

## ***2010-11 Academic Excellence Indicator System***

***District Name: COMAL ISD***

***Campus Name: ARLON R SEAY ELEMENTARY***

***Campus #: 046902110***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Science***

***Comparable Improvement: Reading***

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District Name: COMAL ISD  
 Campus Name: ARLON R SEAY ELEMENTARY  
 Campus #: 046902110

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 380  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>														
Reading	2011	90%	95%	98%	98%	*	93%	> 99%	*	*	*	*	> 99%	*
	2010	92%	96%	97%	95%	*	88%	96%	*	*	*	*	80%	*
Mathematics	2011	88%	92%	96%	86%	*	80%	90%	*	*	*	*	78%	*
	2010	87%	94%	94%	97%	*	> 99%	96%	*	*	*	*	> 99%	*
All Tests	2011	83%	90%	94%	85%	*	73%	90%	*	*	*	*	78%	*
	2010	84%	92%	92%	92%	*	88%	92%	*	*	*	*	80%	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>														
Reading	2011	86%	93%	97%	95%	*	> 99%	93%	*	*	*	*	80%	92%
	2010	86%	93%	95%	91%	*	94%	89%	*	*	*	*	92%	88%
Mathematics	2011	89%	92%	97%	93%	*	> 99%	91%	*	*	*	*	80%	92%
	2010	89%	94%	96%	91%	*	88%	91%	*	*	*	*	92%	88%
Writing	2011	91%	92%	97%	98%	*	> 99%	98%	*	*	*	*	> 99%	*
	2010	92%	97%	96%	94%	*	88%	96%	*	*	*	*	92%	94%
All Tests	2011	78%	84%	92%	92%	*	> 99%	89%	*	*	*	*	80%	92%
	2010	78%	87%	90%	87%	*	81%	87%	*	*	*	*	83%	82%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>														
Reading	2011	87%	93%	98%	95%	*	> 99%	94%	*	*	*	*	89%	90%
	2010	86%	93%	94%	93%	*	88%	94%	*	*	*	*	71%	92%
Mathematics	2011	86%	93%	97%	95%	*	85%	98%	*	*	*	*	89%	90%
	2010	86%	93%	96%	97%	*	94%	98%	*	*	*	*	86%	> 99%
Science	2011	86%	92%	97%	94%	*	69%	> 99%	*	*	*	*	63%	60%
	2010	87%	94%	94%	99%	*	> 99%	98%	*	*	*	*	86%	> 99%
All Tests	2011	76%	85%	94%	88%	*	62%	94%	*	*	*	*	56%	50%
	2010	75%	86%	89%	91%	*	88%	92%	*	*	*	*	57%	92%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>														
Reading/ELA	2011	90%	94%	98%	97%	> 99%	97%	97%	*	*	*	*	83%	97%
	2010	90%	94%	96%	95%	> 99%	91%	95%	*	n/a	n/a	n/a	91%	87%
Mathematics	2011	84%	90%	97%	94%	> 99%	92%	94%	*	*	*	*	89%	90%
	2010	84%	90%	95%	96%	> 99%	94%	96%	*	n/a	n/a	n/a	96%	95%
Writing	2011	92%	95%	97%	98%	*	> 99%	98%	*	*	*	*	> 99%	*
	2010	93%	97%	96%	94%	*	87%	96%	*	n/a	n/a	n/a	92%	94%
Science	2011	83%	92%	96%	94%	*	69%	> 99%	*	*	*	*	63%	60%
	2010	82%	92%	94%	99%	*	> 99%	98%	*	n/a	n/a	n/a	86%	> 99%
All Tests	2011	76%	85%	93%	90%	> 99%	79%	93%	*	*	*	*	61%	77%
	2010	76%	85%	91%	92%	> 99%	85%	93%	*	n/a	n/a	n/a	83%	85%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 380  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	42%	58%	46%	60%	41%	46%	*	*	*	*	17%	32%	14%
	2010	32%	40%	45%	41%	*	32%	46%	*	*	*	*	13%	31%	20%
Mathematics	2011	29%	33%	54%	40%	60%	41%	39%	*	*	*	*	28%	29%	43%
	2010	28%	32%	47%	41%	*	44%	43%	*	*	*	*	26%	23%	< 1%
Writing	2011	31%	39%	46%	27%	*	60%	22%	*	*	*	*	*	25%	*
	2010	32%	39%	41%	19%	*	13%	22%	*	*	*	*	< 1%	< 1%	*
Science	2011	30%	42%	65%	51%	*	54%	48%	*	*	*	*	38%	50%	*
	2010	28%	40%	57%	69%	*	59%	76%	*	*	*	*	57%	67%	*
All Tests	2011	16%	20%	34%	22%	20%	23%	21%	*	*	*	*	< 1%	10%	14%
	2010	15%	19%	28%	23%	*	15%	28%	*	*	*	*	< 1%	10%	< 1%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	90%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2010	85%	88%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	81%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	75%	79%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	92%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science	2011	60%	71%	75%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	70%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	70%	89%	70%	*	50%	*	*	*	*	*	70%	40%	40%
	2010	64%	68%	80%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*

