

2010-11 Academic Excellence Indicator System

District Name: COMAL ISD

Campus Name: BILL BROWN ELEMENTARY SCHOOL

Campus #: 046902107

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: COMAL ISD
 Campus Name: BILL BROWN ELEMENTARY SCHO
 Campus #: 046902107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	95%	96%	99%	*	> 99%	98%	*	*	*	*	> 99%	> 99%	*
	2010	92%	96%	97%	96%	*	90%	98%	*	*	*	*	86%	89%	*
Mathematics	2011	88%	92%	94%	96%	*	92%	98%	*	*	*	*	83%	93%	*
	2010	87%	94%	94%	88%	*	75%	92%	*	*	*	*	43%	56%	*
All Tests	2011	83%	90%	92%	94%	*	92%	95%	*	*	*	*	83%	93%	*
	2010	84%	92%	93%	88%	*	75%	92%	*	*	*	*	43%	56%	*
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	96%	*	96%	*	96%	*	*	*	*	*	*	96%	96%
	2010	85%	89%	*	89%	*	89%	*	*	*	*	*	*	89%	89%
Mathematics	2011	77%	96%	*	96%	*	96%	*	*	*	*	*	*	96%	96%
	2010	74%	79%	*	79%	*	79%	*	*	*	*	*	*	79%	79%
All Tests	2011	78%	96%	*	96%	*	96%	*	*	*	*	*	*	96%	96%
	2010	75%	79%	*	79%	*	79%	*	*	*	*	*	*	79%	79%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	93%	93%	98%	*	95%	98%	*	*	*	*	> 99%	87%	> 99%
	2010	86%	93%	92%	96%	*	96%	96%	*	*	*	*	87%	89%	86%
Mathematics	2011	89%	92%	94%	96%	*	88%	98%	*	*	*	*	> 99%	79%	> 99%
	2010	89%	94%	95%	94%	*	90%	96%	*	*	*	*	> 99%	86%	82%
Writing	2011	91%	92%	94%	94%	*	86%	97%	*	*	*	*	57%	64%	80%
	2010	92%	97%	96%	95%	*	88%	97%	*	*	*	*	79%	79%	75%
All Tests	2011	78%	84%	86%	92%	*	81%	97%	*	*	*	*	63%	65%	91%
	2010	78%	87%	88%	89%	*	83%	91%	*	*	*	*	80%	73%	73%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	83%	75%	*	73%	*	73%	*	*	*	*	*	*	73%	73%
Mathematics	2011	74%	75%	*	80%	*	80%	*	*	*	*	*	*	80%	80%
	2010	73%	33%	*	36%	*	36%	*	*	*	*	*	*	36%	36%
Writing	2011	93%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	94%	88%	*	86%	*	86%	*	*	*	*	*	*	86%	86%
All Tests	2011	75%	84%	*	88%	*	88%	*	*	*	*	*	*	88%	88%
	2010	73%	47%	*	47%	*	47%	*	*	*	*	*	*	47%	47%

