% 92%	* *	* *	* *	* *	76% 95%	85% > 99%	* *
Writing	2011 2010	80% 80%	87% 92%	88% 82%	90% 80%	* *	> 99% *	* *	* *	* *	* *	* *	90% 80%	* *	* *
Science	2011 2010	60% 58%	71% 70%	71% 70%	60% 80%	* *	* *	* 80%	* *	* *	* *	* *	60% 80%	* *	* *
Soc Studies	2011 2010	68% 67%	77% 71%	75% 83%	60% *	* *	* *	* *	* *	* *	* *	* *	60% *	* *	* *
All Tests	2011 2010	66% 64%	70% 68%	73% 71%	70% 71%	* *	77% 88%	67% 62%	* *	* *	* *	* *	70% 71%	77% 83%	* *

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Section I - Page 3
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 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	96%	> 99%	59%	*	> 99%	43%	*	*	*	*	59%	58%	*
All Tests 2010	93%	86%	> 99%	83%	*	*	*	*	*	*	*	83%	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.5%	99.5%	100.0%	99.2%	99.5%	*	100.0%	*	100.0%	100.0%	98.2%	80.0%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	93.3%	93.1%	87.5%	90.8%	94.7%	*	100.0%	*	100.0%	20.3%	86.1%	80.0%
Not on TAKS	7.6%	7.3%	6.1%	6.3%	12.5%	8.5%	4.8%	*	0.0%	*	0.0%	79.7%	12.1%	0.0%
TAKS(Acc) Only	2.4%	2.7%	2.0%	2.2%	0.0%	2.3%	1.8%	*	0.0%	*	0.0%	27.1%	3.1%	0.0%
TAKS-M Only	3.1%	2.9%	2.0%	2.4%	6.3%	3.5%	1.8%	*	0.0%	*	0.0%	30.5%	4.5%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.8%	0.9%	6.3%	1.2%	0.7%	*	0.0%	*	0.0%	11.9%	2.2%	0.0%
Combination	1.3%	0.8%	1.1%	0.8%	0.0%	1.5%	0.5%	*	0.0%	*	0.0%	10.2%	2.2%	0.0%
By Acct Status														
Acct System	94.0%	94.7%	95.6%	94.5%	87.5%	93.1%	95.6%	*	100.0%	*	94.1%	93.2%	88.8%	80.0%
Non-Acct System	4.6%	4.6%	3.9%	5.0%	12.5%	6.2%	3.9%	*	0.0%	*	5.9%	6.8%	9.4%	0.0%
Mobile	4.6%	4.6%	3.9%	4.8%	12.5%	5.8%	3.9%	*	0.0%	*	5.9%	5.1%	9.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	1.7%	0.4%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.5%	0.5%	0.0%	0.8%	0.5%	*	0.0%	*	0.0%	0.0%	1.8%	20.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.3%	0.5%	0.0%	0.8%	0.5%	*	0.0%	*	0.0%	0.0%	1.8%	20.0%
	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	11,841	842	744	16	260	436	2	10	2	17	59	223	20
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.6%	99.1%	100.0%	98.6%	99.5%	*	83.3%	*	100.0%	100.0%	98.4%	75.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	93.4%	92.5%	100.0%	92.4%	93.6%	*	83.3%	*	100.0%	13.8%	88.5%	66.7%
Not on TAKS	7.8%	7.4%	6.1%	6.6%	0.0%	6.1%	6.0%	*	0.0%	*	0.0%	86.2%	9.8%	8.3%
TAKS(Acc) Only	2.3%	3.1%	2.2%	2.6%	0.0%	2.9%	2.5%	*	0.0%	*	0.0%	34.5%	3.3%	8.3%
TAKS-M Only	3.3%	2.7%	2.2%	2.6%	0.0%	2.5%	3.0%	*	0.0%	*	0.0%	34.5%	4.5%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.8%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	10.3%	0.8%	0.0%
Combination	1.3%	0.7%	1.2%	0.5%	0.0%	0.7%	0.5%	*	0.0%	*	0.0%	6.9%	1.2%	0.0%
By Acct Status														
Acct System	90.0%	91.9%	92.5%	91.8%	100.0%	90.6%	93.6%	*	83.3%	*	92.3%	53.4%	86.5%	66.7%