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TEXAS EDUCATION AGENCY  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.2%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	92.0%	94.6%	92.3%	100.0%	82.5%	94.3%	-	*	*	*	16.7%	82.4%	28.6%
Not on TAKS	7.6%	7.3%	4.7%	7.7%	0.0%	17.5%	5.7%	-	*	*	*	83.3%	17.6%	71.4%
TAKS(Acc) Only	2.4%	2.7%	1.2%	2.1%	0.0%	2.5%	2.1%	-	*	*	*	22.2%	2.9%	0.0%
TAKS-M Only	3.1%	2.9%	1.4%	3.1%	0.0%	7.5%	2.1%	-	*	*	*	33.3%	8.8%	42.9%
TAKS-Alt Only	0.9%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	0.9%	2.6%	0.0%	7.5%	1.4%	-	*	*	*	27.8%	5.9%	28.6%
<b>By Acct Status</b>														
Acct System	94.0%	94.7%	96.2%	95.9%	100.0%	97.5%	95.0%	-	*	*	*	100.0%	91.2%	100.0%
Non-Acct System	4.6%	4.6%	3.6%	4.1%	0.0%	2.5%	5.0%	-	*	*	*	0.0%	8.8%	0.0%
Mobile	4.6%	4.6%	3.6%	4.1%	0.0%	2.5%	5.0%	-	*	*	*	0.0%	8.8%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Total Count	3,231,780	11,841	320	194	5	40	141	0	2	2	4	18	34	7
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.4%	100.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	94.4%	92.1%	*	86.0%	94.0%	-	*	*	*	34.8%	81.4%	40.0%
Not on TAKS	7.8%	7.4%	5.4%	7.9%	*	14.0%	6.0%	-	*	*	*	65.2%	18.6%	60.0%
TAKS(Acc) Only	2.3%	3.1%	1.6%	3.0%	*	4.7%	2.7%	-	*	*	*	21.7%	4.7%	0.0%
TAKS-M Only	3.3%	2.7%	2.0%	3.4%	*	9.3%	2.0%	-	*	*	*	30.4%	11.6%	60.0%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.5%	*	0.0%	0.0%	-	*	*	*	4.3%	2.3%	0.0%
Combination	1.3%	0.7%	0.5%	1.0%	*	0.0%	1.3%	-	*	*	*	8.7%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	91.9%	93.5%	92.6%	*	86.0%	94.6%	-	*	*	*	65.2%	76.7%	40.0%
Non-Acct System	8.6%	7.5%	6.5%	7.4%	*	14.0%	5.4%	-	*	*	*	34.8%	23.3%	60.0%
Mobile	4.4%	4.0%	3.8%	3.4%	*	4.7%	3.4%	-	*	*	*	0.0%	9.3%	0.0%
Non-Acct Test	4.2%	3.5%	2.5%	3.9%	*	9.3%	2.0%	-	*	*	*	34.8%	14.0%	60.0%
<b>Not Tested</b>														
Absent	1.4%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Total Count	3,175,337	11,400	237	203	4	43	149	0	1	1	4	23	43	5