District Name: COMAL ISD
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 Campus #: 046902107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	93%	95%	96%	*	92%	97%	*	*	*	*	87%	89%	83%
	2010	86%	93%	94%	98%	*	94%	> 99%	*	*	*	*	> 99%	94%	> 99%
Mathematics	2011	86%	93%	95%	94%	*	93%	95%	*	*	*	*	94%	94%	95%
	2010	86%	93%	95%	92%	*	90%	94%	*	*	*	*	75%	93%	> 99%
Science	2011	86%	92%	93%	95%	*	93%	96%	*	*	*	*	75%	88%	86%
	2010	87%	94%	93%	95%	*	88%	> 99%	*	*	*	*	50%	85%	95%
All Tests	2011	76%	85%	87%	88%	*	85%	89%	*	*	*	*	69%	85%	86%
	2010	75%	86%	87%	89%	*	85%	94%	*	*	*	*	38%	85%	95%
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	75%	*	80%	*	80%	*	*	*	*	*	*	80%	80%
	2010	74%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Mathematics	2011	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	75%	*	80%	*	80%	*	*	*	*	*	*	80%	80%
	2010	55%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	95%	98%	*	97%	98%	*	*	*	*	93%	95%	95%
	2010	90%	94%	96%	95%	> 99%	90%	98%	*	n/a	n/a	n/a	84%	89%	89%
Mathematics	2011	84%	90%	95%	96%	*	93%	98%	*	*	*	*	96%	92%	95%
	2010	84%	90%	96%	91%	80%	82%	96%	*	n/a	n/a	n/a	75%	78%	80%
Writing	2011	92%	95%	94%	95%	*	92%	97%	*	*	*	*	57%	83%	95%
	2010	93%	97%	96%	94%	*	86%	97%	*	n/a	n/a	n/a	79%	82%	82%
Science	2011	83%	92%	92%	95%	*	93%	96%	*	*	*	*	75%	88%	86%
	2010	82%	92%	93%	95%	*	89%	99%	*	n/a	n/a	n/a	50%	85%	95%
All Tests	2011	76%	85%	89%	92%	*	88%	94%	*	*	*	*	70%	84%	88%
	2010	76%	85%	91%	88%	60%	77%	94%	*	n/a	n/a	n/a	56%	70%	75%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	42%	49%	56%	*	46%	63%	*	*	*	*	18%	43%	50%
	2010	32%	40%	45%	46%	*	34%	54%	*	*	*	*	13%	30%	31%
Mathematics	2011	29%	33%	48%	50%	*	44%	55%	*	*	*	*	7%	41%	47%
	2010	28%	32%	44%	40%	*	33%	44%	*	*	*	*	6%	31%	34%
Writing	2011	31%	39%	32%	37%	*	24%	45%	*	*	*	*	< 1%	23%	33%
	2010	32%	39%	39%	26%	*	20%	29%	*	*	*	*	14%	15%	18%
Science	2011	30%	42%	54%	56%	*	50%	61%	*	*	*	*	25%	44%	43%
	2010	28%	40%	51%	59%	*	39%	74%	*	*	*	*	13%	33%	33%
All Tests	2011	16%	20%	28%	33%	*	24%	39%	*	*	*	*	3%	18%	19%
	2010	15%	19%	25%	26%	*	17%	32%	*	*	*	*	3%	11%	15%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	85%	88%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	81%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2010	75%	79%	> 99%	86%	*	*	*	*	*	*	*	86%	*	*
Writing	2011	80%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	71%	64%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	70%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	70%	89%	69%	*	80%	57%	*	*	*	*	69%	71%	*
	2010	64%	68%	83%	63%	*	*	*	*	*	*	*	63%	*	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.6%	98.5%	*	96.4%	100.0%	-	-	-	*	100.0%	97.3%	93.1%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	92.9%	91.6%	*	89.1%	94.3%	-	-	-	*	25.8%	88.2%	87.5%
Not on TAKS	7.6%	7.3%	6.6%	6.9%	*	7.3%	5.7%	-	-	-	*	74.2%	9.1%	5.6%
TAKS(Acc) Only	2.4%	2.7%	1.5%	2.7%	*	2.9%	2.1%	-	-	-	*	29.0%	2.7%	2.8%
TAKS-M Only	3.1%	2.9%	2.4%	3.3%	*	3.6%	2.6%	-	-	-	*	35.5%	4.5%	2.8%
TAKS-Alt Only	0.9%	1.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	1.2%	0.9%	*	0.7%	1.0%	-	-	-	*	9.7%	1.8%	0.0%
By Acct Status														
Acct System	94.0%	94.7%	94.7%	93.4%	*	93.4%	93.2%	-	-	-	*	93.5%	92.7%	93.1%
Non-Acct System	4.6%	4.6%	4.8%	5.1%	*	2.9%	6.8%	-	-	-	*	6.5%	4.5%	0.0%
Mobile	4.6%	4.6%	4.8%	5.1%	*	2.9%	6.8%	-	-	-	*	6.5%	4.5%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.4%	1.5%	*	3.6%	0.0%	-	-	-	*	0.0%	2.7%	6.9%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	1.5%	*	3.6%	0.0%	-	-	-	*	0.0%	2.7%	6.9%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	11,841	273	335	2	137	192	0	0	0	4	31	110	72
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.7%	99.1%	*	97.6%	100.0%	*	*	-	*	100.0%	97.0%	95.6%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	93.6%	91.4%	*	91.3%	93.7%	*	*	-	*	20.6%	83.0%	89.7%
Not on TAKS	7.8%	7.4%	6.3%	7.8%	*	6.3%	6.3%	*	*	-	*	79.4%	14.0%	5.9%
TAKS(Acc) Only	2.3%	3.1%	1.2%	4.6%	*	4.7%	3.9%	*	*	-	*	47.1%	8.0%	5.9%
TAKS-M Only	3.3%	2.7%	2.4%	2.0%	*	1.6%	1.4%	*	*	-	*	20.6%	2.0%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.9%	*	0.0%	0.5%	*	*	-	*	8.8%	3.0%	0.0%
Combination	1.3%	0.7%	0.8%	0.3%	*	0.0%	0.5%	*	*	-	*	2.9%	1.0%	0.0%
By Acct Status														
Acct System	90.0%	91.9%	92.2%	92.2%	*	92.9%	94.2%	*	*	-	*	70.6%	85.0%	95.6%
Non-Acct System	8.6%	7.5%	7.6%	6.9%	*	4.7%	5.8%	*	*	-	*	29.4%	12.0%	0.0%
Mobile	4.4%	4.0%	4.1%	4.0%	*	3.1%	3.9%	*	*	-	*	0.0%	7.0%	0.0%
Non-Acct Test	4.2%	3.5%	3.6%	2.9%	*	1.6%	1.9%	*	*	-	*	29.4%	5.0%	0.0%
Not Tested														
Absent	1.4%	0.6%	0.3%	0.9%	*	2.4%	0.0%	*	*	-	*	0.0%	3.0%	4.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.6%	*	1.6%	0.0%	*	*	-	*	0.0%	2.0%	2.9%
Other	0.4%	0.2%	0.0%	0.3%	*	0.8%	0.0%	*	*	-	*	0.0%	1.0%	1.5%
Total Count	3,175,337	11,400	268	347	4	127	207	2	2	0	3	34	100	68