Non-Acct System	8.6%	7.5%	6.9%	7.3%	0.0%	7.9%	6.0%	*	0.0%	*	7.7%	46.6%	11.9%	8.3%
Mobile	4.4%	4.0%	4.0%	3.8%	0.0%	5.4%	3.0%	*	0.0%	*	7.7%	1.7%	6.6%	8.3%
Non-Acct Test	4.2%	3.5%	3.0%	3.4%	0.0%	2.5%	3.0%	*	0.0%	*	0.0%	44.8%	5.3%	0.0%
Not Tested														
Absent	1.4%	0.6%	0.4%	0.9%	0.0%	1.4%	0.5%	*	16.7%	*	0.0%	0.0%	1.6%	25.0%
LEP Exempt	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.3%	0.8%	0.0%	1.4%	0.2%	*	16.7%	*	0.0%	0.0%	1.6%	25.0%
	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	11,400	794	755	13	277	436	3	6	1	13	58	244	24

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Section I - Page 4
 Total Students: 731
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	61%	63%	69%	*	62%	82%	*	*	*	*	92%	55%	*
	2010	50%	56%	63%	41%	*	38%	45%	*	*	*	*	43%	28%	29%
Mathematics	2011	42%	54%	49%	52%	*	38%	71%	*	*	*	*	30%	41%	*
	2010	45%	55%	54%	52%	*	54%	43%	*	*	*	*	47%	52%	40%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	86	81	93	*	89	102	*	*	*	*	113	86	89
	2010	86	90	94	60	*	61	61	*	*	*	*	6	55	51
Mathematics	2011	64	68	64	76	*	68	92	*	*	*	*	72	72	*
	2010	70	70	67	62	*	66	52	*	*	*	*	43	67	67
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	4%	5%	4%	11%	6%	2%	*	< 1%	*	< 1%	17%	9%	13%
	2010	10%	5%	5%	8%	17%	11%	6%	*	*	*	*	22%	16%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	98%	98%	99%	89%	99%	99%	*	> 99%	*	> 99%	92%	97%	> 99%
	2010	95%	98%	98%	97%	> 99%	94%	99%	*	*	*	*	> 99%	95%	60%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	14%	11%	14%	33%	17%	10%	*	< 1%	*	< 1%	67%	26%	13%
	2010	20%	15%	11%	18%	50%	26%	12%	*	*	*	*	61%	28%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	93%	95%	92%	78%	91%	94%	*	> 99%	*	> 99%	50%	85%	88%
	2010	88%	93%	96%	91%	83%	84%	96%	*	*	*	*	61%	85%	60%
English Language Learners Progress Indicator															
	2010-11	80%	84%	90%	88%	*	91%	*	*	*	*	*	*	82%	90%
	2009-10	79%	81%	91%	85%	*	87%	*	*	*	*	*	*	85%	89%
Attendance Rate @															
	2009-10	95.5%	95.4%	96.2%	95.5%	94.5%	95.1%	95.8%	*	97.2%	*	97.0%	93.5%	94.3%	97.0%
	2008-09	95.6%	95.6%	96.3%	96.0%	93.9%	95.8%	96.3%	-	n/a	n/a	n/a	94.3%	95.3%	97.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)															
	2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2008-09	0.3%	0.1%	0.0%	0.6%	0.0%	1.0%	0.3%	-	n/a	n/a	n/a	2.7%	1.3%	5.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	731	100.0%	32,744	17,140	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.5%
Kindergarten	0	0.0%	0.0%	7.6%	7.6%
Grade 1	0	0.0%	0.0%	7.5%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	9.7%	7.6%	7.6%
Grade 6	229	31.3%	24.0%	7.7%	7.4%
Grade 7	242	33.1%	32.6%	7.5%	7.3%
Grade 8	260	35.6%	32.7%	7.8%	7.2%