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section I - Page 4  
 Total Students: 380  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	61%	73%	71%	*	*	67%	*	*	*	*	*	*
	2010	50%	56%	51%	67%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	54%	67%	55%	*	*	60%	*	*	*	*	*	*
	2010	45%	55%	50%	57%	*	50%	57%	*	*	*	80%	80%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	86	121	110	*	*	114	*	*	*	*	*	*
	2010	86	90	116	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	68	90	106	*	*	113	*	*	*	*	*	*
	2010	70	70	90	109	*	*	125	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	7%	3%	5%	*	< 1%	6%	*	*	*	*	11%	10%
	2010	15%	8%	6%	7%	*	12%	6%	*	*	*	*	29%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	97%	99%	98%	*	> 99%	98%	*	*	*	*	89%	> 99%
	2010	92%	97%	98%	99%	*	94%	> 99%	*	*	*	*	86%	92%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	7%	3%	5%	*	15%	2%	*	*	*	*	11%	10%
	2010	14%	7%	4%	3%	*	6%	2%	*	*	*	*	14%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	97%	99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	97%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	84%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2009-10	79%	81%	92%	83%	*	83%	*	*	*	*	*	83%	> 99%
<b>Attendance Rate @</b>														
	2009-10	95.5%	95.4%	96.8%	96.6%	96.9%	96.4%	96.7%	-	*	96.9%	96.2%	96.1%	96.0%
	2008-09	95.6%	95.6%	96.9%	96.3%	97.1%	95.8%	96.4%	*	n/a	n/a	95.8%	95.4%	96.7%

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TEXAS EDUCATION AGENCY  
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Section II - Page 1  
 Total Students: 380  
 Grade Span: KG - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	380	100.0%	22,899	17,140	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.5%	1.5%	4.5%
Kindergarten	56	14.7%	14.5%	7.6%	7.6%
Grade 1	68	17.9%	15.0%	7.5%	7.9%
Grade 2	67	17.6%	15.4%	7.7%	7.7%
Grade 3	60	15.8%	16.5%	7.7%	7.6%
Grade 4	62	16.3%	19.1%	7.8%	7.6%
Grade 5	67	17.6%	16.6%	7.6%	7.6%
Grade 6	0	0.0%	2.0%	7.7%	7.4%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	5	1.3%	3.0%	2.2%	12.9%
Hispanic	83	21.8%	16.1%	35.0%	50.3%
White	274	72.1%	72.4%	58.5%	31.2%
American Indian	1	0.3%	0.4%	0.5%	0.5%
Asian	3	0.8%	5.1%	1.1%	3.4%
Pacific Islander	4	1.1%	0.1%	0.1%	0.1%
Two or More Races	10	2.6%	2.9%	2.5%	1.6%
Economically Disadvantaged	76	20.0%	14.5%	34.8%	59.2%
Limited English Proficient (LEP)	11	2.9%	3.4%	5.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	1.5%	1.9%
At-Risk	115	30.3%	15.6%	31.0%	46.3%
Mobility (2009-10)	28	7.9%	7.5%	15.5%	18.2%
Number of Students per Teacher	15.5	n/a	15.6	15.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	10.6%	2.3%	3.2%	2.3%	0.0%	16.5%	12.0%	10.7%
Grade 1	9.1%	1.5%	2.4%	4.7%	0.0%	3.7%	6.4%	8.9%
Grade 2	0.0%	0.6%	0.5%	2.8%	0.0%	2.0%	0.0%	4.1%
Grade 3	0.0%	0.2%	0.4%	2.0%	0.0%	0.3%	1.6%	1.8%
Grade 4	1.8%	0.1%	0.5%	1.1%	0.0%	0.4%	0.0%	0.9%
Grade 5	0.0%	0.3%	0.3%	1.3%	0.0%	1.0%	0.0%	1.3%
Grade 6	-	0.2%	0.1%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	0.0%	0.3%	1.0%	-	0.0%	2.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	-	0.0%	2.1%