District Name: COMAL ISD
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 Campus #: 046902107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	61%	65%	64%	*	33%	> 99%	*	*	*	*	43%	40%
	2010	50%	56%	60%	67%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	54%	64%	50%	*	30%	83%	*	*	*	*	80%	50%
	2010	45%	55%	60%	56%	*	33%	83%	*	*	*	*	80%	20%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	86	101	111	*	100	*	*	*	*	*	100	105
	2010	86	90	114	98	*	92	*	*	*	*	*	87	72
Mathematics	2011	64	68	95	99	*	93	*	*	*	*	*	105	*
	2010	70	70	100	79	*	67	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	7%	6%	7%	*	13%	4%	*	*	*	*	19%	15%
	2010	15%	8%	7%	2%	*	5%	< 1%	*	*	*	*	< 1%	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	97%	99%	97%	*	95%	99%	*	*	*	*	88%	94%
	2010	92%	97%	98%	98%	*	95%	> 99%	*	*	*	*	> 99%	96%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	7%	6%	6%	*	8%	5%	*	*	*	*	6%	6%
	2010	14%	7%	5%	8%	*	10%	6%	*	*	*	*	25%	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	97%	98%	97%	*	98%	97%	*	*	*	*	> 99%	> 99%
	2010	92%	97%	98%	98%	*	98%	> 99%	*	*	*	*	75%	96%
English Language Learners Progress Indicator														
	2010-11	80%	84%	93%	56%	*	56%	*	*	*	*	*	55%	56%
	2009-10	79%	81%	92%	50%	*	50%	*	*	*	*	*	48%	50%
Attendance Rate @														
	2009-10	95.5%	95.4%	96.6%	96.6%	92.3%	96.7%	96.6%	*	*	*	*	95.2%	96.4%
	2008-09	95.6%	95.6%	96.7%	96.8%	96.4%	96.8%	96.7%	-	n/a	n/a	n/a	95.5%	96.6%