Grade 9	0	0.0%	1.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	16	2.2%	8.3%	2.2%	12.9%
Hispanic	258	35.3%	25.1%	35.0%	50.3%
White	427	58.4%	58.5%	58.5%	31.2%
American Indian	2	0.3%	0.6%	0.5%	0.5%
Asian	10	1.4%	4.8%	1.1%	3.4%
Pacific Islander	2	0.3%	0.2%	0.1%	0.1%
Two or More Races	16	2.2%	2.5%	2.5%	1.6%
Economically Disadvantaged	227	31.1%	28.8%	34.8%	59.2%
Limited English Proficient (LEP)	21	2.9%	3.2%	5.0%	16.9%
Students w/Disciplinary Placements (2009-10)	29	3.6%	1.4%	1.5%	1.9%
At-Risk	185	25.3%	25.4%	31.0%	46.3%
Mobility (2009-10)	102	12.6%	10.2%	15.5%	18.2%
Number of Students per Teacher	15.5	n/a	15.8	15.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.2%	2.3%	-	-	12.0%	10.7%
Grade 1	-	-	2.4%	4.7%	-	-	6.4%	8.9%
Grade 2	-	-	0.5%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.4%	2.0%	-	-	1.6%	1.8%
Grade 4	-	-	0.5%	1.1%	-	-	0.0%	0.9%
Grade 5	-	0.5%	0.3%	1.3%	-	1.2%	0.0%	1.3%
Grade 6	0.0%	0.3%	0.1%	0.7%	0.0%	1.5%	0.0%	1.2%
Grade 7	0.0%	0.4%	0.3%	1.0%	0.0%	0.6%	2.0%	1.4%
Grade 8	0.0%	0.5%	0.0%	1.2%	0.0%	1.7%	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.2	19.0
Grade 1	-	-	18.0	18.9
Grade 2	-	-	18.3	18.8
Grade 3	-	-	19.2	18.8
Grade 4	-	-	19.2	19.0
Grade 5	-	24.5	21.8	21.4
Grade 6	20.3	21.9	20.9	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	18.1	20.1	19.2	17.3
Foreign Languages	27.0	23.2	21.3	19.0
Mathematics	22.5	19.6	21.1	17.9
Science	23.6	21.1	22.3	19.0
Social Studies	24.8	22.4	22.4	19.6

District Name: COMAL ISD
 Campus Name: CHURCH HILL MIDDLE
 Campus #: 046902045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 731
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.3	85.8%	89.3%	60.1%	63.4%
Teachers	47.3	74.7%	77.8%	47.5%	50.5%
Professional Support	5.8	9.2%	7.5%	9.2%	9.0%
Campus Admin. (School Leader.)	1.2	2.0%	4.0%	2.6%	2.8%
Educational Aides:	9.0	14.2%	10.7%	7.1%	9.5%
Total Minority Staff:	9.0	14.2%	13.9%	24.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.7%	0.6%	9.3%
Hispanic	5.0	10.6%	6.0%	12.0%	23.7%
White	40.3	85.2%	86.2%	85.7%	63.9%
American Indian	1.0	2.1%	0.4%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.6%	1.0%	1.3%
Males	19.2	40.6%	24.2%	24.1%	23.2%
Females	28.1	59.4%	75.8%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.3%	4.4%	6.6%	6.0%
1-5 Years Experience	16.0	33.9%	28.6%	20.7%	30.0%
6-10 Years Experience	8.0	16.9%	22.9%	20.5%	21.1%
11-20 Years Experience	10.2	21.5%	27.0%	31.8%	25.0%
Over 20 Years Experience	10.1	21.4%	17.0%	20.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.4 yrs.	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	7.1 yrs.	6.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,381	\$42,568	\$40,282	\$41,272
1-5 Years Experience		\$43,834	\$44,945	\$44,270	\$44,013
6-10 Years Experience		\$46,225	\$46,785	\$46,484	\$46,604