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Section II - Page 2  
Total Students: 380  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	19.3	19.2	19.0
Grade 1	17.0	19.3	18.0	18.9
Grade 2	16.5	18.8	18.3	18.8
Grade 3	20.0	19.2	19.2	18.8
Grade 4	20.7	19.3	19.2	19.0
Grade 5	22.3	22.6	21.8	21.4
Grade 6	17.0	21.7	20.9	20.7
Mixed Grades	-	17.6	-	23.9
Secondary: English/Language Arts	-	17.0	19.2	17.3
Foreign Languages	-	11.0	21.3	19.0
Mathematics	-	8.5	21.1	17.9
Science	-	11.3	22.3	19.0
Social Studies	-	11.3	22.4	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.0	91.5%	86.9%	60.1%	63.4%
Teachers	24.5	72.3%	74.1%	47.5%	50.5%
Professional Support	4.5	13.3%	9.2%	9.2%	9.0%
Campus Admin. (School Leader.)	2.0	5.9%	3.6%	2.6%	2.8%
Educational Aides:	2.9	8.5%	13.1%	7.1%	9.5%
Total Minority Staff:	3.9	11.4%	8.7%	24.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.7%	0.6%	9.3%
Hispanic	2.0	8.2%	4.4%	12.0%	23.7%
White	22.5	91.8%	91.6%	85.7%	63.9%
American Indian	0.0	0.0%	0.5%	0.4%	0.4%
Asian	0.0	0.0%	1.0%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.0%	1.3%
Males	1.0	4.1%	4.2%	24.1%	23.2%
Females	23.5	95.9%	95.8%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.2%	6.6%	6.0%
1-5 Years Experience	3.0	12.2%	24.2%	20.7%	30.0%
6-10 Years Experience	3.7	15.0%	21.8%	20.5%	21.1%
11-20 Years Experience	10.3	42.1%	31.2%	31.8%	25.0%
Over 20 Years Experience	7.5	30.6%	19.6%	20.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.1 yrs.	12.5 yrs.	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	8.1 yrs.	6.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$44,283	\$40,282	\$41,272
1-5 Years Experience		\$43,767	\$45,147	\$44,270	\$44,013
6-10 Years Experience		\$46,319	\$47,225	\$46,484	\$46,604
11-20 Years Experience		\$50,600	\$50,519	\$50,624	\$50,476
Over 20 Years Experience		\$57,619	\$59,030	\$57,868	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,266	\$49,967	\$49,264	\$48,638
Professional Support		\$54,355	\$51,930	\$55,295	\$57,045
Campus Administration (School Leadership)		\$63,907	\$73,518	\$71,775	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.1	3.0	2,180.4

District Name: COMAL ISD  
 Campus Name: ARLON R SEAY ELEMENTARY  
 Campus #: 046902110

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 380  
 Grade Span: KG - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,576,725	100.0%	\$6,378	\$2,756,064	100.0%	\$6,822	\$137,983,237	100.0%	\$5,945
Instruction (11,95)	\$1,848,966	71.8%	\$4,577	\$1,942,267	70.5%	\$4,808	\$104,192,937	75.5%	\$4,489
Instructional-Related Services (12,13)	\$99,423	3.9%	\$246	\$100,385	3.6%	\$248	\$5,612,627	4.1%	\$242
Instructional Leadership (21)	\$31,749	1.2%	\$79	\$31,749	1.2%	\$79	\$1,574,781	1.1%	\$68
School Leadership (23)	\$196,628	7.6%	\$487	\$196,628	7.1%	\$487	\$8,931,128	6.5%	\$385
Support Services-Student (31,32,33)	\$130,599	5.1%	\$323	\$130,599	4.7%	\$323	\$6,992,639	5.1%	\$301
Other Campus Costs (35,36,51,52,53)	\$269,360	10.5%	\$667	\$354,436	12.9%	\$877	\$10,679,125	7.7%	\$460
<b>By Program:</b>									
Total Operating Expenditures	\$2,307,365	100.0%	\$5,711	\$2,401,628	100.0%	\$5,945	\$126,491,090	100.0%	\$5,450
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,017,322	0.8%	\$44
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,856	0.0%	\$0
Accelerated Education (24,30)	\$85,136	3.7%	\$211	\$88,434	3.7%	\$219	\$4,056,389	3.2%	\$175
Gifted & Talented Education (21)	\$36,974	1.6%	\$92	\$36,974	1.5%	\$92	\$2,027,212	1.6%	\$87
Regular Education (11)	\$2,017,380	87.4%	\$4,994	\$2,076,872	86.5%	\$5,141	\$98,988,661	78.3%	\$4,265
Special Education (23)	\$167,875	7.3%	\$416	\$199,348	8.3%	\$493	\$20,330,996	16.1%	\$876
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$66,654	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	11	2.9%	3.2%	4.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.1%	21.0%
Gifted & Talented Education	56	14.7%	7.4%	11.7%	7.7%
Special Education	28	7.4%	7.8%	9.2%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.7%	0.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.4%	4.0%
Compensatory Education	0.0	0.0%	1.8%	1.9%	2.9%
Gifted & Talented Education	0.5	2.0%	0.7%	2.5%	1.9%
Regular Education	22.7	92.5%	89.0%	79.5%	73.4%
Special Education	1.3	5.4%	7.7%	8.0%	9.1%
Other	0.0	0.0%	0.0%	3.4%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.