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	705	100.0%	23,346	17,140	4,912,385
Students By Grade:					
Early Childhood Education	1	0.1%	0.6%	0.3%	0.3%
Pre-Kindergarten	41	5.8%	4.1%	1.5%	4.5%
Kindergarten	91	12.9%	15.3%	7.6%	7.6%
Grade 1	123	17.4%	16.3%	7.5%	7.9%
Grade 2	123	17.4%	15.8%	7.7%	7.7%
Grade 3	99	14.0%	15.8%	7.7%	7.6%
Grade 4	103	14.6%	17.5%	7.8%	7.6%
Grade 5	124	17.6%	13.7%	7.6%	7.6%
Grade 6	0	0.0%	1.0%	7.7%	7.4%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	2	0.3%	7.1%	2.2%	12.9%
Hispanic	320	45.4%	32.1%	35.0%	50.3%
White	363	51.5%	51.5%	58.5%	31.2%
American Indian	0	0.0%	0.5%	0.5%	0.5%
Asian	6	0.9%	5.9%	1.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	14	2.0%	2.8%	2.5%	1.6%
Economically Disadvantaged	273	38.7%	36.5%	34.8%	59.2%
Limited English Proficient (LEP)	186	26.4%	10.3%	5.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	1.5%	1.9%
At-Risk	321	45.5%	29.5%	31.0%	46.3%
Mobility (2009-10)	53	9.1%	13.2%	15.5%	18.2%
Number of Students per Teacher	17.2	n/a	15.2	15.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	2.5%	3.2%	2.3%	0.0%	10.4%	12.0%	10.7%
Grade 1	1.9%	3.6%	2.4%	4.7%	0.0%	7.7%	6.4%	8.9%
Grade 2	0.0%	1.6%	0.5%	2.8%	0.0%	2.1%	0.0%	4.1%
Grade 3	0.0%	0.6%	0.4%	2.0%	9.1%	2.1%	1.6%	1.8%
Grade 4	0.0%	0.5%	0.5%	1.1%	0.0%	0.7%	0.0%	0.9%
Grade 5	0.0%	0.5%	0.3%	1.3%	0.0%	1.5%	0.0%	1.3%
Grade 6	-	0.4%	0.1%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	-	0.3%	1.0%	-	-	2.0%	1.4%
Grade 8	-	-	0.0%	1.2%	-	-	0.0%	2.1%

District Name: COMAL ISD
Campus Name: BILL BROWN ELEMENTARY SCHO
Campus #: 046902107

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 705
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.2	19.2	19.2	19.0
Grade 1	20.2	19.1	18.0	18.9
Grade 2	20.6	19.2	18.3	18.8
Grade 3	18.5	19.1	19.2	18.8
Grade 4	18.6	20.3	19.2	19.0
Grade 5	23.2	22.5	21.8	21.4
Grade 6	20.2	20.2	20.9	20.7
Mixed Grades	-	20.1	-	23.9
Secondary: English/Language Arts	-	-	19.2	17.3
Foreign Languages	-	-	21.3	19.0
Mathematics	-	-	21.1	17.9
Science	-	-	22.3	19.0
Social Studies	-	-	22.4	19.6