11-20 Years Experience		\$50,471	\$50,472	\$50,624	\$50,476
Over 20 Years Experience		\$57,784	\$59,265	\$57,868	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,729	\$49,195	\$49,264	\$48,638
Professional Support		\$54,181	\$55,070	\$55,295	\$57,045
Campus Administration (School Leadership)		\$58,957	\$73,235	\$71,775	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.0	3.0	2,180.4

District Name: COMAL ISD
 Campus Name: CHURCH HILL MIDDLE
 Campus #: 046902045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 731
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,402,598	100.0%	\$5,808	\$4,895,129	100.0%	\$6,458	\$186,281,766	100.0%	\$5,879
Instruction (11,95)	\$3,042,109	69.1%	\$4,013	\$3,368,663	68.8%	\$4,444	\$132,434,229	71.1%	\$4,179
Instructional-Related Services (12,13)	\$123,112	2.8%	\$162	\$127,229	2.6%	\$168	\$6,137,050	3.3%	\$194
Instructional Leadership (21)	\$72,876	1.7%	\$96	\$72,876	1.5%	\$96	\$2,481,721	1.3%	\$78
School Leadership (23)	\$397,687	9.0%	\$525	\$397,687	8.1%	\$525	\$13,430,615	7.2%	\$424
Support Services-Student (31,32,33)	\$228,440	5.2%	\$301	\$259,702	5.3%	\$343	\$11,582,135	6.2%	\$366
Other Campus Costs (35,36,51,52,53)	\$538,374	12.2%	\$710	\$668,972	13.7%	\$883	\$20,216,016	10.9%	\$638
By Program:									
Total Operating Expenditures	\$3,864,224	100.0%	\$5,098	\$4,226,157	100.0%	\$5,575	\$165,381,196	100.0%	\$5,219
Bilingual/ESL Education (25)	\$72,911	1.9%	\$96	\$74,213	1.8%	\$98	\$1,299,029	0.8%	\$41
Career & Technical Education (22)	\$0	0.0%	\$0	\$2,567	0.1%	\$3	\$1,581,961	1.0%	\$50
Accelerated Education (24,30)	\$218,269	5.6%	\$288	\$290,653	6.9%	\$383	\$6,867,806	4.2%	\$217
Gifted & Talented Education (21)	\$958	0.0%	\$1	\$1,858	0.0%	\$2	\$4,314,851	2.6%	\$136
Regular Education (11)	\$3,059,847	79.2%	\$4,037	\$3,122,411	73.9%	\$4,119	\$123,393,318	74.6%	\$3,894
Special Education (23)	\$347,305	9.0%	\$458	\$538,259	12.7%	\$710	\$27,194,482	16.4%	\$858
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$432	0.0%	\$0
High School Allotment (31)	\$164,934	4.3%	\$218	\$196,196	4.6%	\$259	\$563,544	0.3%	\$18
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$165,773	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	2.9%	2.9%	4.8%	16.2%
Career & Technical Education	0	0.0%	13.3%	19.1%	21.0%
Gifted & Talented Education	124	17.0%	11.9%	11.7%	7.7%
Special Education	60	8.2%	8.5%	9.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.4%	1.3%	0.3%	5.5%
Career & Technical Education	2.6	5.5%	2.1%	4.4%	4.0%
Compensatory Education	2.8	5.9%	1.0%	1.9%	2.9%
Gifted & Talented Education	5.6	11.9%	2.9%	2.5%	1.9%
Regular Education	33.1	70.1%	74.8%	79.5%	73.4%
Special Education	3.0	6.3%	9.8%	8.0%	9.1%
Other	0.0	0.0%	8.2%	3.4%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.