District Name: COMAL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.6	90.5%	86.1%	60.1%	63.4%
Teachers	41.1	78.1%	73.1%	47.5%	50.5%
Professional Support	4.5	8.6%	9.2%	9.2%	9.0%
Campus Admin. (School Leader.)	2.0	3.8%	3.8%	2.6%	2.8%
Educational Aides:	5.0	9.5%	13.9%	7.1%	9.5%
Total Minority Staff:	16.9	32.1%	14.3%	24.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	0.6%	9.3%
Hispanic	10.9	26.5%	8.4%	12.0%	23.7%
White	30.2	73.5%	86.8%	85.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.0%	1.3%
Males	2.0	4.9%	6.3%	24.1%	23.2%
Females	39.1	95.1%	93.7%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.8%	3.9%	6.6%	6.0%
1-5 Years Experience	6.9	16.7%	26.4%	20.7%	30.0%
6-10 Years Experience	8.0	19.5%	22.3%	20.5%	21.1%
11-20 Years Experience	14.0	34.1%	28.3%	31.8%	25.0%
Over 20 Years Experience	10.2	24.9%	19.1%	20.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	12.0 yrs.	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	7.8 yrs.	6.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$50,493	\$42,912	\$40,282	\$41,272
1-5 Years Experience		\$45,348	\$44,127	\$44,270	\$44,013
6-10 Years Experience		\$46,413	\$45,339	\$46,484	\$46,604
11-20 Years Experience		\$50,386	\$49,476	\$50,624	\$50,476
Over 20 Years Experience		\$57,872	\$57,791	\$57,868	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,640	\$48,472	\$49,264	\$48,638
Professional Support		\$51,500	\$53,314	\$55,295	\$57,045
Campus Administration (School Leadership)		\$68,064	\$70,670	\$71,775	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	9.4	3.0	2,180.4

District Name: COMAL ISD
 Campus Name: BILL BROWN ELEMENTARY SCHO
 Campus #: 046902107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 705
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,979,415	100.0%	\$5,621	\$4,441,920	100.0%	\$6,274	\$142,571,655	100.0%	\$6,176
Instruction (11,95)	\$3,036,186	76.3%	\$4,288	\$3,369,628	75.9%	\$4,759	\$107,336,655	75.3%	\$4,650
Instructional-Related Services (12,13)	\$127,779	3.2%	\$180	\$131,834	3.0%	\$186	\$6,162,217	4.3%	\$267
Instructional Leadership (21)	\$67,738	1.7%	\$96	\$67,738	1.5%	\$96	\$2,141,840	1.5%	\$93
School Leadership (23)	\$243,560	6.1%	\$344	\$243,879	5.5%	\$344	\$9,701,810	6.8%	\$420
Support Services-Student (31,32,33)	\$201,215	5.1%	\$284	\$205,910	4.6%	\$291	\$7,209,894	5.1%	\$312
Other Campus Costs (35,36,51,52,53)	\$302,937	7.6%	\$428	\$422,931	9.5%	\$597	\$10,019,239	7.0%	\$434
By Program:									
Total Operating Expenditures	\$3,676,478	100.0%	\$5,193	\$4,018,989	100.0%	\$5,677	\$131,604,477	100.0%	\$5,701
Bilingual/ESL Education (25)	\$22,333	0.6%	\$32	\$34,540	0.9%	\$49	\$7,363,114	5.6%	\$319
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$34,178	0.0%	\$1
Accelerated Education (24,30)	\$232,247	6.3%	\$328	\$239,750	6.0%	\$339	\$9,383,303	7.1%	\$407
Gifted & Talented Education (21)	\$36,462	1.0%	\$52	\$36,462	0.9%	\$52	\$2,735,840	2.1%	\$119
Regular Education (11)	\$2,824,122	76.8%	\$3,989	\$2,912,475	72.5%	\$4,114	\$91,284,146	69.4%	\$3,955
Special Education (23)	\$561,314	15.3%	\$793	\$795,762	19.8%	\$1,124	\$20,786,337	15.8%	\$901
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,559	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	185	26.2%	10.0%	4.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.1%	21.0%
Gifted & Talented Education	97	13.8%	5.7%	11.7%	7.7%
Special Education	40	5.7%	8.0%	9.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.3%	0.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.4%	4.0%
Compensatory Education	1.0	2.4%	4.2%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	2.5%	1.9%
Regular Education	39.7	96.8%	83.9%	79.5%	73.4%
Special Education	0.3	0.8%	7.7%	8.0%	9.1%
Other	0.0	0.0%	0.0%	3.4%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.